

Assessment of Sustainability Awareness and Literacy Among Students, Faculty and Staff

Institution: Veer Bahadur Singh Purvanchal University (VBSPU), Jaunpur

Assessment Year: 2025–2026

Category: Environmental Impact – Sustainability Literacy Assessment

Purpose of the Assessment: As part of VBSPU’s commitment to promoting environmental sustainability and aligning with global frameworks such as the Sustainable Development Goals (SDGs), this survey assessed the awareness, knowledge, attitudes, and practices related to sustainability among students, faculty, and staff. The objective of this assessment is to evaluate the level of sustainability literacy within the university community and to identify areas for improvement in institutional policies, training, and sustainable practices.

Assessment Tool: An online Google Form consisting of 25 structured questions was designed and circulated among students, teachers, and staff.

Participation Details

Participants: Students, Faculty, and Staff

Mode: Online (Google Form)

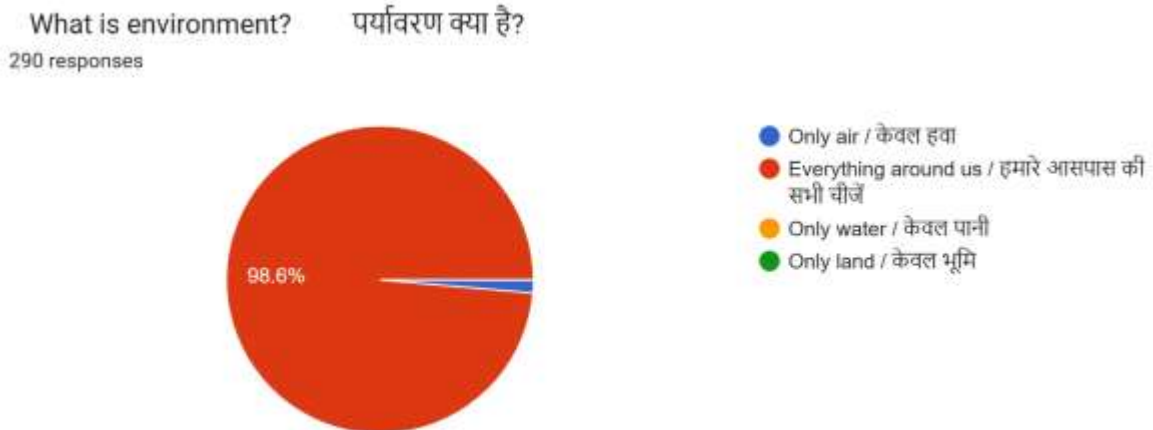
Form Link: <https://forms.gle/uWB2LgW7kX89cjyH8>

Total Respondents: 290

Question-wise Summary of Survey Responses

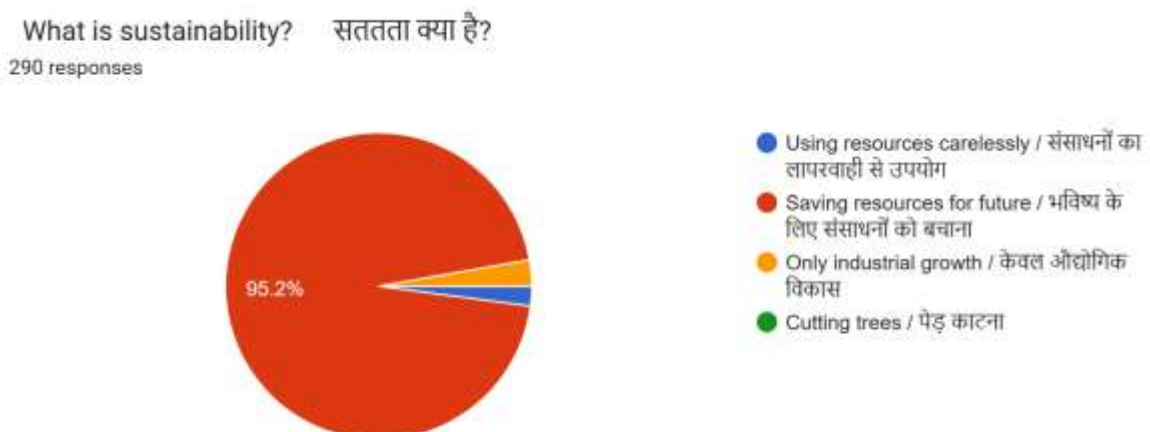
Section 1: Understanding of Sustainability Concepts

Question-1:



The responses from 290 participants at Veer Bahadur Singh Purvanchal University demonstrate an exceptionally high level of understanding of the basic concept of environment. A significant majority of respondents (98.6%) correctly identified the environment as “everything around us,” indicating strong foundational awareness among students, faculty, and staff.

Question-2

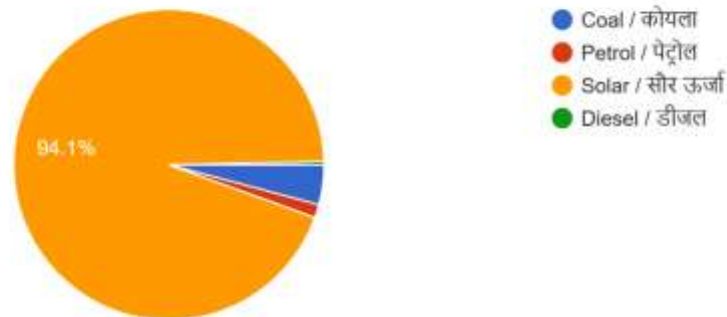


A substantial majority of respondents (95.2%) correctly identified sustainability as “saving resources for future,” demonstrating a clear awareness of the principle of

intergenerational responsibility. A small proportion of participants selected incorrect options such as “using resources carelessly” or “only industrial growth,” reflecting minor conceptual gaps. However, these responses are relatively insignificant compared to the overall level of correct understanding. The findings suggest that most respondents possess a sound foundational knowledge of sustainability, which is essential for fostering responsible environmental behavior and supporting institutional sustainability initiatives.

