

P.G. Syllabus (Semester-wise)  
Sociology  
(According to N.E.P 2020)

V.B.S. PURVANCHAL UNIVERSITY, JAUNPUR  
(With Effect from 2022-23)

Proposed Structure of Syllabus the Program  
Program. M.A, Subject- Sociology  
P.G. SYLLABUS

Syllabus Developed by				
S.N	Name of Expert/BOS Member	Designation	Department	College/University
1.	Prof. R. N. Tripathi	Professor	Sociology	BHU. Varanasi
2.	Prof. Rakesh Yadav	Professor	Sociology	D.A.V.P.G. College, Azamgarh
3.	Prof. Hariom Tripathi	Convenor & Professor	Sociology	T.D.P.G. College, Jaunpur
4.	Prof. Jai Mohan Jha	Professor	Sociology	Samta P. G. College, Sadat, Ghazipur
5.	Prof. Ravi Kumar Mishra	Professor	Sociology	Nagarik P. G. College, Janghai, Jaunpur
6.	Dr. Sohrab Ansari	Assistant Professor	Sociology	P.G. College, Ghazipur
7.	Dr. Ruchee Moorti Singh	Assistant Professor	Sociology	P.G. College, Ghazipur

Semester-wise Title of the Paper in M.A. Sociology

Year	Semester	Course Code	Paper Title	Theory/Practical Compulsory/Elective	Credit
Fourth	SEM.-VII	A070701T	Western Sociological Thinker	T	5
		A070702T	Methodology of Social Research	T	5
		A070703T	Sociology of Development & Planning	T	5
		A070704T	Contemporary Indian Society & Culture	T	5
			Minor Electives		4/5/6

Year	Semester	Course Code	Paper Title	Theory/Practical	Credit	
Fourth	SEM.-VIII	A070801T	Advanced Sociological Theory	T	4	
		A070802T	Methods & Techniques of Social Research	T	4	
		A070809R	Research Project Cum Dissertation	R	8	
		A070810R	Viva-voce	R	4	
		Select any <b>Two Papers</b> among mentioned 6 Papers				
		A070803T	Social Anthropology	T	4	
		A070804T	Globalization & Society	T	4	
		A070805T	Sociology of Change & Development	T	4	
		A070806T	Social Research & Statistics	T	4	

A070807T	Social Demography	T	4
A070808T	Indian Thinkers	T	4

Year	Semester	Course Code	Paper Title	Theory/Practical	Credit	
Fifth	SEM.-IX	A070901T	Contemporary Sociological Theory	T	5	
		A070902T	Criminology Penology	T	5	
		Select any <b>Two Papers</b> among mentioned 6 Papers				
		A070903T	Urban Sociology	T	5	
		A070904T	Sociology of Religion	T	5	
		A070905T	Sociology of Environment	T	5	
		A070906T	Science Technology & Society	T	5	
		A070907T	Perspectives in Indian Society	T	5	
		A070908T	Culture Society and Mass Media	T	5	

Year	Semester	Course Code	Paper Title	Theory/Practical	Credit	
Fifth	SEM.-X	A071001T	Theoretical Perspectives in sociology	T	4	
		A071008R	Research Project Cum Dissertation	R	8	
		A071009R	Viva-voce	R	4	
		Select any <b>Two Papers</b> among mentioned 6 Papers				
		A071002T	Rural Society in India	T	4	
		A071003T	Industry and Culture	T	4	
		A071004T	Sociology of culture	T	4	

A071005T	Woman & Society	T	4
A071006T	Gandhian Thought & Society	T	4
A071007T	Contemporary Issues	T	4

<b>Post Graduate Diploma in Research (PFDR)</b>					
<b>Year</b>	<b>Semester</b>	<b>Course Code</b>	<b>Paper Title</b>	<b>Theory/Practical</b>	<b>Credit</b>
<b>Sixth</b>	<b>SEM.-XI</b>	A071101T	<b>Current Theory in Sociology</b>	Theory/C	6
		A071102T	<b>Emerging Issues and problems in India</b>	Theory/C	6
		A071103T	<b>Research and Publication Ethics (RPE)</b>	Theory/E	2
		A071103T	<b>Research Methodology in Sociology</b>	Theory/C	4
		A071104R	<b>Dissertation</b>	Research Project	-
<b>Subject Pre-requisites: : To study the course, a student must have had the Bachelor.</b>					
Program Outcomes (POs):					
<p>The Master of Arts in Sociology offered by the Department/University aim at training students to critically analyse the social environment in which they live and become self aware and responsible citizens. Curriculum developed has emphasized three orientative dimensions namely:</p> <p>(a) Job orientation, vocational courses (b) Knowledge orientation, professional skill development (C) Social Orientation. The sociology courses have been developed with permutation combination of these three orientations.</p> <p>The MA Sociology programme has a strong theoretical core. The programme will appeal to those who want to better understand complex shifts and transformation within our societies. Alongside social theory, the MA Sociology programme offers a suite of optional modules that examines a range of social issues and division. This will be paralleled by analysis of empirical sociological research, the design of research programmes and methods of presenting and interpreting sociological data. The programme seeks to develop in student the sociological knowledge and skills that will help them to think critically and imaginatively about society and social issues.</p> <p>The programme will open career option in multi and interdisciplinary field viz., administration, management, planning and policy making, NGO, development projects, rural development, counseling, social and extension work besides career in teaching and research and many more.</p>					
<b>Program specific Outcomes (PSOs)</b>					
<b>Fourth Year: Bachelor (Research) in Art</b>					

