VEER BAHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR

Examination and Evaluation Pattern

For B.A./B.Sc. I - Year (First and Second Semester)

To Be Implemented From Session – 2021-2022

(Approved by BOS Psychology on 25-11-2021)

Year - First Semester - First Paper - 1 (Theory)

Course Code: A090101T

Course Title: Basic Psychological Processes

Maximum Marks: 75 (External) + 25 (Internal) = 100

Minimum Passing Marks: 25 (External) + 10 (Internal) = 35

(A) Examination and Evaluation Pattern/Method for External Assessment

Examination Pattern	Number of Questions	Marks for each Question	Total Marks
Objective Type (MCQ)	50	1.5	75

Examination Pattern	Marks	Total Marks
Home Assignment/Seminar	10	25
Written Test	15	25

Year - First Semester - First Paper - 2 (Practical)

Course Code: A090102P Course Title: Lab Work

Maximum Marks: 75 (External) + 25 (Internal) = 100

Minimum Passing Marks: 25 (External) + 10 (Internal) = 35

(A) Examination and Evaluation Pattern/Method for External Assessment

Examination Pattern	Marks	Total Marks	
Written Exam	25		
Viva Voce	50	75	

Nature of Assignment/Activity	Marks	Total Marks
Practical File Writing and Presentation	25	25

Year - First Semester - Second Paper - 1 (Theory)

Course Code: A090201T

Course Title: Basic Research Methodology and Statistics

Maximum Marks: 75 (External) + 25 (Internal) = 100

Minimum Passing Marks: 25 (External) + 10 (Internal) = 35

(A) Examination and Evaluation Pattern/Method for External Assessment

Examination Pattern	Section	Number of Questions	Marks for each Question	Total of each Section	Grand Total
	• Section – A (Very Short Answer Type Questions)	10	1.5	15	
Descriptive Type (Already Prevalent)	• Section – B (Short Answer Type Questions)	5	8	40	75
	• Section – C (Long Answer Type Questions)	2	10	20	

Examination Pattern	Marks	Total Marks
Home Assignment/Seminar	10	
Written Test	15	25

Year - First Semester - Second Paper - 2 (Practical)

Course Code: A090202P

Course Title: Lab Work/ Psychological Testing

Maximum Marks: 75 (External) + 25 (Internal) = 100

Minimum Passing Marks: 25 (External) + 10 (Internal) = 35

(A) Examination and Evaluation Pattern/Method for External Assessment

Examination Pattern	Marks	Total Marks	
Written Exam	25		
Viva Voce	50	75	

Nature of Assignment/Activity	Marks	Total Marks	
Practical File Writing and Presentation	25	25	

VEER BAHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR

Modified Common Minimum Syllabus Under NEP 2020 For B.A./B.Sc. I - Year (First and Second Semester) Psychology From Session – 2021-2022

(Approved by BOS Psychology on 25/11/2021)

Semester-wise Titles of the Papers in B.A. / B. Sc. I - Year (First and Second Semester)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
	I	A090101T	Basic Psychological Processes	Theory	4
B.A. 1	I	A090102P	Lab Work	Practical	2
Б.А. 1	II	A090201T	Basic Research Methodology and Statistics	Theory	4
	II	A090202P	Lab Work/ Psychological Testing	Practical	2

