



**VBS Purvanchal University, Jaunpur (U.P.) -222003**  
**Uma Nath Singh Institute of Engineering & Technology**  
**Department of Computer Science & Engineering**  
**Department of Information Technology**

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## **Action Taken Report on Curriculum Feedback**

**Academic Year 2021-22**

**Date: 23.07.2021**

The feedback was collected from all the stakeholders. After analyzing the feedback, relevant suggestions were listed out and following actions were taken-

- Depending of the feedback, the department has decided to place the suggestion to the members of the Board of Studies. In the meeting of Board of Studies, the opinion of the stakeholders has been given due importance and changes have been incorporated in the syllabus.
- Need based changes have been incorporated in the syllabus from time to time by adding elective/optional paper.
- The appropriate changes in the curriculum have been made to bridge the gap between academics and industry.
- The Curriculum is regularly revised to equip the students to face the emerging challenges.
- Skill development and value added courses have been introduced to enhance employability skills. These courses are regularly revised based on the suggestions received from the students.

**Head**  
**(CSE & IT Department)**

# DEPARTMENT OF ELECTRICAL ENGINEERING

## Action Taken Report on Design and Review on Syllabi

Academic Year 2021-22

Date : 23-07-2021

The Suggestion received through the feedback regarding syllabus updating are promptly communicated to the Board of Studies of Electrical Engineering, Veer Bahadur Singh Purvanchal University.

Feedback on the curriculum was sought and received through the major stack holders. The spectrum of parameters used to obtain the feedback was analysed carefully so that, the analysis would reveal the strength of the curriculum, which could be built upon and the weakness for remedial measures to the department. The parameters chosen allowed both the generic and discipline specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the IQAC, besides following action were taken:

- Course has been revised for making good balance between theory and its application part.
- The course content was analysed and modified in such a way to be essential for contemporary needs.
- The course curriculum was revised through BOS as per the suggestions of the stakeholders and new papers have been introduced as per industry requirement.
- According to the suggestions of the stakeholders new value-added course and vocational course have been framed and implemented so that students may become industry ready.



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सिंह संस्थान

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**Department of Financial Studies**

**Faculty of Management Studies**

**VBS Purvanchal University, Jaunpur**

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**Action taken Report on Curriculum feedback**

20.07.2022

**Academic Year: 2021-22**

To

**The Coordinator**  
**Internal Quality Assurance Cell (IQAC)**  
VBS Purvanchal University Jaunpur

**Subject:** Action Taken Report on feedback

Sir,

With reference to your letter regarding feedback it is to inform your office that following action has been taken:

1. Courses has been revised to make a judicious blend of theory and practical applications.
2. More electives course has been introduced to give a wider spectrum of choice for course selection.
3. The program has been made more lucrative so that industrial requirement can be fulfilled.
4. Teachers are given opportunity skills to face the challenges of COVID-19 impact on physical teaching and learning process.
5. Department has taken decision to introduce value added and vocational course from the academic session 2022-23.

  
Head  
Department of Financial Studies  
Faculty of Management Studies  
VBS Purvanchal University, Jaunpur

# DEPARTMENT OF MECHANICAL ENGINEERING


## Action Taken Report

The Veer Bahadur Singh Purvanchal University Board of Studies for Mechanical Engineering swiftly receives the feedback process comments regarding updated syllabus.

Through the major stake holders, we solicited and received feedback on the curriculum. In order to identify the strengths of the curriculum that could be developed upon and the deficiencies that required departmental remedial action, the spectrum of factors used to gather the feedback was thoroughly examined. The factors used made it possible to evaluate the curriculum's general and subject-specific qualities.

