SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VEER BAHADUR SINGH PURVANCHAL UNIVERSITY

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Veer Bahadur Singh Purvanchal University, was established on **2nd October, 1987** in the honour of Late Veer Bahadur Singh, former Chief Minister of the state, as an affiliating university under U.P. State University Act, 1973. Continuous qualitative and quantitative growth, excellence in academic and administrative activities, transparent and efficient system have been some of the distinct characteristics on the basis of which, the university has emerged as one of the leading Institution. The university is located at 10 km from the historic city of Jaunpur and spreads over **171.5** acres. The infrastructure development, achievement of academic excellence and quality assurance in higher education are some of the priority areas for which the university has been continuously striving. The dearth of technical and professional educational facilities and growing demand for need based programmes in the region have been the contributing factors that have led the university on the path of continuous academic growth with the beginning of **43** residential programmes in various streams. The university focuses on teaching, research and extension. The university is self-sustaining without any financial support from the Government.

Vision

University is committed on being a leading global university, recognised as an excellent centre of learning for quality higher education to create, disseminate and translate knowledge; imparting inclusive education by imbibing traditional and modern knowledge; inculcating values, morals and ethics aligned with our motto *"Tejasvinavadhitamstu".*

Mission

- To create a pool of global leaders, innovators, and entrepreneurs to accelerate the pace of socio-economic and technological development at a regional, national and global level.

- To provide inclusive education with embedded skills for continuous quality improvement and enhance the social and human indices of the nation.

- To engage with local and regional community through extension activities so that the benefit of higher education percolates to society at large.

- To encourage interdisciplinary and collaborative research, innovation and development.

- To create ethically conscious and responsible citizens who will lead towards a sustainable world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The university has adopted the *4F (Fund, Functions, Functionaries and Feedback) Leadership Management Model* to formulate the right strategy and executed it effectively in the functioning of the university.
- The university provides academic and administrative leadership to the affiliated colleges of the University
- The university has adopted the NEP-2020 in all programmes as elective courses, minor elective courses and vocational courses.
- All the departments and hostels have their own well-equipped and well-furnished computer labs with internet connectivity.
- The university has its own sports stadium named "EKLAVYA STADIUM" with all the necessary facilities to promote the sport among the students.
- To promote unity in diversity of languages under the vision of '*Ek Bharat Shreshtha Bharat'* Language Centres were established and our university is the Nodal Centre.
- The University has a "**Centre of Advanced Facility for Materials Characterization (CAFMC)**" has the state of Art research equipments and has received more than **40 Research Project Grants** from prestigious funding agencies like DST- SERB, UGC, CSIR, DAE, UPCST and Higher Education Uttar Pradesh Department etc. Three teachers have been recognized by the **Stanford University**, **USA** & **Elsevier** for securing position in top **2% World Scientists** from last two years.
- The university is the first institution in the state to take the initiative to provide the **Post Doctoral Fellowship (PDF)** with its own resources.
- The Incubation Centre of the University named "**VBSPU Incubation & Innovation Foundation**" is established under the Section-8 of Companies Act, 2013.
- Timely conduction of the examination and declaration of the results.
- University has a very strong NSS team. "**Prerana Coaching**" is being run by the students to educate the village students. This initiative was aimed at the financially deprived students within the premises of the University who cannot afford quality education.
- The university has complete hostel facilities for the students (gymnasium, indoor games, computer labs, Girls Health Club etc.)

- At "**Shodhganga**" portal, the university has secured **seventh position** nationally and **second position** in the state. **8636** Ph.D. thesis uploaded on Shodhganga website.

Institutional Weakness

- The university has a smaller number of other state students and no International student.
- Inadequate number of Patents and Consultancy.
- The examination system needs reforms to evaluate the learning outcomes.
- Formal mechanism for entrepreneurship.
- More formal linkages with reputed research centres, organizations and institutions of National importance.
- Salary paid to faculty and staff members by the university from its own sources.

Institutional Opportunity

- More involvement in extension activities.
- Number of Patents and Consultancy services are needed to be increased.

- Increasing the number of collaborations with institutions/organization of international repute.
- Active participation of Alumni Association to strengthen financially and academically to the university.
- Opportunities to start UG and PG courses in emerging and multidisciplinary areas linking rural society.
- Opportunity to offer more skilled development and entrepreneurial courses.
- Establishment of Industry supported labs.
- Encourage and mentoring students for NET/GATE/GPAT/UPSC and other competitive examinations.
- To get the funds from Government for co-curricular and vocational courses.
- To promote unity in diversity of languages under the vision of "Ek Bharat Shreshtha Bharat" language centre.

Institutional Challenge

- Receiving financial support from the State Govt. and several funding agencies.
- Increasing the consultancy services for financial resource generation.
- Maintaining the appropriate academic and administrative environment in affiliated colleges and motivating them for NAAC accreditation.
- Maintaining a trade-off between offering "affordable" and "quality" education.
- To attract and retain good quality senior level faculty due to accessibility and locational hindrance.
- Increasing the number of other state as well as foreign students.
- Sustenance of start-ups and entrepreneurship.
- Limited scope for Industry-institute interaction.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Veer Bahadur Singh Purvanchal University, Jaunpur is located in eastern part of the Uttar Pradesh State and it was established with a noble vision of transparent and fair process to impart quality education to backwards and rural area students. Effective curricula and syllabi are designed in Board of Studies (BoS) meeting conducted based on the guidelines of university, UGC, AICTE, BCI, PCI, State Govt. and feedback from various stakeholders. The designed ordinances and syllabus submitted to Academic Council for its approval. The Academic Council, on deliberation, recommends modifications and suggestions for the implementation. The curricula and syllabi are revised at regular intervals based on the upcoming needs and latest trends and accordingly named as per regulations of NEP-2020. The academic flexibility also supports for the introduction of new programmes based on the industrial and social needs. Hence, the curricula are designed based on the current trends of the local industries in the surrounding region of the university and satisfying national and global requirements. The Choice Based Credit System (CBCS) supplements the industry requirement and to develop specific skill sets. All the programmes are with well-defined COs and mapped with POs and PSOs.

The curriculum of the university gives high importance not only for the technical and professional aspects, also for life skills and sustainability which addresses the environment and energy related issues. The curriculum pertaining to life skills which addresses professional ethics, gender, human values are offered are known as cross cutting issues. Equal opportunities are given to both the genders in terms of admissions. Employment, co-curricular and extracurricular activities through various committees like Women Cell, Mission Shakti, Upamanyu – Meritorious Students Council and sports etc. To promote gender equity, Women Cell and Internal Complaint Committee are established to address the women related issues. Students are sensitized on

issues related to gender equity, environment sustainability, human values and professional ethics by including courses in curriculum. Human Values and entrepreneurship development courses have been introduced in the curriculum to develop a holistic perception for self-exploration among themselves.

Teaching-learning and Evaluation

The university regularly conducts an induction program for fresher students at the commencement of academic sessions to provide information related to discipline, classes, examination system, sports, NSS, Rovers & Rangers and programmes cultural activities.

Evaluation is conducted by a continuous evaluation process in the form of internal tests, assignments/tutorials, class attendance and end-semester exams. Students are categorized as slow and advanced learners based on their performance during the semester.

Slow Learners are assisted with remedial classes, additional assignment/tutorials, improvement test, counselling through mentors/professional counsellors and extra classes. Advanced learners are encouraged to participate in various competitions to improve their logical and design thinking, to apply for industrial training and higher studies.

For experiential learning, students are taken to educational and industrial visits and they are encouraged to go for in-plant training of 6-8 weeks internship is mandatory for every student at the end of either second, fourth or sixth semester. A group of elective/open elective courses are included with a practical component so that every student gets an experience of practical learning in the domain of their choice.

ICT tools are used for quick assessment and feedback on the teaching-learning process.

The academic calendar is prepared well in advance for odd & even semesters. The university follows a centralized examination and evaluation system by appointing experts through Board of Studies for each paper.

The Examination Management Systems (EMS) is maintained to integrate many of the activities of the internal and end semester examination.

Each department has its own vision & mission. COs are communicated/ disseminated via different forums to all stakeholders. PSOs and PEOs are framed consistent with the mission of department. Each course has specific COs which help to attain POs. All question papers including internal tests and assignments include questions with corresponding CO being addressed. Course-exit survey through online feedback from students is discussed in department and IQAC & subsequent actions are taken. Attainment is based on 75% external and 25% internal assessments for each course. Rubric-based assessments are used for laboratory and projects. Module & programmes coordinators ensure quality of assessment questions & COs coverage.

Research, Innovations and Extension

  Research and Development activities at university level is promoted by Research Development Policy. Teachers are motivated & given financial support to apply for Research Grants to various funding agencies. Teachers & researchers are also supported for research paper publications, patents, book / book chapter publications, collaborations with national & international conferences/seminars/workshops & FDPs.

Selected candidates for Post-Doctoral Fellowship are paid a monthly stipend by the university from its own resources as per UGC norms for a period of three years.

The student's projects are also promoted by the Research and Development Cell. The centralized research laboratories for research intensive activities. The institute encourages IPR creation and it has laid out a well-defined IPR policy for commercializing the IPR through incubation centre. Till now the university has 09 published patents.

The university having total 40 research projects and centres including 12 centre of excellence financially supported by the state Govt. Higher Education department in various research activities in the field of science and technology. University having 10 research and development grants from UP State Govt. Higher Education department, 04 UPCST grant from UP state Govt. Science and Technology department and 10 Start-up grants from UGC and 04 research grant form DST-SERB. In addition to above 117 research fellowships have been awarded to the teachers.

University encourages students to actively participate in a series of activities to bring awareness about the social as well as the socio- economic issues. During the pandemic university team distributed masks, food, hand wash and sanitizers to the rural people. University also has organized Bapu Bazar & it is involved in various social service activities by the teacher and students. The university has adopted 50 villages for social upliftment of the community living in the rural area and 66 TB patients in the first phase, 779 in second phase and 72 in third phase. University also encourages students to actively participate in a series of activities like Swachh Bharat, blood donation camp, health awareness camp, Covid-19 vaccination camp, campaign for free from plastic, environment protection, voter awareness programme and Azadi ka Amrit Mahotsav etc.

Infrastructure and Learning Resources

The university has a green campus spread over 171.5 acres of land and is situated in the rural eastern area of State Uttar Pradesh. The university has 24 Departments. It has 02 auditorium, 05 seminar/conference hall, 01 open theatre, 13 smart classroom, 76 ICT enabled classroom and 75 laboratories for all the programmes. The university has 1Gbps internet connectivity with 615 computers and laptops as of now. This university is surrounded by 07 different faculties.

The university encourages and facilitates students to participate in various activities such as sports, cultural, yoga, NSS, Rovers Rangers etc. In its campus there is an outdoor stadium for sports facilities like 400m standard track, volleyball court, football/cricket ground etc., and has Indoor sports complex with Gymnasium, Table Tennis, Badminton court, yoga centre, etc., where inter collegiate and Inter University National games are organized.

The Central Library is fully automated with a SOUL software package housed in a double storied building. It has a collection of text and reference books, e-books, journals, e-journals and databases, newspapers & magazines. The library has 59,160 titles and more than 1,96,119 print volumes available. 8,636 Ph.D. thesis of university has been uploaded on the Shodhganga portal, securing 07th position at National level and 02nd in the State. Digital Library using Library Management System. It has also provided Videos of the renowned publishers and e-books, e-journals and e-database. There is a separate book bank system for each student. Department libraries are also working on the campus.

IT infrastructure and associated facilities have been augmented periodically as per norms of the governing

body. Computer systems are upgraded with the latest configuration as per the need and requirements of the various departments including Wi-Fi. There are 615 computer and laptop with high end servers. The students have been provided with 1043 smartphones and tablet by the state Government. Every department has computer labs with LAN and Wi -Fi facilities. The surveillance across the campus is conducted through CCTV cameras.

The university has a Maintenance and Development cell with dedicated staff for hostel and campus separately.

Student Support and Progression

Scholarship and fee refund is provided to the eligible students of all the categories by the Samaj Kalyan Vibhag, UP Government. Students are benefited by Career Counselling, Employability Training, GATE coaching, guidance for competitive examinations. offered by the university. The Capacity development and skills enhancement Programmes viz., art of living, yoga, physical fitness training, health & hygiene awareness, communication skill etc. are organized regularly by the University. Dean Student Welfare, proctorial board, Internal Complaints Committee, Women Cell and Anti Ragging Committee has been constituted.

The University have a central training and placement cell and a career guidance cell which assists the students to secure placement by arranging job interviews for private and multinational companies. The Centre also extends counselling services to the students by periodically organizing personality development programmes, special sessions for CV development etc.

The university have very strong sport facility to organize inter collegiate, Inter University and all India Inter University games in the campus. A variety of extracurricular activities have become a regular feature of the campus. In last five years, 352 medals/awards have been received in the university in sports and cultural programs.

The UPAMANYU, a meritorious student council representation, are spread across various university department and hostel level committees. The students participate in class committee meetings, Programme assessment committee, Training & Placement committee, cultural committee, mess and hostel committee. There are also in university Grievance redressal cell, Internal complaint committee, Anti-ragging committee, Incubation cell, sports committee, canteen committee, NSS and rovers Rangers etc. Students are also represented in awareness programmes on Swachh Bharat, Corona pandemic, Azadi Ka Amrit Mahotsav and Voter awareness etc. The institute has an alumni association named VBS Purvanchal University Alumni Association, a registered body under society act. Currently there are around 850 registered members including national and international alumni. Alumni are frequently invited as a guest in the departmental events. Generally, the university organizes online international alumni meet and annual general body meeting. Departmental level alumni meet is also organized. Alumni come forward to organize seminars, workshops and provide internship, job offers. Alumni has contributed a sufficient amount to the association.

Governance, Leadership and Management

The leadership and management of the University is visionary and runs programmes in campus and affiliated colleges. The vision and mission of the university guides us in reaching our objectives and goals.

While taking strategic planning into consideration along with the vision, mission and its objectives, the University sets short-term and long-term plans to undertake various academic and administrative activities. The

University Act and Chancellor of the University delegates authority to the Vice- Chancellor, Registrar, Finance Officer, Controller of Examination, Principal of affiliated colleges, Dean, Directors, Head of the Department and Coordinators of various programmes / cells / committees. The Head of the Institution/Vice-Chancellor is empowered with full autonomy for monitoring of administration and academic activities. Administrative authority is decentralized to the Registrar, Finance officer, Deans, Directors, HoDs and other administrative officers.

Finance committee, the Admission Committee, Board of Studies, Academic Council, Executive Council, Examination Committee are given the power to design, implement, monitor and evaluate academic activities. The Controller of Examination is responsible for the examination and evaluation activity.

The university successfully implemented ICT policy to enable smooth transition from manual process to digital implementation including finance, examination and library section. The university also has developed a web portal for the day-day academic and administrative activities.

The institute has various welfare measures including GPF, NPS, EPF, Medical Leave, maternity leave and corpus fund.

Healthcare centre which is situated in the university premises and help in organizing general health check-up, vaccination etc. Faculty and staff are given transportation and accommodation with nominal fees. Faculty and Staff can avail 01 seat in each programme as supernumerary quota for their wards. The university follows all statutory requirements for audits and accounting practices.

There is language lab in the university; which is self-paced learning namely listening, speaking, reading, writing to the students in the form of activity-based learning. IQAC of the institute plays a key role in preparing the strategic plan of the institution. IQAC ensures maximum exposure to students through internship, project work in innovation and incubation activities and also organizes workshops, seminars etc. IQAC initiated to promote colleges for NAAC accreditation.

Institutional Values and Best Practices

The University has implemented effective gender action plans. Girls secure more gold medals each year at the Convocation. This shows that the University policy on gender equity has a functional framework.
Important practices have been implemented for Solid Waste Management, Liquid Waste Management, E-waste Management, and Hazardous Chemicals Management. Separate storage facility has been used to collect the E-waste. The University is ISO certified for quality, energy and environment. The institute has a rainwater harvesting system.
Students and faculty join hands to promote National unity and values rooted in the contemporary contexts of various social issues. University also organizes National Festivals, Birth/Death Anniversaries of great Indian personalities, International Women's Day, International Yoga Day, Sports Day, Teachers Day, Freshers, Farewell Party and various other extra-curricular activities. Students regularly celebrate Teachers' Day and National Youth Day. National commemorative days e.g. Independence Day on August 15 and Republic Day on January 26 are observed. Engineers' Day on September 15 are celebrated by paying tributes to Dr. Visvesvaraya. Martyrs' Day is observed on January 30 in remembrance of the assassination of Mahatma Gandhi. Gandhi Jayanti and University Foundation Day are celebrated on the October 02, Unity Day and Sardar Patel Jayanti on October 31 are celebrated every year by organizing essay, quiz, poster and rangoli competitions, extempore etc.

The university promotes fundamental duties and rights of citizens by celebrating Constitution Day, Voter awareness programme etc.

Best Practice 01
Bapu Bazar: Touching Lives Meaningfully
In order to help the economically challenged class, the University came up with the novel idea of organizing Bapu Bazar out of a sense of social responsibility. University collects items from the wealthy, such as clothing, utensils, toys, blankets, and books, and sells them to the poor for a low price (between Rs. 2 and Rs. 10), making it a very affordable trade for them.

