

VEER BAHADUR SINGH PURVANCHAL UNIVERSITY

JAUNPUR



CBCS Syllabus For
Master of Arts in Political Science
Department of Political Science
2022

Semester Wise Titles of the Paper in M.A. Political Science

Year	Sem.	Course Code	Paper Title	Theory/Practical / Report	Credits	Max. Marks
4	VII	A060701 T	Ancient and Medieval Western Political Thought	Theory	4	100
4	VII	A060702 T	Comparative Political Analysis	Theory	4	100
4	VII	A060703 T	Theory of Public Administration	Theory	4	100
4	VII	A060704 T	Indian Political System	Theory	4	100
4	VII	A060705 P	Human Rights	Practical	4	100
4	VII	A060706 R	Research Project	Project Report	4	50
4	VIII	A060801 T	Social and Political Traditions in India	Theory	4	100
4	VIII	A060802 T	Modern Western Political Thought	Theory	4	100
4	VIII	A060803 T	International Relations: Theory and Major Concepts	Theory	4	100
4	VIII	A060804 T	Research Methodology	Theory	4	100
4	VIII	A060805 P	State Politics in India Or Democracy in India	Practical	4	100
4	VIII	A060806 R	Research project	Project Report/ Dissertation	4	50
5	IX	A060901 T	Contemporary Political Theory	Theory	4	100
5	IX	A060902 T	Comparative Politics: Processes & Behaviour	Theory	4	100
5	IX	A060903 T	Governance and Public Policy in India	Theory	4	100
5	IX	A060904 T	Indian Foreign Policy	Theory	4	100
5	IX	A060905 P	Woman Empowerment: Gender Justice in India Or Nation Building and National Integration in India	Practical	4	100
5	IX	A060906 R	Research Project	Project Report	4	50
5	X	A060101 T	International Organizations Or Environmental Policies and Politics	Theory	4	100
5	X	A060102 T	Third World Perspective: Theory and Issues Or Feminist Political Theory	Theory	4	100
5	X	A060103 T	Local Government in India Or Indian Administration	Theory	4	100
5	X	A060104 T	Ambedkar in Modern India Or Civil Society	Theory	4	100
5	X	A060105 P	Viva- Voce	Practical	4	100
5	X	A060106 R	Research Project	Project Report/ Dissertation	4	50
6	XI	A060111 T	Socio- Political Issues in India	Theory	6	100
6	XI	A060112 T	Contemporary International Issues	Theory	6	100
6	XI	A060113 T	Research Methodology in Social Sciences	Theory	4	100
6	XI	A060114 R	Research Project	Project Report/ Dissertation	Qualifying (Min 55 %)	100
Total Credits = 40+40 = 80 (Year 1+2)				Total Marks = 1000+1000 = 2000 (Year 1+2)		
Research Credits = 8+8 = 16 (Year 1+2)				Research Marks = 50+50+50+50 = 200 (Sem. VII+VIII+IX+X)		

Doctor of Philosophy (Ph.D.) in Political Science

(Pre Ph.D. Coursework Syllabus)

National Education Policy-2020

(Effective from the Academic Year: 2022-23)

Department of Political Science

Faculty of Social Sciences

Veer Bahadur Singh Purvanchal University, Jaunpur (UP) 222003

Programme Structure

Course Code	Paper Title	Theory/ Report	Credit	Max. Marks
A060111T	Socio- Political Issues In India	Theory	6	100
A060112T	Contemporary International Issues	Theory	6	100
A060113T	Research Methodology in Social Sciences	Theory	4	100
A060114R	Research Project	Project Report	Qualifying (55%)	100
Total Credits / Marks			16	400

Syllabus Developed by:

Sr.No.	Name	Designation	Department	University/Colleges
1.	Dr. Geeta Yadav	Assistant Professor, HOD & Convenor	Political Science	T.D.P.G. College, Jaunpur
2.	Dr. Madhvi Shukla	Professor, External Expert	Political Science	G.P.G. College, Chunar, Mirzapur
3.	Dr. Ramlochan Yadav	Associate Professor, External Expert	Political Science	I .G.G. College, Lalganj, Mirzapur

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VII
Subject	Political Science				
Course Code	A060701T	Course Title	Ancient and Medieval Western Political Thought		
Course Outcome: This course introduces the students to the ancient and medieval world class political thinkers and their contribution regarding the idea/notion of state, justice, slavery, revolution, law etc. This would help them understand the manner in which ideas pertaining to above mentioned concepts that have evolved over a period of time. This would also help them understand perennial question, what is state and why should one obey the commands of state.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Plato Text: Republic* Ideal State, Justice, Education, Communism				15
II	Aristotle Text: Politics* Aristotle’s Method, Notion of State, Justice, Slavery and Revolution				15
III	Cicero: Natural Law Saint Augustine, Theory of Two Swords				15
IV	Thomas Aquinas: Theory of Knowledge and Law Marsilio of Padua: Notion of State				15

Suggested Readings:

- * The Students are expected to consult relevant portions of the Republic and Politics
- George H. Sabine, A History of Political Theory, Oxford Publishing, New Delhi, 1973 (Available in Hindi also)
- C. L. Wayper, Political Thought, Hutchinson, London, 1965.
- S. Mukerjee and S. Ramaswami, A History of Political Thought, Prentice Hall, New Delhi, 1999
- C.L. Wayper, Political Thought, New Delhi, 1989 (Revised Edition) (Available in Hindi also)
- O.P. Guaba, Western Political Thought, Mayur Paper Backs , New Delhi, 2007 (Available in Hindi also)
- J.P. Sood, History of Western Political Thought, Vol. I., K. Nath and Comp, Meerut, 2016 (Available in Hindi also)
- P.D. Sharma, History of Western Political Thought, College Book Depo, Jaipur, 1962 (Available in Hindi also)

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A.I	Semester	VII
Subject	Political Science				
Course Code	A060702 T	Course Title	Comparative Political Analysis		
<p>Course Outcome: Politics is the mirror of the society. This Paper will help the student in furthering his/her understanding of the different approaches and theories to the study of this paper. Comparison is widely used method of scientific knowledge. This would help the student to find out why a certain approach or theory is appropriate and suitable to the study of a given political system.</p>					
Credits-4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Comparative Politics: A Historical Overview Comparative Politics: Meaning, Nature and Scope				15
II	Traditional Approaches to the study of Comparative Politics: Political System Approach – David Easton’s Model Structural - Functional – Almond’s Model Behaviouralism, Institutionalism				15
III	Modern Approaches to the study of Comparative Politics Political Culture, Political Economy, Political Development				15
IV	Development: a. Theory of Modernization b. Under Development c. Dependency d. World System e. Post- Development				15

Suggested Readings:

- Almond and Powell, Comparative Politics: A Development Approach, Little Brown, Boston, 1966
- G.A. Almond, Comparative Politics Today: A World View, Pearson Education Pvt. Ltd, Singapore, 2004
- David Easton, A System Analysis of Political Life, Wiley, New York, 1965
- Tapan Biswal, Comparative Politics : Institutions and Processes, New Delhi, 2016 (Available in Hindi Also)
- J.C. Johari, Comparative Politics, Sterling Publisher Pvt. Ltd, New Delhi, 2020
- ओपी० गाबा, तुलनात्मक राजनीति की रूपरेखा, नोएडा, 2018
- सी०बी० गेना, तुलनात्मक राजनीति एवं राजनीतिक संस्थाएँ, नई दिल्ली, 2016
- जे०सी० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014
- सुरेश चन्द्र सिंहल, तुलनात्मक राजनीति, लक्ष्मी नारायण अग्रवाल, 2020

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VII
Subject	Political Science				
Course Code	A060703 T	Course Title	Theory of Public Administration		
Course Outcome: Administration is being essential to every organization. This course aims to acquaint a student about theories of public administration. This would provide him/her an insight regarding the theories of administration and help him/her to bring out the best from existing setup. This would help him/her prepare for civil services examinations too.					
Credits –4	Max. Marks: 25+75	Min. Passing Marks:33			
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Meaning, Nature and Scope of Public Administration Evolution and Development of Public Administration Politics and Administration: Dichotomy Public and Private Administration New Public Administration				15
II	Approaches to the study of Public Administration Scientific Management Theory: Taylor Classical Theory of Management: Henry Fayol, Gulick and Urvick Human Relations Theory: Elton Mayo				15
III	System Approach: Chester Bernard Herbert Simon: Decision Making Theory, The Bureaucratic Theory and its Critique Ecological Approach: Fred Rigs, Development Administration and comparative Public Administration				15
IV	Principles of Organization: Formal and Informal, Hierarchy, Unity of Command, Centralization vs. Decentralization Motivational Theory: Abraham Maslow, McGregor Public Choice Theory and Participatory Management				15

Suggested Readings:

- Avasthi and Maheshwari, Public Administration, Laxmi Narayan Agrawal, Agra, 2018 (Available in Hindi also)
- Sharma and Sadana, Public Administration : Theory and Practice, Kitab Mahal, Allahabad 2013 (Available in Hindi also)
- Mohit Bhattacharya, New Horizons of Public Administration, Paperback, Delhi, 2019 (Available in Hindi also)
- M. Laxmikant, Public Administration, Tata McGraw Hill, India, 2022 (Available in Hindi also)
- B.L. Fadia, Public Administration: Administrative Theory, Sahitya Bhawan, Agra, 2018 (Available in Hindi also)
- सुरेन्द्र कटारिया, लोकप्रशासन : सिद्धांत एवं व्यवहार, नेशनल पब्लिशिंग हाउस, जयपुर, 2017

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A.I	Semester	VII
Subject	Political Science				
Course Code	A060704 T	Course Title	Indian Political System		
<p>Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train and acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian Political System since independence.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Making of Indian Constitution: Processes, Ideologies and the Contribution of Indian National Movement				15
II	Philosophy of Indian Constitution: Preamble, Fundamental Rights, Directive Principle for State Policy and Concept of Basic Structure				15
III	Structure of Government: Parliament, Executive and Judiciary Union-State Relations Local-Self Government				15
IV	Constitutional and Statutory Body, Election Commission, Comptroller and Auditor-General of India, National Commission for Scheduled Castes, National Commission for Scheduled Tribes National Commission for Minorities Central Information Commission National Human Rights Commission National commission for Women				15

Suggested Readings:

- D. D. Basu, An Introduction to the Constitution of India ,New Delhi , 2007(Hindi & English)
- Himanshu Roy and Mahendra Prasad Singh, Indian Political System , New Delhi 2005, (Hindi & English)
- एस0 एम0 सईद, भारतीय राजनीतिक व्यवस्था, लखनऊ, 2019
- एम0 लक्ष्मीकांत, भारत की राजव्यवस्था, चेन्नई, 2017
- ए0 एस0 नारंग, भारतीय शासन एवं राजनीति, नई दिल्ली, 2005

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A.I	Semester	VII
Subject	Political Science				
Course Code	A060705 P	Course Title	Human Rights * (Minor Elective Paper)		
Course Outcome: Human rights are needed to protect and preserve every individuals humanity to ensure that every individuals can live a life of dignity and a life that is worthy of a human being. Human rights are linked with the various values like liberty, equality, justice and fraternity. The course is designed to provide a student with detailed information regarding comprehensive and various aspects of human rights and its violations.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 0 - 0 - 4					
Unit	Topic				No. of Lectures
I	Meaning, Nature and Evolution of Human Rights Theory of Human Rights Concept of Human Rights: a. Western b. In the Third world Context				15
II	Changing Dimensions of Human Rights- a. End of Cold War and Ideological Confrontation b. Widening Democratization in the world - Development, Democracy and Social Justice c. Vienna Conference, 1993 Unfolding of the New Dimensions				15
III	Emerging Dimensions of Human rights – Interface between human Rights, Development, Environmental & Peace a. Right to Development b. Right to Environmental c. Right to Peace				15
IV	Past and Present Challenges to the Promotion of Human Rights- Poverty, Discrimination & Intolerance, Racism, Inequality, Social Exclusion, Violence and Exploitation, Global Warming.				15
Note: In Final Examination, report shall be examined by external and internal examiners. Marks Distribution (Presentation and viva-voce = 75 Marks)					
* This Course can be opted as an elective by the student of any subject.					

Suggested Readings:

- Upendra Baxi, The Future of Human Rights, New Delhi, 2005
- Upendra Baxi, Human Rights in a Post Human World, New Delhi, 2009
- तपन बिस्वाल, मानवाधिकार, जेन्डर एवम् पर्यावरण, नई दिल्ली, 2018
- पवन कुमार शर्मा, महिला एवं मानवाधिकार – एक अध्ययन, गुन्ना, 2012
- एस0 सी0 सिंहल, मानवाधिकार अध्ययन, आगरा, 2020

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VII
Subject	Political Science				
Course Code	A060801T	Course Title	Social and Political Traditions in India		
Course Outcome: This course is to familiarize the student with the larger political and social thinking and ideas in Ancient, Medieval and Modern India. The Course is designed in a way to help students engage with various ideological dispensations that came to shape the idealistic and normative thinking of India.					
Credits –4	Max. Marks: 25+75	Min. Passing Marks:33			
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Dharmashastra, Shanhti Parva Kautilya: Theory of the State, Mandal Theory and Shashtgun Neeti Buddhism: Aggannasutta Jainism				15
II	Traditions of Islam, Kabir				15
III	Reform Traditions in Modern India. Raja Rammohan Roy, Dayanand Saraswati Sir Saiyad Ahmad Khan Social Imaginations: Jyotiba Phule, Bhimrao Ambedkar, Periyar				15
IV	Political Imaginations : M.K. Gandhi , J.L. Nehru, B.G. Tilak Economic Imaginations: M.N. Roy, Ram Monohar Lohia J.P. Narayan Cultural Imaginations: V.D. Savarkar, Muhammad Iqbal, Deen Dayal Upadhyaya.				15

Suggested Readings:

- V.P. Verma, Ancient and Medieval Indian Political Thought, Agra 1988 (Hindi & English)
- V.R. Mehta, Foundations of Indian Political Thought, New Delhi, 1996 (Hindi & English)
- A.S. Altekar, State and Government in India, Delhi, 1966
- काशी प्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012
- ओ० पी० गाबा, भारतीय राजनीति विचारक, नोएडा, 1999
- अवस्थी एवं अवस्थी, भारतीय राजनीतिक चिन्तन, जयपुर, 2002