The program seeks to introduce students to the major concepts of sociology and perspectives of sociology in such a way that even those who come from other disciplines and without any previous exposure to sociology could develop an interest in the subject and follow it.

The program would enable the students to understand, critically analyze and interpret all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies.

It will help to understand how to collect, analyze and interpret empirical evidence in Sociological research. Students will gain familiarity with and develop an understanding to core substantive areas of sociological inquiry.

**Fifth Year :Master in Art**

At the end of the two year M.A. course in which students will not only have comprehensive knowledge of important concepts and issues in sociology and society at large but will have also developed skills such as critical thinking, and the ability to formulate cogent arguments which will give them an edge in any profession that they wish to pursue. The course will provide scope for employment to students in different sectors. It will also prepare future teachers of Sociology.

The course aims at providing a systematic study of sociology. The students would be able to recognize sociology as the scientific study of human society and social behavior by studying social facts, principles, behaviors, action, opinions, phenomena, social demography, structure, processes, women and society, theoretical orientations, sociology of rural and urban life, social systems, quantitative and qualitative research methods, sociology of development etc.

Students will get an opportunity to gain first hand knowledge of society to carry out research and understand society in depth. Program will enhance the logical and analytical skill to understand the social issues and problems. To contribute subject knowledge to nurture creativity, research and development. To provide basic and advanced theoretical as well as methodological knowledge of sociology for application.

On completion of the program, students would be able to independently carry out research, development work and policy evaluation etc. to solve sociological and societal problems.

<b>Semester wise Paper Titles with Details</b>				
<b>Year</b>	<b>Semester</b>	<b>Paper</b>	<b>Paper Title</b>	<b>Elective for major Subjects</b>
		<b>Bachelor (Research) in Arts</b>		
<b>Fourth</b>	<b>SEM.VII</b>	Theory Paper-I	Western Sociological Thinker	Core Compulsory
		Theory Paper-II	Methodology of Social Research	Core Compulsory
		Theory Paper-III	Sociology of Development & Planning	Core Compulsory
		Theory Paper-IV	Contemporary Indian Society & Culture	Core Compulsory


	<b>SEM.-VIII</b>	Theory Paper-I	1-Advanced Sociological Theory	Core Compulsory
		Theory Paper-II	2- Methods & Techniques of Social Research	Core Compulsory
		Theory Paper-III	3-Social Anthropology	Elective
		Theory Paper-IV	4- Globalization & Society	Elective
		Theory Paper-V	5-Sociology of Change & Development	Elective
		Theory Paper-VI	6- Social Research & Statistics	Elective
		Theory Paper-VII	7-Social Demography	Elective
		Theory Paper-VIII	8- Indian Thinkers	Elective
		Practical	9- Viva-voce	Core Compulsory
		Research Project	10-Research Project Cum Dissertation	Core Compulsory
		<b>Fifth</b>	<b>SEM-IX</b>	Theory Paper-I
Theory Paper-II	2-Crimenology & Penology			Core Compulsory
Theory Paper-III	3-Urban Sociology			Elective
Theory Paper-IV	4-Sociology of Religion			Elective
Theory Paper-V	5-Sociology of Environment			Elective
Theory Paper-VI	6-Science Technology & Society			Elective
Theory Paper-VII	7- Respective an Indian Society			Elective
Theory Paper-VIII	8- Culture Society and Mass Media			Elective
<b>SEM-X</b>	Theory Paper-I			1-Theoretical Perspectives in sociology
	Theory Paper-II		2-Rural Society in India	Elective