Best Practice 02.
Rural Reconstruction: Giving Back to the Society
This practice involves initiatives such as adopting villages, adopting T.B. patients, schools and rehabilitation centre for children with disabilities and providing free education to the nearby poor children through Prerana Coaching.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	Veer Bahadur Singh Purvanchal University
Address	Veer Bahadur Singh Purvanchal University, Shahganj Road
City	JAUNPUR
State	Uttar pradesh
Pin	222003
Website	www.vbspu.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	Nirmala S. Mourya	05452-252244	9415207029	-	iqacvbspu@live.com
IQAC / CIQA coordinator	Manas Pandey	05452-252222	9721688766	-	manas_pandey@rediffmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	02-10-1987
Status Prior to Establishment,If applicable	Other
Establishment Date	28-09-1987
Any Other, Please Specify	State University

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC	28-10-1988	[View Document](#)
12B of UGC	07-01-2001	[View Document](#)

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Veer Bahadur Singh Purvanchal University, Shahganj Road	Rural	171.502	86.016	UG, PG, Doctoral, Post Doctoral, Diploma		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Commerce	26	20	46
Sciences	120	62	182
Education/Teachers Training	172	23	195
Arts	331	165	496
Law	11	0	11
Agriculture and Allied Disciplines	9	0	9
Medicine & Surgery/Ayurveda/Unani/Homeopathy/Health & Allied Sciences/Paramedical/Sciences	0	8	8
Professional	25	0	25

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	972
Colleges Under 2(f)	187
Colleges Under 2(f) and 12B	187
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	199
Colleges with Research Departments	27
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes

SRA program	Document
AICTE	[110717_9165_1_1675073628.pdf](110717_9165_1_1675073628.pdf)
PCI	[110717_9165_6_1657259894.pdf](110717_9165_6_1657259894.pdf)
BCI	[110717_9165_8_1674121705.pdf](110717_9165_8_1674121705.pdf)

Details Of Teaching & Non-Teaching Staff Of University

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				15				30				59
Recruited	3	0	0	3	13	0	0	13	44	4	0	48
Yet to Recruit				12				17				11
On Contract	0	0	0	0	1	0	0	1	66	12	0	78

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned				382
Recruited	202	18	0	220
Yet to Recruit				162
On Contract	34	4	0	38

	Technical Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned				65
Recruited	61	3	0	64
Yet to Recruit				1
On Contract	9	0	0	9

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	19	2	0	8	0	0	27	2	0	58
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	25	5	0	31
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	41	7	0	48
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	4	0	13
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Not Applicable	Not Applicable	Not Applicable

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1830	12	0	0	1842
	Female	682	2	0	0	684
	Others	0	0	0	0	0
PG	Male	612	12	0	0	624
	Female	291	3	0	0	294
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	51	2	0	0	53
	Female	11	1	0	0	12
	Others	0	0	0	0	0
Diploma	Male	74	0	0	0	74
	Female	35	0	0	0	35
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	1	1	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B	7.50	peer team report 2004.pdf
Cycle 2	Accreditation	B+	2.54	peer_team_report_Second Cycle B Plus_compressed.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Applied Psychology	[View Document](#)
Biochemistry	[View Document](#)
Biotechnology	[View Document](#)
Business Economics	[View Document](#)
Business Management	[View Document](#)
Centre For Nano Science And Technology	[View Document](#)
Chemistry	[View Document](#)
Computer Application	[View Document](#)
Computer Science Engineering	[View Document](#)
Earth And Planetary Sciences	[View Document](#)
Electrical Engineering	[View Document](#)
Electronics And Communication Engineering	[View Document](#)
Electronics And Instrumentation Engineering	[View Document](#)
Environmental Sciences	[View Document](#)
Financial Studies	[View Document](#)
Humanities And Social Sciences	[View Document](#)
Human Resource Development	[View Document](#)
Information Technology Engineering	[View Document](#)
Law	[View Document](#)
Mass Communication	[View Document](#)
Mathematics	[View Document](#)
Mechanical Engineering	[View Document](#)
Microbiology	[View Document](#)
Pharmacy	[View Document](#)
Physics	[View Document](#)
Science Faculty	[View Document](#)
V B S Purvanchal University	[View Document](#)

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Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP 2020 has broken free from the constraints of topic selection being restricted to the traditional domains of science, commerce, and the humanities. It enables cross-sectional course selection and provides students with the chance to improve their core skills. The National Education Policy 2020 firmly supports the inclusion of vocational training. NEP 2020 does not allow for hard divisions between arts and sciences, curricular and co-curricular programs, vocational and academic streams, and so on. Communication, discussion, debate, research, and chances for cross-disciplinary and inter-disciplinary thinking will be prioritised in pedagogy. Undergraduate and postgraduate students at universities are required to choose one minor/elective subject from another faculty. Undergraduate students must choose one 3-credit course from the vocational faculty and one 2-credit co-curricular course. The university has memorandums of understanding (MOUs) with various organisations for vocational and skills training.
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. Students can become its account holders and avail the options of multiple exits, entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a platform which also provides all the information about Infrastructure, Labs, Equipment's, Sports etc. as well as the teaching faculty of any HEI to the stakeholders so that students can explore and exercise informed choices before admission. ABACUS-UP provides login credentials to all the students, teachers and officials

	of HEIs for transparent and smooth information sharing. Vice Chancellor, Registrar and Nodal Officer of VBS Purvanchal University has registered on ABACUS-UP portal. Infrastructure data has been locked. Out of 477 affiliated colleges of VBS Purvanchal University 456 colleges are registered on ABACUS-UP portal and 100 colleges have locked infrastructure data. All Government and aided colleges have been registered and locked infrastructure data. More than 1000 faculty of University Campus and Affiliated colleges have been filling data on ABACUS-UP portal. More than 3000 students also registered on ABACUS-UP portal.
3. Skill development:	In partnership with the business world and industry, departments have made and run their own vocational courses. The university offers short-term vocational skill certificate courses. This ensures that the entire ecosystem of schools, colleges, and universities will now include vocational education as part of their curriculum. Students are provided with opportunities for internships with local industry, businesses, artists, craftspersons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. The university has prepared and is offering 22 vocational /skill development courses on campus.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our university has recently incorporated Indian knowledge based on ancient literary works, texts, scriptures, and monuments into the curriculum. We provide a number of programs at the post-graduate, graduate, diploma, and certificate levels, as well as doctoral programs in different fields such as science, engineering, medical science, social science, and the humanities. Our courses are designed in such a way that they incorporate the contributions of Indian scientists, philosophers, and other luminaries from the India in at least one unit of each course curriculum. Minor/elective papers are offered to students about the various disciplines of the subject, notably languages, Indian values, and ethics. Recently, our university has been awarded centers of excellence in anuwaad (translation) and bhasha (language).

5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e., outcomes, at different levels. Course outcomes are statements that describe significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, three or more course outcomes may be specified for each course based on its weightage. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be closely aligned with graduate attributes. All programs running under the VBS Purvanchal University campus have implemented Outcome-Based Education except Faulty of pharmacy and law. The university has included a restructuring of curriculum, assessment, and reporting practices to reflect the achievement of higher-order learning and mastery rather than the accumulation of course credits.
6. Distance education/online education:	Online learning is a type of educational activity that makes use of electronic mobile devices as a means to teach, as well as interact with students. Online learning is changing the way knowledge is disseminated across societies, states, and cultures. With more access to the internet than ever before, people are hungry for knowledge. And this is just the beginning. It is growing at a rapid rate, with millions of people of different ages, cultures, and genders around the world taking up courses. Online learning gives people the opportunity to learn whatever they want, whenever they want. For this purpose, the Higher Education Department of the Government of Uttar Pradesh has developed a digital library. A digital library, digital repository, or digital collection is an online database of digital objects that can include text, still images, audio, video, or other digital media formats. VBS Purvanchal University has uploaded more than 1100 contents prepared by various teachers. Students can download content for online teaching. Some curricula also include SWAYAM and Massive Open Online Courses (MOOCs) platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in university campus on 13 September, 2021 in accordance with the letter issued by Sub District Election Officer, Jaunpur (No: 1061/Election-2021) Dated 03 September, 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, 27 Campus Ambassador (Student) and 13 Assistant Nodal Officer (Teachers of faculty wise) and Members of ELC were nominated under Dr. Manoj Kumar Pandey, SVEEP Coordinator (Campus) & Nodal Officer were appointed for the awareness programme.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Some of the major activities carried out under the Electoral Literacy Club in the University in the past years (2020): 1. On January 17, 2020, a debate competition on the topic "Electoral Literacy for a Stronger Democracy" was organized highlighting the issue of the importance of participation in election to build a strong nation in Arya Bhatta Auditorium, Rajju Bhaiya Institute, University Campus, in which 65 students from various departments participated. 2. For the purpose of promoting election literacy, under the voter awareness campaign being run under the direction of Uttar Pradesh Election Commission, Lucknow and District Magistrate/District Election Officer Mr. Manish Kumar Verma. An Essay competition was organized by Dr. Manoj Kumar Pandey, SVEEP Coordinator of Election Literacy Club Purvanchal University, Jaunpur and Team on January 23, 2021 at the University's Faculty Building, with the theme "All voters should be strong, alert, safe and aware", in which 155 students from different departments were participated. Kunal Pandey, Ritika Jaiswal, and Priyanka Pathak the first, second and third place participants respectively in the essay competition held in the university campus. 3. In compliance with the letter issued by Chief Election Officer, Uttar Pradesh (Letter No. 1061/Election-2021, dated September 03, 2021), the Election Literacy Club (ELC) was set up in university campus, in which 27 students and 13 teachers from different faculties were nominated as Campus Ambassador and Assistant Nodal Officers (Members) of ELCs by University SVEEP

Coordinator. 4. Under the ELC and Systematic Voters' Education and Electoral Participation Program (SVEEP), an essay competition was organized on the topic "Role of the Election Commission of India in the protection and security of electoral democracy" on November 01, 2021 in university campus. 5. Under the ELC and Systematic Voters' Education and Electoral Participation Program (SVEEP), a "Voter Awareness Campaign and Pledge Program" was organized on the occasion of 12th National Voter Day on January 25, 2022 in the university campus in which Prof. R.N. Tripathi, Professor of Sociology, Banaras Hindu University and member of Public Service Commission, Uttar Pradesh, was the chief guest of the program. 6. Under the Electoral Literacy Club of University and NSS, VC, Prof. Nirmala S. Maurya along with university official and teachers flagged off the Voter Awareness Express on 17 February, 2022. On this occasion, she said that in the Vidhansabha General Elections 2022, voting is being held in our district on March 07. In this great festival of democracy, it is an appeal to all of you to take part in maximum number of voting, so that district Jaunpur remains first in the percentage of voting in the entire state. Remember, conscious voters are essential for a strong democracy. we are going to decide the future of the state, so leaving all other work, the first thing we need do is to vote.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	No such electoral related issues especially research projects or Survey was done University but as awareness drives ELC of university and NSS have organized many awareness drives/programme such as Voter Awareness Express on 17 February, 2022, Voting Awareness Rally on 19 Feb, 2022 by students, organizing regular oath ceremony on occasion of National Voters Day at ELC of university and Colleges. University officials and employees regularly participated in various election duties. Recently, a letter from Registrar of University is circulated among Department/Affiliated Colleges to aware college/university students as well as their parents through a latest lunch song by Election Commission of India "Main Bharat Hun" https://m.facebook.com/story.php?story_fbid=pfbid02Bdi3uxphQJFzj6FECp8nhijZbP24aHMCaruUWSmeGXfYCe3V1uXr9VC7kvCHJ832l&id=101297901533905&mibextid=Nif5oz https://m.facebook.com/story.php?stor

	y_fbid=pfbid02Jm4wq4VfH8vm17DtVSSyMMxoZ RpKnLex7NJ5K87LnkpuYRidwk5XGzqpeKvKGLF pl&id=101297901533905&mibextid=Nif5oz
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELCs of Purvanchal University organizes several awareness program such as essay, rangoli, peom, mehndi, speech and debate) for new voters (Graduation 1 years Students) Also, University is in regular touch with district administration to organise a camp for new voter registration. Soon, before Pachayat election a camp will be organise to enrolled new voters

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	35	26	21

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of departments offering academic programmes

Response: 24

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3553	3517	2477	1993	1719

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1108	744	679	567	595

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of students appeared in the University examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3553	3517	2477	1993	1719

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
36	28	26	13	15

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2466	2359	1883	1443	1260

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	136	135	116	56

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
212	212	212	212	162

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24053	24462	19989	14919	9116

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1379	1313	1260	810	500

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 86

4.4

Total number of computers in the campus for academic purpose

Response: 782

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9212.26	3939.32	7634.59	10209.72	10823.38

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The University follows a systematic and integrated process in the design and development of the curriculum to fulfill the vision and mission of the University. An integrated process here implies engaging with the stakeholders like subject experts, advisors, and employers providing curriculum development input. The course curriculum has been prepared based on the needs of students to learn and develop knowledge, skills, and morals. New professional courses commencing from the session 2021–22, aligned with the emerging demands of the economy and trend of higher education and the progression of the students in the region, have been introduced. The University offers professional and technical programmes having relevance to the local, national, regional and global developmental needs, such as Engineering, Pharmacy, Business Management, Business Economics, Finance & Control, Human Resource Development, Biotechnology, Biochemistry, Microbiology, Applied Psychology, Mass Communication, B.Sc., B.Sc. (Hons), B.Com. (Hons), B.A. (Hons), BCA, Geology, Renewable Energy, Nanoscience, and Computer Applications. These courses focus on skills and professional development.

A multi-layered curriculum development system is used for developing or improving the courses, comprising the Board of Studies, Academic Council, and Executive Council (EC). The Board of Studies comprises department faculty members and external members from academia and industry, incorporating the topics per current requirements in the programme/courses. Effective curricula and syllabi are designed and the Board of Studies meeting conducted based on the guidelines of University, UGC, AICTE, BCI, PCI, State Govt. and feedback received from various stakeholders. As per the UGC guidelines, the course curriculum highlights the programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs). The POs and PSOs are used to design the curriculum, and the COs and academic layering help ensure that the curriculum meets the needs of academia, industry, and society.

The curriculum of academic programmes is updated for improved learning and assessment regularly. Incorporating new knowledge and structural changes to the curriculum helps to keep pace with the developments in various streams of study. Compulsory internships and industrial/corporate project work form an integral part of the coursework. Since 2018, new programmes such as B.Com. (Hons), M.Sc. Geology, B.Sc. (PCMG) and B.Sc. (ZBCEM), B.Sc. (Hons)-Environmental Science, B.Sc. (Hons), Biotechnology, M.Sc. Applied Psychology, B.A. (Psychology, Mass Com, Sociology), integrated BALLB (Hons), D. Pharma, M.Sc. (Chemistry), M.Sc. (Physics), M.A./M.Sc. (Mathematics), M. Tech (Material Sciences), and PG diploma in Translation have been started on the campus.

The university has organized various workshops and meetings with its stakeholders for incorporating CBCS, POs, PSOs, and COs. **The Hon'ble Chancellor of the University has also been monitoring the implementation of NEP-2020 through high-level meetings and workshops.** The University has also

established various laboratories according to the need for the current curriculum. The University offers various value-added courses, MOOCS, and inter-departmental courses. The University is also pursuing MOUs with NGOs, industries, and state and central government institutes for skill and entrepreneurial development courses to fulfill local, regional, national, and global needs.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 94.44

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 34

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 36

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of Programme syllabus revision in last 5 years	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2466	2359	1883	1443	1260

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 13.99

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 1317

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 9411

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 91.89

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 34

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curriculum of the university programmes has been designed to address gender, environment, sustainability, human values, professional ethics, and other curriculum issues across streams for educational delivery. Until 2020, students at the graduation level must pass a "RASHTRA GAURAV EVAM PARYAVARAN" course as a qualifying course. The course's objectives are understanding environmental conservation, national pride, and importance. The Department of Environmental Science offers Bachelor's Degree, Bachelor's Degree (Hons), and a Master's Degree in Environmental Science. Apart from the curriculum, the "One Student, One Tree" initiative generates awareness and sensitizes students to planting trees for environmental health. After the introduction of NEP-2020, the students at the graduation level have to clear co-curricular courses like Food Nutrition and Hygiene, First Aid and Health, Human Values and Environmental Studies, Physical Education and Yoga, Analytical Ability and Digital Awareness, Communication Skill and Personality development as a qualifying course.

The University has established M.A./Diploma in Women's Study at MAHILA ADHYAYAN KENDRA to sensitize the students on gender ethics.

All B.Tech programmes have courses on Human Values and Ethics, Language Laboratory, Constitution of Indian law and engineering, Indian traditional culture and society, rural development, and entrepreneurship.

The Department of Applied Psychology plays a significant role in counselling to support emotional and mental health.

The UGC model curriculum (NEP-2020) is adopted in all programmes as elective courses, minor elective courses, and vocational courses with detailed deliberations on ethics, human values, and skills development. An MOU with the Sri Sri Rural Development Programme (SSRDP) (an organization run under Sri Sri Ravi Shankar's Art of Living Organisation) and the University has been signed for yoga and organic farming to ensure sustainable development.

Each department of the Faculty of Management Studies teaches courses on "Human Values and Business Ethics".

Apart from the regular courses, the University organizes

- Awareness programmes by celebrating days of national importance and activities that provide an interface with the students and the community on the themes of Environment Day, Women's Day, HIV/AIDS, Science Day, Youth Parliament, Sports Day, Constitution Day, Human Rights Day, Vivekanand Jayanti, Gandhi Jayanti, etc. This helps to inculcate a sense of social responsibility towards the community and society.
- Blood donation, health check-up camps, voting awareness, and mental health training programs are organized to build awareness and social responsibility.
- Academic buildings on campus have statues of eminent national figures. The concerned department celebrates birth anniversaries. The significant contributions are discussed with students and teachers to teach national pride.

The vision and mission of the university are also inclined towards human values, ethics, moral uprightness, and social commitment to society. The university teaches some of our most important human values, such as justice, respect for life, harmony, equality between people of different races, cultures, and genders, respect for religious diversity, honesty and integrity in life, gender value, environmental sustainability, and professional ethics, as part of several courses on campus.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 98

1.3.2.1 **How many new value-added courses are added within the last five years.**

Response: 98

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 9.85

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
821	281	261	59	80

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 20.71

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 736

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 10.06

2.1.1.1 **Number of seats available year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2314	2242	2182	1500	920

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	[View Document](#)
• Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 55.92

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
659	736	653	495	314

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University has recognised its own system of assessing students enrolled in various programmes have varying learning skills; as slow, medium, and advanced learners. Another parameter to identify learning level is the percentage of marks obtained in qualifying examination; up to 50-55% of marks are identified as slow learners, and above 75% are advanced learners. To fulfill the needs of these pupils, the departments have taken the following steps:

The teacher interacts with admitted students at the introductory session to assess their knowledge base and skills. The counselling procedure also aids in assessing the various entrance criteria of students based on their educational history and interactions with them.

The students' concerns include lacking communication skills, computer abilities, self-confidence, and quantitative aptitude. To resolve these concerns, all University departments have computer labs and an uninterrupted internet connection, which are included in the curriculum for the first semester. Periodically, the departments conduct personality development workshops and exercises. The teacher also attempts to ascertain each student's academic level and, taking into account individual variances in learning, adapts the instructional strategies accordingly.

The University assures that underprivileged students receive equal and every benefit. The University's SC/ST Cell, Remedial Cell, Women's Cell, and grievance redressal cell adopt various steps for their promotion. Such students receive the implementation of reservation policies, scholarships, fee refunds, and remedial classes.

The University offers free remedial classes to slow learners in various courses of each program. These classes do not conflict with the academic schedule. Through tutorial classes, University reduces the knowledge gap. Weak students receive remedial instruction. Specialized resource persons are asked to lecture and impart their knowledge and abilities to the students. Numerous workshops, conferences, and seminars are held, to which academicians/corporate people/alumni from various sectors are invited so that students can make optimal use of the theoretical knowledge they are taught and gain insight into how to use their education in the future practically.

The advanced students are determined by their academic performance. Such pupils are identified through marks in qualifying examinations, class involvement, engagement, presentation, group discussion, evaluation, and assignments. These students are encouraged to participate in competitive examination like GATE/GPAT/NET and various activities and are sent to reputable businesses and research institutes for summer internships and projects. There is provision of value added courses for such students. Alumni are provided with assistance and direction by departments to improve their employment prospects. They are encouraged to participate in conferences/ workshops/ projects, workshops, and projects organised by other departments within the University or by universities outside of the University. They are afforded the possibility via campus placement.