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VIII
Subject	Political Science				
Course Code	A060802 T	Course Title	Modern Western Political Thought		
<p>Course Outcome: This course introduces the students to the modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, justice and fraternity have evolved over a period of time. This would also help them understand perennial question, what is state and its nature and why should one obey the commands of state.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Machiavelli: The Prince* Child of Renaissance, Human Nature, Ethics and Politics				15
II	Hobbes: Scientific Materialism, Theory of Social Contract, Sovereignty Locke: Natural Rights, Social Contract, Liberalism Rousseau: Social Contract, General will				15
III	Bentham: Utilitarianism J.S. Mill: On Liberty*, Representative Government				15
IV	Hegel: Dialectics, state Green: Theory of Rights, State Marx: Dialectical and Historical Materialism, Class struggle, State and Revolution				15

Suggested Readings:

- * The Students are expected to consult relevant portions of The Prince and Liberty
- George H. Sabine (1973), A History of Political Theory, oxford Publishing, New Delhi (Available in Hindi also)
- C.L. Wayper (1965), Political Thought, Hutchinson Landon
- C.L. Wayper (1989), Political Thought, New Delhi (Revised Edition) (Available in Hindi also)
- O.P. Gauba (2007), Western Political Thought, Mayur Paper Backs, New Delhi (Available in Hindi also)
- J.P. Sood (2016), History of Western Political Thought, Vol. II&III., K. Nath and Comp, Meerut (Available in Hindi also)
- P.D. Sharma (1962), History of Western Political Thought, College Book Depo, Jaipur (Available in Hindi also)
- सी० एल० वेपर (2003), राजदर्शन का स्वाध्ययन, किताब महल, इलाहाबाद

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VIII
Subject	Political Science				
Course Code	A060803 T	Course Title	International Relations: Theory and Major Concepts		
<p>Course Outcome: This course seeks to equip students with the basic tools like theories and concepts for understanding international relations. Course places emphasis on the relationship between theory and practice (real world events and activities). Theories matter as a guide to practice. The course explains how particular theories organize and sharpen our view of the world. It also introduces key events and developments that have shaped the contemporary international system. This would help them to seek a career in academia, research think – tanks, international organizations, government, media and NGOS.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	International Relations as a Discipline: Evolution and Development Approaches to the Study of International Relations: Idealism, Realism, Neo- Realism, Neo- Liberalism				15
II	System and Equilibrium Theory, Marxist Theory and Dependency Theory, Social Constructivism, Post-Modernism, Feminism Preferential Behaviour Theory: Decision-Making Theory, Game Theory and Bargaining Theory				15
III	Major Concepts: State System, Non- State Actors, Collective Security, Balance of Power, National Power and National Interest, Diplomacy, Foreign Policy, International Law				15
IV	Cold War, Detente, New Cold war, Disarmament and Arms Control , Non- Alignment				15

Suggested Readings:

- Baylis and Smith (eds) (2018), The Globalization of World Politics, Oxford University Press, New York
- Jackson and Sorenson (2013), Introduction to International Relations: Theories and Approaches, Oxford University Press, Oxford
- Palmer and Perkins (2001), International Relations , CBS Publications, Delhi
- S.C. Singhal, International Relations, Laxmi Narayan Agrawal, Agra (Available in Hindi also)
- Mahendra Kumar (2020), Theoretical Aspects of International Politics, Shivlal Agrawal & Company, Agra (Available in Hindi also)
- Tapan Biswal (2017), International Relations, Laxmi Publications, (Available in Hindi also)
- U.R. Ghai (2017), International Politics: Theory & Practice, New Academic Publishing (Available in Hindi also)
- पंत एवं जैन (2018), अन्तर्राष्ट्रीय संबंध : सिद्धान्त और व्यवहार, मीनाक्षी प्रकाशन, मेरठ
- बी० एल० फाड़िया (2020), अन्तर्राष्ट्रीय राजनीति, साहित्य भवन, आगरा

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A. I	Semester	VIII
Subject	Political Science				
Course Code	A060804 T	Course Title	Research Methodology		
<p>Course Outcome: Research Methodology is a way of explaining how a researcher intends to carry out their research. It is a logical, systematic plan to resolve a research problem. This course would help a researcher understand the method whereby he/she determines what data to be collected and where from, as well as how it is being collected and analyzed.</p>					
Credits –4	Max. Marks: 25+75	Min. Passing Marks:33			
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Research Methodology: Meaning, Characteristics and types Steps of Research				15
II	Methods of Research Quantitative Methods Qualitative Methods				15
III	Framework of Research Types of Research, Research Design, Ethics in Research Methodology				15
IV	Research Paper Thesis Writing: Its Characteristics and Format Reporting				15

Suggested Readings:

- C.R. Kothari and Gaurav Garg (2019), Research Methodology: Methods and Techniques, New Age International Publishers (Available in Hindi also)
- Vijay Upagade and Arvind Shende (2010), Research Methodology, S. Chand & Co Ltd., New Delhi
- Ram Ahuja (2001) Research Methods, Rawat Publications, Jaipur (Available in Hindi also)
- Harikrishn Rawat (2013), Methods in Social Research, Rawat Books Jaipur (Available in Hindi also)

Format for Developing Syllabus for a Course/Paper

Programme / Class	Bachelor (Research) in Faculty	Year	M.A.I	Semester	VIII
Subject	Political Science				
Course Code	A060805 P	Course Title	State Politics in India * (Minor Elective Paper)		
Course Outcome: The course is designed to train and acclimatize the student with the Indian Political System in action and explain the working relationship between centre and state and among various units of the state as well as various institutions such as Panchayati Raj system under urban and local self government. The course would help the student comprehend and analyze the issues regarding class, caste tribe, gender, electoral reforms etc affecting the working and functioning of state politics.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 0 - 0 - 4					
Unit	Topic				No. of Lectures
I	Federalism: Theory and Practice in India Panchayati Raj Institutions: Urban, Local Self-Government, Their Organization & Functions				15
II	Demands of Autonomy and Separatist Movement Emerging Trends in Centre- State Relation				15
III	Class, Caste, Tribe and Gender a. The Changing Nature of Class Dominance in India b. Politics and Social Mobilization c. Issues of Equality and Representation				15
IV	Electoral Behaviour, Electoral Reforms, Political Parties, Pressure Group				15
Note : In Final Examination, report shall be examined by external and internal examiners. Marks Distribution (Presentation and viva-voce = 75 Marks)					
* This Course can be opted as an elective by the student of any subject.					

