

सेवा में,

कुलसचिव (शैक्षणिक अनुभाग)

वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय, जौनपुर, (उत्तर प्रदेश)

महोदय,

वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय जौनपुर के अंतर्गत दर्शनशास्त्र विषय में अध्ययन परिषद की बैठक दिनांक 24/05/2021 को ऑनलाइन संपन्न हुई जिसमें परिषद के सम्मानित सदस्यों के विचार विमर्श से दर्शन शास्त्र विषय में नई शिक्षा नीति 2020 के अंतर्गत प्रस्तावित कॉमन मिनिमम सेलबस में कतिपय संशोधन किए गए। संशोधन की प्रति इस पत्र के साथ संलग्न है। संशोधित बिंदु निम्नांकित है:-

1. द्वितीय सेमेस्टर के द्वितीय पेपर प्रैक्टिकल के स्थान पर पेपर प्रेजेंटेशन को वैकल्पिक रूप से जोड़ा गया।
2. चतुर्थ सेमेस्टर के द्वितीय पेपर प्रैक्टिकल के स्थान पर पेपर प्रेजेंटेशन को वैकल्पिक रूप में समाहित किया गया।
3. पांचवे सेमेस्टर के तृतीय पेपर रिसर्च प्रोजेक्ट फर्स्ट के स्थान पर एस्से(ESSAY)फर्स्ट को वैकल्पिक रूप में समाहित गया।
4. छठे सेमेस्टर के तृतीय पेपर प्रैक्टिकल के स्थान पर पेपर प्रेजेंटेशन को वैकल्पिक रूप में समाहित किया गया।
5. छठे सेमेस्टर के चतुर्थ पेपर रिसर्च प्रोजेक्ट II के स्थान पर एस्से II को वैकल्पिक रूप में समाहित किया गया।

ऑनलाइन बैठक में निम्नांकित सदस्यों ने भाग लिया :-

#### बाह्य विशेषज्ञ

1. डॉक्टर सभाजीत यादव :- प्रोफेसर दर्शनशास्त्र महात्मा गांधी काशी विद्यापीठ वाराणसी
2. डॉक्टर शिव भानु सिंह:- विभागाध्यक्ष दर्शनशास्त्र इर्विंग क्रिश्चियन कॉलेज मुट्टीगंज प्रयागराज

#### पीजी सदस्य

1. डॉ राजेश बहादुर सिंह संयोजक टीडी कॉलेज जौनपुर
2. डॉ दलसिंगार सिंह टीडी कॉलेज जौनपुर
3. डॉ राम कुमार गुप्ता टीडी कॉलेज जौनपुर
4. श्री धर्मेश राज टीडी कॉलेज जौनपुर

#### यूजी सदस्य

1. डॉ कलीम अहमद शिबली नेशनल पीजी कॉलेज आजमगढ़
2. डॉ नितेश कुमार पांडे महात्मा गांधी शहीद स्मारक महाविद्यालय गढ़वा मकसूदपुर गाजीपुर
3. श्री उमेश राव मड़ियाहूं पीजी कॉलेज मड़ियाहूं जौनपुर

सेवा में,

दृष्टि न द्वाारा

कुलसचिव (शैक्षणिक अनुभाग)

वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय, जौनपुर, (उत्तर प्रदेश)

महोदय,

वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय जौनपुर के अंतर्गत दर्शनशास्त्र विषय में अध्ययन परिषद की बैठक दिनांक 24/05/2021 को ऑनलाइन संपन्न हुई जिसमें परिषद के सम्मानित सदस्यों के विचार विमर्श से दर्शन शास्त्र विषय में नई शिक्षा नीति 2020 के अंतर्गत प्रस्तावित कॉमन मिनिमम सेलबस में कतिपय संशोधन किए गए। संशोधन की प्रति इस पत्र के साथ संलग्न है। संशोधित बिंदु निम्नांकित है:-

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2. चतुर्थ सेमेस्टर के द्वितीय पेपर प्रैक्टिकल के स्थान पर पेपर प्रेजेंटेशन को वैकल्पिक रूप में समाहित किया गया।
3. पांचवे सेमेस्टर के तृतीय पेपर रिसर्च प्रोजेक्ट फर्स्ट के स्थान पर एस्से (ESSAY) फर्स्ट को वैकल्पिक रूप में समाहित किया गया।
4. छठे सेमेस्टर के तृतीय पेपर प्रैक्टिकल के स्थान पर पेपर प्रेजेंटेशन को वैकल्पिक रूप में समाहित किया गया।
5. छठे सेमेस्टर के चतुर्थ पेपर रिसर्च प्रोजेक्ट II के स्थान पर एस्से II को वैकल्पिक रूप में समाहित किया गया।

ऑनलाइन बैठक में निम्नांकित सदस्यों ने भाग लिया :-

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1. डॉक्टर सभाजीत यादव :- प्रोफेसर दर्शनशास्त्र महात्मा गांधी काशी विद्यापीठ वाराणसी
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#### पीजी सदस्य

1. डॉ राजेश बहादुर सिंह संयोजक टीडी कॉलेज जौनपुर —
2. डॉ दलसिंगार सिंह टीडी कॉलेज जौनपुर
3. डॉ राम कुमार गुप्ता टीडी कॉलेज जौनपुर
4. श्री धर्मेश राज टीडी कॉलेज जौनपुर

#### यूजी सदस्य

1. डॉ कलीम अहमद शिबली नेशनल पीजी कॉलेज आजमगढ़
2. डॉ नितेश कुमार पांडे महात्मा गांधी शहीद स्मारक महाविद्यालय गढ़वा मकसूदपुर गाजीपुर
3. श्री उमेश राव मड़ियाहू पीजी कॉलेज मड़ियाहू जौनपुर

Further Suggestions:

**Paper-2 (Practical/Paper Presentation)**

| Programme/Class: Certificate  | Year: First  | Semester: Second |
|---|--|------------------|
| Subject: Philosophy   |  |                  |
| Course Code: A100202P   | Course Title: Yoga/Paper Presentation  |                  |
| Course outcomes: Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc. |  |                  |
| Credits: 2  | Core Compulsory  |                  |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25  |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2   |  |                  |
| Unit  | Topics   | No. of Lectures  |
| I   | Surya Namaskar   | 08               |
| II  | Shatkarma: Neti, Dhauti, Nauli, Tratak, Vasti and Kapalbhathi  | 08               |
| III   | Asana: According to Gheranda Samhita<br>Padmasana, Vajrasana, Muktasana, Swastikasana, Singhasana, Makarasana, Siddhasana, Sukhasana, Veerasana, Bhujangasana, etc | 08               |
| III   | Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhathi, Shetli, Ujjai etc.  | 06               |