Question-3

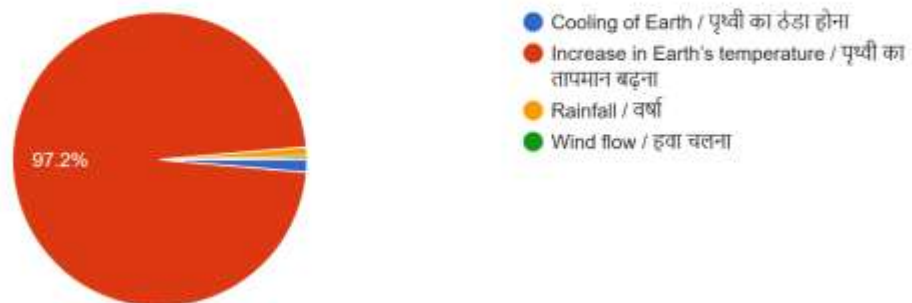
Which is renewable energy? नवीकरणीय ऊर्जा कौन सी है?
290 responses



The data reveals a high level of awareness regarding renewable energy sources among the respondents. An overwhelming majority (94.1%) correctly identified solar energy as a renewable source, indicating strong familiarity with basic energy concepts.

Question-4

What is global warming? वैश्विक ऊष्मीकरण क्या है?
290 responses



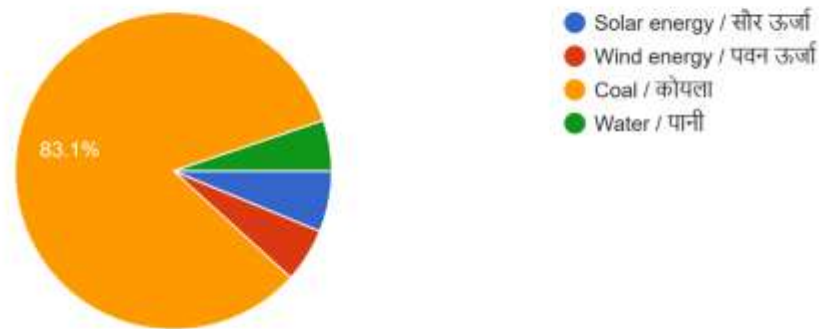
The survey results highlight an awareness regarding the concept of global warming among respondents. A dominant majority correctly identified global warming as the increase in Earth's temperature, demonstrating a clear and accurate understanding of this critical environmental issue. Only a negligible proportion of participants selected incorrect options such as cooling of the Earth, rainfall, or wind flow. This indicates that misconceptions related to global warming are minimal within the university community

Key Insights:

- 97.2% respondents correctly understand global warming
- Very low level of misunderstanding
- Strong climate awareness among students, faculty, and staff
- Favourable foundation for climate action programs at VBSPU

Question-5

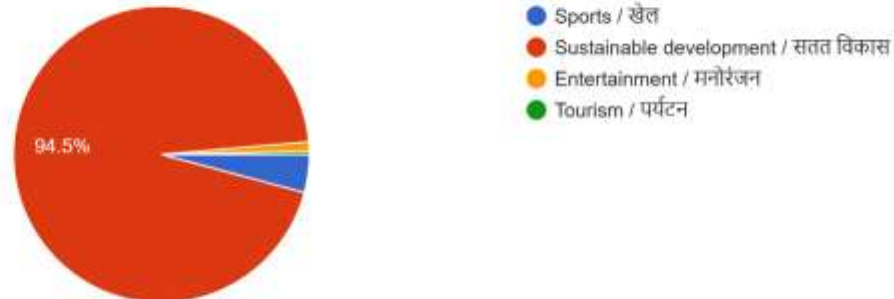
Which is a non-renewable resource? निम्न में से कौन गैर-नवीकरणीय संसाधन है?
290 responses



The responses indicate a generally good understanding of non-renewable resources, with 83.1% of participants correctly identifying coal as a non-renewable resource. This shows that a majority of respondents are able to distinguish between renewable and exhaustible energy sources. This variation suggests that while basic awareness exists, conceptual clarity regarding classification of resources is not fully consistent across all respondents. Unlike more commonly discussed topics like global warming, this area reflects a moderate level of confusion.

Question 6

SDGs are related to: SDGs किससे संबंधित हैं?
290 responses



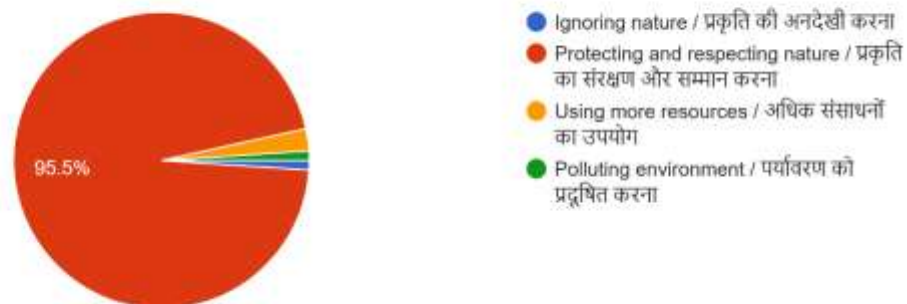
The findings indicate a high level of awareness regarding the Sustainable Development Goals (SDGs) among the VBSPU community. With 94.5% of respondents identifying the correct association, it is evident that the concept of SDGs is well recognized across students, faculty, and staff. The minimal proportion of incorrect responses suggests that only a small segment lacks clarity on the scope and purpose of SDG

Implication: This strong awareness provides a solid platform for integrating SDGs into:

- Academic curriculum
- Institutional policies
- Campus sustainability initiatives

Question- 7

Environmental ethics means: पर्यावरणीय नैतिकता का अर्थ है:
290 responses



Key Insights:

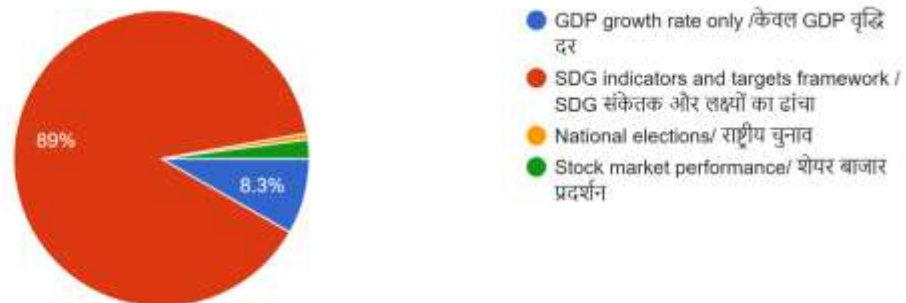
- 95.5% respondents correctly understand environmental ethics
- Strong alignment with pro-environmental values
- Minimal ethical misunderstanding
- Positive foundation for promoting responsible environmental behaviour

This finding is particularly significant, as environmental ethics goes beyond knowledge and reflects values, attitudes, and responsibility toward nature. The high level of correct responses suggests that the university community is not only informed but also positively oriented toward sustainable and ethical practices.