Suggested Readings:

- Sushila Kaushik, *Bhartiya Shasan Avam Rajniti*, Hindi
Madhyam Karyanwayan Nideshalay, Delhi University, 1984
- A.S. Upadhyaya, *Electoral Reforms in India*, Concept Publishers,
Delhi, 2005
- S.R. Maheshwari, *Local Government in India*, Orient Longman,
New Delhi, 2015
- R.P. Joshi and G.S. Narwani, *Panchayati Raj in India : Emerging
Trends*, Rawat Publications, Jaipur, 2002
- P. Brass, *Politics of India Since Independence*, Orient
Longman, Hyderabad, 1990
- M. Mukharji and B. Arora, *Federalism in India: Origins
and Development*, Centre for Policy Research, Vikas, New Delhi,
1992
- R. Kothari, *Caste and Politics in India*, Orient Longman, New Delhi,
1970
- D.D. Basu, *An Introduction to the Constitution of India*, Prentice
New Delhi, 2007 (Available in Hindi Also)
- M. Laxmikant , *Indian Polity* , McGraw Hill, Chennai, 2020
(Available in Hindi Also)
- फाड़िया एवं फाड़िया, भारतीय शासन एवं राजनीति, साहित्य भवन, आगरा, 2020

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A.I	Semester	VIII
Subject	Political Science				
Course Code	A060805 P	Course Title	Democracy In India * (Minor Elective Paper)		
Course Outcome: Study of the functioning of Indian Democratic system is essential for a comprehensive understanding of the Indian Political system. The course would help the student explain the working relationship between citizens and state as well as comprehend understanding of Indian democratic set up and challenges before Indian democracy.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 0- 0 - 4					
Unit	Topic				No. of Lectures (2 hours each)
I	Democracy: Meaning and Definition, Theory of Democracy				15
II	Working of Parliamentary Democracy Governmental Institution: Functioning and inter- relationship a. Judiciary b. Executive c. Legislature Issues of Institutional Supremacy and the Debate on Basic Structure Doctrine				15
III	Challenges Before Indian Democracy Future of Democracy in India				15
IV	Federalism: a. Union-State Relations b. Accommodation of Diversity c. Intergovernmental Mechanisms				15
Note : In Final Examination, report shall be examined by external and internal examiners. Marks Distribution (Presentation and viva-voce = 75 Marks)					
*	This Course can be opted as an elective by the student of any subject.				

Suggested Readings:

- Zoya Hasan , Parties and Party Politics in India, New Delhi, 2009
- Ram Chandra Guha, the Past and future of Indian Democracy, New Delhi,2016
- Atul Kohli, The Success of India's Democracy, Cambridge University Press, 2001
- Granville Austin, Working a Democratic constitution: The Indian experience, Oxford University Press, New Delhi, 1999
- Rajni Kothari, Politics in India, Orient Blackswan, Hyderabad, 2014
- A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Available in Hindi Also)
- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू युग तक), दिल्ली, 1998
- मनोज सिन्हा, समकालीन भारत : एक परिचय, हैदराबाद, 2014

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A. II	Semester	IX
Subject	Political Science				
Course Code	A060901 T	Course Title	Contemporary Political Theory		
Course Outcome: Understanding contemporary political theory is integral and indispensable for a comprehensive and critical study of the recent development in the field of Political Science. The course is designed to train a student in the contemporary foundational issues of political theory, which are relevant for any in depth study and research. This would also help the students apply abstract theoretical argument to practical situation.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Recent Trends in Political Theory: An Overview Behaviouralism, Post- Behaviouralism: David Easton				15
II	Decline of Political Theory End of Ideology Debate Discourses and Debates: Feminism and Post – Modernism				15
III	Contemporary Trends in Marxist Theory: Lenin, Mao, Gramsci, Herbert Marcuse Liberal Political Theory and its Critique: Macpherson Debates on Neo- Liberal Political Theory: Robert Nozick, F. A. Hayek, Milton Friedman				15
IV	Discourses of Justice: John Rawls, Amartya Sen Traditionalists: Michael Oakeshott, Leo Strauss Existentialism: J.P. Sartre Communitarianism and Multiculturalism				15

Suggested Readings:

- O.P. Guaba, Contemporary Political Theory , Mayur Paperbacks, New Delhi, 2007 (Available in Hindi also)
- Rajeev Bhargawa and Ashok Acharya, Political Theory : An Interoduction , Pearson, Noida, 2011 (Available in Hindi also)
- Will Kymlicka, Contemporary Political Philosophy, Oxford University Press, Oxford, 2014
- S.K. White, Political Theory and Post Modernism, Cambridge University Press, Cambridge, 1991
- नरेश दाधचि, समसामायिक राजनीतिक सिद्धांत : एक परिचय, रावत पब्लिकेशंस, जयपुर 2015
- लीला रामगुर्जर, बीसवी सदी के राजनीतिक विचारक, मनोहर पब्लिशर्स, नई दिल्ली 1997
- एस0पी0 वर्मा, आधुनिक राजनीतिक सिद्धान्त, विकास पब्लिशिंग हाउस प्रा0 लि0, नई दिल्ली, 2005

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A.II	Semester	IX
Subject	Political Science				
Course Code	A060902 T	Course Title	Comparative Politics: Process & Behaviour		
<p>Course Outcome: The course will help a student in furthering his/her understanding of the process and behavior of the different political system. Comparison is widely used method of scientific knowledge. This would help a student to acquire skills to compare politics of various levels. The students will be able to analyze how a political system does really work at given structural and functional ground.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Forms of Government: Unitary – Federalism, Parliamentary – Presidential Constitution and Constitutionalism				15
II	Comparative Perspective, Models of State: Capitalist, Socialist, Development & Welfare State Nationalism and Anti–Colonial Struggles				15
III	Party System, Pressure Groups, Electoral System, Power Elite				15
IV	Democratization: Democratic Transition and Consolidation Revolution: Theory and Types				15

Suggested Readings:

- Tapan Biswal, Comparative Politics : Institutions and Processes, New Delhi, 2016 (Hindi & English)
- J.C. Johri, Comparative Politics, Sterling Publishers. Pvt. Ltd, New Delhi, 2020
- सी० बी० गेना, तुलनात्मक राजनीति एवं राजनीतिक संस्थाएं, नई दिल्ली 2016
- जे० सी० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014
- पी० डी० शर्मा, राजनीतिक व्यवस्थाएँ और संस्थाएं (एक तुलनात्मक अनुशीलन), जयपुर, 2014
- प्रभु दत्त शर्मा, चयनित संविधान, जयपुर, 2014
- ओ० पी० गाबा, तुलनात्मक राजनीति की रूपरेखा, नोएडा, 2018

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A. II	Semester	IX
Subject	Political Science				
Course Code	A060903 T	Course Title	Governance and Public Policy in India		
Course Outcome: The course would help the student comprehend public policy in detail, how is a public policy made by, how do socio, political and administrative cultures affect its making and implementing. The course aims to provide interface between public policy and administration in India. The student will also be able to understand political process as well as policy formulation process and the difficulties in implementing programmes and policies formulated by the Government.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Administrative Behaviour and Administrative Culture Citizen’s Charter, RTI, Socio- Political Aspects of Good Governance in India				15
II	Chief Executive, The Department, Public Corporation, Independent Regulatory Commission Accountability and Control: Legislative and Executive Control Over Administration Judicial Control Over Legislature and Executive				15
III	Personnel Administration: Recruitment, Training and Promotion Financial Administration: Budget, Preparation, Enactment and Execution Parliamentary Control on Finance Audit: CAG				15
IV	Generalist- Specialist Controversy in Bureaucracy Planning and Development: NITI Aayog Evaluation of Public Policy in India Administrative Reforms in India				15