Departments offering professional programs have a method for routinely communicating students' performance and attendance to their parents. The department also conducts parent meets in this regard. A set of 27 students is assigned to a faculty member who will be the mentor, responsible for their personal and academic welfare.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 27:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The University practices a teaching methodology emphasizing imparting education through a student-centric approach. This methodology assists in transforming students from passive recipients to active and involved stakeholders, boosting their confidence and fostering independence. The teacher facilitates learning by ensuring that each student participates in class activities, allowing them to absorb and comprehend information at their own pace.

The University's courses are defined with an emphasis on course objectives, program-specific objectives, and programme outcomes. This provides the student with a comprehensive understanding of the course's primary focus at the beginning. It also helps them evaluate their performance at the end of the course. At the end of each semester, students give feedback on the course and the teachers.

Teachers make classes interactive and encourage innovative thought and novel interpretations. Departments use audio-visual methodology, Project-based Learning, Computer-assisted Learning, language labs, Google Classroom, YouTube videos, industrial visits, experimental studies, fieldwork, and summer internships to provide experiential and participatory learning; Lessons are taught through PowerPoint presentations to make learning enjoyable besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, roleplay, subject quiz, news analysis, discussion, and questions and answers on current affairs.

The design of internal assessments encourages students to work independently. Students are required to submit written assignments, which must be completed individually through research on the assigned topic to foster confidence, writing skills, and an interest in the course; another component of internal assessment is Seminars, which enable students to present their assignments in front of the entire class, allowing them to overcome stage fright and develop oratorical skills.

In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Workshops, Seminars, Virtual Lab, Roleplay, Review web literature, Video, Demonstration, Activity-based learning, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, Project-based learning, Real-time case studies, Worksheets, PPT, Mind map, Journal Review, Proto-type model, Research projects, Language games, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning.

Encouraged discussions and debates on contemporary issues allow students to reflect and analyze by eliciting responses. Overall, courses that help in ability enhancement, general awareness, and skill enhancement are provided to equip and prepare students for life. The NSS, Rover Ranger Cell, and sports activities have been established for the student's participation, integration, and education.

 The University places a high priority on student representation in administrative positions. In addition to instilling a sense of responsibility, student representatives serve on various committees; cultural programs and other extra-curricular activities are organized each year to include them in the decision-making process and maintain transparency.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

In the classrooms of all university teaching departments, advanced teaching aids such as interactive Electronic Boards, televisions, LCD projectors, and computers are used extensively. Adopting ICT-enabled modern teaching methods has helped make instruction more interactive and practical, allowing teachers more time to respond to student questions. All the departments, including all hostels, have their own well-equipped and well-furnished computer labs with internet connectivity to benefit students and teachers.

The University is "going green" and conserving paper through its extensive use of ICT resources and other computing and storage facilities, including Google Drive in the cloud. The teacher employs various instructional strategies based on the needs of the students and the subject being taught. They use traditional methods, such as teacher-centered lectures, and interactive, collaborative, and ICT-enabled methods, such

as Microsoft Teams, Kaizala, and Google Classroom. In addition to providing reading materials and lab manuals via email and other methods, the institution uses IT-enabled learning tools such as PowerPoint, video clips, animations, and video demonstrations from online sources to facilitate an efficient teaching-learning process. Establishing a Language Lab is crucial in providing students with an ICT-enabled platform to enhance their communication skills.

All university departments have ICT-enabled classrooms with a 1GBPS LAN connection. Each division also has smart classrooms. The labs are updated with new software like Python, Matlab, Microsoft Office, and the latest Excel utility. The ICT-enabled instruction includes LCD/LED projectors, an interactive digital projection board, e-learning resources, Wi-Fi access to the institution's intranet, and the extensive library and INFLIBNET resources that accompany them. The departments utilize massive open online courses (MOOCs) created by the Ministry of Human Resource Development (MHRD), New Delhi, through the NPTEL and swayam.gov.in portals. In addition to the suggested textbooks and reference materials, instructors encourage students to use MIT Open Courseware, IGNOU e-content, e-pathshala, inflibnet, and other similar platforms to access additional resources. Numerous educators maintain their own YouTube channels and academic blogs to facilitate extra-curricular learning and provide access to additional resources. Students can access the library's e-catalog from the university website from anywhere.

The Vivekanand Central Library contains 20 computers with 1 GBPS BSNL leased line Internet connectivity to access 10,000+ e-resources, including e-journals, e-books, e-databases, e-contents, e-theses purchased and subscribed by University along with INFLIBNET Centre, Ahmadabad with many more Open Access e-resources. The library also has an EDUSAT system in the audio-visual section to attend the virtual teaching programmes telecast by UGC, AICTE, and IGNOU.

Students can also access the national digital library. Teachers have created WhatsApp groups, Google Classrooms, and Kaizala groups for their classes through which they share short videos and additional reading material accessible to all students. The lecture notes and electronic content were uploaded to the University's website. In contrast, lecture recordings were made available for offline study on YouTube or to student groups as MPEG files.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 27:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 134

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 56.06

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 55.3

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
78	71	71	55	37

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.04

2.4.3.1 **Total experience of full-time teachers**

Response: 1211.20

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	[View Document](#)
Any additional information	[View Document](#)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 38.13

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	9	3	3

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 17.12

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19.21	14.1	16.87	18.6	16.8

File Description	Document
List of Programmes and date of last semester and date of declaration of results	**View Document**
Any additional information	**View Document**

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.88

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	28	26	13	15

File Description	Document
Number of complaints and total number of students appeared year wise	**View Document**
Any additional information	**View Document**

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The IT integration has modernized the examination process and speeded up the functioning mechanism, making it more transparent. In addition, we have configured a Self Service portal for all stakeholders (students, college principals, and departmental heads) to facilitate the smooth conduct of ICT-enabled examination processes; University has a well-developed examination system under the control of the examination controller. The IT examination system is divided into two parts (a) pre-exam and (b) post-exam. The students fill up the exam form and fee online and are verified by the authority concerned. The student will get admit card online. The concerned department should download the verification form and nominal roll with detail for various purposes. The post-examination work involves coding, decoding, and barcoding of examination copies marks submitted by the examiner on the OMR sheet processed and finalizing the results. OMR scanned through automated machines to capture the marks. Results will be declared online after complete checking. Provisional mark sheets are available on the University website for easy student access. Online migration and provisional degrees can also be accessed.

The University has established a centralized digital Marking (LAN-based and Internet-based) system to ensure the timely marking of answer books and the publication of results. Digital Marking assists in maintaining uniformity and precision when evaluating answer booklets. Chief coordinators are delegated to ensure the random selection of examiners from the approved list to assign them for evaluation to maintain confidentiality and openness. This significantly reduces human error and enables accurate calculations of SGPA, CGPA, and semester grades for students taking exams. There are three sections under the controller of examination (a) examination section - which deals with examination and fee, (b) confidential section – which deals with results preparation and (c) substantial room- which deals with question paper.

Prior to examinations, online meetings of the Board of Studies of various disciplines are held to select the panel of paper setters, moderators, and Chief Coordinators for each examination. The University's Examination Unit (Strong Room) makes every effort to maintain the confidentiality of question papers received from both internal and external examiners. Individual departments evaluate students through Continuous Assessments (CA) in addition to End of Semester Exams (ESE) along with group discussion, PowerPoint presentations, and practical laboratory performance and in project works. In every course of a particular degree programme, teachers conduct ongoing evaluations. Through this process, teachers can identify slow learners, allowing them to improve or alter their teaching strategies to provide students with more information. Consequently, Continuous Assessments (CA) in the form of internal theory

examinations, seminars, viva-voce, etc., help students improve their performance and allow teachers ample opportunity to monitor students' progress consistently. The Examination Committee meets regularly as per the University guidelines under the chairmanship of the Vice-Chancellor to solve the issues related to the examination.

File Description	Document
Year wise number of applications, students and revaluation cases	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Any additional information	[View Document](#)
Annual reports of examination including the present status of automation	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

All University Departments enhance student learning by providing superior self-learning, assisted learning, and practical experience. Advanced computing and internet facilities are set up, and e-learning facilities are available to enhance the students' learning activities.

The direct assessment includes the student's performance on informative and summative examinations, seminars, and assignments. Through these instruments, the accomplishment of COs is measured.

Formative assessment - the teachers work continuously during the study to measure and improve student

learning. Evaluations of an individual's analytical reasoning, decision-making, and problem-solving skills are conducted to obtain crucial data for monitoring the acquisition of knowledge and skills.

Internal Assessment - During the course delivery, oral and written examinations (internal assessment) are administered. This formative assessment is used periodically to evaluate the student's academic performance.

Seminars - The students must present a seminar on the course of study. The seminar presentation aims to evaluate the interaction between students and instructors on assigned topics, content evaluation, preparation, presentation, and conversational skills.

Assignment - The assignment aims to assess students' understanding of the allotted topic, ability to gather information, understanding of the content, comprehension, innovation/ideas, Analytical/critical thinking, interpretation skills, and written communication skills concerning the learning outcomes.

Viva-voce - The subject teacher regularly interacts with the student during the practical classes to evaluate the extent of their knowledge and ability for critical thinking.

Internship - during summer, students are given the opportunity for on-field training from 6 to 8 weeks and submit the report for examination.

Project work - In the final semester, students take up group research projects under the guidance of a faculty member. The student's ability to plan and execute the plan by designing and conducting experiments, analysing and interpreting data, and delivering the results within a specified time frame is assessed.

Summative assessment - Complete assessment of learning outcomes is done at the end of the semester. The approaches utilised include the end-semester university examination that is both theoretical and practical and covers the entire curriculum. The results of end-semester examinations regulate students' academic performance at the end of a course and the extent of outcomes attained.

Emphasis is placed on instilling skills through the optimal combination of self-discipline, direction, and supervision. Students become proficient in analysing, designing, and developing applications and new analytical tools. This University program's intended learning outcome is for students to be proficient in integrating and applying modern IT tools to solve problems and develop computer skills efficiently. Implicit learning outcomes of the UG & PG programmes include preparing students to function effectively as team leaders and team members on multidisciplinary projects and enabling them to demonstrate computing and management skills.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The teacher keeps track of each student's performance using the specified course outcomes and a continuous evaluation process. A specific attendance register is maintained for qualitative and quantitative evaluation. The teacher gives students homework, internal tests, viva voce, surprise tests, open book tests, quizzes, projects, etc., to see how well each student has met the Programme Outcomes and Programme Specific Outcomes.

Some of the most important indicators for measuring achievement are:

1. End-of-Semester University Examination - University students are required to appear in examinations according to the semester system established by the University, through which the institution assesses programme outcomes based on the course attainment level established by the programme.

2. Internal Assessment - The Internal Assessment carries 20/25 marks of total course marks, 10/15 marks on the internal test, 5/10 marks of assignment and five marks of attendance. The students are assigned projects aligned with the respective course's Program Outcomes. In addition, internal/class tests, presentations, etc., are administered regularly throughout the semester to evaluate students' performance.

3. Practical Assessment- Day-to-day practical examination evaluation along with internal Viva-Voce and way of performance of routine practicals.

4. External Assessment - It is evaluated by inviting external experts appointed by the University to evaluate each student through practical examinations, Viva-Voce, and the evaluation of practical with practical files.

5. Analysis of Results –

- At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.
- The copies of the syllabi are kept in the department. It is distributed beginning of the semester /year to the students. However, the student can download the syllabus from the website of the University www.vbspu.ac.in.
- Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc., to the students. It is also given in the syllabus of each subject.
- At the end of each semester, each course's results are analysed using bar graphs that display the percentage of students belonging to different CGPA categories. This is an effective indicator for evaluating the level of achievement of the University's POs, PSOs, and COs.

6. Internships and Placements - Internships, projects, fieldwork, etc., are encouraged for students. The college's Placement Cell assists and polishes students in accordance with industry standards and

provides ample opportunities for placement in prestigious companies. This helps them acquire the necessary knowledge and experience in their chosen field.

The outcome of various teaching methods shows that the students secure higher percentage of marks compared to the marks of previous examinations (admission qualifying examination).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 96.75

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1072

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1108

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	[View Document](#)
Upload any additional information	[View Document](#)
Link fo any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

- University has a well-defined Research Promotion Policy which is uploaded on institutional website and implemented. Various committees/cells are formed for the monitoring of research such as Research Development Committee, Departmental Research Committee, Committee for Fund allocation for the minor project, Research Development Cell, and Institutional Ethics Committee
- The University provides all necessary infrastructural facilities and a conducive environment for research and has developed a good research ecosystem on the campus. University allocates funds for the promotion of research under various heads like minor research projects, purchase of instruments, and reagents, and provides funds to attend national and international conferences, and FDPs/ training programs.
- Research project is a part of undergraduate and postgraduate curriculum and guidelines for conducting the research project are also given in the ordinance of the programme.
- Initiatives are taken to support and promote research of multidisciplinary nature, as a result, a total of 40 research projects of amount Rs.1488.503 lakhs are received from different Government funding agencies (DST, UGC, UPCST, etc.) and a total of 421 research articles were published with 12756 citations and 355 h- index. 10 patents have been published in the last five years. In addition, 51 fellowships and 148 awards are received by the teachers.
- University has received 12 "Centres of Excellence" projects in different disciplines for knowledge creation. Six departments of UNSIET received Rs 1100 lakhs under the TEQIP III scheme.
- The university organized 68 conferences/ workshops/ seminars/webinars in the areas of Intellectual Property Rights (IPR), research methodology, research grant writing, entrepreneurship, and skill development.
- The University has signed 13 MoUs with academic institutions to facilitate inter-institutional research and with industries to bridge the academia-industry gap
- As a unique initiative in 2017, University has started a Post-Doctoral Fellowship (PDF) with its own resources to attract young talented researchers. Eight PDFs were awarded in last five years.
- The laboratories of Biotechnology department are well equipped with modern facilities for human molecular genetics and microbial research such as UV-Vis spectrophotometer, nanodrop spectrophotometer, thermal cyclers, gel documentation system, Nikon fluorescence microscope, cooling centrifuges, and laminar flow and facilities for bioinformatics research.
- Central Advanced Facilities for Material Characterization has state-of-the-art facilities like Field Emission Scanning Electron Microscope (FE-SEM), X-Ray diffractometer, Thermal constant Analyzer, Acoustic Particle size analyzer (Zeta-APS), and Fourier Transform Infrared, Stereo Zoom Microscope and petrological Microscopes and High performance computing cluster etc.
- UNSIET has TEQIP III-assisted measuring equipment like Digital CRO (Cathode Ray Oscilloscope), CAD (Computer Aided Design) Laboratory, PCB (Printed Circuit Board) Prototype Laboratory.
- Pandit Deen Dayal Updhyay Shodhpeeth was established in 2018 with the funds of Rs 50 lakhs provided by state government for the promotion of social research. The shodhpeeth regularly organizes seminar/webinar and published a book "Pandit Deen Dayal Upadhyay ka Yugbodh"

- The University is very strict on the issue of "Research Misconduct". Every thesis, research article, and student's project report are checked by the anti-plagiarism software "Ouriginal". The UGC's policies regarding research misconduct are already in practice at University. Research ethics is included in the Ph.D. coursework.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 25.35

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
120.629	2.05	1.688	1.19	1.21

File Description	Document
Minutes of the relevant bodies of the University	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 7.8

3.1.3.1 **The number of teachers who received national / international fellowship / financial support**

by various agencies for advanced studies / research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
26	08	05	04	02

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)
Any additional information	[View Document](#)

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 265

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
9	38	47	83	88

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.5 Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	[View Document](#)
Upload any additional information	[View Document](#)
Paste link of videos and geotagged photographs	[View Document](#)

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 75

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 18

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-version of departmental recognition award letters	[View Document](#)
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 64.29

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
4.66	57.21	0	2.42	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 1488.5

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
212.695	30.91	76.598	1100	68.3

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government	[View Document](#)
Any additional information	[View Document](#)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 8.3

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 249

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 150

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste Link for the funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

University is dedicated to developing and establishing its own ventures for the faculty and students to promote their ideas by executing them into the process and ultimate products for the benefit of society. Further, it is determined to make the students/youth of the neighbouring villages to be skilled, self-reliant, and self-employed and impart a vital role in curbing the problems of unemployment and poverty in this region. To culminate all its vision in reality, the University established two centres, namely Kaushal Vikas Kendra and Incubation Centre, and an Intellectual Property Right Cell for knowledge transfer and patenting

In the University, a Kaushal Vikas Kendra (Skill Development Centre) was established in 2019 to fulfill the dream of the Hon'ble Prime Minister, the "Make in India" and "Skill India Mission" for the enhancement of the employability of youth of the neighbouring area especially school dropouts, and their ability to deliver to the industry expectations. Providing such training is beneficial for the students who are trained for the job market /industry. At the same time, industries also get trained employees, and companies will be spared from spending huge amounts required for pre-employment training. The centre has organised several Certificate and Skill training programs and has signed MoU with industries such as PMG Commerce Ltd. etc., for placement. Under the Samarth scheme of the Ministry of Textiles, sewing machine operator training was given to 240 candidates.

The incubation Centre of the University named "VBSPU Incubation & Innovation Foundation" was established under Section 8 of the Companies Act 2013. The Incubation centre has been set up to enable the students to get first-hand experience in entrepreneurship and promote innovation-driven activities in the University. University has a well-defined incubation policy.

To strengthen the Incubation Centre, University has signed MOU with the Indian Institute of Developmental Studies (IIDS), New Delhi, and the Entrepreneurship Development Institute of India (EDII), Ahmedabad. The University has also signed a contract with a US-based company, Rafts & Rivers, to provide consultancy services.

University has released Rs 25 lakhs as seed money for the incubation centre. The infrastructure includes a fully furnished conference hall with a seating capacity of 120, a computer laboratory with 60 computers, and office and working space. Three teachers attended an orientation program for capacity

building of faculty members at the Entrepreneurship Development Institute of India (EDII), Ahmedabad.

IPR cell organized Workshop/conferences/seminars such as – a webinar on Intellectual property rights: "Protection of Intellectual Property and Way forward (May 22-23, 2020)", workshops on "Innovation and Intellectual property management in India (October 8-10, 2021)" and "IPR Awareness Programme Under National Intellectual Property Awareness Mission- NIPAM (May 27, 2022)".

The University has been awarded a certificate of appreciation from the Controller General of Patents, Design & Trade Marks, Ministry of Commerce and Industry, Government of India, for active participation in National Intellectual Property Awareness Mission (NIPAM).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 57

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	16	04	05

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 61

3.3.3.1 **Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
31	13	10	6	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of award letters	[View Document](#)
Any additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	[View Document](#)
Any additional information	[View Document](#)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website

Response: A.. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of Patents published / awarded during the last five years.