**Paper-  
2(Practical/Paper  
Presentation)**

| Programme/Class: Diploma  | Year: Second  | Semester: Fourth |
|---|---|------------------|
| Subject: Philosophy   |   |                  |
| Course Code: A100403P   | Course Title: Yoga/Paper Presentation   |                  |
| Course outcomes: Study & practice of this course will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline your thoughts and improve concentration.  |   |                  |
| Credits: 2  | Core Compulsory   |                  |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25   |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2   |   |                  |
| Unit  | Topics  | No. of Lectures  |
| I   | Asana: Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Bhujangasana, Muktasana, Makarasana, Shalabhasana, Chakrasana, etc | 08               |
| II  | Pranayama: Suryabhedan, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, etc   | 08               |
| III   | Dhyana (Meditation): Vipassana  | 08               |
| IV  | Samagrayogadhyana (Sri Aurobindo)   | 06               |
| <b>Suggested Readings:</b>  |   |                  |
| <ol style="list-style-type: none"> <li>1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.</li> <li>2. Gheranda Samhita</li> <li>3. Patanjali Yogasutra</li> <li>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</li> <li>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</li> <li>6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998</li> <li>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</li> </ol> |   |                  |
| This course can be opted as an elective by the students of following subjects: Open to all  |   |                  |
| Suggested Continuous Evaluation Methods: Assignment (15 Marks), Attendance (10 Marks)   |   |                  |

|   |
|---|
| Assignment,Project,Seminar(15Marks),Attendance(10Marks) |
| Courseprerequisites:OpentoAll                           |
| Suggestedequivalentonlinecourses:Coursera,SWAYAM        |
| FurtherSuggestions:                                     |

**Paper-3  
(ResearchProject/Essay)**

|  |                                      |                     |
|--|--------------------------------------|---------------------|
| Programme/Class:Bachelor   | Year:Third                           | Semester:Fifth      |
| Subject: Philosophy  |                                      |                     |
| CourseCode:A100503R  | CourseTitle: ResearchProject/Essay I |                     |
| Courseoutcomes:As theprojectworksplayimportantroleindeveloping theessentialattributesof research,bytheendofthisCourse thestudentwouldbeabletolearntools,techniquesandskillsregardingtheresearchorientedactivitiesunderthecontinuousguidanceoffacultymembers. |                                      |                     |
| Credits:<br>3  | Corecompulsory                       |                     |
| Max.Marks: 100   | Min.PassingMarks: 33                 |                     |
| TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-T-P:1-0-2   |                                      |                     |
| Suggested Topics   | No. of Lectures(1)                   | No. of Practical(2) |

|   | hr.each)) | hr.each) |
|---|-----------|----------|
| Concept of Dravya, Prāmānyavāda, Khyātivāda, Pramāna in Indian Philosophy, Materialism & Spiritualism, Karma and Rebirth, Advaita Vedānta & Viśiṣṭādvaita Vedānta, Mokṣa, Theories regarding Causality, Theories regarding creation, Theories regarding Atman, Nature of Reality, The Ethics of | 15        | 15       |

**Paper-3(Practical/Paper Presentation)**

|  |   |                        |
|--|---|------------------------|
| <b>Programme/Class: Bachelor or</b>  | <b>Year: Third</b>                          | <b>Semester: Sixth</b> |
| <b>Subject: Philosophy</b>   |   |                        |
| <b>CourseCode: A100603P</b>  | <b>CourseTitle: Yoga/Paper Presentation</b> |                        |
| <b>Courseoutcomes: Study&amp;practiceofthiscoursewillprovideimprovedconcentrationpowers,better stamina,harmonizationandhealingof body,mindandsoul.</b> |   |                        |

41

|                         |                               |
|-------------------------|-------------------------------|
| <b>Credits: 2</b>       | <b>Core Compulsory</b>        |
| <b>Max.Marks: 25+75</b> | <b>Min.PassingMarks:09+25</b> |

Paper-4 (Research Project/Essay)

43

|                           |             |                 |
|---------------------------|-------------|-----------------|
| Programme/Class: Bachelor | Year: Third | Semester: Sixth |
|---------------------------|-------------|-----------------|

44

|  |   |
|--|---|
| Subject: Philosophy  |   |
| Course Code: A100604R  | Course Title: Research Project/Essay II |
| Course outcomes: As the project works play important role in developing the essential attributes of research, by the end of this Course the student would be able to learn tools, techniques and skills regarding the research oriented activities under the continuous guidance of faculty members. |   |
| Credits:<br>3  | Core compulsory                         |
| Max. Marks: 100  | Min. Passing Marks: 33                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 1-0-2  |   |



National Education Policy-2020  
Common Minimum Syllabus for all U.P. State Universities/  
Colleges SUBJECT: PHILOSOPHY

| Name   | Designation                    | Affiliation  |
|--|--------------------------------|--|
| Steering Committee   |                                |  |
| Mrs. Monika S. Garg, (I.A.S.),<br>Chairperson Steering Committee | Additional Chief Secretary     | Dept. of Higher Education U.P., Lucknow                  |
| Prof. Poonam Tandan  | Professor, Dept. of Physics    | Lucknow University, U.P.                                 |
| Prof. Hare Krishna   | Professor, Dept. of Statistics | CCS University Meerut, U.P.                              |
| Dr. Dinesh C. Sharma   | Associate Professor            | K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P. |
| Supervisory Committee- Arts and Humanities Stream                |                                |  |
| Prof. Divya Nath   | Principal                      | K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P. |
| Prof. Ajay Pratap Singh  | Dean, Faculty of Arts          | Ram Manohar Lohiya University, Ayodhya                   |
| Dr. Nitu Singh   | Associate Professor            | HNB Govt P.G. College Prayagaraj                         |
| Dr. Kishor Kumar   | Associate Professor            | K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P. |
| Dr. Shweta Pandey  | Assistant Professor            | Bundelkhand University, Jhansi                           |

Syllabus Developed by:

| S. N. | Name               | Designation         | Department | College/University                                       |
|-------|--------------------|---------------------|------------|--|
| 1     | Prof. Dwarka Nath  | Professor & Head    | Philosophy | Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur, UP |
| 2     | Dr. Zarin Nazar    | Associate Professor | Philosophy | Raja Mohan Girls P.G. College, Ayodhya, UP               |
| 3     | Dr. Abhishek Kumar | Assistant Professor | Philosophy | Ganpat Sahai P.G. College, Sultanpur, UP                 |



## Syllabus for B.A. (Philosophy)

### Semester-wise Titles of the Papers in BA (Philosophy)

| Year | Sem. | Course Code          | Paper Title                                 | Theory/Practical | Credits |
|------|------|----------------------|---|------------------|---------|
| 1    | I    | A100101T             | Indian Philosophy                           | Theory           | 6       |
| 1    | II   | A100201T             | Western Philosophy                          | Theory           | 4       |
| 1    | II   | A100202P             | Yoga/Paper Presentation                     | Practical        | 2       |
| 2    | III  | A100301T             | Ethics (Indian and Western)                 | Theory           | 6       |
| 2    | IV   | A100401T<br>A100402T | Indian Logic or<br>Western Logic            | Theory           | 4       |
| 2    | IV   | A100403P             | Yoga/Paper Presentation                     | Practical        | 2       |
| 3    | V    | A100501T             | Problems of Philosophy (Indian and Western) | Theory           | 5       |
| 3    | V    | A100502T             | Applied Philosophy                          | Theory           | 5       |
| 3    | V    | A100503R             | Research Project/Essay I                    | Project          | 3       |
| 3    | VI   | A100601T             | Philosophy of Religion                      | Theory           | 4       |
| 3    | VI   | A100602T             | Socio-Political Philosophy                  | Theory           | 4       |
| 3    | VI   | A100603P             | Yoga/Paper Presentation                     | Practical        | 2       |
| 3    | VI   | A100604R             | Research Project/Essay II                   | Project          | 3       |

Subject prerequisites: Open to all.