Suggested Readings:

- Ram Chandrashekharan, Public Policy and Administration in India , Academic Aspirations, 2021
- Krishna Raj , Public Policy in India, Rawat Publications, 2021
- Avasthi and Avasthi, Public Administration in India, Laxmi Narayan Agrawal, Agra 2013 (Available in Hindi also)
- Avasthi and Maheshwari, Public Administration, Laxmi Narayan Agrawal, Agra, 2018 (Available in Hindi also)
- Sharma and Sadana, Public Administration : Theory and Practice, KitabMahal, Allahabad, 2013 (Available in Hindi also)
- Mohit Bhattacharya, New Horizons of Public Administration, Paper Back, Delhi, 2019 (Available in Hindi also)
- M. Laxmikant, Public Administration, Tata McGraw Hill, India, 2022(Available in Hindi also)
- B.L. Fadia , Public Administration : Administrative Theory, Sahitya Bhawan, Agra, 2018 (Available in Hindi also)
- सुरेन्द्र कटारिया, लोक प्रशासन: सिद्धान्त एवं व्यवहार, नेशनल पब्लिशिंग हाउस, जयपुर, 2017

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A. II	Semester	IX
Subject	Political Science				
Course Code	A060904 T	Course Title	Indian Foreign Policy		
Course Outcome: The course would help the student comprehend about the structure of foreign policy making in India including the nature, direction and emerging pattern of India's foreign policy concerns. The course is designed in the manner that enables the students to understand the objectives, goals and foreign policy trends at bilateral and multilateral levels. The students would be able to apply the knowledge and predicting outcome as well as evaluating foreign policy decisions and strategies.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Genesis and Foundation of Indian Foreign Policy : Principles and Objectives Political Process and Foreign Policy Emerging Patterns of Post-War World Politics: India's Perspectives				15
II	Non- Alignment Movement: India's Perspective Nuclear Disarmament: NPT and CTBT India's Negotiation Strategies in International Regimes: UNO, WTO & IMF, Kyoto Protocol and Environmental Protection				15
III	India's Relations with Major Powers: USA, Russia, China, Britain India Engagement with Multi Polar World: European Union, BRICS India's Look East Policy, India's Look West Policy				15
IV	Gujral Doctrine, India's Relations with Neighbourhood: Pakistan, Bangladesh, Nepal, Srilanka India's Relations with Regional Organizations: ASEAN, SAARC				15

Suggested Readings:

- J.N. Dixit, Indian Foreign Policy, Prabhat Prakashan, Patna, 2018 (Available in Hindi also)
- V.N. Khanna, Foreign Policy of India, Vikas Publishing House, Noida, 2018 (Available in Hindi also)
- I.K. Gujral , Continuity and Change : India's Foreign Policy, Laxmi Publication, 2002
- J.N. Dixit, Indian Foreign Policy and its Neighbours, Gyan Publishing House, 2001 (Available in Hindi also)
- V.P. Dutt, India's Foreign Policy, National Book Trust, New Delhi, 2011
- Rajesh Mishra, Indian Foreign Policy, Saraswati Publication, Delhi, 2020,(Available in Hindi also)
- Pushpesh Pant , India's Foreign Policy, Tata McGraw Hill, Chennai, 2010, (Available in Hindi also)
- B.C. Upreti (eds), India's Foreign Policy : Emerging Challenges and Paradigms, Kalinga, Delhi, 2003
- India's Foreign Policy, World Focus, Vol. 39 & 40, No. 11& 12, November & December, 2019
- I.K. Gujral, A Foreign Policy for India, External Publicity Division, MEA, Govt. of India, Delhi, 1998
- भारत की विदेश नीति, वर्ल्ड फोकस, अंक-94 & 95, जनवरी & फरवरी, 2020

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A. II	Semester	IX
Subject	Political Science				
Course Code	A060905 P	Course Title	Women Empowerment: Gender Justice in India		
Course Outcome: The course introduces the discourses and debates on women empowerment regarding gender justice and the role of gender in the participation of women in politics and political process in India. The course also includes the thoughts of Savitri Bai Phule etc regarding women empowerment. The course would enable a student to apply the knowledge in doing research as well as for work in NGO sector working on women's issues.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 0 - 0 - 4					
Unit	Topic				No. of Lectures(2 hours each)
I	Discourses and Debates on Woman Empowerment Women and Politics: Global Pattern Discourses: Literacy and Women's Education				15
II	Gender and Public Policy Gender and Human Rights Debate Woman Security and Peace Gender and Environmental Debate				15
III	Women Empowerment in India: Savitri Bai Phule, Pandita Rama Bai Revolt of 1857: Rani Laxmi Bai Women and Reservation Policy in India Women, Caste and Class				15
IV	Woman Political Participation in India: Parliament, State Legislature and Panchayat Women in Electoral Process in India				15
Note : In Final Examination, report shall be examined by external and internal examiners. Marks Distribution (Presentation and viva-voce = 75 Marks)					

Suggested Readings:

- A.S. Altekar, Position of Women in Hindu Civilization from Prehistoric Past to the Present Day, Motilal Banarasi Das, Delhi, 1962.
- Mandakranta Bose, Faces of the Feminism in Ancient, Medieval and Modern India , OUP, New Delhi, 2000
- Gayatri Spivak, In Other Worlds, Methuen, London , 1987
- Niroj Sinha, Women in Indian Politics, Gyan Publishing House, New Delhi, 2000
- Nivedita Menon, Gender and Politics in India, Oxford University Press, New York, 1999
- साधना आर्य, निवेदिता मेनन, जिनी लोकनीता, नारीवादी राजनीति : संघर्ष एवं मुद्दे, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 2001
- शुभ्रा परमार, नारीवादी सिद्धान्त और व्यवहार, ओरिएंट ब्लैकस्वॉन, नई दिल्ली, 2016
- ममता जेटली, आधी आबादी का संघर्ष, राजकमल प्रकाशन, नई दिल्ली, 2011

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A. II	Semester	IX
Subject	Political Science				
Course Code	A060905 P	Course Title	Nation-Building and National Integration in India		
Course Outcome: The course would help the student make comprehensive understanding about the concepts of nation, nation building and national integration. The course would also enable a student to evaluate the role played by various parties and stake holders to nation building and national integration which are most crucial for a diverse country like India. A student would be able to apply the knowledge to maintain unity and integrity of the country.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 0 - 0 - 4					
Unit	Topic				No. of Lectures (2 hours each)
I	Nation and Nation- Building: Meaning and Concept Evolution and Development of Nation-State: Historical Perspective Impediments to Nation- Building				15
II	National Integration: Theoretical, Historical and cultural Perspective Impediments to National Integration: Communalism, Regionalism, Linguism, Castism, Nationalism and Globalization				15
III	Role of NITI Aayog and Bureaucracy Positive Efforts towards National Integration Concept of welfare state in India to Nation – Building Role of Civil Society and NGOs to Nation- Building				15
IV	Politics among Different Political Parties to Nation- Building and National Integration Nation Building and National Integration: Centre – State Debate Problems and Prospects to Nation- Building and National integration in India				15
Note : In Final Examination, report shall be examined by external and internal examiners. Marks Distribution (Presentation and viva-voce = 75 Marks)					