Question 8

Which mechanism is primarily used globally to track SDG progress? SDGs की प्रगति को मापने के लिए वैश्विक स्तर पर कौन सा तंत्र उपयोग किया जाता है?

290 responses



Key Takeaways:

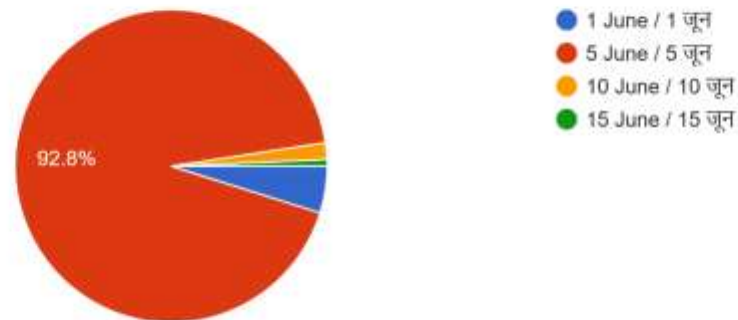
- Good awareness of SDG monitoring systems (89%)
- Some confusion between economic indicators and sustainability indicators
- Indicates need for deeper understanding of SDG frameworks
- Scope for advanced awareness and academic integration

While the majority demonstrates correct knowledge of global SDG monitoring mechanisms, the percentage is comparatively lower than previous questions. The selection of GDP growth rate by a noticeable segment suggests a tendency to associate development primarily with economic indicators rather than comprehensive sustainability metrics.

Question 9

When is World Environment Day celebrated? विश्व पर्यावरण दिवस कब मनाया जाता है?

290 responses

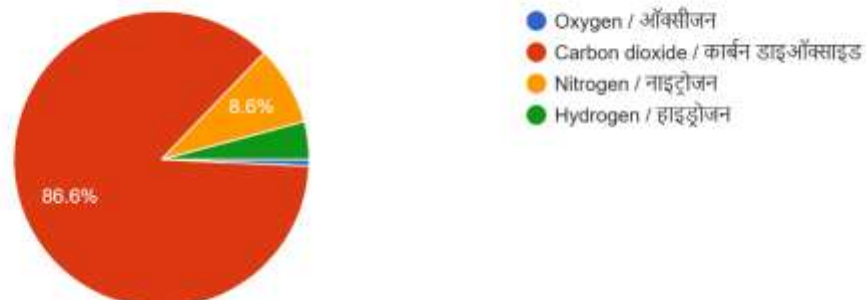


While conceptual understanding of sustainability (e.g., global warming, environment) is very high, awareness of important environmental dates and events is relatively less consistent. This suggests that informational awareness (facts/dates) may require more reinforcement than conceptual knowledge.

Question 10

Which gas is harmful for environment? कौन सी गैस पर्यावरण के लिए हानिकारक है?

290 responses

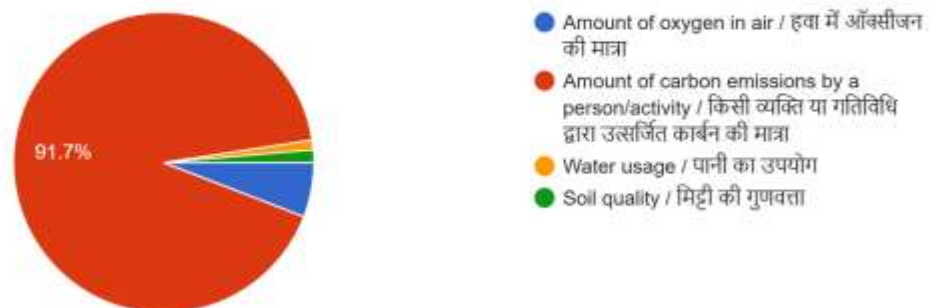


The responses indicate a reasonably strong understanding of environmentally harmful gases, with 86.6% of participants correctly identifying carbon dioxide as a major contributor to environmental harm. While most respondents are aware of the harmful impact of carbon dioxide on climate change, the presence of incorrect responses highlights a partial understanding of environmental chemistry and greenhouse gases.

Question 11

What is carbon footprint? कार्बन फुटप्रिंट क्या है?

290 responses



The responses indicate a strong level of awareness regarding the concept of carbon footprint among participants. A majority of respondents (91.7%) correctly identified it as the amount of carbon emissions produced by a person or activity, reflecting a solid understanding of this important environmental indicator. A small percentage of respondents selected incorrect options such as oxygen levels, water usage, or soil quality, indicating minor conceptual confusion. However, these responses are limited and do not significantly affect the overall trend.

Section 1: Overall Interpretation- Understanding of Sustainability Concepts

Across all 11 questions in this section, the results consistently demonstrate that the VBSPU community possesses a high level of foundational knowledge in environmental and sustainability concepts.

While awareness is particularly strong in areas like:

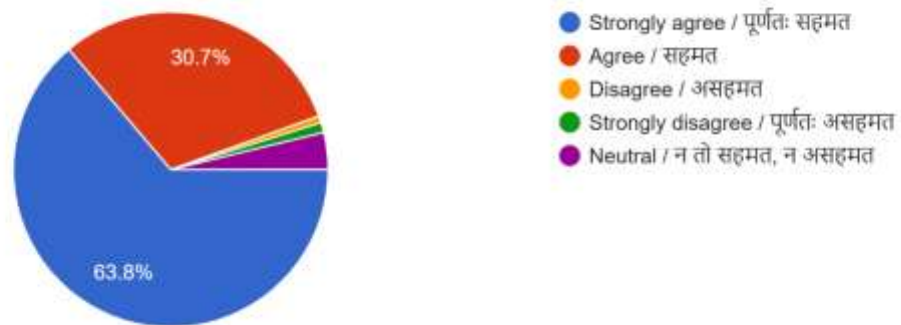
- Environment
- Global warming
- Sustainability principles

Some relatively lower scores (e.g., non-renewable resources, harmful gases) suggest specific conceptual gaps that can be addressed through targeted academic and awareness interventions.