List of Papers:

| Year | Semester | Paper 1 Theory                              | Credits | Paper 2 Theory/Practical             | Credits | Paper 3 Theory/Practical             | Credits | Research Project           | Credits | Total Credits |
|------|----------|---|---------|--------------------------------------|---------|--------------------------------------|---------|----------------------------|---------|---------------|
| 1    | I        | Indian Philosophy                           | 6       | NIL                                  | NIL     | NIL                                  | NIL     | NIL                        | NIL     | 6             |
|      | II       | Western Philosophy                          | 4       | Yoga (Practical)/ Paper Presentation | 2       | NIL                                  | NIL     | NIL                        | NIL     | 6             |
| 2    | III      | Ethics (Indian and Western)                 | 6       | NIL                                  | NIL     | NIL                                  | NIL     | NIL                        | NIL     | 6             |
|      | IV       | Indian Logic or Western Logic               | 4       | Yoga (Practical)/ Paper Presentation | 2       | NIL                                  | NIL     | NIL                        | NIL     | 6             |
| 3    | V        | Problems of Philosophy (Indian and Western) | 5       | Applied Philosophy                   | 5       | NIL                                  | NIL     | Research Project/ Essay I  | 3       | 13            |
|      | VI       | Philosophy of Religion                      | 4       | Socio-Political Philosophy           | 4       | Yoga (Practical)/ Paper Presentation | 2       | Research Project/ Essay II | 3       | 13            |

### Programme Outcome

(After 3 Years): The completion of the 3 years graduation programme in Philosophy will enable a student to:

- (i) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- (ii) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers
- (iii) Understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion.
- (iv) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them
- (v) Identify how deeply Philosophy is connected to other disciplines like Social Science, Political Science and Natural Sciences.
- (vi) Understand various issues of Applied Philosophy which are very important and relevant in contemporary world.
- (vii) Integrate their physical, mental and spiritual faculties so that the students can become the althier and more integrated members of the society and of the nation by the practice of Yoga.
- (viii) Learn tools, techniques and skills regarding the research oriented activities by the study & practice of project work.

### Programme Specific Outcome for 1<sup>st</sup> Year

By studying this course of one year, a student will be able to develop his/her understanding about classical Indian philosophy as well as Plato and Aristotle, the two leading thinkers of western philosophy and modern western philosophy. In this way, after one year of study, he/she would learn about both Indian and Western streams of Philosophy. Moreover, Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.

#### B.A.1(Semester I)

Paper  
1(Theor  
y)

| Programme/Class: Certificate  | Year: First   | Semester: First |
|---|---|-----------------|
| Subject: Philosophy   |   |                 |
| Course Code: A100101T   | Course Title: Indian Philosophy   |                 |
| Course outcomes: By studying this course, a student will learn various treatises on Classical Indian Philosophy and enquire into the different texts which laid the foundation for Indian Philosophy. |   |                 |
| Credits:<br>6   | Core Compulsory   |                 |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25   |                 |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0   |   |                 |
| Unit  | Topics  | No. of Lectures |
| I   | Introduction: Common characteristics and classification of Indian philosophical school: Āstika and Nāstika<br>Cārvāka School: Epistemology, Metaphysics, Ethics | 12              |
| II  | Jainism: Concept of sat, dravya, paryāya, Guṇa; Anekāntavāda, Syādvāda and Sapta-bhaṅgi-naya, Theory of Karma, Bondage and Liberation.                          | 11              |



|     |   |    |
|-----|---|----|
| III | Buddhism: Four noble truths, Theory of dependent origination (Pratīyasamutpāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of momentariness (Kṣhaṇabhāṅgavāda), Theory of no-soul | 11 |
|-----|---|----|

|   |   |    |
|---|---|----|
|   | (Nairātmyavāda),Nirvāṇa,HīnyānaandMahāyāna  |    |
| IV  | Sāṅkhya: Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution<br>Yoga: Citta, Cittavṛtti, Cittabhūmi, Eight fold path of Yoga (Aṣṭāṅga Yoga), God   | 11 |
| V   | Nyāya: Pramāṇa and Pramāṇa, Pratyakṣa (definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpa, Savikalpa, Laukika, Alaukika; Anumiti, Anumāna (definition), Vyāpti, Parāmarśa, Classification of Anumāna: Pūrvavat, Śeṣavat, Sāmānyatodṛṣṭa, Kevalānvayi, Kevalavyatireki, Anvaya-vyatireki, Svārthanumāna, Parārthanumāna, Upmāna, Śabda Pramāṇa | 12 |
| VI  | Vaiśeṣika: Padārtha, Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, Abhāva<br>Mīmāṃsā (Prabhākara and Bhatta): Arthāpatti and Anuplabdhi as source of knowledge.   | 11 |
| VII   | Advaita Vedānta: Sāṅkara's view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: Prātibhāsika, Vyāvahārika, Pāramārthika, Jīva, Jagat, Māyā and Mokṣa.  | 11 |
| VIII  | Viśiṣṭādvaita Vedānta: Rāmānuja's view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā, Mokṣa.  | 11 |
| Suggested Readings:   |   |    |
| <ol style="list-style-type: none"> <li>1. Datta, D.M. &amp; Chatterjee, S.C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.</li> <li>2. Datta, D.M. &amp; Chatterjee, S.C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.</li> <li>3. Hirianna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.</li> <li>4. Mohanty, J.N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.</li> <li>5. Pandey, S.L., "Bhartiya Darshanka Sarvekshana", Central Publishing House, Allahabad, 2008.</li> <li>6. Radhakrishnan, S., "Indian Philosophy (Vol. I &amp; II)", Oxford University Press, New Delhi, 2008.</li> <li>7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.</li> <li>8. Sharma, C.D., "Bhartiya Darshan: Aalochanevam Anusheelan", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.</li> <li>9. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.</li> <li>10. Suggestive digital platforms weblinks-<br/><a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |   |    |
| This course can be opted as a selective by the students of following subjects: Open to all  |   |    |



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| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks) |
| Course prerequisites: Open to All  |
| Suggested equivalent online courses:<br>Coursera, SWAYAM   |
| Further Suggestions:   |