Suggested Readings:

- Rajni Kothari, Caste and Politics in India, Orient Longman, New Delhi, 1970, (Available in Hindi also)
- A. Kumar, Nation Building in India: Culture, Power and Society, Radiant Publishers, New Delhi, 1999.
- Sunil Khilnani, The Idea of India , Hamish Hamilton, London, 1997
- Francine Frankel, Transforming India: Social and Political Dynamics of Democracy, Oxford University Press, Delhi, 2000.
- Paul Brass, Language, Religion and Politics in North India, Cambridge University Press, London, 1974
- Ghanshyam Shah, Minorities and Nation- Building: A case of Muslim and Scheduled Tribes in India, Deptt. of Political Science, BHU, 1983
- Ramakant and Upreti, Nation-Building in south Asia, Asian Publishers, New Delhi, 1991
- Ernest Gellner, Nations and Nationalism, Cornell University Press, Ithaca, New York, 1983

Format for Developing Syllabus for a Course/Paper

Programme /Class	Master in Faculty	Year	M.A. II	Semester	X
Subject	Political Science				
Course Code	A060101 T	Course Title	International Organizations		
<p>Course Outcome: The course would help the students understand the importance of international organizations as well as the contemporary relevance of the UN and its relationship with other IGOs. The student would be able to learn how to contextualize recent international crises and their resolution. The student would also be able to evaluate the role played by the UN and other IGOs including regional organizations to resolve the international crises and to maintain and sustain international as well as regional peace, security and development. This would help a student seek job opportunity in various international organizations.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Overview of the Evolution of International Organizations: The Historical context Approaches to the Study of International Organizations				15
II	Achievements and Failures of League of Nations Genesis of the United Nations: Structure and Functions The UN and the Decolonization Process Collective Security under the United Nations				15
III	United Nations: Human Rights and Humanitarian Affairs The United Nations: Peace Keeping, Peace Building and Peace Making				15
IV	United Nations: Peaceful Settlement of International Disputes The UN and Eco- Development Debate The Role of UN in Post- Cold War Era Regional Organizations and the United Nations				15

Suggested Readings:

- Pushpesh Pant, International Organizations, TMH Chennai, 2011(Available in Hindi also)
- B.S. Murthy, International Relations and Organizations, Eastern Book Company, 2019.
- S.R. Myneni, International Relations and Organizations, Allahabad Law Agency, 2017
- Kuldeep Fadia, International Organization, Sahitya Bhawan Publication, Agra, 2019 (Available in Hindi also)
- J.C. Johari, International Organizations, SBPD Publications, 2021 (Available in Hindi also)
- Inis L. Claude Jr., Swords into Plowshares : The Problem and Progress of International Organizations, Random House, New York, 1964
- Karns and Mingst, International Organization, Lynne Reinner, London, 2004
- अनीश भसीन, अन्तर्राष्ट्रीय संगठन, प्रभात प्रकाशन, दिल्ली, 2020

Format for Developing Syllabus for a Course/Paper

Programme /Class	Master in Faculty	Year	M.A. II	Semester	X
Subject	Political Science				
Course Code	A060101 T	Course Title	Environmental Policies and Politics		
<p>Course Outcome: The course would help the students for wholistic understanding about environmental issues, Organizations, Treaties and Protocol as well as about policies and politics, environmental relationship and debates over environmental concerns. The students would be able to learn how to apply environmental regulations to real life problems. The course is designed to train a student for interdisciplinary engagement, which is relevant for research.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4- 0 - 0					
Unit	Topic				No. of Lectures
I	Environmental Philosophies, Politics and Ethics State and Tragedy of the Commons Market and pricing for sustainability				15
II	Forests: State, Trade and Community Community and Local Government Management: A Developing Country Perspective Land: Displacement and Resettlement				15
III	Bio diversity, Protected Areas & People Irrigation: Dams and Canals Agriculture, Soil Management and Cash Crops Industrialization, Urbanization & Pollution				15
IV	Gender and Environment Limits to Growth Debate Climate Change: Global Commons and Local Initiatives				15

Suggested Readings:

- Bina Agrawal, *The Gender and Environment Debates Lessons from India*, Feminist Studies, 1992
- John Dryzek, *The Politics of the Earth : Environmental Discourses*, Oxford University Press, New York, 1997
- Mahesh Rangrajan, *India's Wild Life History*, Permanent Black, New Delhi, 2001
- Nicholas Stern, *The Economics of Climate Change*, Cambridge University Press, 2007
- RamchandraGuha and Joan Alier, *Varieties of Environmentalism: Essays North – South*, Routledge, London, 1997
- Vandana Shiva, *Staying Alive: Women Ecology and Survival in India*, Kali for Women, New Delhi, 1988

Format for Developing Syllabus for a Course/Paper

Programme /Class	Master in Faculty	Year	M.A. II	Semester	X
Subject	Political Science				
Course Code	A060102 T	Course Title	Third World Perspective: Theory and Issues		
<p>Course Outcome: The course would help the students understand the political theories and issues regarding Third World Countries that include Asian, African and Latin American prominent thinkers and their ideas. The course would able a student to better appreciate the challenges of development at various levels in the Third World Countries that includes issues of public policy, governance, ethnic conflicts and multilateral engagement of the Third World Countries with international and regional organizations and particular demand of New International Economic Order.</p>					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Nature and Concern to Third World Political Theory Gandhi and Nehru: Anatomy and Discourses Mao Che Guevara Julius Nyerere Frantz Fanon				15
II	Challenges to the Political Development and Modernization in Third World Countries Public Policy and Governance Problem of Bureaucracy in Third World				15
III	Politics and Ethnic Conflicts in Africa Religious Nationalism and Political Violence Human Rights Issues, Problem of Starvation and low literacy in Third World Countries				15
IV	Bretton Woods System and New International Economic Order North – South Dialogue South – South Co-operation Reforms in The UN for the Third World Countries Regional Organization of Third World Countries				15

Suggested Readings:

- Frantz Fanon, *The Wretched of the Earth*, Penguin, 1963
- M.K. Gandhi, *The Collected Works of Mahatma Gandhi*, Navjivan, Ahmedabad, 1958.
- Mao, *Selected Works*, 3 Vols. Foreign Language Press, Beijing, 1954
- Julius Nyerere, *Ujamaa: Essays on socialism*, Oxford University Press, New York, 1974
- P. Worsley, *The Three Worlds*, Weidenfeld and Nicholson, London, 1971
- O.P. Guaba, *Encyclopedia of Political Thinker*, Mayur Paper Backs, Noida, 2011 (Available in Hindi also)