Section 2: Attitudes towards Sustainability

Question 12

I feel responsible for protecting the environment. मैं पर्यावरण की रक्षा के लिए स्वयं को जिम्मेदार मानता/मानती हूँ।
290 responses



The responses indicate a very strong sense of environmental responsibility among the VBSPU community. A significant majority of respondents (63.8% strongly agree and 30.7% agree) expressed that they feel personally responsible for protecting the environment. Only a very small proportion of participants selected neutral or negative responses, suggesting that lack of responsibility or indifference is minimal.

Behavioral Insight:

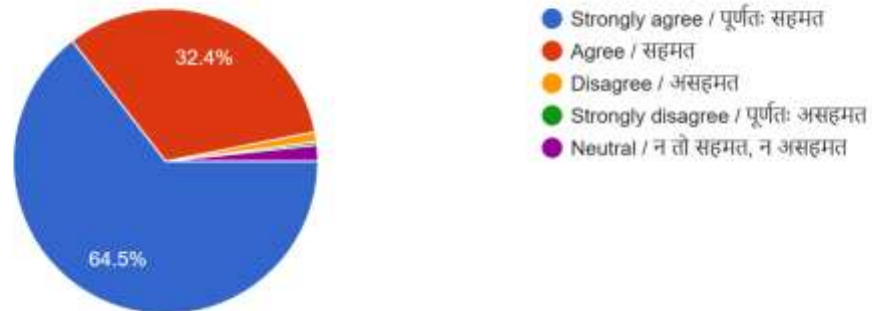
This result highlights that environmental awareness at VBSPU is not limited to knowledge alone but is also reflected in positive attitudes and personal accountability. Such a strong sense of responsibility is a key driver for translating awareness into real-world sustainable actions. The university community is highly receptive to sustainability initiatives, and this positive mindset is a result of:

- Green campus programs
- Student-led sustainability drives
- Institutional policy implementation

Question 13

Protecting the environment is more important than convenience. पर्यावरण की रक्षा सुविधा से अधिक महत्वपूर्ण है।

290 responses



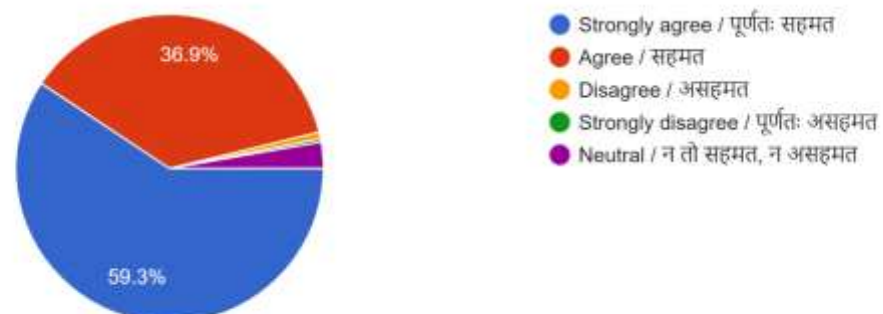
The responses reveal a strong pro-environmental value system among participants. A majority of respondents (64.5% strongly agree and 32.4% agree) believe that protecting the environment should take priority over personal convenience. Such attitudes are critical for successful implementation of sustainability initiatives, as they suggest that the university community is open to:

- Reducing resource consumption
- Adopting eco-friendly alternatives
- Supporting institutional sustainability policies

Question 14

I am willing to change my habits to support sustainability. मैं सततता के लिए अपनी आदतों में बदलाव करने के लिए तैयार हूँ।

290 responses



The responses indicate a strong willingness among participants to adopt sustainable behaviours. A majority of respondents expressed readiness to change their habits in support of sustainability.

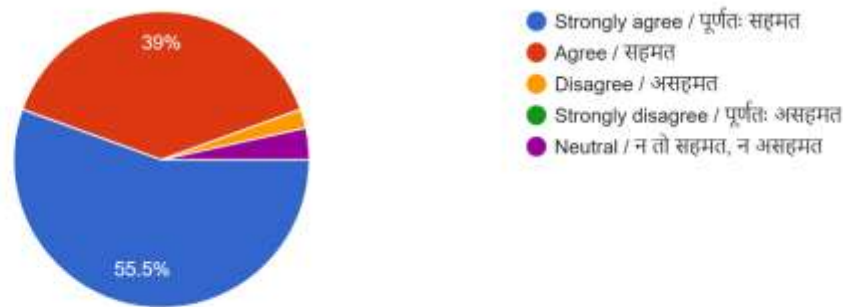
Key Observations:

- Over 96% respondents show willingness to change habits
- Indicates potential gap between intention and action
- Minimal resistance to behavioural change

Question 15

I feel motivated to participate in sustainability activities. मैं सततता गतिविधियों में भाग लेने के लिए प्रेरित महसूस करता/करती हूँ।

290 responses



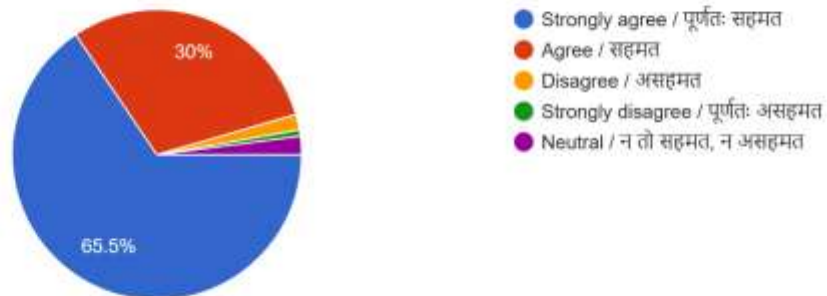
The results show that a large majority of respondents feel motivated to engage in sustainability-related activities, reflecting a positive and proactive mindset within the university community. Motivation is present, but it needs to be activated through structured platforms and engagement opportunities. The university will play a crucial role in converting this motivation into meaningful participation.