Response: 9

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	01	0	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 6.14

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 387

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 63

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.16

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
80	70	30	29	40

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.73

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	31	13	14	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: C. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 7.65

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 25.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

University has a transparent and well-defined policy on consultancy including proportionate revenue sharing between the institution and the individual and encourages its faculty/staff/ students to undertake consultancy projects that complement their teaching, research and extension activities. Institutional consultancy relates to knowledge dissemination/ transfer from experts on behalf of the University to a wide range of private and public sector organizations, Government and non-government organizations, cooperative societies, and financial institutions. The Intellectual Property Rights Policy will govern any intellectual property arising from consultancy. The consultant may undertake consultancy as expert advice and R&D consultancy, testing consultancy (sample testing), consultancy in the field of health such as genetic counselling (health-related) and psychological counselling, etc.

University has a Consultancy Board that aims to bring industry and academia closer. The objectives of the consultancy policy of the University are-

- to create passion amongst faculty members/ students towards research and innovation
- to ensure integrity, quality, and ethics in research
- to approach a funding agency for financial support
- to establish collaboration with other institutes, public and private sectors, and identify R&D projects, including consultancy services

Scope of the institution to provide consultancy in the following realms:

- Expert witness testimony
- Routine analysis, testing, and validation work
- Analyzing a client's material
- Developing and marketing a commercial product
- Revising policies and procedures
- Journalism for the printed, electronic, or broadcast media
- Undertaking regular training duties for another educational institution or other body
- Counselling etc.

Highlights of the Consultancy Policy:

- It encourages undertaking consultancy projects for the benefit of society
- Any consultancy work would require prior permission from the consultancy board and the Vice Chancellor and assignment shall be accepted only after formal approval
- All University consultancy services must have a legal, contractual basis, and contracts must be signed by the concerned authority
- The conduct of the employee during the consultancy work must conform to the prestige and reputation of the University
- The consultancy will be either fee-based, where revenue sharing method will be applicable, or remuneration based, in which the financial rule of the University will be applicable
- The income earned by consultancy will be taxable
- In case of any misconduct, University will be entitled to take action against the consultant
- Any conflict of interest must be reported to the Vice Chancellor/ relevant Officer for resolution, and in all cases of disputes, the Vice Chancellor's decision will be final
- Any violation of the Consultancy policy shall be dealt with as per university rules.
- Revenue Sharing formula: The revenue raised is shared between VBSPU and the consultant (Faculty/Researchers/ students) in a ratio of 30:70 out of income earned. Out of the total revenue (70% of the total) received by the consultant, 60% is for faculty members and 40% is for the students/ staff including additional staff working with the faculty member in the consultancy.
- The University has the right to amend/update consultancy policy in whole or in part at any time. In last few years, faculty members have generated around 24.573 Lakhs by consultancy.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 24.57

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0.083	1.63	8.43	14.43	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy	[View Document](#)
Any additional information	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The University is fully aware of its social responsibilities toward its neighbourhood community, hence strongly advocates an attitude of societal commitment for every faculty member, staff and student by involving in multifarious activities, promoting the ideology of an institute-community network. Several extension and outreach programs are organized regularly for the holistic development of the students to enhance their emotional and social quotient, inculcate a sense of social responsibility and increase their civic sense and help them to become responsible citizens. Students are regularly sensitized to various social issues including mental health,sexual harassment at educational institutions, gender inequality and disparity,women empowerment, blood donation, environmental issues and other contemporaneous issues at departmental and university levels.

University through NSS, Rovers Rangers, Women's Study Centre and Mission Shakti have organized 172 programs and its constituent colleges, teachers, and students received 34awards/recognitions/appreciations in the last five years.

University received Green champion award from MGNREC, Ministry of education for Swachhta action plan and greenery management in the campus.

Ms. Shariyat fatma of VBSPU was invited to speak on the contribution of our national leaders in a program at parliament house on 2-10-2022.

University has adopted 50 neighbouring villages for the Socio-economic upliftment of the rural population, where focus has been given on health, education and occupation.

As per the instructions of Hon'ble Chancellor, in the first phaseUniversity teachers and officers adopted 66Tuberculosis patients for treatment and nutritional support, out which 65 patients have fully recovered from the disease. In the second phase university adopted 773 TB patients and again 72 patients on the occasion of launch of Pradhan Mantri TB Mukt Bharat Abhiyaan by Hon'ble President of India on 09-09-2022

University secured first place in the state on distribution of masks and Covid kit in the villagesduring the Covid-19 lockdown and also provided the facility for vaccinations and encouraged villagers to get vaccinated.

"Bapu Bazaar": A unique initiative of the university in whichitems like clothes, utensils etcare collected from prosperous families by the student volunteers and are sold to the needy and poor at a symbolic and nominal price in Bapu Bazaar. University has organized 60 Bapu Bazaar.

Students of the University also provide free coaching to the students of the nearby villages in Prerna coaching. Psychology department extends counselling facility,regularly visit mahila ashram and District jail for mental and emotional support. Pharmacy department regularly organizes blood donation and health check camps with the support of District IMA.

The Women's Study Centre (WSC) has established a girl child health club. WSC and Mission Shakti have regularly empowered the local rural women by giving them training for making Scented sticks, Rakhi, and Anarsaetc and organized various programs on

- Women Safety and Empowerment.
- Garbh Sanskar of pregnant women.
- Paushtik Ahaar Pratiyogta.
- Womens day.
- Sawanmahotsav etc.

University regularly conductsGovernment initiated and other awareness programs such as

- Swachh Bharat.
- AIDS Awareness.
- Voter awareness.
- Plantation Programmes.
- World Yoga Day.
- Environment day.
- Youth Day.
- World Hypertension Dayetc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 24

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	1	6	3

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 96

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
44	15	16	14	7

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 100

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3553	3517	2477	1993	1719

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 29.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
52	30	15	30	20

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	00	01	02

File Description	Document
Institutional data in prescribed format	[View Document]
e-copies of the MoUs with institution/ industry	[View Document]
Any additional information	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University continually improves its teaching-learning facilities and complies with all UGC, AICTE, PCI, and BCI guidelines for developing conducive teaching and learning environment.

Each faculty has its academic building block, which is equipped with an adequate number of classrooms for core and specialised courses with seating capacity ranging from 60-100 students, intelligent classrooms, seminar halls, meeting rooms, conference rooms, discipline-specific laboratories, computer laboratories, libraries, recreation centres, girl's common rooms and other amenities. Separate tutorial rooms are developed for conducting remedial classes and addressing the doubts of students, particularly for slow learners. The University has a dedicated hall for conducting Ph.D. viva-voce examinations. Separate chamber is provided to teachers, coordinators, heads, deans, directors, and other administrative authorities. A separate office space with a cubicle configuration is offered for departmental office work. The University has installed a dozen diesel generator sets with capacities ranging from 32.5 kVA to 125 kVA for academic, administrative and hostel buildings since inception. Closed-circuit television cameras monitor all facilities for safety and security.

Every block consists of Information and communication technologies (ICT) enabled smart classrooms, conference rooms and seminar halls. ICT-enabled rooms are equipped with projectors, LED cum interactive display, smart boards, digital podiums, cordless cum collar microphones, etc. The conference and meeting spaces include high-speed broadband internet access and are fully air-conditioned. In all laboratories, teaching, learning and experimental activities are conducted through a problem-based learning approach by showing videos and live demonstrations of various skills.

The University has faculties for science, physical science, pharmacy, engineering and technology, and all have state-of-the-art facility with sophisticated instruments maintained by a dedicated team of personnel.

The University has the following state-of-the-art laboratories:

- Engineering Mechanics Laboratory
- Computer-Aided Engineering Graphics Laboratory
- Thermodynamics Laboratory
- Heat & Mass Transfer Laboratory
- Refrigeration & Air Conditioning Laboratory
- Computer-Aided Design Laboratory
- I.C. Engine & Automobile Laboratory
- Material Testing Laboratory
- Photonics &Fibre Optics Laboratory with Vibration Free Table World Class Diode and Atomic System Laser Sources and Detectors
- Microwave Engineering Laboratory with 8 test Benches

- Pharmacology Laboratory
- Pharmaceutics Laboratory

- Research Laboratory
- Mushroom Research Laboratory under Mushroom Training & Research Centre
- Central Instrumentation Laboratory
- PG Laboratory
- Psychology Labs
- Business Labs

Apart from the above, the University has **TEQIP III** assisted measuring equipment like:

- Digital CRO (CATHODE RAY OSCILLOSCOPE) Laboratory
- CAD (COMPUTER AIDED DESIGN) Laboratory
- PCB (PRINTED CIRCUIT BOARD) Prototype Laboratory

Each faculty has its own fully air-conditioned computer laboratory with the latest computer configurations. All computers are well connected with high-speed broadband internet service with a speed of 1 GBPS.

Each department and faculty have its departmental library with vast resources. In addition to the departmental library, the institution has a central library with a substantial collection of **textbooks, reference books, a book bank facility and daily newspapers**. The library also has a computer browsing centre to access the e-resources. The institution offers a broad selection of e-resources, e-books, e-journals; printed, national and international journals, and magazines that cover all the disciplines.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The University has a well-furnished, centralised air-conditioned, projector-mounted, attractively lit, double-floor **MAHANTH AVAIDYANATH SANGOSTHI BHAWAN** - auditorium with a capacity of 750 people and a total area of 24,000 square feet. It is utilised extensively for cultural events, convocation, national and international seminars, workshops and other academic and extra-curricular activities.

The state-of-the-art air-conditioned multipurpose mini-theatre **ARYABHATT AUDITORIUM,** with a seating capacity of 300 people built in 2019 with an area of 8000 square feet, is well designed and equipped with a powerful **3D surround sound system and modern lights with LCD projector**. A high-resolution, ceiling-mounted **camera with 360-degree rotation** is installed in the mini-theatre. Academic

and cultural events such as seminars, workshops, extra-curricular activities, and artistic, literary, musical and dramatic competitions are frequently organised in the mini-theatre.

Apart from the facilities mentioned above, each academic building has its own **fully air-conditioned conference room** with a seating capacity ranging from 120 to 200 people. They are fitted with ICT facilities for organising various academic and cultural activities.

The open-air theatre **MUKTANGAN** is located near the main entrance of the University. The **ASHOKA STAMBH** on premises escalates the look of the frontal area. It encompasses 40,000 square feet of space. It is utilised for organising **Yoga, Sawan fest and fair, sports events, academic exhibitions, ceremonial activities,** etc. Besides **MUKTANGAN**, Shiva Mandir and a lotus-filled pond draw the attention of visitors and students.

The large outdoor sports complex **EKLAVYA STADIUM**, with an area of 3,26,487 square feet, was developed and dedicated to sportspersons and was utilised year-round to host inter-university, inter-collegiate, and national tournaments of **cricket, hockey, handball and football, kabaddi, kho-kho, javelin throw, archery** etc. It has a wide range of high-quality **sports equipment, athletics equipment, wrestling mat, powerlifting equipment** etc., of international standard, which prepares the sports person to prove their mettle across various sporting events. The stadium is also used to organise International Yoga Day every year.

The University has produced many outstanding sportspersons who have attained national and international prominence and glorified University. An outstanding University hockey player, Olympian **Lalit Kumar Upadhyay** won Bronze Medal in Hockey at **Tokyo Olympics** in 2021. Another Hockey Player, **Uttam Singh,** has been selected as the **Captain of the Indian Junior hockey team**. More than 50 sports persons were selected in national and international sports events since its establishment. Adjacent to the stadium, there is a large field which is used to host mega-events.

Each hostel has an indoor sports facility where hostellers can play **badminton, tennis, chess, and other games**. Hostel fest is also organised regularly.

The University promotes the holistic development of students on campus. Consequently, all boys' and girls' hostels have a **gymnasium** with necessary fitness equipment such as a treadmill, exercise bike, dumbbells, and yoga and meditation room.

File Description	Document
Upload any additional information	[View Document](#)
Geotagged pictures	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Availability of general campus facilities and overall ambience

Response:

The University is situated in the Jaunpur district of eastern Uttar Pradesh. The **171-acre** lush green campus, fenced all around with **NH-135A** passing through the campus, divides it into two parts. The University is easily accessible by air, rail and road. A network of internal roads and a pedestrian walkway connects every building on campus. Bus facility is provided to teachers, employees and students. The academic buildings, administrative sections, central library, guest houses, auditoriums, open-air theatre, stadium, hostels, health care centre, an NSS/Rovers Rangers at one side, and residential facilities for teaching, officers and officers and non-teaching staff are at another side.

Teaching Blocks:

The academic blocks comprise numerous facilities, including classrooms, seminar rooms with information and communications technology (ICT), teacher room, staff room, departmental library, computer laboratory, specialised laboratory, administrative office, etc.

Administrative Section:

Administrative blocks have offices of the Vice-chancellor, Finance Officer, Registrar and Controller of Examination. The various sections, such as Establishment, Academic, Administration, Accounts, Examinations, Legal, Maintenance, UGC Cell, and Record sections provide necessary support services for the effective administration of the University.

Central Library and Departmental Library,Central Training and Placement Cell:

The State Government has designated the **Vivekanand Central Library as a Centre of Excellence** and provided financial support. The library provides every student with "**Book Bank assistance, xerox and e-library facilities**. All faculties have a separate library. **Central Training and Placement Cell** is established for conducting placement training and personality development activities.

University Guest House,Teacher's Guest House and Transit Hostel:

The University guest house rooms are **air-conditioned** and well-furnished with **LED television and internet connectivity**. It has unique suites for distinguished visitors. A fully furnished transit hostel comprising **32 flats** is provided to newly appointed teachers.

Hostels:

The University has seven hostels with four men and three women hostels inside the campus with double and single occupancy rooms. All hostels have uninterrupted **high-speed internet connectivity,CCTV camera** and **generator power backup**.

Rovers Rangers and National Service Scheme:

National Service Scheme (NSS) and Rovers Rangers assist in coordinating and organising extension and outreach activities.

Banking and Postal Office Facility:

With two branches, Punjab National Bank provides banking services. Two 24-hour ATMs and one Post

Office are also inside the campus.

Safety and Security:

The campus is under the strict supervision of the University's security personnel. In addition, a **Police Chowki** is located inside the campus, which enhances campus safety**.**

Electricity Supply:

The University has one power station of **33000 kVA** and five sub-station of **11000 kVA** each to ensure an uninterrupted power supply. Solar energy equipment is also installed on the campus.

Overhead Water Tank:

Two overhead tanks ensure continuous water supply to all residents on the campus, covering the hostels, academic blocks and residential areas.

Residential Blocks:

The Chancellor's Suite, Vice Chancellor's Residence, teachers, officers and employees' staff residence are on campus and equipped with all necessary amenities.

Health Care Centre, Day Care Centre:

A **health care centre** and a **dental hospital** are available with the necessary medical facility. An ambulance facility is also available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 24.77

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5152.31	105.73	1663.04	641.03	4022.02

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

Integrated Library Management System (ILMS):

The Vivekananda Central Library (VCL) is one of the largest repositories of books, journals, magazines and periodicals in any university in Uttar Pradesh. It provides quality services to its students, research scholars, teachers and employees. Department of Higher Education, Government of Uttar Pradesh, has awarded the library as **Centre of Excellence** with financial support. It provides readers a conducive environment that synthesises modernity and a natural ambience. The library is under **CCTV** surveillance and is well connected through wireless-fidelity (Wi-Fi) to provide remote access. The library has a vast collection of books covering various branches of Engineering and Technology, Commerce and Management, Computer Application, Pharmacy, Literature, Medical and Health Science, Life Science, Physical Science, Law, Gender Studies, Mass Communication, Humanities and other related disciplines. The library has acquired **1,96,119 text and reference books** with **59,160 titles**, Indian and foreign journals and magazines, back volumes of periodicals, Ph.D. theses, CDs, newspapers, government publications, and press clippings. Library access is provided to students, research scholars, teachers, employees, and affiliated colleges. It has a spacious reading lounge to accommodate a good number of students.

The library contains many reference materials, including **encyclopaedias, dictionaries, yearbooks, atlases, directories, PG dissertations, and internship reports**. It has a digital library and a research section with pin-drop silence. A notable **8,636 doctoral dissertations**, including the most recent thesis, have been digitised and uploaded to the **Shodhganga**. An **e-library with 20 computers and 1 GBPS leased line internet connectivity provides access to more than 28,000 e-resources including e-journals, e-books, e-databases, and e-contents e-theses** purchased and subscribed by the University, **INFLIBNET**, National Digital Library with many more open access e-resources. **Book Bank** facility is aimed to provide a complete set of textbooks to every student for all semesters apart from the regular books issued on the library membership card.

An **Integrated Library Management System (ILMS)** is an automated package of library services like;

Library Technology:

University utilises **SOUL (Software for University Libraries)** library management software. The software is developed, designed and provided by INFLIBNET. The module of the SOUL software,

including Acquisition, Cataloguing, Circulation, Serial Control, Administration, **OPAC, Web OPAC** etc., is highly user-friendly. The library members are significantly more interested in utilising the **OPAC (Online Public Access Catalogue)** module than the other searching mode. The member can search books by author, title, subject and class number. Members can also search for the availability of their required books through **Web OPAC.**

Digitisation of Library Records:

   The Digital Library/ETD (Electronic Thesis and Dissertation) Lab works inside the central library to digitise the University's Ph.D. theses. Besides this, the awarded Ph.D. theses in digital format are uploaded to the Shodhganga. So far, **8,636** theses have been uploaded on the Shodhganga, placing the University seventh at the national and second at the state level.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 351.57

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
452.26472	100.45031	155.64366	479.28378	570.22489

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 29.29

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 1080

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 86

File Description	Document	
Upload any additional information	[View Document](#)	
Institutional data in prescribed format	[View Document](#)	
Paste link for additional information	[View Document](#)	

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

      The University's IT policy is well-defined, duly approved by Executive Council, is formulated and

implemented by Information and Communication Technology Cell (ICT Cell). The policy is exhaustive and covers the Student Life Cycle Management, including the **admissions process, entrance examination, fees payment module, submission of examination forms, declaration of results, publication of a statement of marks and certificates, online issuance of migration certificates and online verification of mark sheets**. The University also issues degrees and certificates through **Digilocker's National Academic Depository (NAD)** system. The policy is being reviewed and updated regularly to incorporate the latest developments for strengthening the overall e-governance ecosystem.

The University has consistently prioritised establishing a world-class IT infrastructure to advance teaching, learning, research, and administrative domains. **National Knowledge Network (NKN)** provides a high-bandwidth internet connection. Internet connectivity is available via LAN ports throughout the campus and each room of academic buildings, administrative buildings, libraries, laboratories, guest houses, auditoriums, hostels and residential areas.

In addition to the aforementioned student-focused features, the account management system, recruitment procedure, and internal assessment/practical marks entry system are also digitalised. The system assists in transferring the salary of teachers, officers and employees as other payments to their bank accounts electronically along with pay-in-slip to their personal email id. The policy has mandated colleges submit affiliation, examination and additional fees online, which smoothens the tracking system of overall receipts. Every department is given a login id and password necessary to generate MIS reports as and when needed.