Format for Developing Syllabus for a Course/Paper

Programme /Class	Master in Faculty	Year	M.A. II	Semester	X
Subject	Political Science				
Course Code	A060102 T	Course Title	Feminist Political Theory		
Course Outcome: The course would help the students understand the different approaches from feminist perspective to the study of political theory and role of gender in the participation of women in politics. The student would be able to learn, how critical role played by women in politics. The student would also be able to apply the knowledge in doing research as well as for work in NGO sector working on women's issues.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Feminist Approaches to the study of Political Theory Liberal Feminism: Mary Wollstonecraft, J.S. Mill				15
II	Marxist Feminism: Karl Marx and Engles Socialist Feminism: Charles Fourier Radical Feminism: Rejection of Patriarchy, Simone De Beauvoir, Kate Milet, Shulamith Firestone				15
III	Contributions of Indian Feminist Thinkers: Raja Ram Mohan Roy, Annie Besant, Sarojini Naidu, Vandana Shiva				15
IV	Social Democratic Feminism: Zetkin and Perkin Feminism in International Perspective: J. Ann Tickner Post – Modernist and Beyond, Post- Modern Feminism				15

Suggested Readings:

- Simone de Beauvoir, *The Second Sex*, Vintage Classics, 2011
- Mary Wollstonecraft, *Vindication of the Rights of Women*, Cosimo Classic, 2008
- J.S. Mill, *Subjection of Women*, 12th Media Service, 1869
- Vandana Shiva, *Staying Alive: Women Ecology and Development in India*, Kali for Women, New Delhi, 1998.
- साधना आर्य, निवेदिता मेनन, जिनी लोकनीता, नारीवादी राजनीति: संघर्ष एवं मुद्दे, हिन्दी माध्यम कार्यन्वयन निदेशालय, दिल्ली विश्वविद्यालय, 2001
- शुभ्रा परमार, नारीवादी सिद्धांत और व्यवहार, ओरिएंट ब्लैकस्वॉन, नई दिल्ली, 2016
- ममता जेटली, आधी आबादी का संघर्ष, राजकमल प्रकाशन, नई दिल्ली, 2011
- प्रभा खेतान, स्त्री: उपेक्षिता, हिन्द पॉकेट बुक्स, नई दिल्ली, 1992

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A.II	Semester	X
Subject	Political Science				
Course Code	A060103 T	Course Title	Local Government in India		
Course Outcome: The course would help the student understand about rural and urban local self- government and administration in India. The course would help a student understanding the governance and politics in the ruler and urban context. The course would also help a student to apply the knowledge to grassroots level situations and design alternations.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Historical Roots : Ancient, Medieval and Modern Post Independence Developments : Community Development Program & Constitutional Amendments				15
II	Growth of Panchayati Raj System, Structure, Functions & Role				15
III	Growth of Urban Local Government in India Urban Local Bodies: Structure, Functions & Role				15
IV	Politics of Governance at Localities : Caste, Gender, Corruption Local Governance: Contemporary Challenges				15

Suggested Readings:

- Kuldeep Mathur, Panchayati Raj, New Delhi 2018 (Hindi & English)
- S.R. Maheshwari, Local Government in India, New Delhi, 2015 (Hindi & English)
- T.R. Raghunandan (ed.), Decentralisation and Local Governance, Hyderabad, 2015, (Hindi &English)
- महीपाल, पंचायती राज चुनौतियाँ एवं संभावनाएँ, नई दिल्ली, 2010
- सरोज चोपड़ा, स्थानीय प्रशासन, जयपुर, 2000
- अनुपम मिश्र, साफ माथे का समाज, नई दिल्ली, 2006

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A.II	Semester	X
Subject	Political Science				
Course Code	A060103 T	Course Title	Indian Administration		
Course Outcome: The course would help the students for comprehensive understanding about the administration, framework, tradition, structure, processes, department and reforms in India. The student would be able to understand the nature and functions of administrative processes. The students would also be able to apply the knowledge gained into the real life interaction. The course would help a student to prepare for civil services examinations too.					
Credits-4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Context: Ancient, Colonial, Post – Colonial Framework: Constitutional Values Administrative Traditions, Politico – Administrative Culture				15
II	Post – Independence Indian Administration & Administrative Reforms a. Constitutional Setting b. Parliamentary Democracy c. Federalism d. Socialism e. Globalization and its Impact				15
III	Structure of Administration : a. Central Secretariat b. Cabinet Secretariat c. PMO d. Cabinet Committees				15
IV	Departments : a. Ministry of Home Affairs b. Ministry of Defence c. Ministry of External Affairs Financial Administration, Planning and Development				15

Suggested Readings:

- S.R. Maheshwari, Indian Administration, New Delhi, 2017 (Hindi & English)
- Bidyut Chakrabarty and Prakash Chand , Indian Administration, New Delhi, 2015 (Hindi & English)
- Rumki Basu, Public Administration in India, New Delhi, 2014 (Hindi & English)
- Hoshier Singh, Indian Administration, New Delhi 2011 (Hindi & English)
- अमरेश्वर अवस्थी एवं आनंद अवस्थी , भारत में लोक प्रशासन, आगरा, 2010
- फाडिया और फाडिया, भारतीय प्रशासन, साहित्य भवन प्रकाशन आगरा, 2020

Format for Developing Syllabus for a Course/Paper

Programme /Class	Master in Faculty	Year	M.A. II	Semester	X
Subject	Political Science				
Course Code	A060104 T	Course Title	Ambedkar in Modern India		
Course Outcome: The course introduces Ambedkar's ideas and thoughts on different issues and their relevance in modern India. Ambedkar's ideas and thoughts explore substantial questions of state, society and governance in modern India. The course would help the students assess the significance of Ambedkar's ideas, thoughts and politics in contemporary political discourse in India.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Philosophical Grounding of Ambedkar's Thoughts and Ideas Constitutionalism and Parliamentary Democracy, Inclusive Citizenship, Rights and Representation in India				15
II	Philosophy of Religion Buddhism and Conversion Universal Civil Code and Hindu Code Bill				15
III	Caste, Untouchability and Critique of Hindu Social Order Way to Annihilate Caste: Gandhi and Ambedkar Social Exclusion Classes in India				15
IV	Planning and Inclusive Development Land Distribution and Labour Identity in India Contemporary Concern: Contradiction and Debates				15

Suggested Readings:

- B.R. Ambedkar, Philosophy of Hinduism, Critical Quest, New Delhi, 2010 (Available in Hindi also)
- B.R. Ambedkar, Who were the Shudras, General Press , 2011 (Available in Hindi also)
- B.R. Ambedkar, Caste in India: Their Mechanism, Genesis and Development, Critical Quest, Delhi, 2013 (Available in Hindi also)
- B.R. Ambedkar, Baba Saheb Ambedkar: Writing and Speeches, Vol. 1&3, Maharashtra Education Dept., 2005.
- Gail Omvedt, Understanding Caste: From Buddha to Ambedkar and Beyond, Orient Black Swan, 2011
- B.R. Ambedkar, Annihilation of Caste, Critical Quest, New Delhi, 1936
- क्रिस्टोफ जाफ़्रलो, भीमराव अंबेडकर : एक जीवनी, राजकमल प्रकाशन, नई दिल्ली, 2019
- सूचना एवं जन सम्पर्क विभाग उ०प्र०, डॉ० बाबासाहेब अम्बेडकर : लेख एवं भाषण, लखनऊ, 1993