Key Observations:

- Over 94% positive response
- High motivational readiness
- Slight gap between motivation and active engagement
- Opportunity for increasing participation

Question 16

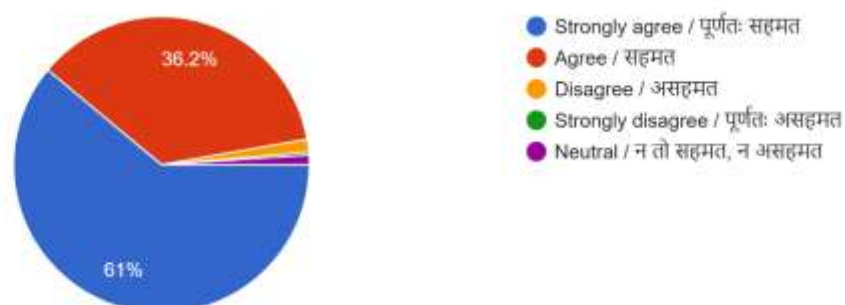
I support banning single-use plastic on campus. मैं परिसर में एकल-उपयोग प्लास्टिक पर प्रतिबंध का समर्थन करता/करती हूँ।
290 responses



The responses demonstrate strong support for institutional sustainability policies, particularly the ban on single-use plastic. A significant majority of respondents favour implementing such a ban on campus. This high level of agreement suggests that the university community is not only aware of environmental issues but is also ready to endorse concrete regulatory measures. Support for a plastic ban reflects a shift from general awareness to policy acceptance and collective responsibility. VBSPU always try to ensure the implementation of a campus-wide single-use plastic ban, promoting eco-friendly alternatives (cloth bags, steel bottles), launching awareness and enforcement mechanisms. Such strong public support reduces barriers in policy implementation and increases the likelihood of successful compliance and long-term impact.

Question 17

Sustainable practices should be followed in daily life. दैनिक जीवन में सतत प्रथाओं का पालन किया जाना चाहिए।
290 responses



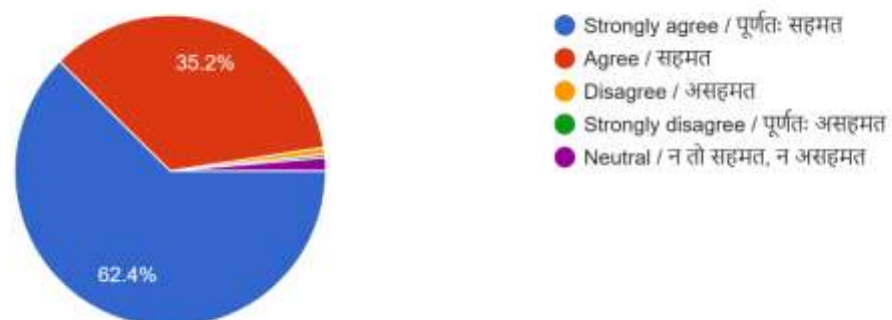
The responses reflect a strong consensus on the importance of incorporating sustainability into daily life. A majority of respondents (61% strongly agree and 36.2% agree) believe that sustainable practices should be an integral part of everyday activities. The percentage of neutral or negative responses is negligible, indicating that the idea of sustainability as a daily responsibility is widely accepted across the university community.

Analytical Insight:

While the overall agreement is very high (over 97%), the proportion of “strongly agree” responses is slightly lower compared to earlier value-based questions (e.g., responsibility, plastic ban). This suggests that although respondents conceptually support sustainability, consistent daily implementation may still require behavioural reinforcement.

Question 18

Environmental issues affect my life. पर्यावरणीय समस्याएँ मेरे जीवन को प्रभावित करती हैं।
290 responses



This finding highlights an important shift from abstract understanding to personal realization. When individuals perceive environmental issues as directly affecting their own lives, they are more likely to adopt responsible behaviours and support sustainability initiatives.

Key Observations:

- Over 97% respondents acknowledge environmental impact on their lives
- Strong personal connection with environmental issues
- Minimal indifference among participants
- Indicates high awareness of real-world environmental challenges

Section 2: Overall Insights- Attitudes towards Sustainability

The responses across this section clearly demonstrate that the VBSPU community possesses a highly positive and proactive attitude toward sustainability.

Key patterns observed include:

- Strong sense of personal responsibility toward environmental protection
- High willingness to prioritize sustainability over convenience
- Readiness to modify personal habits in support of sustainable practices
- Positive motivation to participate in sustainability-related activities
- Strong support for institutional policies such as banning single-use plastic
- Recognition of the direct impact of environmental issues on daily life

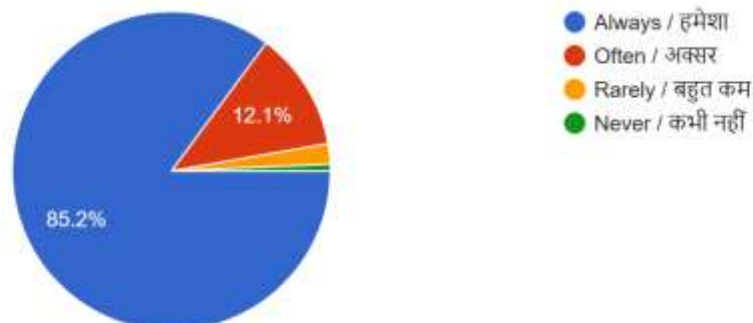
The findings indicate that sustainability at VBSPU is not only understood at a conceptual level but is also deeply embedded in the attitudes and values of the university community. However, minor variations across responses suggest that while intent and awareness are very strong, there may still be a gap between intention and consistent behavioural implementation.