The Computer Centre routinely upgrades the scope of work and monitors the correct implementation of IT integration. The computing equipment is frequently updated to the most recent configuration.

In addition to the **Annual Maintenance Contract (AMC)**, the University has an internal hardware and software support team for IT infrastructure repairs and preventative maintenance. As part of cyber security measures, antivirus and firewall software are installed on all computers.

The University has access to **cloud storage** to protect the vast quantity of sensitive data. Additionally, **cutting-edge servers** are installed in the data centre. The University is under constant **CCTV surveillance**, with a **central monitoring system** installed in the administrative block.

Numerous University stakeholder groups, including students, parents, teachers, officers, affiliated colleges, vendors, government administrations and others, can regularly access vital academic and administrative information published on the website. To ensure social media presence, the University has its own Official Institutional **YouTube channel, Facebook page, Twitter account and Blog**.

Teachers use open-access software such as **Google Classroom** and **Kaizala** to retrieve online assignments from students. Different WhatsApp groups exist for students, faculty, staff, placement, etc., to share and disseminate information.

The state government's distribution of smartphones and tablets to students has enhanced the use of information technology in teaching, learning and research. All students, faculties and employees can access the Central Library e-resources through an IP-mapped login. The thesis is routinely uploaded to Shodhganga following a thorough check for plagiarism using the **"Ourginal Software"**. Provisions have been made in the budget for the periodic enhancement of IT infrastructure.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.4 Available bandwidth of internet connection in the Institution   (Leased line)

Response: A. ?1 GBPS

File Description	Document
Upload any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Links of photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 46.71

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1801.99	2555.4	4194	5599.49	4258.78

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University has a well-defined mechanism for assessing the infrastructure and other academic facilities' maintenance requirements. A dedicated **development and maintenance cell** working under the direction of an engineer for the upkeep of physical, academic and other support facilities. The building committee approves the infrastructure development plan. The University adopts a preventive maintenance policy to achieve cost control and reduction. The physical facilities, including buildings, roads, power plants and overhead tanks, are routinely monitored, maintained and upgraded. The University **repairs and reuses** old furniture and teaching learning equipment.

The administrative section of each teaching department, residential area and hostel can request maintenance, which is initiated after receiving approval from the appropriate authority. A **maintenance budget** is developed to ensure sufficient funds are available to maintain the existing infrastructure. According to the University's policy, large-scale maintenance, such as road construction, renovation, whitewashing, etc., is done through open bidding. The University employs in-house and contracted personnel to maintain gardens and perform daily housekeeping. An appropriate number of dustbins are placed in every building. To ensure uninterrupted internet connectivity, trained personnel are available to resolve issues.

The electrical equipment, such as tube lights, LED bulbs, fans, generators etc., are routinely maintained and repaired by a team of certified electricians. **AMC is used for the routine maintenance of**

equipment such as computers, water purifiers and coolers, smart podiums, air conditioning etc. An exclusive team of trained personnel is deployed in the hostels to address and resolve the issue related to plumbing, electrical and other maintenance works.

Maintenance of the Transcript of Records (ToR) of graduates is ensured by laminating and binding the charts to enhance safety.

The usage rate of the sports complex is high due to regular sporting events, and therefore it needs regular maintenance from trained staff. The sports complex has employed qualified and trained personnel to regularly upkeep equipment and the playground.

The green area on the campus is maintained by the gardeners regularly. Ponds, playgrounds, parking spaces etc., are also taken care of.

The central and departmental libraries employ termite control measures to protect the books, periodicals, etc. Regular dusting and sanitisation are done to provide visitors with a dust-free environment.

The Heads and Deans are given imprest money to decentralise and expedite the infrastructure maintenance and other support facilities in the teaching departments. It provides departmental and faculty autonomy to initiate the maintenance process in accordance with the University's standardised policies. The maintenance tasks are decided upon during departmental meetings with teachers to ensure teacher participation and consensus.

Based on the department's identification of work to be performed, it is forwarded to the Vice-chancellor and the Finance Officer for administrative and financial approval. These advances are then adjusted following the submission of bills within the stipulated time. A further request for additional advances can be made if the need arises.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

03-07-2023 05:24:19

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 59.19

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
1229	1901	1645	1256	1339

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 17.1

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
873	135	278	436	412

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Link for additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 98.46

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	39	37	82	140

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	40	37	83	142

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 32.06

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
75	15	421	273	246

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 11.73

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 130

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 61

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	13	25	7

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

University has an active Student Council of merit holders, namely "**Upmanyu Chhatra Parishad**", **duly approved by Executive Council**. The council is formed with merit holders of each faculty/department on the campus of the University selected as the class representatives. The council actively facilitates **academic, cultural, and co-curricular activities, NSS, Rovers Rangers, games,** etc. The council actively participates in various **academic committees, provides suggestions periodically, and represents the Student's related issues to concerned functionaries for effectively resolving the issues.**

All programmes have class committees for each course comprising student members representing meritorious and weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. **The Class Committees provide feedback on all aspects of the programme and respective course**. Class Committee Meetings are held regularly, at least twice each semester.

Students provide vital support in the **administration and management of hostel affairs**. Each hostel has a **Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee**. Students manage the entire functioning of the cooperative mess and organise extra-curricular events and competitions throughout the year.

It organises the Student's functions, e.g. **Fresher, farewell, Science day, Engineer's day, departmental co-curricular activities, annual sports meet,** etc. A variety of **extra-curricular activities such as drama, public speaking, debate, poetry, story writing, painting, sketching, singing, dancing, quiz, games, digital art, face painting, rangoli, henna, photography, fashion show, flower arrangement, state food and clothing,** etc. have become a regular feature of the campus. Students actively participate and win several laurels in other inter-university events organised by other institutions. The Sports Club is committed to the health and well-being of the student community. It encourages students and faculty to be involved in recreational sports through intramural and extramural competitions and tournaments.

Procedure - "Upmanyu Students Council (USC)"

There shall be a **'Committee' duly constituted by the Vice-Chancellor to recommend the name of students as members of the Upmanyu Students Council (USC)" with the Dean of Students Welfare as convenor**.

Students who have scored the highest marks in their pre-final year, i.e. first year/ Semester II for a two-year program and third year / VI semester for a four-year program, shall be called by the Committee. Such students will be asked to give their brief introduction, vision for the University and their plans for the welfare of the students. Based on their communication skill, presentation and content regarding their views, vision and future plans, the Committee will recommend the names **of students for being nominated as members of the "Upmanyu Students Council (USC)".** Members of USC elect the General Secretary, Joint Secretary-1, and Joint Secretary –2.

The structure of the council is as follows:

Joint Secretary-1

Joint Secretary-2

A representative from the Faculty of Applied Social Science

A representative from the Faculty of Science

A representative from the Faculty of Engineering

A representative from the Faculty of Management

A representative from the Faculty of Medicine

A representative from the Faculty of Law

Literary Representative

Media Representative

Sports Representative

Cultural Representative

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 21.4

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
29	2	18	31	27

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The concept of an Alumni Association evolved for needs from both ends, i.e. academicians and professionals building a bridge between Academic life and Career life.

Name of the Association:

The name of the Association is **Purvanchal University Alumni Association** *(PUAA),* a registered body under the provision of the Societies Registration Act with the registration number **JUN/08656/2021-2022**, which is valid up to 21.10.2026.

The aims and objectives of the Association are to bring the pass-out students of the University under one forum for the **exchange of ideas, dissemination of knowledge and placement opportunity and also for the furtherance of fellowship and advancement of scientific and technical expertise to the member of the Association**. Association also conducts **seminars, conferences, workshops, endowment lectures and other academi**c activities. To create and establish Alumni endowments for granting support, prizes and medals to the students showing high proficiency in their studies. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers.

Advise and interact with Universities on matters relating to the promotion of higher education, training and development systems and thereby promote the welfare of the University. Funds will be collected through subscriptions, contributions, donations and support from members and non-members. Alumni regularly visit campus to support the current batch of students in planning and organising events, and extend support and guidance for functioning of various student clubs.

Some alumni are actively participating in social service combined **with creative activities for rural area kids**. These activities are motivational and create enthusiasm among children resulting in awareness

of the importance of education among poor children. All these activities are carried out during weekends. Eminent alumni visit the campus frequently and motivate students to follow their path for the betterment of society.

Association also tries to bring out magazines, souvenirs and newsletters highlighting the activities of the University and its Alumni, organise cultural and educational programs, conduct Alumni Day celebrations every year, and support the University on training and placement opportunities.

In this regard, an Alumni Meet was conducted on **10 November 2018, in which 51** alumni participated, and an International Alumni Meet was conducted in the University by the Office for International Affairs via online mode (meet.google.com/itx-zzwy-csw) on **18 July 2021, which 37 alumni** participated from across the globe and shared their experience.

Subsequently, on **28 May 2022,** a national-level meet was conducted in blended mode (meet.google.com/wjm-uque-hkq), in which **203 alumni registered and participated** in the events (experience sharing and industry-academic interface). Almost all alumni contributed financial assistance, donating small and essential equipment to the departments. In the near future, the Association will try to tap more resources regarding placements, training and internship/project work from the alumni. Apart from this, several alumni meetings were organised by departments from time to time to share the experience with newcomers. They also help in the induction programme organised by the departments.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: D. 5 Lakhs - 20 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The vision and mission of the University serve as the guiding principle for growth and achievement of objectives. The academic and administrative bodies work in line with the vision and mission of the University. In our quest for quality higher education, the University applies vigorous parameters for its assessment. The University is a leading global institute, recognised as an excellent centre of learning for quality higher education to create, disseminate and translate knowledge, teaching moral values and ethics aligned with our motto, *"Tejasvinavadhitamstu"* meaning *"may your knowledge be brilliant".* The University offers professional courses along with other popular courses by providing a vibrant teaching-learning and research environment.

In our quest to provide the best education, the University applies vigorous parameters for its assessments. The University not only imparts traditional courses in arts and sciences but is also continuously updating its programmes according to the demands of the industry and society, thereby providing courses, like **Nanotechnology, Earth sciences, Environmental science, Management, Renewable energy etc.**, which provide in the holistic growth of the students. The vision and mission of the University also have incorporated the features of the *"National Education Policy (NEP)-2020"*. Incorporating new knowledge and introducing structural changes to the curriculum helps to keep pace with the developments in various fields to meet the demands of **academia, industry and society**. Students can also choose their specialisations in alignment applicable to their holistic growth and academia-industry solid requirements.

The various extension activities are carried out through various collaborative initiatives to attract and build people in a rewarding and inspiring environment and benefit the local community. The University offers multiple outreach programs to engage with the local and regional community through extension activities like **adopting villages for better growth, providing support to T.B. Patients, Green initiatives**, providing skill-based training and entrepreneurship opportunities, counselling programs for villagers, **Svarojgar Mela, Sawan Mahotsav,Bapu Bazar, Prerana Coaching etc.** under our one of the best practices **"*Rural Reconstruction Scheme*"**.

Health, hygiene, safety and security have been the focal point for University during the year, and a series of programs have been conducted under **Mission Shakti** for the students, staff, and women on a large scale through various awareness programs, camps and campaigns. On the occasion of **International Women's Day,** to uphold the spirit of professionalism to serve humanity, **1000 women working** at the grass root level in various fields, including **ASHA, ANM, Anganwadi, Education,Sports and Women Police,** were invited to the University campus and appreciated by Vice-Chancellor. Furthermore, **65 tuberculosis patients** were adopted by the faculty members and officers of the University through the motivation of the **Hon'ble Chancellor,** and now those patients are free from *Tuberculosis*. This is simply an example of discharging our social responsibility.

To create the pool of global leaders, innovators, and entrepreneurs to accelerate the pace of socio-

economic and technological development at a regional, national and international level, the University thrives on providing its students with the best skill and value-based education so that students become ethically conscious citizens for a better tomorrow.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The governance of the University attempts to achieve the vision and mission and is still predominantly dependent upon the strategic level of the leadership and management. The University is moving ahead under the **visionary leadership of the Hon'ble Chancellor**, striving hard to achieve academic excellence in the State. Under her chairpersonship, **"NAAC Manthan"** programs have been regularly organised to understand NAAC better. The University, in the functioning of the various bodies, provides a decentralised administrative and academic setup. The University's distinct organisational structure includes committees and boards at the departmental level, an academic council, and the executive council, the highest decision-making body presided over by the Vice-Chancellor. Various tasks, such as **admission, examination, administrative responsibilities etc.,** are divided into different committees and provide operational autonomy to all functionaries to work as a **decentralised governance system**. The service rules, recruitment procedures, promotional policies, grievance redressal, and monitoring system of different bodies/committees are well documented and made transparent.

The University promotes a participative management approach at all levels for efficient functioning and transparency. The governance system and strategies need to be tweaked so that all hierarchies of the functional lines effectively and dynamically address the changing demands and emerging challenges. University encourages the maximum use of **ICT-based technologies and e-governance** in the offices to fasten administrative work. University displays their admission-related information such as **admission procedures, faculty qualification, course information, faculty profile, fee details,** and deadlines on their websites. The University has an integrated examination platform through which all the examination-related activities are carried out. University also provides **autonomy to the affiliated colleges** by involving their faculty members in decision-making processes towards examination, evaluation, result preparation, sports, NSS/Rovers-rangers and other activities. University also encourages the participation of all stakeholders in setting up the norms and rules of the University, facilitates them to work towards excellence in the teaching and learning process, and involves them in the administration of various programmes participative environment.

Research is encouraged by providing infrastructure, scholarships, and other resources to improve the quality and output of research. We have had our focus on academic and research enrichment through central, State and own funding, which resulted in **10 startup grants from UGC, 4 UPCST research grants, 4 DST-SERB research grants, 10 R& D grants and 12 Centre of Excellence (CoE)** research

projects from U.P. State Government and 15 minor research projects from own funding. Our University ranked first in startup grants from UGC among state universities in India in 2021. It is a proud moment for the University that our three professors are featured in the list of the **World's Top 2% researchers** published by Stanford University, USA and Elsevier in the consecutive years 2021 and 2022. The University has also secured **2nd position in Uttar Pradesh and 7th position in India** by uploading **8636 theses on Shodhganga** to ensure the originality, novelty and research contribution of the University's research scholars.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The University has a well-drafted strategic plan and deployment for the development and continuous academic growth. The University has developed the strategic objectives in line with the instructions of the **Hon'ble Governor of Uttar Pradesh**, the state government and as per the Act, Statute, and ordinance. While considering strategic planning along with the vision, mission and objectives of the University, the University has short-term and long-term plans to undertake various academic and administrative activities. The students come from diverse backgrounds and differ in the region's socio-economic diversities. The strategic action plans are structured so that the quality policy is driven and implemented at every stage of the process at a decentralised level. The effectively deployed strategic plan for the **next 5 years** will be undertaken as follows:

Quality education to the students with appropriate training is a need for holistic improvements. Therefore, the University has strategically divided its area of priority in view of providing quality education and training for the students as per needs.

In line with the strategic plan, the University successfully implemented an **ICT policy** to enable a smooth transition from a manual process to digital implementation, including finance, examination and library section. The University also has developed a web portal for daily academic and administrative activities.

All the government schemes for teaching, non-teaching staff and students are implemented through the administrative office, and **email-based work culture** is promoted within the University.

Transparency and discipline in examinations are ensured through reforms in the examination system, such as a change in existing question paper pattern, the introduction of the word limit for the answer and centralised evaluation with blindfolding of answer sheets examination.

A monitoring mechanism conducts routine reviews of each plan. The University has created the offices like the **Student Welfare, Proctor Office, IPR Cell, Training and Placement Cell** and meritorious student council named as **"Upmanyu"** in its formal structure. These offices employ the powers and autonomy they are vested with for regular and contingent needs.

There are several committees under the **Chairmanship of the Vice-Chancellor**, which works for the academic and infrastructural requirements and its suitable development as per the demand of academic and administrative affairs of the University. The University has a Planning/development cell, which is responsible for drafting a **road map for the future growth and development** of the University.

On observing the potential of our students in various sports activities, the University focused on strengthening its sports infrastructure by considering it as one of its long-term strategies, in this regards the University established **"Eklavya Stadium"** in the year 2002 and equipped it with high-level, sophisticated equipment in due course of time.

After providing these infrastructures, the University is now predominantly playing a pivotal role in sports in the region. Our players have waved their glory across the State and country. Our University team has the distinction of getting **first place in the region** by receiving **36 gold, 23 silver and 62 bronze medals** in the current year.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The University has created an organisational structure in accordance with its Act and Statute. The various positions and institutional bodies are designed and operated with the **University's vision and mission**. The University follows a participatory mode of governance, with all stakeholders active in its administration. The University is keen on promoting a culture of the decentralised governance system for its growth. The Vice-Chancellor is empowered with full autonomy for the overall administration and academic activities monitoring. Administrative authority is decentralised to the Registrar, Finance officer, Deans, Directors, HoDs and other Administrative officers.

We adopted **4F (Fund, Functions, Functionaries & Feedback) leadership management model** to formulate the right strategy and executed it effectively in the functioning of the University in the following ways:

Fund: Arrangement of funds through own/government/non-government resources and their mobilisation

through well-monitoring administrative setups.

Functions: Developing the University's long and short term strategic model and working to realise this vision in close association with the top leadership.

Functionaries: Establishment of necessary systems, procedures, and policies towards achievement the holistic growth and development as per the mission and goals of the University.

Feedback: Feedback monitoring mechanisms are adopted within the academic and administrative setups to achieve excellence via decentralising and participative management.

The University has an apparent academic and administrative hierarchy that includes Department level Committees and Boards of studies, the Academic Council and the Executive Council, the highest decision-making body. All the policy matters and governance are taken care of by the Executive council before implementation. For the smooth functioning of the University, various tasks such as admission, examination and evaluation, teaching-learning activities etc., are monitored by the departments and committees, and responsibilities are allotted on a rotation basis among faculty members.

University ensures that the qualified faculties are appointed as per the **UGC/AICTE/BCI/PCI** and other norms proposed by the relevant authorities. Service rules, including working conditions, appointment procedure, retirements, and leave for teaching and non-teaching staff mentioned in the University statute. The admission committee monitors issues related to admission, whereas the examination committee look into all the matter pertaining to examination. The University has a well-structured institutional mechanism to monitor financial resources' effective and efficient use. Some essential committees, Cells and boards functioning in the University, along with their roles, are given under:

IQAC for preparing a strategic plan of the institution and maintaining quality issues related to teaching-learning activities; Examination committee to look into examination and result in declaration-related problems; **MoU Committee** for promoting academic and industry linkage through fieldwork, projects, internships, study tours, institutional training and research. **R & D Cell** for making research promotion policies and encouraging students and teachers to work on interdisciplinary/multidisciplinary research collaborations with other departments and institutions. **Library Committee** for library-related issues; **Placement Cell** for placement-related activity; **ICT Cell** for the implementation of e-governance; Proctorial board for maintaining discipline & security on campus; Sports council for the sport related activities; These committees/boards/cells/councils are played particular roles in effectively and efficiently functioning of the University.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the University webpage	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The University has a performance appraisal system that consistently promotes the professional competence of **teaching and non-teaching staff**. In our University, Staff welfare is given primary importance. The performance appraisal system has been developed in accordance with the guidelines of the statutory bodies. The University ensures that our staffs get the best out of the **working environment** to keep their motivational level high. In view of this, the institution effectively implements the welfare schemes and existing welfare measures for the teaching and non-teaching staff are given under:

The University implemented proper arrangements for availing all the government schemes for teaching and non-teaching staff such as **Health insurance, Medical Leave & Maternity leave** for eligible staff members, Earned Leave, Pension for eligible faculty members, Permission to attend FDP such as Induction/Orientation programmes, Refresher/short term courses etc. for the career developments and progression of the teaching and non-teaching staffs.