		Theory Paper-III	3-Industry and Culture	Elective
		Theory Paper-IV	4-Sociology of culture	Elective
		Theory Paper-V	5- Woman & Society	Elective
		Theory Paper-VI	6- Gandhian Thought	Elective
		Theory Paper-VII	7-Contemporary Issues	Elective
		Theory Paper-VIII	8- Viva-voice	Core Compulsory
		Research Project	9- Research Project Cum Dissertation	Core Compulsory
<b>Post Graduate Diploma in Research</b>				
<b>Sixth</b>	<b>SEM-XI</b>	Theory Paper-I	Current Theory in Sociology	Core Compulsory
		Theory Paper-II	Emerging Issues and problem in India	Core Compulsory
		Theory Paper-III	Research and Publication Ethic(RPE)	Elective
		Theory Paper-IV	Research Methodology in Sociology	Core Compulsory
			Dissertation	Research Project

Program/Class: bachelor (Research) in Art	<b>Year: Fourth</b>	<b>Semester: VII</b>
<b>Subject: Sociology</b>		
<b>Course Code</b>	<b>Course Title : Western Sociological Thinkers</b>	
Course Title: Classical Sociological Theories Course outcomes: This course is offered to provide the students with the necessary foundations in the major thinkers and pioneers of sociological thinking such Marx, Weber, Durkheim and Pareto. A sound understanding of these thinkers would help student to understand the contemporary and "current social issues and problems. The students will be able to engage with conceptual frameworks in sociology with ease and apply them to their understanding of social issues.		
<b>Credit : 5</b>	<b>Core Compulsory/Elective</b>	
<b>Max. Marks : 25+75</b>	<b>Min. Passing Marks :36</b>	
Total No. of Lectures –Tutorials-Practical (in hours per week): L-T-P : 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I.</b>	Historical Socio-Economic Background of the Emergence of Sociology. <b>August Comte:</b> Hierarchy of Social-Sciences Statics law of three stages of thinking. <b>Herbert Spencer:</b> Evolutionary Theory and Organic theory of society.	<b>15</b>
<b>II.</b>	<b>Vilfredo Pareto:</b> Logical and Non-logical Actions; Residues and Derivations and their Classifications; Theory of Social Change: Elites and Masses; Types of Elites; The Circulation of Elites.	<b>15</b>
<b>III.</b>	<b>Emile Durkheim;</b> Contribution to the Methodology of Sociology – Concept of Social Facts, Rules of Sociological Method, Division of Labor; Mechanical and Organic Solidarities; Anomie. Theory of Suicide: Types of Suicide; the Causes of Different Types of Suicide; Durkheim's Concept of Religion.	<b>15</b>
<b>IV.</b>	<b>Karl Marx:</b> Materialistic Interpretation of History; Dialectical Historical Materialism as a Perspective of Social Change; Mode of Production and Social Structure; Concepts of Surplus Value and Exploitation. Classes and Class Conflict; Alienation in the Capitalist Society; the Proletariat Revolution; Classless Society; Ideology as a Part of Super Structure; The Theory of Religion.	<b>15</b>



<b>V.</b>	<b>Max Weber:</b> Intellectual Background; Concept of Sociology; Concept of Social Action, Types of Social Action; Ideal Type: Theory of Stratification: Class,	<b>15</b>
	Status and Party. Analysis of Capitalism; the Protestant Ethic and the Spirit of Capitalism; Power and Authority, Types of Authority: Traditional, Charismatic, and Rational Legal; the Ideal Type of Bureaucracy.	

**Suggests Reading :**

1. Coser, L. A. 1977. Masters of Sociological Thought, New York: Harcourt Brace.
2. Marx, Karl. 1970. Contribution to the Critique of Political Economy, Moscow: Foreign Publishing House.
3. Marx, Karl. & Engels, F. 1950. Manifesto of the Communist Party, Moscow: Foreign Publishing House.
4. Marx, Karl. & Engels, F. 1952. The German Ideology, (1st& the last chapter) Moscow: Foreign Publishing House.
5. Weber, Max. 1946. From Max Weber: Essays in Sociology, New York: Oxfo University Press.
6. Ekq[; lekt''kkL=h; fopkjd&ik''pkR; ,oaHkkjrh; fopkjd ,l0,l0 nks'kh ,.M ih0th0 tSu
7. Ik''pkR; ,oaHkkjrh; lekt''kkL=h; fopkjd MkW0 gfjvkse f=ikBh ''ks[kjizdk''ku] iz;kxjkt] 2022 8.Lkekt''kkL=h; fl)kURk] vf/kxe ,oaifjis {;} ''ks[kjizdk''ku
8. Tripathi, H. O. 2024. Western Sociological Thought, Nalanda publication, Delhi