Section 3: Sustainability Practices

Question 19

I switch off lights and electrical devices when not in use. मैं उपयोग न होने पर लाइट और विद्युत उपकरण बंद करता/करती हूँ।

290 responses

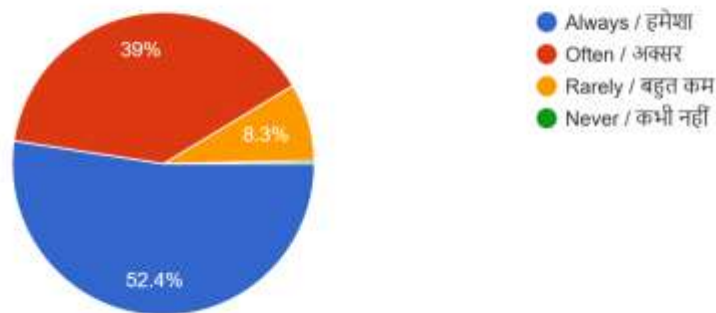


The responses indicate a strong adoption of energy-saving practices among participants. A significant majority reported that they always switch off lights and electrical devices when not in use, while an additional stated that they do so often. Only a very small percentage of respondents selected “rarely” or “never,” suggesting that energy conservation behaviour is widely practiced across the university community. Unlike attitude-based responses, this question reflects actual day-to-day behaviour, and the results are highly encouraging. The high percentage of consistent action demonstrates that awareness and positive attitudes are successfully translating into practical sustainability habits.

Question 20

I use digital methods instead of paper whenever possible. मैं जहाँ संभव हो, कागज की जगह डिजिटल माध्यम का उपयोग करता/करती हूँ।

290 responses



The responses indicate a moderate level of adoption of digital alternatives to reduce paper usage. While 52.4% of respondents reported that they always use digital methods, a significant proportion (39%) stated that they do so often, and 8.3% indicated that they rarely adopt such practices. Although a large majority (over 91%) show positive behaviour (always + often), the relatively lower percentage of “always” responses suggests that paperless practices are not yet fully integrated into daily routines.

This may be due to:

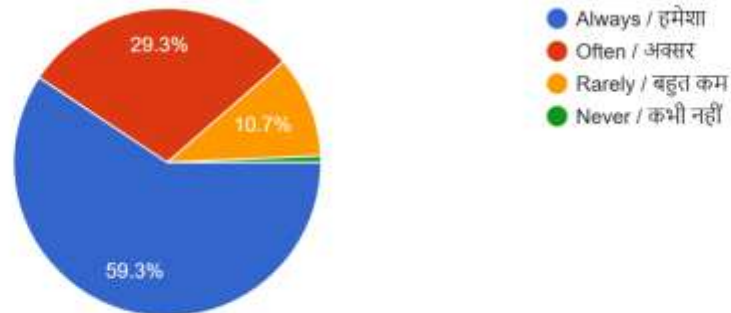
- Habitual dependence on paper
- Limited digital infrastructure in some areas
- Lack of awareness about digital alternatives

While digital adoption is progressing, a full transition to paperless practices requires institutional support and behavioural reinforcement

Question 21

I segregate waste into biodegradable and non-biodegradable. मैं कचरे को जैविक और अजैविक रूप में अलग करता/करती हूँ।

290 responses



Key Observations:

- 59.3% always segregate waste (moderate consistency)
- Around 40% show inconsistent behaviour (often + rarely)
- Indicates partial adoption of waste management practices
- Performance weaker compared to basic practices like switching off lights

Although a majority of respondents are engaged in waste segregation, the consistency of this behaviour is not as strong as seen in energy-saving practices. The presence of a notable percentage in the “often” and “rarely” categories suggests that waste segregation is not yet a fully habitual practice for all individuals.

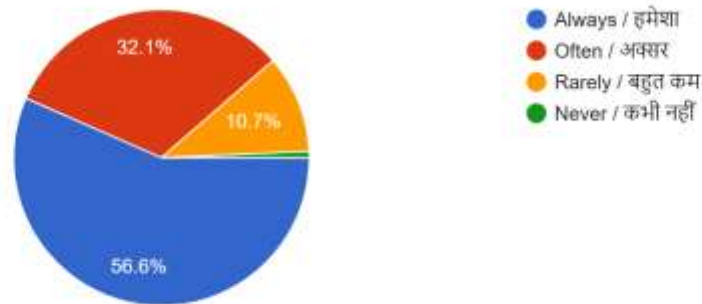
To improve waste segregation practices, VBSPU:

- has installed clearly labelled waste bins across campus
- Conducts awareness drives on waste management
- Encourage hands-on participation (cleanliness drives, composting)

Question 22

I use public transport, cycling, or walking instead of private vehicles. मैं निजी वाहन की बजाय सार्वजनिक परिवहन, साइकिल या पैदल चलने का उपयोग करता/करती हूँ।

290 responses



While a majority adopt eco-friendly transportation, the consistency is moderate rather than strong. Compared to energy-saving behaviour, sustainable transport choices are less uniformly practised, likely due to practical constraints such as distance, availability, or convenience. The university always tries to:

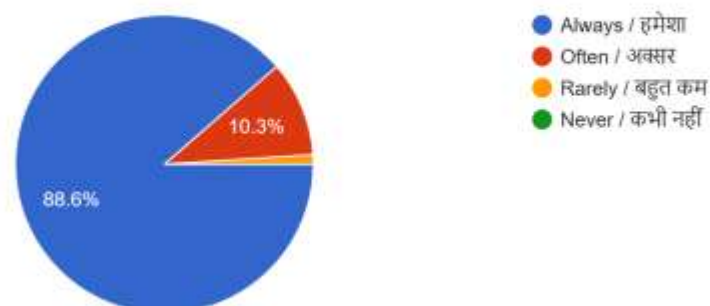
- Improve public transport accessibility
- Promote cycling infrastructure and walkable campus zones
- Encourage carpooling initiatives

Sustainable transport behaviour is present but influenced by external factors, indicating the more institutional support and infrastructure development.