University is progressively moving towards **greenery** by encouraging volunteers and organising particular drives of **plantation schemes**. A large number of faculty members and also the technical staff have been supported for visits to **MoU Institutions or Conferences** for their skill enhancement.

The employees and students can avail of health treatment facility at the **University Health Care Centre**. The mechanism is also available for providing **non-refundable loans in case of medical emergencies** to staff as per need. The University offers health insurance to its teaching and non-teaching staff members. There is a system of **Corpus Funds** for pensions for eligible employees as per rules.

Teaching staff get their regular promotion under **Career Advancement Scheme (CAS)** through the approved performance appraisal guidelines of the competent authority. The non-teaching staff have been promoted through Departmental Performance Committee (DPC) evaluating their overall performance per State Government guidelines.

All faculty members are provided with the necessary facilities, such as individual chambers, sufficient chairs, tables, computing facilities, Air Conditioners etc., to facilitate a good ambience. Moreover, "seats" are reserved under **"employee's quota"** for the employee's children in the programs offered by the University.

University provides on-campus residential housing, as well as a day-care centre for the children of working parents. Playgrounds with all **sports facilities,** including **remedial coaching,** are provided to teaching and non-teaching staff and their families. **A conveyance facility by Bus** is also available for staff at nominal charges.

The **Women Study Centre** of the University was established in 2021 and continuously conducted various training programs and activities like **Sawan Mahotsaw, Gender equity workshops, Cyber security awareness programme etc.,** for women's empowerment in which students and faculty members join hands together to promote **socio-economic culture** under the umbrella of **"Mission Shakti"**.

University acknowledges the contribution of **outstanding employees** by felicitation on **Republic Day and Independence Day**. University felicitates the **teaching staff** on receiving any **prestigious award or research grant** at national, international, or state levels.

Internal projects and Seed money have been provided early in their career to encourage the young faculty to pursue a vibrant research career.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 10.81

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	23	25	7

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 13.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	10	8

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 19.91

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise**

during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	20	25	13	20

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development Programmes during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University has a well-structured institutional mechanism to monitor financial resources' effective and efficient use. The following ways undertake the procurement and utilisation of funds:

(i) Fund Generation: Most of the revenues are generated from the University campus and its affiliated college's students' examination fees, degree, enrolment fees, migration fees, sports and NSS fees etc. On the campus, regular departments run several self-finance academic programmes in different fields to generate resources and provide education in the contemporary area. We received funds from the university library *"Book Bank"* facility available for the students. On the payment of nominal membership charges, course books/study materials are provided for the whole academic year. Some external sources of finance are research projects received by the faculty members, the various government funding agencies, consultancy, etc. In particular, funds are also received by the private sectors, banks to meet expenses related to seminars, workshops, and other cultural activities.

Some project grants are received by central and State government agencies, viz. RUSA, TEQUIP, UGC, DST, UP Higher Education etc., for infrastructure development, research activities and training programs. The establishment of **"Rashtriya Uchchattar Shiksha Abhiyan (RUSA)",** a holistic scheme of higher education under the **Ministry of Education (MoE), India** have sanctioned a total grant of Rs. 20 Crores during the last five year under the head of infrastructural developments, in which new construction, renovations and new purchase for sophisticated research instruments. The University has received funds of Rs. 11 Crores from the **"Technical Quality Improvement Program (TEQIP)"** under the scheme of the

Ministry of Education (MoE) in the three principal heads of expenditure such as procurement, academic and operational costs.

The Uttar Pradesh Government sanctioned a total grant of 50 lakh for establishing the **"Pandit Deen Dayal Upadhyay Shodh Peeth"** at the University for research and training programs in the social sciences discipline. In addition, projects are also received from various agencies for **Centre of Excellence in departments/centres, Research and development (R & D) projects,** consultancy grants, internships of students, etc.

(ii) Funds utilisations: The University has developed the decentralisation process using participative management and **e-governance methods** for transparency. A finance committee and several sub-committees are constituted for the smooth running and monitoring of the financial matter. The Finance Committee considers the budgetary provisions and periodically reviews the financial requirement. After careful examination, it makes recommendations relating to the University's financial needs for its approval to the Executive Council of the University. Large parts of the funds are salary, pension, and examination.

The requisitions made by the sections/departments/faculty/committee conveners etc., duly recommended by the authorities and statuary bodies of the University are purchased through **GEM or e-tendering** processes.

Funds are also allocated to various activities like **organising orientation/training workshops, establishing incubation centres, attending conferences/seminar**s, social responsibility, and sports activities like **Inter and Intra University Games** activities.

Regularly, internal and external audits ensure transparency and accountability of the finance and accounts management systems to maintain uniform assessments.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 2935.52

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

2021-22	2020-21	2019-20	2018-19	2017-18
14.73	59.50	1081.81	1063.22	716.26

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 56.38

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
53.69	0.93	0.40	0.92	0.435

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.4 Institution conducts internal and external financial audits regularly

Response:

University has made appropriate and proper arrangements for conducting **Internal and External financial audits** for all the financial transactions every year to ensure financial compliance. University has a Finance officer **appointed by the State Government** to monitor and control all the income and expenditures. He notifies the rules for making various expenditures following the principle of transparency, efficiency and fair procedures. In his guidance and monitoring system, internal and external audits are conducted annually. The **monitoring of the Account, Administration, Academic (AAA) audits** has also been undertaken by the delegations of the **Rajbhawan Uttar Pradesh** from time to time under the chairmanship of the **Hon'ble Chancellor of the University** to ensure transparency in financial utilisations of the University.

Every file submitted to the University for fund allocation is carefully examined in view of any audit objections before sending for final approval to the competent authorities. The University has its **Chartered Accountant (CA)** to prepare audit reports, balance sheets**, and other financial records**. Auditors' concerns or objections are resolved in consultation with the University's **internal auditor and CA**. Internal audit is conducted by the internal financial management committee of the University, which thoroughly verifies all income and expenditure details during the concerned financial year and makes compliance reports that are submitted to the higher competent authorities for approval.

The office of the Account General conducts the external audit **(General and Social Sector Audit), Uttar Pradesh, Prayagraj**, Local Fund Audit Department, Uttar Pradesh, as per the government rules and regulations. The auditor ensures that all the expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The exact process has been adopted for the last five years. In the audit process, any queries or objections raised by the auditor would be attended to immediately and resolved along with the supporting documents within the prescribed time limits.

The funds received from various projects/schemes/programs are channelised constructively, and expenditures are audited internally by the University every year. The utilisation certificate is submitted to the concerned funding agencies with audited statements. Our University also encourages various financial cost-cutting measures via optimal utilisation of resources like reducing the pages of the answer sheets of the University examinations, installing solar panel-embedded street lights, and so on. We have earned/protected funds by making representations to the penalties in **ITR returns** filled by the University via judiciary and from settlements of advances given to colleges for examination in the current financial year.

All the transactions are made online mode through **RTGS/NEFT**. The **PFMS** system is followed in dealing with grants received from government agencies. The University has also integrated a system for electronically transferring salaries and other payments through the bank and provides e-tax receipts. To enhance transparency in the realm of purchases made by the University, all significant purchases are carried out through **Government e-Marketing (GeM) portal,** and quotations for prices are through e-tendering. All the financial data is preserved on the server of the University.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The **Internal Quality Assurance Cell (IQAC)** of the University plays a vital role in ensuring quality

education through various quality enhancement measures and monitoring mechanisms in the teaching-learning process. IQAC regularly holds meeting to review and monitor the functioning of the academic and administrative progress. It also identifies the incremental efforts required to resolve any deficiencies in view of incremental improvement.

The following strategic plans have been effectively implemented and put into practice by IQAC:

1. Developing University is an excellence centre of teaching-learning in every stream offered by providing quality education to the students.
2. Providing **interdisciplinary research** and a healthy administrative environment for research projects
3. **Remedial classes** are arranged for up gradation of knowledge in slow learners.
4. Special lectures series are organised for value addition to the knowledge base of students, researchers and faculties
5. The University has initiated work on a data centre to secure a database of all important academic and administrative information
6. Eminent personalities from **Judiciary, Industry and other bodies** are invited to visit the University on several occasions
7. The library is the **Centre of Excellence** with rich stock of books, journals, e-resources, and repositories
8. The University encourages research activities in various disciplines such as Science, Arts, Management, and Engineering by providing the necessary infrastructures to the faculty members and students. We received over **40 Research Projects Grants** from prestigious funding agencies like DST-SERB, UGC, CSIR, UPCST, and Higher Education of Uttar Pradesh.
9. Establishment of "**Centre for Women Studies**" and "**Pt. Deen Dayal Upadhyay Research Chair**"
10. Establishment of multidisciplinary research centres: (i) Centre for Nanoscience and Technology (ii) Centre for Renewable Energy at Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study & Research under University premises, which is actively involved in teaching and research activities
11. To initiate the establishment of UP state Govt. funded Centres of Excellence
12. To promote inter-disciplinary research environments among the researchers
13. Providing funds as seed money to motivate the researchers
14. Career counselling involves alumnae actively involved in national and international research activities.
15. Faculty-level monitoring for continuous improvement in Outcome Based Education (OBE).
16. Takes essential monitoring steps towards design, implementation, and evaluate academic activities.
17. The University was established as the **Nodal Centre of Languages in Uttar Pradesh** to promote the Indian government initiatives in unity in diversity of languages under the vision of "**Ek Bharat Shrestha Bharat**".
18. Our University is the first institution in the State to take the initiative to provide the Institute Postdoctoral Fellowship "**Purvanchal University Postdoctoral Fellowship (PUPDF)**" with its resources to promote research activity on campus. '
19. An incubation centre has been set up to enable the students to get first-hand experience in entrepreneurship and promote innovation-driven activities in the University.
20. We are organising training programs and workshops for the affiliated colleges for the accreditation of NAAC, NIRF and implementation of the feature of NEP-2020 in the course curriculum.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Paste web link of Annual reports of University	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Since quality enhancement is a continuous process, the IQAC is an integral part of our University and has contributed significantly to strengthening the performance of the teaching-learning process, structures and methodologies. Based on the suggestions given by the **peer team of Cycle-2**, the IQAC has taken the following initiatives towards realising goals of quality enhancement and catalytic improvement in the performance of the University as:

1. Commencement of **Undergraduate programs:** B.Sc., B.Com. (Hons), BCA, B.A., Integrated B.A. LLB and **Postgraduate programs:** M.Sc. (Physics), M.Sc. (Chemistry), M.Sc. (Mathematics), M.Sc. (Applied Geology), M.Sc. (Environmental Science), M. Tech (Power System, Thermal Engineering, Communication Engineering, Computer Science and Engineering, Material Science & Technology), M.A. (Women Studies), D. Pharm. and P.G. Diploma in Women studies.
2. Recruitment of teaching faculty and promotion of teachers per the competent authorities' directions has been done.
3. Construction of new infrastructures per academic and administrative needs like **new academic blocks, hostels, smart classrooms, incubation centres,** and residential flats for teachers are made.

4. Fully **e-governance** is adopted in examination and evaluation procedures via coding and decoding of answer sheets

5. The migration, degree, and online mark sheets/degree verification are issued using ICT.

6. Regular workshops are organised on quality improvement and NAAC accreditation for colleges.

7. Organised workshop and lecture for implementation of NEP-2020

8. Centralised the functioning of training and placement cells

9. Started the **remedial coaching** facility for competitive exams

10. Targeting more medals in the sports

11. Implementation of the National Education Policy "NEP-2020" feature **in the curriculum,** which outlines the vision of India's New Education Policy.

12. Active involvement in organising training sessions/workshops in view of online-offline blended pedagogies for teachers and students ensures a smooth transition to online teaching methods under any pandemic.

13. To propagate a quality environment research atmosphere to motivate affiliated colleges in the diverse region towards fruitful research aiming at the local challenges and requirements.

14. Encourage departments to organise National/International conferences, Webinar, Workshop, and Skill Enhancement Programme

15. Started **interdisciplinary research activity** for effective learning and academic enrichment to fulfil the goal and objectives of NEP-2020

16. Promoting Research and Innovation programs in the University by providing funds as seed money

17. Regularly organising convocations to felicitate meritorious students

18. Training programs for laboratory personnel are held regularly to improve their skills.

19. The ICT thrust in Teaching and Learning has been strengthened by expanding the availability of **LCD projectors, laptops/desktops, a computing software, Internet access, and Wi-Fi** in all academic areas

20. Diploma and Certificate programs are offered as **add-on and vocational programs** to enrich students' knowledge and shape their future with relevant specialisations per global market needs.

21. Initiate **Industry-academic** collaboration

Furthermore, the implemented strategies are reviewed and relooked by the IQAC based on the information collected from various awareness activities such as **mentorship, remedial classes, and feedback system** to achieve the desired outcome and, if required, provide necessary guidance.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

University plays a prominent role in providing a healthy environment to girl students. Its influence is reflected in the generally **higher number of gold medalist among girls**.

University has taken the following measures for the promotion of gender equity -

Gender Equity & Sensitization:

Women Cell: The University has a Women Cell dedicated to providing **gender neutral and sexual harassment-free environment** to all women stakeholders and empowering them to strive for equal opportunities. An **Internal Complaints Committee** has been working per the guidelines of 'The Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act', 2013, and the 'UGC Regulations Act, 2015', and the corresponding **handbook** is available on the University website. There are **display boards** throughout the campus creating awareness about gender sensitivity and prevention of sexual harassment.

Addressing Grievances: A **particular e-mail account,** "**womencellvbspu@gmail.com**", has been created for girls to report grievances. In case of any untoward incident, the distressed can freely approach the authorities for immediate and appropriate action. **Complaint boxes** and **suggestion boxes** are available in faculty buildings and hostels. Only four complaints have been registered during the last five years, which the Committee successfully resolved. The University has a strict policy against ragging, and an online portal for reporting complaints against ragging is also available on the University website.

Curricular Activities: The University has a Women's Studies Center (**Mahila Adhyayan Kendra**), which offers a two year **M.A. program in Women's Studies** and a **one-year P.G. Diploma in Gender and Women's Studies**. The centre also organises various training programs for Women's Empowerment and Gender Sensitization.

Mission Shakti Initiative and Extracurricular Activities: Mission Shakti, since its inception, has been a catalyst for encouraging women empowerment and educating women about various aspects of livelihood challenges by organising programs such as workshops and seminar/webinars on **entrepreneurship development, cyber security and gender violence, women's rights and social awareness, women's security and empowerment, good touch and bad touch** etc.

Counselling: The University provides counselling for personality development, psychological well-being, legal awareness and health and hygiene activities to its students as and when required.

Facilities for Women on the Campus

Safety and Security: The security on the campus is monitored through **CCTV** and the deployment of

security guards throughout the campus. The University has three girls' hostels with female security guards in all. The hostels have an **internet facility**, a **gymnasium**, **sports equipment**, a **recreation room** and a **mess** with the **dining hall**. Visitors are allowed to the reception of the respective hostels after due approval from the hostel administration. Guards are deployed during the night to restrict the movement of any person toward the hostels.

Common Rooms: The campus has a **common room for girls** in each of the faculties and hostels where the girls can retreat for their own space and comfort.

Day Care Center: The University houses a daycare center where working women can admit their young children so that they can get on with their professional responsibilities.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The University has a proper waste management system.

Solid Waste Management: Solid waste is generated by various activities that include foods, papers, metals, polymeric substances, glass etc. By implementing effective disposal techniques, including **reduction**, **segregation**, **composting**, and **dumping**, the University is committed to protecting its environment and the health of all those working/studying within the campus. Some of the notable processes are given below -

- **Single-use plastic usage is prohibited throughout** the campus, and instructions are displayed at various places.
- Various information is disseminated through E**-mails** and **WhatsApp groups** to minimise the usage of papers.
- Pages in the answer books were also **reduced from 32 to 28** to reduce the number of blank pages.
- Regular wastes are categorized into **degradable**, **non-degradable** and **hazardous,** and three types of dustbins, green, blue, and red, are utilized respectively for collecting them.
- These wastes are collected separately by a local agency hired by the University and disposed of at appropriate dumping sites.
- **People** from the **nearby villages collect waste food and leftovers from the hostel mess and use them to feed their cattle.**

Liquid Waste Management: A proper drainage system is available for dispatching the liquid waste generated in laboratories in the form of liquefied chemicals such as strong acids and bases, harmful organics etc.; and also in hostel kitchens and residential complexes. Hostels are equipped with **sewage treatment plants (STP)**. Regular maintenance of taps, drainage and water pipelines is conducted. Buildings are equipped with a water harvesting system

Waste Recycling System: The campus has composite pits where biodegradable wastes, e.g. dried leaves, plant clippings etc., are used for **vermicomposting** to prepare manure for organic farming. The University encourages all its stakeholders to follow water-efficient practices. The wastewater from **R.O. plants** is collected and successfully released into the environment by **watering the saplings**. On campus, there are three ponds to preserve the rainwater used for gardening activities. Different types of indigenous trees are planted at regular intervals all around the university campus to minimize water wastage. **P.G. dissertation and doctoral research in environmentally relevant topics such as water purification, dye degradation,** etc. are encouraged

Hazardous Chemicals and Radioactive Waste Management: Laboratories do not use radioactive materials. The chemical waste from a few laboratories is neutralized and disposed of safely. The Waste Management Committee monitors all these steps.

Biomedical Waste Management (BMW) System: Biomedical waste refers to the waste produced during the diagnosis, treatment, or immunization of human research activities pertaining to that or in production or testing in biological/health camps. Usually, no such waste is generated in the University campus. Waste generated during health and blood donation camps is disposed of properly.

E-Waste Management: Regular maintenance of the electronic equipment is done to reduce e-waste. Upgradation of software is done to minimize obsolescence and to minimize capital cost. Old electronic

items, such as batteries, photostat machines, water coolers etc., are identified and sold off by the central store of the University.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Nurturing cultural diversity is critical for both the inclusive growth of the society and the country's security as a sense of belonging for any cultural/ethnic section would instill patriotism in them. To promote the idea of "**unity in diversity**" and to teach the feeling of oneness amongst its students and staffs coming from various religious, ethnic, and linguistic backgrounds, the University organizes multiple programs as mentioned below.