**B.A.1 (Semester II)**

Paper  
1 (Theory)

| Programme/Class: Certificate  | Year: First  | Semester: Second |
|---|--|------------------|
| Subject: Philosophy   |  |                  |
| Course Code: A100201T   | Course Title: Western Philosophy   |                  |
| Course outcomes: In this course, a student will learn the various thinkers who shaped the form of Western Philosophy. |  |                  |
| Credits:<br>4   | Core Compulsory  |                  |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25  |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0   |  |                  |
| Unit  | Topics   | No. of Lectures  |
| I   | Plato and Aristotle: Ideas, Substance, Form and Matter, Causation, Actuality and Potentiality  | 08               |
| II  | Descartes: Cartesian method of doubt, <i>cogito ergo sum</i> , criterion of truth, types of ideas, Proofs for the existence of God, Mind-body relation: Interactionism | 08               |



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| III | Spinoza: Doctrine of substance, attributes and modes, Existence of God, Pantheism, Parallelism | 08 |
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|--|---|----|
| IV   | Leibnitz: Monads, Truth of reason, Truth of facts, Innateness of ideas, Doctrine of pre-established harmony   | 06 |
| V  | Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities.                            | 08 |
| VI   | Berkeley: Refutation of abstract ideas, criticism of Locke's distinction between primary and secondary qualities, Immaterialism, <i>esse est percipi</i> , role of God  | 08 |
| VII  | Hume: Impression and Ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism.  | 08 |
| VIII   | Kant: Conception of critical Philosophy, distinction between <i>a priori</i> and <i>a posteriori</i> judgements, distinction between analytical and synthetic judgements, Possibility of synthetic <i>a priori</i> judgements, Copernican revolution. | 06 |
| Suggested Readings:  |   |    |
| <ol style="list-style-type: none"> <li>1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.</li> <li>2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.</li> <li>3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.</li> <li>4. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.</li> <li>5. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasi Das Publication Pvt. Ltd., New Delhi, 2017.</li> <li>6. Russel, Bertrand, "History of Philosophy", Routledge, New York, 2004.</li> <li>7. Scruton, R., "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.</li> <li>8. Srivastava, J.S., "Adhunik Darshanka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.</li> <li>9. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasi Das, Delhi, 1998.</li> <li>10. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.</li> <li>11. Upadhyaya, Harishankar, "Pashchatya Darshanka Udbhavaur Vikas", Anusheelan Prakashan, Allahabad, 2004.</li> <li>12. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.</li> <li>13. Suggestive digital platforms web links-<br/><a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |   |    |
| This course can be opted as an elective by the students of following subjects: Opento All  |   |    |

SuggestedContinuousEvaluationMethods:  
Assignment,Project,Seminar(15Marks),Attendance(10 Marks)

Courseprerequisites:OpentoAll.

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| Suggested equivalent online courses: Coursera, SWAYAM |
| Further Suggestions:                                  |

Paper-  
2(Practical/  
Paper  
Presentation)

| Programme/Class: Certificate  | Year: First  | Semester: Second |
|---|--|------------------|
| Subject: Philosophy   |  |                  |
| Course Code: A100202P   | Course Title: Yoga/Paper Presentation  |                  |
| Course outcomes: Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc. |  |                  |
| Credits:<br>2   | Core Compulsory  |                  |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25  |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2   |  |                  |
| Unit  | Topics   | No. of Lectures  |
| I   | Surya Namaskar   | 08               |
| II  | Shatkarma: Neti, Dhauti, Nauli, Tratak, Vasti and Kapalbhathi  | 08               |
| III   | Asana: According to Gheranda Samhita<br>Padmasana, Vajrasana, Muktasana, Swastikasana, Singhasana, Makarasana, Siddhasana, Sukhasana, Veerasana, Bhujangasana, etc | 08               |
| III   | Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhathi, Shetli, Ujjai etc.  | 06               |



**SuggestedReadings:**

1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur,2015.
2. GherandaSamhita
3. PatanjaliYogasutra

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| <p>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</p> <p>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</p> <p>6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998.</p> <p>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</p> |
| <p>This course can be opted as an elective by the students of following subjects: Open to all</p>   |
| <p>Suggested Continuous Evaluation<br/> Methods: Assignment (15 Marks), Attendance (10 Marks)</p>   |
| <p>Course prerequisites: Open to All</p>  |
| <p>Further Suggestions:</p>   |

**Programme Specific Outcome for 2<sup>nd</sup> Year:** By studying the course of one year, a student will be able to develop his/her understanding about Ethics (Indian & Western) and Logic. In this way, after one year of study, he/she will be able to understand the moral concepts, principles and logical reasoning of Indian or Western Logic (whichever he/she chooses). Moreover, Study & practice of Yoga will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline their thoughts and Improved concentration.

**B.A. 2 (Semester III)**

Paper  
1 (Theory)

|                          |   |                 |
|--------------------------|---|-----------------|
| Programme/Class: Diploma | Year: Second                              | Semester: Third |
| Subject: Philosophy      |   |                 |
| Course Code: A100301T    | Course Title: Ethics (Indian and Western) |                 |

Course outcomes: This course introduces the idea of Ethics and its relevance to society. In this paper students study some of the prominent theories related to Indian and Western Ethics.

|               |                 |
|---------------|-----------------|
| Credits:<br>6 | Core Compulsory |
|---------------|-----------------|

| Max.Marks: 25+75   |   | Min.PassingMarks:09+25 |
|--|---|------------------------|
| TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-T-P:6-0-0   |   |                        |
| Unit   | Topics  | No. ofLectures         |
| I  | The Ethics of Bhagavadgītā: Nişkāma Karma-yoga, Sthitiprajñā, Lokasaṃgraha<br>Puruṣārthāsandtheirinter-relations  | 12                     |
| II   | MeaningofDharma,ClassificationofDharma:Sāmānyadharmā,Viśeṣadharmā,Sādhāraṇadharmā, Conceptof ṚṇaandRta  | 11                     |
| III  | ThegeneralfeaturesofJainaandBuddhaEthics.   | 11                     |
| IV   | The ethics of Gandhi: Eleven vows, Sarvodaya, Concept of seven sins,DoctrineofTrusteeship   | 11                     |
| V  | NatureandscopeofEthics,Theoriesofethics:TeleologicalandDeontological.<br>Postulatesofmorality,problemoffreewillanddeterminism   | 12                     |
| VI   | Moral and non-moral actions, Object of moral judgement-Motive andintention,endsand means.<br>Valueasstandardofmorality.   | 11                     |
| VII  | Standards of morality: Hedonism- Ethical and Psychological,Utilitarianism: Benthamand Mill.<br>Intuitionism, Butler's Theory of conscience as the ultimate standard ofmoraljudgement. | 11                     |
| VIII   | Kant'sethicaltheory:Goodwill,CategoricalImperative,Dutyforduty's sake<br>Crimeandtheoriesofpunishment, IssueofCapitalpunishment.  | 11                     |
| SuggestedReadings:   |   |                        |
| <ol style="list-style-type: none"> <li>1. Dasgupta, Surama, "DevelopmentofMoralPhilosophyinIndia", MunshiramManoharlalPublica tion, NewDelhi, 1994.</li> <li>2. Frankena, W., "Ethics", Pearson, NewDelhi, 1998.</li> <li>3. Maitra, S.K., "TheEthicsoftheHindus", CalcuttaUniversityPress, Calcutta, 1963.</li> <li>4. Pandey, S.L., "NeetishastrakaSarvekshana", CentralPublishingHouse, Allahabad, 1992.</li> <li>5. Satyanarayana, Y. V., "Ethics:TheoryandPractice", Pearson, NewDelhi, 2009.</li> <li>6. Shaiba, S.A., "ProblemsofEthics", SpectrumPublications, Delhi, 2003.</li> <li>7. Sharma, I.C., "EthicalPhilosophiesofIndia", JohnsenPublishing, U.S.A., 1965.</li> <li>8. Tewari, K.N., "ClassicalIndianEthicalThought", MotilalBanarasidass, NewDelhi, 1998.</li> <li>9. Verma, VedPrakash, "NeetishastrakeMoolSiddhanta", HindiMadhyamKaryanvayanNideshalaya, NewDelhi, 1991.</li> <li>10. Suggestivedigitalplatformsweblinks-</li> </ol> |   |                        |