<u>Semester I</u>

Paper 1

Theory

Progra	ogram/Class: Certificate Year: First		r: First	Seme	ster: First		
	Subject: Psychology						
	Course Code: A090101T Course Title: Basic Psychological Processes						
Course	Outcome: The students	will learn abou	t the fundamental p	processes and o	core psychological		
concepts	s, models, classical theo	ries, varied per	rspectives, and wil	ll be able to ap	oply them in their		
own and	l in others lives. It will	also give the l	earner a clear und	lerstanding of	the concepts like		
intellige	nce, motivation, emotio	n and personali	ty. It will develop	critical analyt	ical		
skills re	garding these individual	istic traits.					
	Credits: 4		C	ore Compulso	ry		
	Max. Marks: 25+7:	5	Min. F	Passing Marks:	10+25		
	Total No. of Lectur	es-Tutorials-Pra	ctical (in hours per v	veek): L-T-P: 4	-0-0		
Unit		Topics	8		No. of Lectures		
	Psychology: Meaning,	Nature, Scope	and Applications;	Approaches:			
I	Psychodynamic, Behav	vioristic and Ge	estalt.		8		
	Attention Processes: N	Meaning, Nat	ture, Determina	ints and			
II	Types; Perceptual Pr	rocesses: Mear	ning, Nature and		7		
	Determinants; Perceptu	al Organization	n; Perceptual Illusi	ion.			
	Learning: Classical Co	onditioning, Op	erant Conditioning	g and Verbal			
III	Learning: Methods and	l Procedures.			8		
	Memory and Forgettin	g: Stages of M	lemory: Encoding,	Storage and			
	Retrieval; Types of M	emory: Sensor	y, Short Term and	d Long Term			
IV	Memory (Basic Introd	Memory (Basic Introduction); Forgetting: Interference and Cue-			8		
	Dependent Forgetting.						
	Intelligence: Nature an	d Definition; C	Concept of IQ; The	eories of			
V	Intelligence (Introduction of Basic Concepts): Spearman, Thurston,				8		
	Guilford.						

VI	Personality: Definition and Determinants; Jung's Classification of Personality; Approach of Personality (BasicConcepts): Trait Approach (Allport); Psychodynamic (Freud), Humanistic (Rogers).	8
VII	Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives, Need Hierarchy Theory (Basic Concept)	7
VIII	Emotion: Meaning and Nature of Emotion; Classification of Emotion. Theories of Emotion: James-Lange, Cannon-Bard, Lazarus.	6

Suggested Readings:

- 1. Baron, R. & Misra, G. (2016). *Psychology* (5th edition). New Delhi: Pearson.
- 2. Ciccarelli, S. K., White, N.J., & Misra, G. (2017). *Psychology* (5th ed., South Asian Edition). New Delhi: Pearson Education.
- 3. Cornelissen, M., Mishra, G. & Verma, S. (2014). Foundations of Indian Psychology. New Delhi: Pearson Education.
- 4. De Silva, P. (2005). *An introduction to Buddhist psychology*. Springer.
- 5. Galotti, K.M. (2014). *Cognitive Psychology: In and Out of the Laboratory* (5th ed.). New Delhi: Sage.
- 6. Feldman, R. S. (2006). *Understanding Psychology*. India: Tata McGraw Hill.
- 7. Mishra, G. (Edited) (2019). Personality in Indigenous Tradition. In ICSSR Research Surveys & explorations Psychology (Vol.2): Individual and the Social Processes & Issues. New Delhi: Oxford University Press.
- 8. Morgan, C.T., King, R.A., Weiss, R.A., & Schopler, J. (2004). *Introduction to Psychology* (7th ed.). New York: McGraw Hill.
- 9. Suhotra (2007). *Vedantic Psychology: India's ancient vision of the Mind.* The Bhaktivedanta Academy.
- Swami Akhilanand (2001 edition). Hindu Psychology: It's meaning for the West. Taylor& Francis.

- 11. Zimbardo, P.C. & Weber, A.L. (1997). *Psychology*. New York: Harper Collins College Publishers.
- 12. सिंह, अरूण कुमार (2006). उच्चतर सामान्य मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास प्रकाशन।
- 13. व्रिपाठी, लाल बचन एवं अन्य. (2001). आधुनिक प्रायोगिक मनोविज्ञान। आगरा; हरप्रसाद भार्गव।
- 14. श्रीवास्तव, डी०. एन०., (२००८). व्यक्तित्व का मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
- 15. सिंह, आर० एन० एवं भारद्वाज, एस०. एस०. (२०१७). मूल मनोवैज्ञानिक प्रक्रियाएं। आगरा; अग्रवाल पब्लिकेशन।
- 16. श्रीवास्तव, रामजी. (२००८). आधुनिक सामान्य मनोविज्ञान। वाराणसी; मोतीलाल बनारसीदास।
- 17. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx
 http://www.apa.org