Question 23

I save water (e.g., turning off tap properly). मैं पानी बचाता/बचाती हूँ (जैसे नल ठीक से बंद करना)।

290 responses

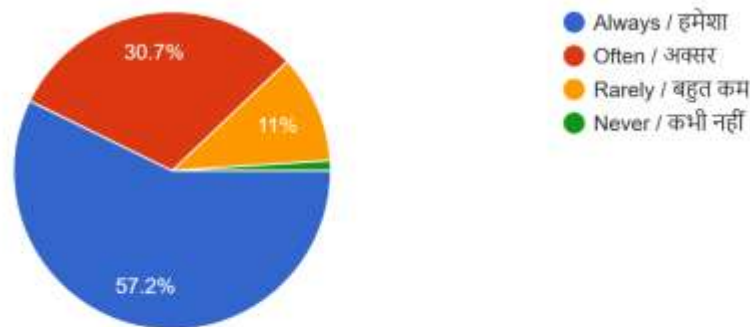


The responses demonstrate an exceptionally high level of water conservation behaviour among participants. A dominant majority (88.6%) reported that they always save water, while an additional 10.3% indicated that they do so often. Only a negligible percentage of respondents selected “rarely” or “never,” indicating minimal neglect of this practice. Compared to other sustainability practices, such as waste segregation and digital usage, water conservation shows the highest level of consistent behaviour. This suggests that individuals are more effective at adopting simple, habit-based actions.

Question 24

I participate in environmental or sustainability activities (plantation, campaigns, etc.). मैं पर्यावरणीय गतिविधियों (वृक्षारोपण, अभियान आदि) में भाग लेता/लेती हूँ।

290 responses



The responses indicate a fairly positive level of participation in sustainability-related activities. While overall engagement is encouraging (nearly 88% positive participation), the presence of respondents in the “rarely” category highlights a gap between willingness and active involvement. Participation often depends on availability of opportunities, awareness, and institutional encouragement.

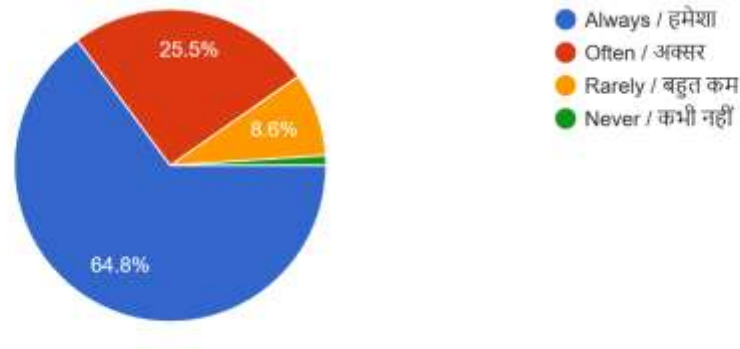
To enhance participation, VBSPU always:

- Organize regular sustainability events and drives
- Encourage student-led initiatives and clubs
- Provides certificates, incentives, or recognition for participation.

Question 25

I encourage others to follow sustainable practices. मैं दूसरों को सतत प्रथाओं का पालन करने के लिए प्रेरित करता/करती हूँ।

290 responses



The responses reflect a positive trend in peer influence and environmental leadership within the university community. A majority of respondents (64.8%) reported that they always encourage others, while 25.5% stated that they do so often. Encouraging others represents a higher level of sustainability engagement, moving beyond personal behaviour to collective impact and social responsibility. The strong positive response indicates that many individuals are acting as change agents within the campus environment.

Section 3: Overall Insights-Sustainability Practices

The findings from this section indicate that sustainability practices are widely adopted among the VBSPU community, particularly in areas such as:

- Energy conservation (switching off devices)
- Water conservation (high consistency)
- Encouraging others to adopt sustainable practices

However, certain practices show moderate or inconsistent adoption, including:

- Use of digital methods over paper
- Waste segregation
- Sustainable transportation
- Participation in sustainability activities

To enhance sustainability practices, VBSPU always focus on providing supportive infrastructure (waste bins, transport, digital systems), promoting behavioural change programs, encouraging active participation and engagement, and implementing policy-driven interventions.

Overall Assessment of Sustainability Awareness and Practices at VBSPU

The Sustainability Awareness and Literacy Assessment Survey conducted at Veer Bahadur Singh Purvanchal University (VBSPU), Jaunpur, reveals that the university community possesses a high level of sustainability awareness, positive attitudes, and growing engagement in sustainable practices.

Key Strengths:

- Strong foundational understanding of environmental and sustainability concepts
- Highly positive attitudes toward environmental responsibility
- High willingness to adopt sustainable behaviours
- Strong support for institutional sustainability policies
- Good adoption of basic sustainability practices (energy and water conservation)

Areas for Improvement:

- Adoption of advanced practices (waste segregation, digital usage, transport)
- Need for increased participation in sustainability activities
- Requirement for deeper understanding of technical concepts (e.g., greenhouse gases, resource classification)

Overall Interpretation:

The university demonstrates a well-aware and environmentally conscious community, with clear potential to transition into a fully sustainable and green campus.

Sustainability Awareness and Literacy Assessment Survey at Veer Bahadur Singh Purvanchal University, Jaunpur (सततता जागरूकता एवं साक्षरता मूल्यांकन सर्वेक्षण – वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय, जौनपुर)

This survey is being conducted by *Veer Bahadur Singh Purvanchal University (VBSPU)* to assess the level of awareness, knowledge, attitudes, and practices related to environmental sustainability among students, faculty, and staff.

यह सर्वेक्षण वीर बहादुर सिंह पूर्वांचल विश्वविद्यालय (VBSPU) द्वारा आयोजित किया जा रहा है, जिसका उद्देश्य छात्रों, शिक्षकों एवं कर्मचारियों के बीच पर्यावरणीय सततता से संबंधित जागरूकता, ज्ञान, दृष्टिकोण एवं व्यवहार का आकलन करना है।

* Indicates required question

About Yourself/ अपने बारे में

1. Name/नाम *

2. Contact Number/ संपर्क/मोबाइल नंबर *

3. Email/ईमेल *

4. What is your affiliation with VBSPU? *

आपकी वीबीएसपीयू से क्या संबद्धता है?

Mark only one oval.

- Student / छात्र
- Faculty / शिक्षक
- Staff / कर्मचारी
- Other / अन्य

Understanding of Sustainability Concepts /सतत विकास की अवधारणाओं की समझ

5. What is environment? *

पर्यावरण क्या है?