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| <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>            |
| This course can be opted as an elective by the students of following subjects: Opentoall                   |
| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks) |
| Course prerequisites: OpentoAll.   |
| Suggested equivalent online courses: Coursera, SWAYAM  |
| Further Suggestions:   |

**B.A.2(SemesterIV)**

Paper-  
1(Theor  
y)

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|--|----------------------------|------------------|
| Programme/Class: Diploma   | Year: Second               | Semester: Fourth |
| Subject: Philosophy  |                            |                  |
| Course Code: A100401T  | Course Title: Indian Logic |                  |
| Course outcomes: This course introduces the Indian Logic. By studying this course, a student will develop an understanding of various concepts and theories related to Indian logical reasoning. |                            |                  |
| Credits:<br>4  | Elective-I                 |                  |
| Max. Marks: 25+75  | Min. Passing Marks: 09+25  |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0  |                            |                  |
| Unit   | Topics                     | No. of Lectures  |



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|---|--|----|
| I   | Indian Logic: Definition, nature and scope.                              | 08 |
| II  | Nature of Knowledge  | 08 |
| III   | Pramā and Apramā   | 08 |
| IV  | Pramāṇa: Nature and its different kind.<br>Perception according to Nyāya | 06 |
| V   | Inference: according to Nyāya, Buddhism, Jainism.                        | 08 |
| VI  | Verbal Testimony, Upmāna, Arthāpatti, Anuplabdhi                         | 08 |
| VII   | Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda                            | 08 |
| VIII  | Khyātivāda: Theory of error  | 06 |
| Suggested Readings:   |  |    |
| <ol style="list-style-type: none"> <li>1. Bandishetty, Dr. D.D. &amp; Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.</li> <li>2. Barlingay, S.S., "A Modern Introduction to Indian Logic", Orient Book Distributors, New Delhi, 1976.</li> <li>3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthan, Lucknow, 1983.</li> <li>4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.</li> <li>5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017.</li> <li>6. Maitra, S.K., "Fundamental Questions of Indian Metaphysics &amp; Logic", Chakraverty, Chatterjee &amp; Co. Ltd., Calcutta, 1956.</li> <li>7. Pandey, S.L., "Jīāna, Mulya evam Sat", Central Publishing House, Allahabad, 1988.</li> <li>8. Shastri, S. Kuppaswami, "A Primer of Indian Logic", KSRIMylapore, Madras, 1951.</li> <li>9. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasi Das, Delhi, 2014.</li> <li>10. Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 2009.</li> <li>11. Suggested digital platforms weblinks-<br/><a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |  |    |
| This course can be opted as an elective by the students of following subjects: Opento All   |  |    |
| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)  |  |    |
| Course prerequisites: Opento All.   |  |    |

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| Suggested equivalent online courses: Coursera, SWAYAM |
| Further Suggestions:                                  |

**Paper-1 (Theory)**

| Programme/Class: Diploma   | Year: Second   | Semester: Fourth |
|--|--|------------------|
| Subject: Philosophy  |  |                  |
| Course Code: A100402T  | Course Title: Western Logic  |                  |
| Course outcomes: This course introduces the Western Logic. By studying this course, a student will develop an understanding of various concepts and theories related to western logical reasoning. |  |                  |
| Credits:<br>4  | Elective-II  |                  |
| Max. Marks: 25+75  | Min. Passing Marks: 09+25  |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0  |  |                  |
| Unit   | Topics   | No. of Lectures  |
| I  | Logic and arguments, deductive and inductive arguments, truth and validity<br>Functions of language, Definition, Informal fallacies  | 08               |
| II   | Categorical Propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form   | 08               |
| III  | Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and immediate inferences.<br>Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies. | 08               |



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| IV | Boolean interpretation of categorical propositions; Venn diagram technique for testing Syllogism, Hypothetical and Disjunctive Syllogism, Enthymeme, Dilemma. | 06 |
| V  | Induction: Argument by Analogy, Appraising analogical arguments, refutation by Logical analogy.   | 08 |

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|  | Causal,Connections: Causeandeffect,thmeaningof"Cause",<br>Induction by simple enumeration; Mill's methods of<br>experimental inquiry,Criticismof Mill'smethod.  |    |
| VI   | Symbolic Logic: The value of special symbols; Truth-<br>functions;Symbols for Negation, Conjunctions,<br>Disjunctions,<br>ConditionalStatementsandMaterialImplications.<br><br>Tautologous, Contradictory and Contingent Statement-forms;<br>The threelawsof thought. | 08 |
| VII  | Testing statement-form and statement & validity of argument-<br>form andargument bythe method oftruth-table.  | 08 |
| VIII   | Science and Hypothesis: Scientific and Unscientific explanation,<br>criteriaofevaluation of hypothesis.   | 06 |
| SuggestedReadings:   |   |    |
| <ol style="list-style-type: none"> <li>1. Chakraborti, Chhanda, "Logic: Informal, Symbolic &amp; Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.</li> <li>2. Cohen &amp; Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.</li> <li>3. Copi, Irving M., Cohen, Carl &amp; McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.</li> <li>4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.</li> <li>5. Seth, Shyam Kishor &amp; Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004</li> <li>6. Suggested digital platforms weblinks-<br/><a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |   |    |
| This course can be opted as an elective by the students of following subjects: Opento All  |   |    |
| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)   |   |    |
| Course prerequisites: Opento All   |   |    |
| Suggested equivalent online courses:<br>Coursera, SWAYAM   |   |    |
| Further Suggestions:   |   |    |