- Season-based events to promote local **folk songs** like **Kajari Gayan, Holi Geet, Devi Geet** etc are organized. Renowned folk artists are also felicitated. Youths are sensitized to protect and develop the fading folk arts through workshops and other interactive methods.
- **Oganzation of a seven-day Ram Katha program** that helps to inculcate faith, values, ethos and ambiance of diverse cultures. A large number of people from nearby villages attend the program.
- The Foundation day of the University is celebrated differently to provide a platform to the students and staff, championing a fusion of different cultures and traditions.
- Programmes on **classical dances such as Kathak** are organized to promote art in the eastern part of UP.
- Events based on instruments such as '**Harmonium', 'Violin', 'Tabla', 'Flute'** etc., are organized to arouse interest in **classical music.**
- Our University is one of the seven language centers in Uttar Pradesh that were established to promote unity in the diversity of languages ??under the vision of *Ek Bharat Shrestha Bharat*. It is also the **Nodal Center** which monitors all the other Centers and promotes reading, writing, speaking and translation of various Indian languages. The center also aids research and innovation in different Indian languages, encouraging multilingualism which is highly topical in an increasingly global society and handy in generating employment.
- The University organizes Workshops to celebrate International Mother Language Day (*Antrrashtriya Matrabhasha Diwas)***.**
- Being the foundational language of a large section of people in India, Hindi emotionally connects a huge part of the country. Thus, **Hindi Diwas** is celebrated to promote functioning in Hindi.
- Cultural programmes like **Kavi Sammelan** with universal themes like patriotism and social issues are organized regularly participated by reputed poets from outside and within the University as well as students. These programmes provide an atmosphere where students can thrive holistically.
- Students organise **Teacher's day**, **Fresher party and farewell party** to show their managerial capabilities, organised leadership and emotional attachment.
- Holi, Deepavali and other regional festivals are celebrated. These festivals symbolise love, unity and harmony among all.
- The University organizes 'melas' or festivals to uplift the economically weaker section where rural women participate and sell their hand-made products. **Purvanchal Sawan Mahotsav** is one such initiative organized by the University each year.
- University also pays tribute to the unsung heroes of the freedom struggle by organizing different functions for its teachers, students, and other staffs.
- Cultural, regional, linguistic, communal, or socio-economic discrimination is unacceptable. Any such complaint is monitored through the Grievance Cell
- The University organizes workshops on **social harmony** to provide a platform for various religious groups to promote an inclusive environment.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The responsibilities of the University do not end with holding regular classes but also extends to sensitizing its stakeholders on their rights, values, and duties. Apart from imparting certain relevant aspects like human values, ethics, and legal provisions in the curricular dimension, the University occasionally organizes different programs at the campus and nearby villages to disseminate information regarding their constitutional rights and obligations.

The University celebrates **Republic Day** on the 26th Jan and the **Independence Day** on the 15th Aug to inculcate a sense of nationalism and constitutional obligations among the students and employees. **Ambedkar Jayanti** is celebrated on the 14th Apr as "*Samvidhan Nirmata Diwas"* for drafting the constitution of India. **National Science Day, Engineer's Day and Pharmacists Day** is celebrated yearly to inculcate scientific tempers among students and researchers. **National Unity Day** is celebrated on the 31st Oct to commemorate the birthday of Sardar Ballabh Bhai Patel and to inspire the students towards the ideals of unity in diversity of our great nation. **Gandhi Jayanti** and the **foundation day of the University** are celebrated on the 2nd Oct. Gandhi Jayanti educates us about the contribution of Mahatma Gandhi to independence. In contrast, the role and responsibilities of the University stakeholders are reminded while observing the foundation day.

Constitution Day is celebrated on the 26th Nov every year. Several student-centric activities like **poster presentations, rangoli presentations and quiz contests** are organized to create awareness about citizens' fundamental duties, rights and responsibilities.

Voter awareness programs and theme-based skit competitions are organized to educate people about their voting rights. These awareness programs are also extended to the nearby villages.

The University also organizes a **counseling program for the prisoners in jail, an initiative that the Hon'ble Chancellor greatly appreciated**. The purpose of counseling is to bring a positive change to the emotional well-being of the prisoners. This action also **instills a sense of deterrent** against crime in the students' minds.

The University organizes **webinars/seminars** for its employees and students on the perils of the online world, such as **cybercrime, discerning fake news** etc. and the right way to navigate through them.

The University stresses upon sensitizing students and employees about gender equity and preventing gender discrimination. Various programs have been organized under the Mission Shakti initiative, e.g., **programs on child marriage**, **women's rights, gender violence, good touch-bad touch** etc.

The University has a law department where regular activities related to sensitisation of students about fundamental rights, equality, personal freedom, cultural and educational rights, and duties of citizens, concepts of the judiciary, salient features and pre-ambles of the constitution, state legislatures, and legislative procedures, center-state relations are conducted.

The University also offers **courses** on Universal Human Values and Professional Ethics in its curriculum and **the** Constitution of India **and its implications** in legal arenas**.** They help the students to distinguish between ethical and unethical practices and start working out the strategy to actualize a harmonious environment wherever they work.

Related Links:

Supporting Documents: http://www.vbspu.ac.in/site/writereaddata/siteContent/Campus%20Courses/NAAC/NAAC_Criteria7/7-1-9/A%20Details%20of%20activities.pdf

Any other information: http://www.vbspu.ac.in/site/writereaddata/siteContent/Campus%20Courses/NAAC/NAAC_Criteria7/7-1-9/B%20Any%20other.pdf

University website link: http://www.vbspu.ac.in/en/article/university-video

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The University celebrates all important national and international days, and commemorative events are enthusiastically organized to highlight their impacts. The University has a **dedicated calendar** for celebrating the various important days across the year.

- **Independence Day and Republic Day** are celebrated with great enthusiasm and pride every year. On this occasion, cultural events and programmes are organised on the campus where all staff members, faculty and students share their thoughts about the importance of this day in our nation's history and pay tribute to all freedom fighters who sacrificed their lives. National Flags are distributed, and is organized to instill a sense of national pride amongst faculty members, staff members and students. On these occasions, the University honors selected employees for their immense contributions. Local people and school children also participate in the Republic and Independence day.
- **International Yoga-day** is also celebrated on the campus as Yoga week. This event aims to spread awareness of yoga's numerous advantages and benefits to human health.
- **National Unity Day** is celebrated on the 31st Oct to commemorate the birthday of Sardar Ballabh Bhai Patel and to inspire the students towards the ideals of unity in diversity of our great nation.
- The University also commemorates the **birth/ death anniversaries** of great Indian personalities such as **Swami Vivekananda, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Sardar Patel, Pandit Deendayal Upadhyaya, Engineer M. Visvesvaraya** etc. University has **15 idols of prominent Indian personalities** situated across the campus, and programmes are organised to celebrate their contribution on specific days, and their statues are adorned with garlands. The students share the teachings of these eminent personalities through speeches and posters. Apart from these, many events and guest lectures are regularly organized to nurture a sense of national pride and gratitude towards the sacrifices of great leaders.
- On the 2nd Oct, the occasion of the birth anniversary of **Mahatma Gandhi**, Swachhta Diwas, or the "Clean India Campaign", is observed both within the University campus and its affiliated colleges.
- On the occasion of **Teacher's Day** on 5th Sept, the students put up a show to express their love and gratitude for their teachers and salute the great Teacher **Dr. Sarvapalli Radhakrishnan**. To celebrate the occasion, the University honors its teachers for their yearly contributions.
- The University also celebrates **National Science Day, Engineers Day, World Environment Day, World Ozone Day, National Mathematics Day and Pharmacists Day**. Seminars and talks by eminent scholars from India and abroad are organized on these occasions to underline their importance in our society.
- **Hindi Diwas** is celebrated to promote our country's most widely used linguistic medium.
- **International Women's Day** is celebrated to recognize women's contribution to society.
- Various religious events such as Durga Pooja during Navaratri, **Vishwakarma puja** to honour the God of architecture etc., are organized. **Saraswati Puja** is also organized to celebrate the Goddess of knowledge, and on this day, University also organizes its Convocation.
- **Roads in the campus are named after the unsung heroes of the freedom struggle.**

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Best Practice 1: Bapu Bazar- Touching Lives Meaningfully

Objectives of the practice: With a deep sense of responsibility towards the society it inhabits, the University initiated an innovative concept to serve the economically deprived class. It serves the purpose of helping this section of people by offering them books, clothes, toys, shoes, etc., at a minimal price so that it becomes a very affordable trade for them. Thus, the practice helps the economically weaker section and keeps their dignity intact. Some of the specific objectives of organizing Bapu Bazar are –

i) providing the local rural people with everyday utensils, appliances, etc. at a minimal price

ii) helping them to maintain their dignity as they would be buying them and not getting it donated for free

iii) establishing human contacts between the surrounding rural people and the volunteers and participants from the University

The context: Purvanchal University is situated in a rural and backward region surrounded by economically deprived people. We believe that the responsibility of the University goes way beyond holding classes and exams. It also includes interacting with society positively, being aware of the various societal malice, and attempting one's best to combat those challenges so that our fellow social members can have a better life. Under this pretext, University commenced this unique practice on the **30th Jan, 2011**, the Martyrs Day of the sacrifice of Mahatma Gandhi, Father of the Nation, also affectionately known as Bapu. The term Bapu bazaar was coined in his honor. The very first Bapu Bazar was organized at the Jasopur Inter College, Jaunpur. More than 3000 people participated in this. More than the transactional value, it is the sheer enthusiasm of these participants and the glee on their faces that convinced the University to continue with this initiative and what a journey it has been since then.

The Practice: Volunteers of the University, collect various old but very much usable clothes, blankets, toys, utensils, footwear, books, notebooks etc., from the affluent section of the society for whom those items are no longer essential or are in use. The volunteers then clean and arrange these things to be sold in stalls on college premises affiliated with the University, located in the jurisdiction of the University. **The**

items are sold at a highly affordable price in these stalls (e.g. Rs 2.00 to Rs. 10.00). Buying these items instils a sense of self-pride among the beneficiaries of this initiative, something that would not have happened if the things were given away to them for free.

Evidence of success: The 'Bapu Bazar initiative' has received an enthusiastic response from the rural people. To date, **66 "Bapu Bazars"** have been organized by the University in venues such as Public Mahila Shahar Mahavidyalay, Mohamdabad, Gohna, Mau; Ganga Gauri Mahavidyalay, Ram Nargar Baizabari, Azamgarh; Chauri Mahavidyalay, Belahan. Taravan. Azamghar; Prabhunarayan Singh Mahavidyalay' Baghelvansiya, Madahi Ashram Kasirnabad Ghazipur ; Dr Sustrila Grameen Mahila Mahavidyala, Ratuapar, Azamgarh; Faridul Haque Memorial Degree College Sabarhad, Shaganj, Jaunpur ; Krishna Sudama PG College, Mardapur, Daulatnagar, Ghazipur; Kuba Mahavidyala Dariyapur, Nevada. Azamgarh; Sukhdev Kisan Mahavidyala, Phoolpur, Budhanpur, Ghazipur; Baba Prasidh Narayana Mahavidyala, Murara Jaunpur ; Adarsh Devkali Baba Smarak Mahavidyalay Udaina Ahraula, Azamgarh; Lalsar Krishak Mahavidyalay,Taktaua, Rampur, Mau ; Faridul Haque Memorial Degree College Sabarhad, Shahganj, Jaunpur ; Hindu Snatokottar Mahavidyalay, Jamania, Ghazipur; Mahanth Pawahari Sri Bal Krishna Yati Kanya Mahavidyalay, Hathiaram, Ghazipur; Phc Inter College Mihrawan; Tilakdhari Mahila Mahavidyalaya, Jaunpur ; Swatantrata Sangram Senani Mahendra Mahavidyalay, Haldipur, Mau ; Ramdev Ramharsh Kisan Mahavidyalay, Chiraiyakot, Mau; Sri Ramkaran PG College lshopur Rampur Ghazipur; Bapu Chabutara, Suraila, Gaurabadshapur, Jaunpur ; Om Vishvnath Mahavidyalay, Dullahpur, Ghazipur ; Mohd Hasan PG College, Jaunpur and the V.B.S Purvanchal University campus etc. among many others (for a detailed list of the Bapu Bazars please visit the Universiy website www.vbspu.ac.in). In fact, the concept of Bapu Bazar has become so popular that the University receives plenty of requests from the heads of different villages for hosting it. People from the locality nearby to the venue of Bapu Bazar throng to these 'melas' as it serves the purpose of providing them with daily essentials at an extremely affordable price and also because it provides them with a distraction from the mundanes of daily life. The funds collected from Bapu Bazars as of the 31st March of 2023 amount to more than Rs. 2.7 lakhs, all of which is deposited in the "Bapu Swabhiman cell". People have developed a genuine sense of excitement for this event and **nowadays, they are also donating new clothes, utensils and other valuable items** for the successful organization of the Bapu Bazar.

Problems encountered and resources required: Organizing Bapu Bazar has been a smooth affair because it involves each section of the Society. Bapu Bazar is organized by the University during the daytime. The volunteers collect clothes and disseminate information to rural people as per the schedule of the Bapu Bazar.

Notes: Bapu bazar is now in its 13th year since inception. It is a unique concept that other educational institutions can adopt. However, success of these events depends a lot on the enthusiasm of the volunteers, so having a strong, socially active branch of the organizing institute such as NSS is paramount. Social sustenance is essential, and any person purchasing the product from Bapu Bazar can do so with full pride and be accorded due dignity.

Title of Best Practice 2: **Rural reconstruction - Giving Back to the society**

Objectives of the practice: Any activity undertaken by the University should prioritize the National interest along with the interest of the masses. **"*Tejasvi nãvadhitamastu*" or "*may your knowledge be brilliant*";** is the motto of our University, and since its inception, it has managed to follow this motto, and its actions have always been motivated towards not only offering knowledge to its pupils but also the well-being of the members of the society. This needs to be accomplished by building mutual trust and a spirit of support and cooperation in the community's overall interest in the rural region of the Purvanchal. Being in an economically backward region, we always feel exhilarated to work with this society to inspire them to work for a better tomorrow. Over the years, our University has initiated several practices to fulfil the motto mentioned above. Some of the specific objectives of these practices are -

i) to provide affordable education to the local children for whom getting such education can be difficult

ii) providing basic healthcare and other functional services to the nearby villages

iii) creating awareness about various social issues among the rural people

iv) helping out people who are suffering from life-disrupting diseases etc.

The Context: Rural reconstruction implies renovation of the villages for the well-being of their inhabitants. *Samyak Vikas,* **or the concept of consistent development,** has been adopted to fulfil the physical and psychological needs of the rural society and lead them towards a happy, evolved and prosperous livelihood. It is oriented to their social, economic and political development**.** The parameters that are generally accepted to be essential for the development of the quality of life of rural people are very much applicable in this context, too, with the added characteristic that rural reconstruction seeks to improve upon the entirety of rural surroundings as a mean for wholesome improvements of the livelihood of its residents. Generally speaking, the concept of higher education institutes engaging in community services as a part of their academic program is well explored. There were Universities and colleges that already participated in community engagement. But usually, it meant students of a NSS camp ending up in a nearby village conducting some surveys and knowing well that the results or findings of that survey most likely will not get analyzed or coded. So, there is a need for a more effective way of community engagement where the results are tangible and immediately relatable.

The Practice:

One such initiative was the **Prerana Coaching Centre** which was started on the 4th Feb 2014 by the then students of the campus. This initiative was aimed at the financially deprived students within the nearby premises of the University who cannot afford quality education. This coaching was initiated when the students of the National Service Scheme (NSS) of the Engineering Faculty of the University, during their special camp, were promoting the *literacy mission* of the Government of India in Devkali and Bhatani villages near to our University. Some of the children were observed playing with glass balls. On being asked the reason for them not studying, several of these children stated that they did not have access to tuition or coaching due to financial constraints. The next day, a team of students from the Engineering

Faculty launched "PRERANA," a free coaching program. In the Prerana coaching centre, every day, from 6.30 a.m. to 8.00 a.m.in the morning and from 4.30 p.m. to 6.30 p.m. in the evening, students from the Engineering, Rajju Bhaiya Institute, and Pharmacy provide fully free coaching. The coaching Institute PRERANA is situated in Panchayat Bhawan in a neighboring village of the University campus. Save for the period of the global pandemic Covid -19, students at Veer Bahadur Singh Purvanchal University have been providing free coaching "PRERANA" for the past 9 years. This initiative is a blessing for all the rural students in the Purvanchal University locality who are unable to afford today's overpriced education.

Another socially relevant initiative taken up by the University was **adopting T.B. patients** by the administrators and faculty members. Tuberculosis (T.B.) is an infection with a germ (bacterium) called *Mycobacterium tuberculosis*. If one has symptoms, or a doctor can find signs of the infection when examining, this is known as active tuberculosis. According to the Chief Medical Officer of the National Tuberculosis Institute, more than 40% of the population in India carry Tuberculosis infection in their body but only 10% get TB disease: T.B is quite common in developing countries such as ours. The death rate from TB is falling but it still causes about two million deaths per year worldwide. The main risk factors for TB in a country like India are poor nutrition, poor housing, poor general health, insufficient healthcare and AIDS (TB is common in people with AIDS).This initiative of the Univesity recommends that the adopters provide their respective patients with nutritional or diagnostic support. In the **first phase, 66 T.B. patients** were adopted from the nearby locality, and all recovered fully from the disease. In the second phase, University again adopted **779 TB patients.** In the third phase, the University's administrator and teachers adopted **72 T.B.** patients. Volunteers of the University coordinated the entire process. The primary aim here is to provide the much needed human touch during one's struggle with this deadly disease.

The University's rural outreach does not stop there as back in 2019, the **University adopted 50 villages** from the nearby locality. These are villages where various development schemes are yet to take place. Usually, the University initiated multiple efforts to provide basic amenities to the residents of these villages, such as health care center, free medications, free nutritious foods, and free utensils, among other things. During the raging global pandemic Covid 19, the University distributed masks, sanitizers in the nearby villages. In some of the villages Covid-protection kits containing masks and vitamin tablets were also distributed among the more needy section such as the elderly and women.The University also organized several free Covid vaccination centers during this period.

Adding further heft to its rural outreach, in the November of 2021, the University adopted **200 Anganwadi centers; 125 from the Azamgarh district and 75 from the Mau district of UP.** The announcement was made by our Vice-Chancellor, Professor Nirmala S. Maurya in the presence of Honorable Governor of Uttar Pradesh Mrs. Anandiben Patel during the 'Unique initiative to make Anganwadi centers facility-rich' (translated from Hindi) programs organized in Azamgarh and Mau districts. For this initiative of Purvanchal University and special contribution to the field of making women self-reliant, Honorable Governor Smt. Anandiben Patel honored the Vice Chancellor of our University with an appreciation letter. In an effort to develop self-reliance among rural women, the University trains them to make desi cow dung incense sticks, rakhi, Ganesh Lakshmi idols, anti-radiation chips, and clay toys.