Mark only one oval.

- Only air / केवल हवा
- Everything around us / हमारे आसपास की सभी चीजें
- Only water / केवल पानी
- Only land / केवल भूमि

6. What is sustainability? *

सततता क्या है?

Mark only one oval.

- Using resources carelessly / संसाधनों का लापरवाही से उपयोग
- Saving resources for future / भविष्य के लिए संसाधनों को बचाना
- Only industrial growth / केवल औद्योगिक विकास
- Cutting trees / पेड़ काटना

7. Which is renewable energy? *

नवीकरणीय ऊर्जा कौन सी है?

Mark only one oval.

- Coal / कोयला
- Petrol / पेट्रोल
- Solar / सौर ऊर्जा
- Diesel / डीजल

8. What is global warming? *

वैश्विक ऊष्मीकरण क्या है?

Mark only one oval.

- Cooling of Earth / पृथ्वी का ठंडा होना
- Increase in Earth's temperature / पृथ्वी का तापमान बढ़ना
- Rainfall / वर्षा
- Wind flow / हवा चलना

9. Which is a non-renewable resource? *

निम्न में से कौन गैर-नवीकरणीय संसाधन है?

Mark only one oval.

- Solar energy / सौर ऊर्जा
- Wind energy / पवन ऊर्जा
- Coal / कोयला
- Water / पानी

10. SDGs are related to: *

SDGs किससे संबंधित हैं?

Mark only one oval.

- Sports / खेल
- Sustainable development / सतत विकास
- Entertainment / मनोरंजन
- Tourism / पर्यटन

11. Environmental ethics means: *

पर्यावरणीय नैतिकता का अर्थ है:

Mark only one oval.

- Ignoring nature / प्रकृति की अनदेखी करना
- Protecting and respecting nature / प्रकृति का संरक्षण और सम्मान करना
- Using more resources / अधिक संसाधनों का उपयोग
- Polluting environment / पर्यावरण को प्रदूषित करना

12. Which mechanism is primarily used globally to track SDG progress? *

SDGs की प्रगति को मापने के लिए वैश्विक स्तर पर कौन सा तंत्र उपयोग किया जाता है?

Mark only one oval.

- GDP growth rate only /केवल GDP वृद्धि दर
- SDG indicators and targets framework / SDG संकेतक और लक्ष्यों का ढांचा
- National elections/ राष्ट्रीय चुनाव
- Stock market performance/ शेयर बाजार प्रदर्शन

13. When is World Environment Day celebrated? *

विश्व पर्यावरण दिवस कब मनाया जाता है?

Mark only one oval.

- 1 June / 1 जून
- 5 June / 5 जून
- 10 June / 10 जून
- 15 June / 15 जून

14. Which gas is harmful for environment? *

कौन सी गैस पर्यावरण के लिए हानिकारक है?

Mark only one oval.

- Oxygen / ऑक्सीजन
- Carbon dioxide / कार्बन डाइऑक्साइड
- Nitrogen / नाइट्रोजन
- Hydrogen / हाइड्रोजन

15. What is carbon footprint? *

कार्बन फुटप्रिंट क्या है?

Mark only one oval.

- Amount of oxygen in air / हवा में ऑक्सीजन की मात्रा
- Amount of carbon emissions by a person/activity / किसी व्यक्ति या गतिविधि द्वारा उत्सर्जित कार्बन की मात्रा
- Water usage / पानी का उपयोग
- Soil quality / मिट्टी की गुणवत्ता

Attitudes towards Sustainability (दृष्टिकोण एवं सोच)

16. I feel responsible for protecting the environment. *

मैं पर्यावरण की रक्षा के लिए स्वयं को जिम्मेदार मानता/मानती हूँ।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

17. Protecting the environment is more important than convenience. *

पर्यावरण की रक्षा सुविधा से अधिक महत्वपूर्ण है।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

18. I am willing to change my habits to support sustainability. *

मैं सततता के लिए अपनी आदतों में बदलाव करने के लिए तैयार हूँ।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

19. I feel motivated to participate in sustainability activities. *

मैं सततता गतिविधियों में भाग लेने के लिए प्रेरित महसूस करता/करती हूँ।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

20. I support banning single-use plastic on campus. *

मैं परिसर में एकल-उपयोग प्लास्टिक पर प्रतिबंध का समर्थन करता/करती हूँ।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

21. Sustainable practices should be followed in daily life. *

दैनिक जीवन में सतत प्रथाओं का पालन किया जाना चाहिए।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

22. Environmental issues affect my life. *

पर्यावरणीय समस्याएँ मेरे जीवन को प्रभावित करती हैं।

Mark only one oval.

- Strongly agree / पूर्णतः सहमत
- Agree / सहमत
- Disagree / असहमत
- Strongly disagree / पूर्णतः असहमत
- Neutral / न तो सहमत, न असहमत

Sustainability Practices (व्यवहार एवं प्रथाएँ)

23. I switch off lights and electrical devices when not in use. *

मैं उपयोग न होने पर लाइट और विद्युत उपकरण बंद करता/करती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

24. I use digital methods instead of paper whenever possible. *

मैं जहाँ संभव हो, कागज की जगह डिजिटल माध्यम का उपयोग करता/करती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

25. I segregate waste into biodegradable and non-biodegradable. *

मैं कचरे को जैविक और अजैविक रूप में अलग करता/करती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

26. I use public transport, cycling, or walking instead of private vehicles. *

मैं निजी वाहन की बजाय सार्वजनिक परिवहन, साइकिल या पैदल चलने का उपयोग करता/करती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

27. I save water (e.g., turning off tap properly). *

मैं पानी बचाता/बचाती हूँ (जैसे नल ठीक से बंद करना)।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

28. I participate in environmental or sustainability activities (plantation, campaigns, etc.). *

मैं पर्यावरणीय गतिविधियों (वृक्षारोपण, अभियान आदि) में भाग लेता/लेती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

29. I encourage others to follow sustainable practices. *

मैं दूसरों को सतत प्रथाओं का पालन करने के लिए प्रेरित करता/करती हूँ।

Mark only one oval.

- Always / हमेशा
- Often / अक्सर
- Rarely / बहुत कम
- Never / कभी नहीं

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