**Paper-  
2(Practical/Paper  
Presentation)**

| Programme/Class: Diploma  | Year: Second  | Semester: Fourth |
|---|---|------------------|
| Subject: Philosophy   |   |                  |
| Course Code: A100403P   | Course Title: Yoga/Paper Presentation   |                  |
| Course outcomes: Study & practice of this course will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline your thoughts and improve concentration.  |   |                  |
| Credits:<br>2   | Core Compulsory   |                  |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25   |                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2   |   |                  |
| Unit  | Topics  | No. of Lectures  |
| I   | Asana: Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Bhujangasana, Muktasana, Makarasana, Shalabhasana, Chakrasana, etc | 08               |
| II  | Pranayama: Suryabhedan, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, etc   | 08               |
| III   | Dhyana (Meditation): Vipassana  | 08               |
| IV  | Samagrayogadhyana (Sri Aurobindo)   | 06               |
| Suggested Readings:   |   |                  |
| <ol style="list-style-type: none"> <li>1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.</li> <li>2. Gheranda Samhita</li> <li>3. Patanjali Yogasutra</li> <li>4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.</li> <li>5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.</li> <li>6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998</li> <li>7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</li> </ol> |   |                  |
| This course can be opted as an elective by the students of following subjects: Open to all  |   |                  |
| Suggested Continuous Evaluation Methods: Assignment (15 Marks), Attendance (10 Marks)   |   |                  |

Courseprerequisites:OpentoAll

FurtherSuggestions:

**Programme Specific Outcome for 3<sup>rd</sup> Year:**

By studying this one year course, a student will become aware of Indian and Western Philosophical Problems. He/She will develop an understanding of various epistemological and metaphysical concepts. He/She will understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion. Student will have a better understanding by studying various Social and Political concepts and theories. The student will learn various issues of Applied Philosophy which are very important in contemporary world. Moreover, study of Yoga will provide improved attention in studies, better stamina and coordination for sports and a heightened awareness and balanced attitude for social activity and by the study & practice of project work student would be able to learn tools, techniques and skills regarding the research oriented activities.

**B.A.3(Semester V)**

**Paper  
1(Theor  
y)**

| Programme/Class: Bachelor   | Year: Third  | Semester: Fifth |
|---|--|-----------------|
| Subject: Philosophy   |  |                 |
| Course Code: A100501T   | Course Title: Problems of Philosophy (Indian and Western)  |                 |
| Course outcomes: By studying this course, a student will learn various Epistemological and Metaphysical problems and theories related to Indian & Western Philosophy. |  |                 |
| Credits:<br>5   | Core compulsory  |                 |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25  |                 |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0.  |  |                 |
| Unit  | Topics   | No. of Lectures |
| I   | The main problems of Indian Philosophy,<br>Problem regarding creation, Theories regarding creation- Materialism, Parmāṇukāranavāda, Prakṛti-pariṇāmavāda, Māyāvāda, Brahma-pariṇāmavāda. | 10              |
| II  | Problems of Causality, Theories regarding Causality- Satkāryavāda, Asatkāryavāda, Pratīyasamutpāda, Pariṇāmavāda, Vivartavāda.   | 09              |



|     |   |    |
|-----|---|----|
| III | Problems regarding Ātman (soul), Theories regarding Ātman: Bhūtacaitanyavāda, Anātmavāda, Anekāntavāda, Ekātmavāda. | 09 |
| IV  | Nature of Reality: Monism, Dualism, Pluralism.<br>Problems of Universals: Realism, Conceptualism, Nominalism        | 09 |

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|--|---|----|
| V  | Problem of substance, attribute, mode, relation, idealism, realism & phenomenalism.<br>Nature and source of knowledge: Rationalism, empiricism, criticism and intuitionism: <i>A priori</i> and <i>A posteriori</i> . | 10 |
| VI   | Theories of Truth: Correspondence theory, Coherence theory and Pragmatic theory.<br>Problems regarding Space, Time and Causality. (Newton, Leibnitz, Hume, Kant)  | 10 |
| VII  | Creationism and Evolutionism: Problem of creationism, Theories of evolutionism: Creative evolutionism (Bergson), Emergent evolutionism (Alexander), Evolutionism of Aristotle and Hegel.                              | 09 |
| VIII   | Problem and criteria of personal identity and other minds.  | 09 |
| Suggested Readings:  |   |    |
| <ol style="list-style-type: none"> <li>1. Ayer, A.J., "The Central Questions of Philosophy", Penguin, U.K., 1991.</li> <li>2. Bhattacharya, H.M., "Principles of Philosophy", Calcutta University, Calcutta, 2002.</li> <li>3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthan, Lucknow, 1983.</li> <li>4. Chatterjee, S.C., "Nyaya Theory of Knowledge", Bhartiya Kala Prakashan, New Delhi, 2008.</li> <li>5. Datta, D.M., "Six Ways of Knowing", Motilal Banarasi Das Pvt. Ltd., New Delhi, 1997.</li> <li>6. Ewing, A.C., "Some Fundamental Questions of Philosophy", Routledge &amp; Kegan Paul Ltd., New York, 2012.</li> <li>7. Maitra, S.K., "Fundamental Questions of Indian Metaphysics &amp; Logic", Chakraverty, Chatterjee &amp; Co. Ltd., Calcutta, 1956.</li> <li>8. Pandey, S.L., "Jñānamimsa sake goodha Prashana", Asia Prakashan, Allahabad, 1984.</li> <li>9. Prasad, Prof. Rajendra, "Darshan Shastraki Ruprekha", Motilal Banarasi Das, Delhi, 2011.</li> <li>10. Raja, K.C., "Some Fundamental Problems of Indian Philosophy", Motilal Banarasi Das, Delhi, 1974.</li> <li>11. Russell, B., "Problems of Metaphysics", Hackett Publishing Company, Massachusetts, USA, 1990.</li> <li>12. Sharma, C.D., "Bhartiya Darshan: Aalochanevam Anusheelan", Motilal Banarasi Das Publication Pvt. Ltd., New Delhi, 2013.</li> <li>13. Srivastava, Chandra Prakash, "Darshan ki Pramukh Samasyayein", Neelkamal Prakashan, Gorakhpur, 1993.</li> <li>14. Tiwari, Kedarnath, "Tattvamimsa evam Jñānamimsa (Metaphysics and Epistemology)", Motilal Banarasi Das, Delhi, 2009. Sixth Edition.</li> <li>15. Tripathi, R.K., "Problems of Philosophy and Religion", Banaras Hindu University, UP, 1971.</li> <li>16. Upadhyaya, H.S., "Jñānamimsa sake Mool Prashana", Sharda Pustak Bhawan, University Road, Allahabad, 2006.</li> <li>17. Wozley, A.D., "Theory of Knowledge", Routledge &amp; Kegan Paul Ltd., New York, 2015.</li> <li>18. Suggested digital platform weblinks - <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |   |    |



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| This course can be opted as an elective by the students of following subjects: OpentoAll                   |
| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks) |
| Course prerequisites: OpentoAll  |
| Suggested equivalent online courses: Coursera, SWAYAM  |
| Further Suggestions:   |