The IQAC has been informed of the results of the analysis of stakeholder feedback on curriculum, and the following steps have been taken:

- The curriculum has been changed to better balance the course's application and theory components.
  - The department is always proactive in making curriculum adjustments that will better position students to compete for future academic and industrial careers.
  - According to stakeholder suggestions, the course content was amended through BOS, and new papers were added in accordance with industry standards.
  - New value-added courses and vocational courses have been developed and put into place in accordance with the recommendations of the stakeholders to help students become prepared for the workforce.
- ❖ The Mechanical Engineering Department are continuously trying to maintain a strong commitment to teaching excellence by utilizing well-trained and qualified faculty members.
- ❖ The department are always encouraging and strengthening ongoing education with a focus on activities for students, teachers, and technical staff that involve training, skill development, industrial practice, and research.

  
for Head 08/04/22  
Deptt. of Mechanical Engg.  
UNSIET, V.B.S.P.U., Jaunpur



Department of Microbiology  
Veer Bahadur Singh Purvanchal University,  
Jaunpur, Uttar Pradesh-222003

## Action Taken Report on Curriculum Feedback

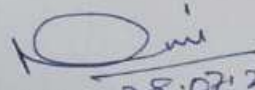
Academic Year 2021-22

The suggestions received through the feedback are promptly communicated to the Board of Studies of Microbiology, Veer Bahadur Singh Purvanchal University.

Feedback on the curriculum was sought and received through the major stack holders. The spectrum of parameters used to obtain the feedback was analyzed carefully so that, the analysis would reveal the strength of the curriculum, which could be built upon and the weakness for remedial measures to the Department. The parameters chosen allowed both the generic and discipline specific characteristics of the curriculum to be assessed.

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the IQAC. Besides following actions were taken-

- Course/syllabus has been revised for making good balance between theory and its application part.
- The course content was analyzed and modified in such a way to be essential for contemporary needs.
- The course curriculum was revised through BOS as per the suggestions of the stakeholders and new papers have been introduced as per NEP Guidelines.
- According to the suggestions of the stakeholders some short-term value-added courses and one vocational course on Clinical Microbiology have been framed and implemented so that the students can be benefitted to get job opportunities in industry.

  
28.07.22  
(Prof. Ram Narayan)  
Head  
Department of Microbiology  
Faculty of Science  
Veer Bahadur Singh Purvanchal University  
Jaunpur-222003



**Department of Business Management**  
**V.B.S. Purvanchal University**  
**Jaunpur - 222 003(India)**

28.03.2023

**Action Taken Report for Feedback from Students/Alumni/Employer**

- 1.NEP 2020 Course structure was implemented to make the course more relevant to current needs.
- 2.For enhancement and employability skills, students were given training at Central Training and Placement Cell.
- 3.Students were encouraged to participate in cultural an sports activities. Students of the department had won many prizes in sports and cultural events.

Prof. Murad Ali  
Professor & Head  
Department of Business Management

**VEER BAHADUR SINGH PURVANCHAL UNIVERSITY,  
JAUNPUR**

**DATTOPANT THENGADI LAW INSTITUTE**

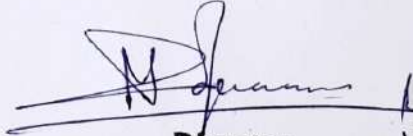
**B.A.LL.B.(Hons.) Course**

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**Action Taken Report**

Date : 22-07-2022

1. Institute has improved the teaching method and has promoted to faculties to increase the use of Technology/ICT in teaching and learning.
2. Institute has decided to start PG LLM program in upcoming session.
3. Special attention is being given to project and presentation along with teaching and students are being promoted for under going internship.
4. The gap between the classroom and the court room has been reduced and moot court is being conducted from the third year itself so that the students have practical knowledge.
5. Seminars/lectures are being conducted by the Institute in which advocates/judges/academicians are invited.
6. Students are encouraged to make more use of the library and for subscription to more e-learning resources.
7. The Institute has decided to place the suggestions of the stakeholders before BOS.

  
**Director**  
Mangala Prasad Yadav  
**DIRECTOR**  
D. T. Law Institute  
VBSPU, Jaunpur (U.P.)