The University doesn't relinquish its responsibilities towards the differently abled society either. Mr. Rajesh Kumar, a faculty member of this University, has established a school and rehabilitation center for children with disabilities. Recognized by the Government of Uttar Pradesh, this organization has been working for a very long time to educate disabled people, treatment and welfare of the helpless and hungry, accidental victims and leprosy patients. During the Covid pandemic, the school distributed masks and sanitizers among the families of its students.

Evidence of success

The Prerana coaching initiative has become hugely popular since its inception. It began its journey with 30 students. Since then it has grown in leaps and bounds. As many as **225** students benefitted from the initiative in 2020 alone, in addition to **208** in 2019, **220** in 2018, **243** in 2017, and **225** in 2016. This manifold increase in students compared to its initial years bear testament to its popularity among the surrounding rural society. The initiative could not run in 2021 due to the raging global pandemic, but it is back up and running again since 2022 and 148 students have been benefitting from it.The number of students teaching in PRERANA was eight at the beginning; it gradually grew and now as many as 18 students are teaching in the PRERANA.These students are setting examples for the next generation to follow by lighting the lamp of free knowledge.This coaching has benefited 1557 children thus far.

On the occasion of the 24th Convocation of the University, the **Hon'ble Governor of Uttar Pradesh, Madam Anandiben Patel, honored the students who rendered their services to the Prerana coaching**.

The other initiative, adopting T.B. patients, was also a huge success as **by March 2022**, **all of the T.B. patients adopted in the first phase had recovered from the disease**. In view of this tremendous success, on the 26th Mar of 2022, Our Honourable Vice-chancellor felicitated the participants who adopted T.B. patients. For this work, the Chief Medical Officer, Jaunpur**, has awarded the University a citation**.

The University also made significant imprints on the adopted villages. The University, with its various initiatives starting from providing basic facilities such as healthcare and education to organizing several programmes for educating/awakening them about the malice of various ill-practices, the importance of educating children, the health of women etc, and efforts have contributed towards the improvement of the livelihood of the residents of these villages.

Problems encountered and resources required:

Most of these initiatives of the University have been aided by the sheer enthusiasm and dedication of the participants and volunteers. As with the Bapu Bazar, these initiatives have also been relatively hassle free. However, a few of T.B. patients, despite being serious about their treatment, were initially unwilling to communicate with the University faculty members due to the fear of social stigma. For, Prerana coaching, the enrolment number decreased after the global pandemic started. Though it has begun to climb again and 148 students have benefited during 2022.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

Research and Innovations

In a University environment, knowledge is disseminated to post-school students by competent faculty and new knowledge is generated by research. Promoting innovative research activities has to be one of the priority areas of our country so that the enormous young population becomes an asset going forward and not a burden to the society. Our University also realizes the need to augment the research capabilities in a structured way to create a robust R&D ecosystem. The stated vision of our University is to be a leading global University of teaching and learning process; thus, one area of thrust is to promote research and innovation. To transform the Institution as a hub of research and innovations from a leading teaching and learning institute, a few concrete steps were taken-

- The University established Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical sciences for Study and Research in 2018 and established two research centres; the **Centre for Nanoscience and Technology and the Centre for Renewable Energy.** Nanotechnology and Renewable energy are two of the high-priority areas of modern technological progress, and establishing research centres dedicated to these subjects enables us to synergise with the latest developments in research.
- The University has established twelve **Centres of Excellence** across disciplines from basic and applied sciences to management and linguistics in emerging areas.
- A **Central Research Facility** (**Central Advanced Facilities for Material Characterization: CAFMC**) is established where sophisticated research equipments such as Field emission scanning electron microscope (**FESEM**), High-resolution X-ray diffractometer (**HR-XRD**), Fourier transform infrared spectrophotometer (**FT-IR**) along with AT-IR attachment, **UV-Vis** spectrophotometer, Acoustics particle size analyser (**APS**) and Transient plane source (**TPS**) thermal conductivity measurement system. Such a constellation of sophisticated research equipment is unique as far as state-aided Universities in Uttar Pradesh are concerned.

- Encouraging the faculty members to establish collaborations for **multidisciplinary** research
- Encouraging the faculty members to focus on multidisciplinary research with collaborations for the benefit of the society
- **Providing seed money to support** the research activities of its faculty members.

In order to achieve excellence in research, the University has also identified the following areas of priority –

- Nanotechnology
- Renewable energy
- Biotechnology
- Environmental research
- Research in basic sciences
- Electronics
- Electrical
- Mechanical
- Vedic management
- Tourism

- Translation
- Women Studies

With constant effort and activity, the University has taken massive strides in achieving great success recently. Such as -

- University faculty members have also made their presence felt in global rankings. Our faculty members have featured in the prestigious list of top 2% scientists of the world for two successive years, released annually by Stanford University, USA and Elsevier. Three University faculty members were on the list **for the session 2020-21.** Two faculty members were given this honour in the recently released list for session 2021-22.
- **Numerous publications in high-impact journals** such as Catalysis Reviews, Journal of Materials Chemistry A, Sensors and Actuators B: Chemical, Polymers, Environmental Research, Journal of Alloys and Compounds, Materials Today Communications, Frontiers in Microbiology, Infection, Genetics, and Evolution etc. have been published by the faculty members of this University across various disciplines and essential areas such as catalysis, hydrogen fuel, food packaging, supercapacitors, solar cell, plant growth, antibacterial activity etc.
- Multiple research projects are being carried out in the University at the moment in diverse areas such as biotechnology, photonic materials, perovskite solar cells, hydrogen fuel, thermoelectric materials, energy storage materials, ionic liquids, mathematics, tribological properties, tourism management, social science, Indian scriptures and Vedas, environment etc. Projects on such diverse research areas signify the University's efforts to acknowledge and cater to our country's various social and technological needs. The University has obtained **40 Research Grants, including 12 Centre of Excellence** in the last few years from both central organisations such as **DST-SERB, UGC, IUAC, UGC-DAE** and State Government organisations such as **UPCST, UPHEI** etc. This is in addition to the **seed money** the University provides to its faculties for minor research projects. The faculty members are actively encouraged through the research and development policy of the University to apply for projects under various schemes.

- The University through its central research facility (CAFMC) has started to provide characterization facilities to researchers from both within and outside of the University to facilitate their research work.
- The University has its registered incubation and innovation centre to encourage research and start-up initiatives.
- The many doctoral theses **it uploads on the Shodh-Ganga portal** also highlight the University's thrust into research and innovation. In this regard, by **Jan 2021**, the University was positioned at the **top within the state**. As of **23rd Nov 2022**, the University uploaded 8519 theses on the portal and is second in Uttar Pradesh and **seventh in the entire country**.

Another shining example of our University's innovative approach is establishing a **language centre**. India has many languages, and thus having proper coordination between different languages, along with appreciation and knowledge of ethnic works of literature among different cultural/linguistic sections of the society, remains a challenge. To promote unity in diversity among Indian languages, the Government have been setting up language centres under the "**Ek Bharat Shrestha Bharat"** scheme. The Government of Uttar Pradesh, vide its letter number-212/Seventy-4-2020 Higher Education Section-4, dated 21st Jan, 2021, decided to set up a **Center of Excellence in Languages** the Veer Bahadur Singh Purvanchal University.

- The University also has become **Nodal Center** for establishing, monitoring and evaluating other language centres in Uttar Pradesh.
- The principal goals of establishing the language centre are to provide knowledge of different languages and employment-oriented language-related education/certificate course to the students, such as one-year certificate courses and two-year diploma courses.

- Veer Bahadur Singh Purvanchal University, Jaunpur, will award a certificate and diploma. This will help replenish various posts like Official Language Officer, Language Translator, Language Assistant Typist etc., in various departments and units of the Central / State Governments.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NAAC Recommendations for Quality Enhancement of the Institution

Recommendation	Action Taken
Recruit qualified and eligible teaching faculty as per statutory norms	Recruitment of qualified and eligible teachers is ongoing since 2017.
Take immediate steps for career advancement of teaching and non-teaching staff	The promotion under Career Advancement Scheme of teachers and Promotion Committee for non-teaching staff is going on continuously.
Implement CBCS to improve academic standards and provide academic flexibility to students	CBCS system has been implemented.
Include subjects on corporate social responsibility, business values and ethics, design and creativity, innovation etc. to inculcate a sound value system in the students	Has been implemented at Post Graduate and at UG level these programm implemented since 2001 as Rashtra Gaurav and Environment.
Utilize available financial resources for various academic reforms, promotion of research, modernizing / maintenance of infrastructure and staff / student welfare	The construction work of academic building, hostels and the pur instruments are also being done.
Formalize and activate Training & Placement Cell and Alumni Association	Training and placement cell is working actively. Alumni association orga meet regularly
Strengthen MIS and documentation system	ERP in affiliation, finance, examination and academics.
Provide transportation facility to students staying outside campus	Bus facility for students, staff and the children of the inmates
Steps to be taken to address the aspirations of teaching and non-teaching staff	State Govt. and the University appreciates teaching and non-teaching s contributions.
Introduce vocational courses, new programmes and research suited to local requirements	19 new vocational programmes have been introduced such as Tailoring and Embroidery, Photography and Videography, Financial Information Technology, Yoga, Tourism & Hospitality, Multipurpose H (Female), Automobile, Carpentry, Electrician, Web designing, Acc Auditing, Banking and Finance, Physical Fitness and Gym trainer, Salesmanship, Legal Services Assistance, Crop Production and Manager Biochemistry Clinical Microbiology

Introduce new and diverse degree programmes and also promote interdisciplinarity	21 new programmes have been introduced including M.Sc and B.Sc, M. T Programs in women studies, BCA etc. Interdisciplinary research centres o and renewable energy have been established.

Concluding Remarks :

Veer Bahadur Singh Purvanchal University established in the Purvanchal region of Uttar Pradesh as a residential cum affiliating university. The university has widened its spectrum of activities including teaching, research and extension. New courses were implemented as per NEP-2020 focussing on vocational education, internship and project works. Admission and examination process conducted through online mode. Examination process completed with bar code technique. Provisional marksheets, Migration and research facilities are provided online. All students' data are available on Digilocker. The world top 2% Scientist list continuously include the name of the faculty member. Grants of Centre of Excellence, Research and Development, UGC Start up, TARE, UPCST projects received by the faculty members. University campus divided in to two parts residential and academic & Administrative area with hostels, auditoriums, Stadium, Library, academic buildings and administration buildings. The university Training and Placement Cell and Incubation Centre have been in ties with the top companies offering various job roles and opportunities to the students for self-employment. University has Central Advanced Facilities for Materials Characterization having sophisticated research facilities like FESEM, HR-XRD, FTIR, UV-Vis spectrometer, Photonics Lab etc. The library has a rich collection of text books, reference books, Book Bank, e-resources, e-database. University is second in State in uploading Ph.D. theses on Shodhganga portal. University Stadium with lush green ground and rooms in first and second floor of the stadium with other basic facilities. The university has regularly conducted several National, Inter University sport events and number of players representing the Nation and State. University has adopted best practices like Bapu Bazaar where goods and clothes are sold at a nominal price of Rs. 2 and 5 to the needy people to keep their dignity intact. Imparting education free of cost to rural child through Prerana Coaching and university official and faculty members adopted TB patients from the rural areas. The hostel facilities are also available to the boys and girls separately with 24x7 uninterrupted power supply, Gymnasium, indoor games along with 1GBPS LAN in each room and computer lab.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years** Answer before DVV Verification : 66 Answer after DVV Verification: 34 1.1.2.2. **Number of all Programmes offered by the institution during the last five years.** Answer before DVV Verification : 150 Answer after DVV Verification: 36
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2466	2359	1883	1443	1260

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2466	2359	1883	1443	1260

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. **How many new courses were introduced within the last five years.** Answer before DVV Verification : 1516 Answer after DVV Verification: 1317 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** Answer before DVV Verification : 9411 Answer after DVV Verification: 9411 Remark : Revised input as per the course codes in data template in EP 3.1.
1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years.** Answer before DVV Verification : 98

	Answer after DVV Verification: 98
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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821	281	261	59	80 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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821	281	261	59	80	
1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).** 1.3.4.1. **Number of students undertaking field projects or research projects or internships.** Answer before DVV Verification : 736 Answer after DVV Verification: 736
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** Answer before DVV Verification : A. All 4 of the above Answer After DVV Verification: A. All 4 of the above
2.1.1	**Demand Ratio (Average of last five years)** 2.1.1.1. **Number of seats available year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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2447	2332	2231	1544	952 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2314	2242	2182	1500	920	 Remark : Revised values excluding PhD intake.

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

(Excluding Supernumerary Seats)

    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
630	699	634	495	314

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
659	736	653	495	314

Remark : DVV input as per the supporting documents.

2.4.4	**Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

    2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52	51	13	11	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	9	3	3

3.1.2	**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

    3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
120.629	1.884	1.688	1.19	1.21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120.629	2.05	1.688	1.19	1.21

3.1.3	**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.** **3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.** Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2}
3.1.4	**Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.** **3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.** Answer before DVV Verification: {TABLE3} Answer After DVV Verification : {TABLE4}
3.1.6	**Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)** **3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.** Answer before DVV Verification : 18 Answer after DVV Verification: 18
3.2.1	**Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).**

TABLE1:

2021-22	2020-21	2019-20	2018-19	2017-18
31	08	05	05	02

TABLE2:

2021-22	2020-21	2019-20	2018-19	2017-18
26	08	05	04	02

TABLE3:

2021-22	2020-21	2019-20	2018-19	2017-18
16	26	31	71	132

TABLE4:

2021-22	2020-21	2019-20	2018-19	2017-18
9	38	47	83	88

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.66	57.21	0	2.42	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.66	57.21	0	2.42	0

3.2.2	**Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

3.2.2.1. **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
212.695	30.91	76.598	1100	68.3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
212.695	30.91	76.598	1100	68.3

3.2.3	**Number of research projects per teacher funded by government and non-government agencies during the last five years**

3.2.3.1. **Number of research projects funded by government and non-government agencies during the last five years.**
Answer before DVV Verification : 249
Answer after DVV Verification: 249

3.2.3.2. **Number of full time teachers worked in the institution year-wise during the last five years..**
Answer before DVV Verification : 577
Answer after DVV Verification: 150

Remark : Revised values of Number of full time teachers worked in the institution without repetition.

3.3.2	**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.**

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology,**

	Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years. Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
24	19	16	04	05 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
19	13	16	04	05	
3.3.3	**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.** 3.3.3.1. **Total number of awards / recognitions received for** *research /* **innovations won by institution / teachers / research scholars / students year-wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
113	18	11	08	04 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
31	13	10	6	1	
3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
3.4.2	**The institution provides incentives to teachers who receive state, national and international recognitions/awards** **1.Commendation and monetary incentive at a University function** **2.Commendation and medal at a University function**

	3. Certificate of honor **4.Announcement in the Newsletter / website** Answer before DVV Verification : A.. All of the above Answer After DVV Verification: A.. All of the above
3.4.3	**Number of Patents published / awarded during the last five years.** 3.4.3.1. **Total number of Patents published / awarded year-wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
04	04	01	0	01 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
03	04	01	0	01	
3.4.4	**Number of Ph.D's awarded per teacher during the last five years.** 3.4.4.1. **How many Ph.D's are awarded within last five years.** Answer before DVV Verification : 694 Answer after DVV Verification: 387 3.4.4.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 63
3.4.5	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
71	112	99	49	90 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
80	70	30	29	40	 Remark : Revised input considering calendar year publications (Jan to Dec) therefore excluding 2022 publications
3.4.6	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	21	31	13	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	31	13	14	5

Remark : Revised values considering calendar year publications (Jan to Dec) and excluding, therefore. 2022 publications

| 3.5.2 | **Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** |

3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.083	1.63	8.43	14.43	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.083	1.63	8.43	14.43	00

| 3.6.2 | **Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years** |

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	1	13	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	1	6	3

	Remark : Revised values as per the data templete
3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.6.3.1. **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
81	28	24	19	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
44	15	16	14	7

Remark : Revised values considering extension activities only.

3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** 3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7778	3856	3359	2399	2649

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3553	3517	2477	1993	1719

3.7.2	**Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** 3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	00	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	00	01	02

4.3.1	**Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)** 4.3.1.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 86 Answer after DVV Verification: 86
4.3.5	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : Revised values as per attached supporting documents by HEI
5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>305</td><td>643</td><td>524</td><td>368</td><td>491</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1229</td><td>1901</td><td>1645</td><td>1256</td><td>1339</td></tr></table>
5.1.2	**Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
873	135	278	436	412

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
873	135	278	436	412

5.1.3	**Following Capacity development and skills enhancement activities are organised for improving students capability** **1. Soft skills** **2. Language and communication skills** **3. Life skills (Yoga, physical fitness, health and hygiene)** **4. Awareness of trends in technology** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

5.2.1	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** **5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	39	37	82	140

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	39	37	82	140

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.3	**Percentage of student progression to higher education (previous graduating batch).** 5.2.3.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 130 Answer after DVV Verification: 130
5.3.1	**Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
76	7	60	48	15 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
15	1	13	25	7	 Remark : Revised values after removing duplications
5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** 5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
33	2	25	38	36 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
29	2	18	31	27	
6.2.3	**Institution Implements e-governance covering following areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**

	Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	47	35	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	23	25	7

6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	14	15	10	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	10	8

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	72	70	59	57

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	20	25	13	20

Remark : DVV input excluding less than 5 days FDPs and Multiple participations by same faculty in the same academic year to be considered as one only.

6.4.2	**Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).** 6.4.2.1. *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
14.73	59.50	1081.81	1063.22	716.26 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
14.73	59.50	1081.81	1063.22	716.26	
-------	--------
6.4.3	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
53.69	0.93	0.40	0.92	0.435 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
53.69	0.93	0.40	0.92	0.435	
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards**

	5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>36</td><td>35</td><td>34</td><td>26</td><td>21</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>37</td><td>36</td><td>35</td><td>26</td><td>21</td></tr></table>
2.4	**Number of revaluation applications year-wise during the last 5 years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>65</td><td>80</td><td>33</td><td>68</td><td>84</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>36</td><td>28</td><td>26</td><td>13</td><td>15</td></tr></table>
3.1	**Number of courses in all programs year-wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2466</td><td>2359</td><td>1883</td><td>1443</td><td>1260</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2466</td><td>2359</td><td>1883</td><td>1443</td><td>1260</td></tr></table>
4.1	**Number of eligible applications received for admissions to all the programs year-wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>24710</td><td>25707</td><td>21235</td><td>16073</td><td>9705</td></tr></table>

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24053	24462	19989	14919	9116

4.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1180	1126	1073	810	500

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1379	1313	1260	810	500

4.3	**Total number of classrooms and seminar halls** Answer before DVV Verification : 95 Answer after DVV Verification : 86