**Paper-  
2 (Theory)**

|   |                                  |                 |
|---|----------------------------------|-----------------|
| Programme/Class: Bachelor   | Year: Third                      | Semester: Fifth |
| Subject: Philosophy   |                                  |                 |
| Course Code: A100502T   | Course Title: Applied Philosophy |                 |
| Course outcomes: By studying this course, a student will learn various issues of Applied Philosophy which are relevant in contemporary world. |                                  |                 |
| Credits:<br>5   | Core compulsory                  |                 |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25        |                 |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0   |                                  |                 |
| Unit  | Topics                           | No. of Lectures |

|      |  |    |
|------|--|----|
| I    | Yoga for Social, personal and spiritual development: Concept, meaning and historical tradition of Yoga   | 10 |
| II   | Kinds of Yoga: Bhakti Yoga, Jñāna Yoga, Karma Yoga, Raj Yoga and Kriya Yoga (Shyama Charan Lahiri and Paramhansa Yogananda)                                  | 09 |
| III  | Modern Yogis: Swami Vivekananda, Sri Aurobindo, Shyama Charan Lahiri, Paramhansa Yogananda, Shivananda and Maharshi Mahesh Yogi                              | 09 |
| IV   | Dhyana (Meditation): Vipassana (Buddha), Kriya Yoga Dhyana (Shyama Charan Lahiri and Paramhansa Yogananda), Transcendental meditation (Maharshi Mahesh Yogi) | 09 |
| V    | Nature and Scope of Professional Ethics<br>Media Ethics: Ethical issues in privacy, Censorship, Media bias.  | 10 |
| VI   | Medical Ethics: Surrogacy, Abortion, Euthanasia.   | 10 |
| VII  | Environmental Ethics.  | 09 |
| VIII | Philosophical Counselling: Managing everyday problems  | 09 |

**Suggested Readings:**

1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008.
4. Frankl, Victor E., "Jeevanke Arthki Talashme Manushya", Wow Publishing Pvt. Ltd., Pune, Maharashtra, 2020.
5. Frey, R.G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed.), Blackwell Publishing Ltd, Germany, 2003.
6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
7. Iyengar, B.K.S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishthan, Allahabad, 2003.
9. Naagarazan, R.S., "A Textbook on Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.
10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000
11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
12. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
13. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yo





ga", FingerprintPublishing,New Delhi,2019

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| <p>14. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998</p> <p>15. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.</p> <p>16. Yogi, Maharshi Mahesh, "Bhava teet Dhyana", Nabhi Publication, New Delhi, 2018.</p> <p>17. Suggestive digital platforms web links-<br/> <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></p> |
| This course can be opted as an elective by the students of the following subjects: Open to All   |
| Suggested Continuous Evaluation Methods:<br>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)   |
| Course prerequisites: Open to All  |
| Suggested equivalent online courses: Coursera, SWAYAM  |
| Further Suggestions:   |

**Paper-3 (Research Project/Essay)**

|   |  |                      |
|---|--|----------------------|
| Programme/Class: Bachelor or  | Year: Third                            | Semester: Fifth      |
| Subject: Philosophy   |  |                      |
| Course Code: A100503R   | Course Title: Research Project/Essay I |                      |
| Course outcomes: As the project works play an important role in developing the essential attributes of research, by the end of this course the student would be able to learn tools, techniques and skills regarding the research-oriented activities under the continuous guidance of faculty members. |  |                      |
| Credits: 3  | Core compulsory                        |                      |
| Max. Marks: 100   | Min. Passing Marks: 33                 |                      |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 1-0-2   |  |                      |
| Suggested Topics  | No. of Lectures (1)                    | No. of Practical (2) |
| 34  |  |                      |

|   | hr.each)) | hr.each) |
|---|-----------|----------|
| Concept of Dravya, Prāmānyavāda, Khyātivāda, Pramāna in Indian Philosophy, Materialism & Spiritualism, Karma and Rebirth, Advaita Vedānta & Viśiṣṭādvaita Vedānta, Mokṣa, Theories regarding Causality, Theories regarding creation, Theories regarding Atman, Nature of Reality, The Ethics of | 15        | 15       |

|  |  |  |
|--|--|--|
| Bhagavadgītā, The ethics of Gandhi, Crime and punishment, Dharma & Religion, Standard of morality, Morality and Ethics, Mediate and Immediate Inferences, Induction & Deduction, Formal & Informal Fallacies, etc. |  |  |
| Note: This list of topics is just a suggestion. It can be enriched and enlarged by respective faculty members.   |  |  |

**B.A.3(SemesterVI)**

Paper  
1(Theor  
y)

|   |   |                 |
|---|---|-----------------|
| Programme/Class: Bachelor   | Year: Third   | Semester: Sixth |
| Subject: Philosophy   |   |                 |
| Course Code: A100601T   | Course Title: Philosophy of Religion  |                 |
| Course outcomes: By studying this course, a student will learn various philosophies and theories related to religion and their relevance. |   |                 |
| Credits:<br>4   | Core compulsory   |                 |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25   |                 |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0   |   |                 |
| Unit  | Topics  | No. of Lectures |
| I   | Nature and scope of Philosophy of Religion, Religion, Science and Morality.         | 08              |
| II  | Foundations of religious belief: Reason, Revelation, Faith and Mystical experience. | 08              |

|     |  |    |
|-----|--|----|
| III | ArgumentfortheexistenceofGod:Cosmological,Teleological,MoralandOntologicalarguments,Nyāya arguments. | 08 |
|-----|--|----|



|  |   |    |
|--|---|----|
| IV   | The problem of evil and its solutions.  | 06 |
| V  | The general features of Hinduism, Jainism, Buddhism, Islam and Christianity         | 08 |
| VI   | Nature of religious language: Analogical and symbolic, Cognitive and Non-cognitive. | 08 |
| VII  | Religious Pluralism and the problem of the absolute truth                           | 08 |
| VIII   | Religious tolerance, conversion and secularism and meeting points of all religion.  | 06 |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Bhattacharya, H.D., "Foundations of Living Faith", Motilal Banarasi Das, New Delhi, 1994. Second Edition.</li> <li>2. Chatterjee, P.B., "Comparative Religion", Ramkrishna Mission Institute of Culture, Kolkata, 1996.</li> <li>3. Chatterjee, S.C., "The fundamentals of Hinduism: A Philosophical Study", Calcutta, 1950.</li> <li>4. Davies, Brian, "An Introduction to the Philosophy of Religion", Oxford University Press, New York, 2004. Third Edition.</li> <li>5. Hick, John, H., "Philosophy of Religion", Pearson India Educational Services Private Ltd., New Delhi, 2016. Fourth Edition.</li> <li>6. Masih, Y., "Tulnatmaka Dharma-Darshan", Motilal Banarasi Das, New Delhi, 2018.</li> <li>7. Pandey, Rishi Kant, "Dharma-Darshan", Pearson India Educational Services Private Ltd., New Delhi, 2016.</li> <li>8. Verma, Ved Prakash, "Dharma Darshan Ki Mool Samasya in", Hindi Madhyam Karyanyan Nideshalaya, Delhi Vishvavidyalaya, Delhi, 2010.</li> <li>9. Suggested digital platforms weblinks-<br/><a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a></li> </ol> |   |    |
| This course can be opted as an elective by the students of following subjects: Open to All   |   |    |
| <p><b>Suggested Continuous Evaluation Methods:</b><br/>Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)</p>  |   |    |
| Course prerequisites: Open to All  |   |    |
| <p><b>Suggested equivalent online courses:</b><br/>Coursera, SWAYAM</p>  |   |    |
| Further Suggestions:   |   |    |