This course can be opted as an elective: Open to all

Total Marks for Internal Assessment = 25

Approved/Accepted Continuous Evaluation Method for Internal Assessment -

- Home Assignment/ Seminar (10 Marks)
- Written Test (15 Marks)

Course prerequisites:10+2 in any discipline

Suggested equivalent online courses:

- Coursera
- Swayam

Paper 2

Practical

Program/Class: Certificate	Year: First		Semester: First			
Subject: Psychology						
Course Code: A09010	Course Code: A090102P Course Title: Lab Work					
Course Outcome: Students will be imparted a variety of skills to design and conduct						
psychological experiments ensu	ring controlled	l conditions, repor	t writing and interpretations of			
the report.	the report.					
Credits: 2 Core Compulsory						
Max. Marks: 25+75		Min. Passing Marks: 10+25				

	Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2			
Unit	Unit Topics			
I	Any one experiment based on Attention/Perceptual Processes	8 (16 hrs)		
II	Any one experiment/test on Classical Conditioning/Operant Conditioning/Verbal Learning	8 (16 hrs)		
III	Any one experiment on Memory/Forgetting	7 (14 hrs)		
IV	Any one experiment/test on motivational/emotional processes	7 (14 hrs)		

Suggested Readings:

- 1. व्रिपाठी, लाल बचन एवं अन्य. (२००१). आधुनिक प्रायोगिक मनोविज्ञान। आगरा; हरप्रसाद भार्गव।
- 2. सिंह, आर० एन० एवं भारद्वाज, एस०. एस०. (२०१५). उच्च प्रायोगिक मनोविज्ञान। आगरा; अग्रवाल पब्लिकेशन।
- 3. सिंह, आर0 एन0 एवं भारद्वाज, एस0. एस0. (2010). मनोवैज्ञानिक प्रयोग एवं परीक्षण खण्ड प्रथम एवं द्वितीय। आगरा; अग्रवाल पब्लिकेशन।
- 4. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx
 This course can be opted by the students who has opted psychology as a subject.

Max Marks for Practical Exam = 100 (25+75)

(A) Total Marks for Internal Assessment = 25 Approved/Accepted Continuous Evaluation Method for Internal Assessment -

• Practical File Writing and Presentation (25 marks)

(B) Total Marks for External Assessment = 75 Approved/Accepted Evaluation Method for External Assessment -

- Written Exam (25 marks)
- Viva Voce (50 marks)

Course prerequisites: Only for those who took psychology as a subject

Semester II

Paper 1

Theory

Program/Class: Certificate	Year: First			Semester: Second	
Subject: Psychology					
G G 1 A000201T		Course Title:	Basic	Research	Methodology
Course Code: A09020)11	and Statistics			

Course Outcome: The learners will be able to comprehend psychological data and can put them on appropriate scaling method. Moreover, they will be getting hold of essentials of psychological testing along with various kinds of tests implemented.

	Credits: 4 Core		ompulsory	
	Max. Marks: 25+75 Min. Passing Marks:		10+25	
	Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-			
Unit	Unit Topics			
I	Measurement: Meaning and Measurement; Levels of Measuremen	6		
II	Psychological Research: Meaning and Research Methods: Experimental, Co. Observational; Basic Concepts and ty Variable, Hypothesis; Sampling: Concepts	8		
III	Parametric Statistics (Basic Concepts) Tendency (Mean, Median, Mode), Median, AD).	easures of Variability (SD, QD,	8	
IV	Frequency Distribution (Basic Concerdata: Frequency Polygon, Histogram Distribution: Meaning and Nature.	and Bar Diagram. The Normal	8	
V	Correlation: Meaning; Product Mome Chi- Square tests and t test. Interpreta significance.		7	
VI	Tests: Concept and Types; Psychological Validity and Reliability: Nature and T		7	

	Intelligence Testing: Measurement of abilities: Stanford Binet, and		
VII	Wechsler Test of Intelligence.	8	
	Personality Tests: Self Report Inventories (16 PF, NEO-PIR),		
VIII	Projective Techniques: TAT and Rorschach Ink Blot Test.	8	