Format for Developing Syllabus for a Course/Paper

Programme / Class	Master in Faculty	Year	M.A.II	Semester	X
Subject	Political Science				
Course Code	A060104 T	Course Title	Civil Society		
<p>Course Outcome: The course would help the students for comprehensive understanding about civil society from different conceptual and theoretical perspectives in Western and Third world context. Civil societies have become involved in the public policy making process. The student would also be aware about the role played by civil society whether it would be emancipatory or empowerment of the weaker section of the society. The knowledge gained would be relevant for a student to a career in academia, research think-tanks, government, media and NGOs.</p>					
Credits –4	Max. Marks: 25+75	Min. Passing Marks:33			
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Civil Society: An Introduction to the Discourses a. Western b. In the Third World Context State and Civil Society				15
II	Civil Society and Democracy Civil Society: The Classical Political Theory and Liberal Tradition Civil Society: The Hegelian, The Marxian and Gramscian Traditions				15
III	Civil Society: Contemporary Theory, Post Modernist Analysis, Civil Society in India				15
IV	Emancipatory Role of Civil Society, Empowerment of the Weaker Sections				15

Suggested Readings:

- Ghanshyam Shah, Democracy, Civil Society and Governance, Sage Publications India Pvt. Ltd, 2019
- J. Keane, Democracy and Civil Society, Verso, London, 1988
- John R. Hall, Civil Society : Theory, History, Comparison, Polity Publisher, 1995
- MGPE-013 IGNOU Help Book, Civil Society, Political Regimes and Conflict, Gullybaba Publishing House (P) Ltd., 2016

Format for Developing Syllabus for a Pre- Ph.D. Course/Paper

Programme / Class	PGDR in Faculty	Year		Semester	IX
Subject	Political Science				
Course Code	A060111T	Course Title	Socio – Political Issues In India		
<p>Course Outcome: The student would be able to gain knowledge about various socio- political issues and traditional and new socio- political movements in India including identity discourse and representation issues. The student would also be able to understand and contextualize issues as well as would be aware of applying knowledge to objectively assess the social and political movements. The course would help them to critically interrogate and research new social movements.</p>					
Credits –6	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	Theory of Social Movement – Emerging Issues				22
II	New Social Movement – Meaning , Theories Role of Feminist, Environmental & Human Rights Movement				22
III	Identity Discourse : a. Identity of Individual b. Community c. State d. Nation – State				23
IV	Representation: a. Majority Rule and Majoritarian System b. Political Equality and Proportional Representation c. The Idea of Group Representation d. Democratic Recognition of Marginalized Groups				23

Suggested Readings:

- Ram Ahuja, Social Problems in India, Rawat Publications, 2021
- Gail Omvedt, Reinventing Revolution : New Social Movements and Socialist Tradition in India, Sharpe, London, 1993
- Ghanshyam Shah, Social Movements in India : A Review of Literature, Sage, New Delhi, 2004
- Ghanshyam Shah, Social Movements and the State, Sage, New Delhi, 2002
- Atul Kohli, The Success of India's Democracy, Foundation Books, New Delhi, 2002
- Hanna Pitkin, The Concept of Representation, CUP, California, 1967
- Surinder S. Jodhka, Contemporary Discourses On Culture and Politics in India , Sage India, 2013
- Tapan Biswal, Human Rights, Gender and Environment , Viva Books Pvt. Ltd, 2016 (Available Also in Hindi)
- Vandana Shiva, Staying Alive : Women Ecology and Survival, Women Unlimited, 2009

Format for Developing Syllabus for a Pre- Ph.D. Course/Paper

Programme /Class	Master in Faculty	Year		Semester	XI
Subject	Political Science				
Course Code	A060112 T	Course Title	Contemporary International Issues		
<p>Course Outcome: The course introduces major issues and developments that are salient features of the contemporary international system. The student would be able to enhance their knowledge about key debates, emerging trends, conflicts and violence as well as conflict resolution and peace building techniques. The course aims to capture the changing dynamics of the international politics by taking up contemporary issues which have potential to alter its contours.</p>					
Credits –6	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	International Political Economy: Open Market Economy Vs. Welfare Economy Debate on Globalization North- South Dialogue WTO and Doha Round Development Agenda				23
II	Contemporary Challenges: Anatomy and Influences of Terrorism Environmental Concern: Kyoto Protocol, Sustainable Development				22
III	Ethnic Conflicts in Third World Countries; Role of Religion, Culture and Identity Politics, Migration and Refugees; Poverty and Development Challenges to the Health and Education Attack on Media				23
IV	Human Security and Humanitarian Intervention Debate on Water Security and Energy Security Attack on Cyber Security Armament and Disarmament Dialogue Deterrence of Nuclear War				22

Suggested Readings:

- Jackson and Sorenson (2013), Introduction to International Relations: Theories and Approaches, Oxford University Press, Oxford
- Baylis and Smith (eds.) (2018), The Globalization of World Politics, Oxford University Press, New York
- Keren and Sylvan (2002), International Intervention: Sovereignty versus Responsibility, Frank Cass, London
- J. Dryzek (1997), The Politics of the Earth: Environmental Discourses, Oxford University Press, Oxford
- Useful Websites:
Institute for Conflict Analysis and Resolution:
<http://www.web.gmu.edu/departments/ICAR>
Malaviya Centre for Peace Research,
<http://www.mcpr-bhu.com>
Accord: <http://www.c-r.org>

Format for Developing Syllabus for a Pre- Ph.D. Course/Paper

Programme / Class	Master in Faculty	Year		Semester	XI
Subject	Political Science				
Course Code	A060113 T	Course Title	Research Methodology in Social Science		
Course Outcome: The course would enhance the knowledge of a student about philosophy of social science and the research methods. The course intends to train students in carrying out empirical studies and field work which would help them in research. This would sensitize them to the precautions that is required to carry an empirical study on socially and politically relevant topics.					
Credits –4	Max. Marks: 25+75		Min. Passing Marks:33		
Total No. of Lectures - Tutorials – Practical (in hours per week) : 4 - 0 - 0					
Unit	Topic				No. of Lectures
I	General Remarks about Social Science and Natural Science Research Importance of Theories and Facts in Research Scientific Research: Characteristics and Methods				15
II	Identification of Research Problem and Research Design Formulating a Hypothesis and Testing of Hypothesis				15
III	Principles of Sampling: Characteristics, Parameters and Statistics of Sampling Types of Sampling Data Processing, Tabulation, Diagrammatic Representation and Analysis				15
IV	Measures of Central Tendency: Mean, Median and Mode Case Study: Characteristics and Purpose Questionnaire methods in Social Science Research Limits of Research in Social Science				15

Suggested Readings:

- Ram Ahuja, Social Survey and Research, Bharat Prakashan, 2003 (Available in Hindi also)
- C.R. Kothari, Research Methodology: Methods and Techniques; New Age International , 2019 (Available in Hindi also)
- Ram Ahuja, Research Methodology, Rawat Publications Jaipur, 2001 (Available in Hindi also)
- Vijay Upagade, Research Methodology, S. Chand and Co Ltd., New Delhi, 2010
- Harikrishn Rawat, Methods in Social Research, Rawat Books , Jaipur, 2013 (Available in Hindi also)