Paper-  
2(Theor  
y)

| Programme/Class: Bachelor   | Year: Third  | Semester: Sixth |
|---|--|-----------------|
| Subject: Philosophy   |  |                 |
| Course Code: A100602T   | Course Title: Socio-Political Philosophy   |                 |
| Course outcomes: By studying this course, a student will understand Social and Political aspects of Philosophy especially in the context of Indian society. |  |                 |
| Credits:<br>4   | Core compulsory  |                 |
| Max. Marks: 25+75   | Min. Passing Marks: 09+25  |                 |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0   |  |                 |
| Unit  | Topics   | No. of Lectures |
| I   | Nature and scope of Social and Political Philosophy.   | 08              |
| II  | Individual, Society and State.   | 08              |
| III   | Social and Political ideals: Equality, Liberty and Justice, Rights and Duties. Concept of Human Rights.  | 08              |
| IV  | Tradition, change and modernity with special reference to Indian social institutions.                    | 06              |
| V   | Gender discrimination: Female foeticide, Land and property rights, Empowerment and Caste discrimination. | 08              |
| VI  | Political ideologies: Democracy, Socialism, Marxism, Communism and Gandhism.                             | 08              |
| VII   | Humanism, Secularism and Multi-culturalism, Feminism.  | 08              |
| VIII  | Means of political action: Constitutionalism, Revolutionism, Terrorism, Satyagraha.                      | 06              |

**Suggested Readings:**

1. Rajyashree, "Darshan, Manavevam Samaj", Madhya Pradesh Hindi Granth Academy, Bhopal, 2006.
2. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
3. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
4. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.
5. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen & Unwin Ltd., London, 2003.
6. Pandey, S.L., "Samaj Darshan ki Pranaali", Asia Prakashan, Allahabad, 1984.

7. Pathak, Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.
8. Raphael, D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.
9. Singh, ShivBhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.
10. Singh, ShivBhanu & Shukla, S.K., "Critique of Justice", Philosophy Department Ewing Christian College, Allahabad, 2009.
11. Suggestive digital platforms weblinks-  
<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: OpentoAll

Suggested Continuous Evaluation Methods:  
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: OpentoAll

Suggested equivalent online courses: Coursera, SWAYAM

Further Suggestions:

Paper-  
3 (Practical/  
Paper  
Presentation)

|  |                                       |                 |
|--|---------------------------------------|-----------------|
| Programme/Class: Bachelor  | Year: Third                           | Semester: Sixth |
| Subject:<br>Philosophy   |                                       |                 |
| Course Code: A100603P  | Course Title: Yoga/Paper Presentation |                 |
| Course outcomes: Study & practice of this course will provide improved concentration powers, better stamina, harmonization and healing of body, mind and soul. |                                       |                 |

|                  |                        |
|------------------|------------------------|
| Credits:<br>2    | Core Compulsory        |
| Max.Marks: 25+75 | Min.PassingMarks:09+25 |



| TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-T-P:0-0-2   |   |                |
|--|---|----------------|
| Unit   | Topics  | No.of Lectures |
| I  | Pranayama:Kapalbhati,Sheetli,Sheetkari,Bhastrika,Ujjai,Bhramari,etc.  | 10             |
| II   | Dhyana:Yoganidra,Ajapajaap,Antahmaun,Chidakashdharana,Kriyayogadhyana(Shyama CharanLahiri, ParamhansaYogananda) | 10             |
| III  | Mudra&Bandh:Khechhari,Shambhavi,Gyanmudra,Chinmudra,etc.  | 10             |
| SuggestedReadings:   |   |                |
| <ol style="list-style-type: none"> <li>1. Adityanath,Yogi,"Hathyoga:SwaroopandSadhna",GorakhnathMandirMathTrust,Gorakhpur, 2015.</li> <li>2. GherandaSamhita</li> <li>3. PatanjaliYogasutra</li> <li>4. Ramdev,Swami,"YogaSadhnaevamYogaChikitsaRahasya",DivyaPrakashan,Haridwar,2004.</li> <li>5. Saraswati,SwamiSatyananda,"AsanaPranayamaMudraBandh",BiharSchoolofYoga,Bihar,2013.</li> <li>6. Yogananda,Paramhansa,"AutobiographyofaYogi",YogodaSatsanga SocietyofIndia,Ranchi,1998</li> <li>7. Yogananda,Paramhansa,"Yogi Kathamrit",YogodaSatsangaSocietyofIndia,Ranchi,2005.</li> </ol> |   |                |
| Thiscoursecanbeoptedasanelectivebythestudentsoffollowingsubjects:Opentoall   |   |                |
| Suggested Continuous Evaluation<br>Methods:Assignment(15Marks),Attendance<br>(10Marks)   |   |                |
| Courseprerequisites:OpentoAll  |   |                |
| FurtherSuggestions:  |   |                |

Paper-  
4(ResearchProject/Essay)

|                           |             |                 |
|---------------------------|-------------|-----------------|
| Programme/Class: Bachelor | Year: Third | Semester: Sixth |
|---------------------------|-------------|-----------------|

| Subject: Philosophy  |                                       |                             |
|--|---------------------------------------|-----------------------------|
| CourseCode: A100604R   | CourseTitle: ResearchProject/Essay II |                             |
| Courseoutcomes: Astheprojectworksplayimportantroleindevelopingtheessentialattributesofresearch,bytheendofthisCoursethestudentwouldbeabletolearn tools, techniquesandskills regardingtheresearchorientedactivitiesunderthecontinuousguidanceoffacultymembers.   |                                       |                             |
| Credits:<br>3  | Corecompulsory                        |                             |
| Max.Marks: 100   | Min.PassingMarks: 33                  |                             |
| TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-T-P:1-0-2   |                                       |                             |
| SuggestedTopics  | No. of Lectures(1hr. each)            | No. of Practical(2hr. each) |
| Religion&Morality,ArgumentfortheexistenceofGod, Theproblemofevil,Multi-Culturalism,Secularism,ReligiousConversion,ReligiousPluralism,ReligiousTolerance, Idealism & Realism, Rationalism vs Empiricism,Mind-body Problem, Knowledge of Other minds, PersonalIdentity,Skepticism,TheoriesofTruth,ProblemsofUniversals, Space & Time, Creationism and Evolutionism,MedicalEthics,EnvironmentalEthics,Media Ethics,PhilosophicalCounselling,Genderdiscrimination,Castediscrimination, Human Rights, Equality, Liberty and Justice,Feminism,Meansofpoliticalaction,Political Ideologies, KindsofYoga, etc. | 15                                    | 15                          |
| Note: This list of topics is just a suggestion. It can be enriched and enlarged by respective faculty members.   |                                       |                             |

Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.  
Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.  
Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social  
Sciences: Stories of Danger, Risk and Reward.

त्रिपाठीसतेन्द्रएवंश्रीवास्तवए.के.:सामाजिकअनुसंधानएवंसांख्यिकी, रावतपब्लिकेशंस,जयपुर

Suggested Continuous Evaluation Methods:

- Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.