Suggested Readings:

- 1. Anastasi, A. (1950). Psychological Testing. Prentice Hall.
- 2. Cronbach, L.J. (1960) (2nd Edition). *Essentials of Psychological Testing*. New York: Harper.
- 3. Freeman, F.S. (1962) (3rd Edition). *Theory and practice of psychological testing*. New York: Holt, Rinehart & Winston.
- 4. Garrett, H. E. (1966). *Statistics in Psychology and Education*. Paragon International Publishers.
- 5. Gregory, R.J. (2014) (6th Edition). *Psychological Testing: History, Principles and Applications*. New Delhi: Pearson India Education.
- 6. Guilford, J.P. (1936). *Psychometric Methods*. London: McGraw Hill Publishing Company.
- 7. Kerlinger, F.N. (1983). *Foundations of Behavioral Research*. New Delhi: Surject Publications.
- 8. लाल. जे. एन. (1999). मनोविज्ञान एवं शिक्षा में सांख्यिकी। नीलकमल प्रकाशन गोरखपुर।
- 9. मीश्रा, बब्बन एवं व्रिपाठी, लाल बचन (1994). मनोवैज्ञानिक सांख्यिकी। हर प्रसाद भार्गव आगरा।
- 10. Singh, A.K. (2006). Tests, Measurement and Research Methods in Behavioral Sciences. Patna: Bharti Bhavan.
- 11. श्रीवास्तव, डी० एन०., एवं वर्मा, पी०. (२०१२). मनोविज्ञान शिक्षा एवं अन्य सामाजिक विज्ञानो में सांख्यिकी। आगरा; विनोद पुस्तक मन्दिर।
- 12. श्रीवास्तव, रामजी एवं अन्य. (2003). मनोविज्ञान, शिक्षा तथा समाजशास्त्र मे सांख्यिकी विधियां। वाराणसी; मोतीलाल बनारसीदास।
- 13. सिंह, आर0. एन0. एवं भाटिया, टी0. (2018). आधुनिक सांख्यिकीय विधियां। आगरा; अग्रवाल पब्लिकेशन।
- 14. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx

Total Marks for Internal Assessment = 25

Approved/Accepted Continuous Evaluation Method for Internal Assessment -

- Home Assignment/ Seminar (10 Marks)
- Written Test (15 Marks)

Paper 2

Practical

Program/Class: Certificate	Year: First		Semester: Second
Subject: Psychology			
Course Code: A090202P		Course Title: Lab Work/ Psychological	
		Testing	
Course Outcome: Students will be conferred an array of skills to carry out experiments in lab			
settings, design and conduct psychological experiments ensuring controlled conditions, report			
writing and interpretations of the report.			
Credits: 2	Credits: 2 Core Compulsory		Core Compulsory
Max. Marks: 25+7	Max. Marks: 25+75 Min. Passing Marks: 10+25		Passing Marks: 10+25

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2				
Unit	Topics	No. of Lectures		
I	Plan, conduct and report an experiment using experimental method	8 (16 hrs)		
II	Ascertain the Reliability of any psychological test using any method of Reliability and report	7 (14 hrs)		
III	Administer any one Self-Report Inventory on a subject, score and report	7 (14 hrs)		
IV	Administer any one Intelligence Test on a subject/subjects, score and report	8 (16 hrs)		

Suggested Readings:

- 1- द्रिपाठी, लाल बचन एवं अन्य (2001). आधुनिक प्रायोगिक मनाविज्ञान। आगरा; हर प्रसाद भार्गव।
- 2- Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx, www.psytoolkit.org

This course can be opted by the students who took psychology as a subject.

Max Marks for Practical Exam = 100 (25+75)

(A) Total Marks for Internal Assessment = 25 Approved/Accepted Continuous Evaluation Method for Internal Assessment -

• Practical File Writing and Presentation (25 marks)

(B) Total Marks for External Assessment = 75 Approved/Accepted Evaluation Method for External Assessment -

- Written Exam (25 marks)
- Viva Voce (50 marks)

Course prerequisites: Only for those who took Psychology as a subject