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title: Methodology of Social Research</b>	
Course Title: Methodology of Social Research Course Outcomes: This course plan aims to provide exposure to the fundamentals of various research Techniques and methods (both quantitative and qualitative). It tries to build upon the basic assumptions in Adopting different methodologies for different kinds of research themes.		
Credit : 5	Core Compulsory/Elective	
Maximum marks : 25+75	Min. Passing Marks : 36	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 5-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Epistemological Issues: Forms and Types of Knowledge; Common Sense, Reason and Science; Validation of Knowledge; Logic of Inquiry in Social Science Research - Induction and Deduction; Theory Building.	15
II.	Methodological Perspectives in Sociological Theory: Positivism the Critiques of Positivism: Popper, Kuhn, and Fayeraband	15
III.	Nature of Social Reality and Approaches to it: Verstehen; Hermeneutics; Experiments in Ethno-methodology: Because Of and 'In Order To' Motive in Phenomenological Sociology:	15
IV.	The Problem of Objectivity/ Value Neutrality; Ethical Issues in Social Research. Plagiarism and copy rights.	15
V.	Scientific Method in Social Research: Fact and Theory; Formulation of a Research Problem; Hypothesis - Sources, Types, Features, and Uses gusted Readings:	15

**Suggested Readings:**

1. Gorman, R. A. 1977. The Dual Vision: Alfred Schutz and the Myth of Phenomenological Social Science, London: Routledge and Kegan
2. Kuhn, T. S. 1970. The Structure of Scientific Revolution, Chicago: Chicago University Press.
3. Mukherji, P.N. 2000. Methodology of Social Research: Dilemmas and Perspectives, New Delhi: Sage.
4. Myrdal, G. 1970. Objectivity in Social Research, London: Gerald Duckworth.
5. Popper, K. 1972. Objective Knowledge, London: Oxford University Press.
6. Shipman, M. 1988: The Limitation Social Research, London: Sage.
7. Lkkekftd “kks/k ,oalf[;dh izks0 vkj0 ,e- f=ikBhfeJkizdk”ku] okjk.klh8. fjlpZ ,.M lks”kyLVsfVDljfoUnzukFkeq[kthZ

<b>Program/Class : Bachelor (Research) in Arts</b>	<b>Year : Fourth</b>	<b>Semester :VII</b>
<b>Subject: Sociology</b>		
<b>Course Code:</b>	<b>Course Title: Sociology of Development and Planning</b>	
<p>Course Outcomes: The main thrust of the course is to familiarize students with the dynamics of development in terms of how it has been conceptualized by various development thinkers, how various Perspectives on development have given rise to newer ways of looking at the phenomenon as well as the processes of development Finally, we examine the case of the Indian economy and its development, Planning, growth, and poverty and analyze them in terms of different phases. Students would not only be able to understand various complex and contentious issues of development and underdevelopment but will also be able to pursue professional careers as development academics, planners, managers, policymakers etc.</p>		
<b>Credits: 5</b>	<b>Core Compulsory/Elective</b>	
Maximum Marks: 25+75	Min. Passing Marks : 36	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P: 5-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Changing Conceptions of Development: Economic Growth, Social Development, Problems of Developing Societies.	10
II.	Features of Capitalism, Imperialism Socialism and Mixed Economy; Theories of Imperialism: Lenin and Schumpeter;	10
III.	Theories of Underdevelopment: Paul Baran and A. G. Frank, I. Wallerstein and Samir Amin . E.F. Schumacher.	15
IV.	Current Approaches to Development: Capability Approach (Amartya Sen and others) and Social Capital Approach (Bourdieu and Others)	10

V.	Critical Perspectives on Development: Neo-Marxian, Liberal, and Ecological;	10
VI.	Culture and Development. Human Development, Sustainable Development, Socio-cultural Sustainability, Millennium Sustainable Goals & Sustainable Development Goals and Multiple Sustainability.	10
VII.	Concept and Types of Planning, Planning in India- India through Five Year Plans, Role of NITI AYOJ; Concept of Welfare State; India as a Welfare State; the Role of Civil Society and NGO in Development.	10

**Suggested Readings:**

1. Amin, Samir. 1974. Accumulation on a World Scale: A Critique of the Theory of Development, New York: Monthly Review Press.
2. Baran, Paul. 1957. The Political Economy of Growth, New York: Monthly Review Press.
3. Frank, A.G.1966. "The Development of Underdevelopment", Monthly Review, September XVIII.
4. fodkl dk lekt"kkL= &th-vkjenku
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Program/Class: <b>Bachelor(Research) in Arts</b>	Year: <b>Fourth</b>	Semester: <b>VII</b>
<b>Subject: Sociology</b>		
Course Code :	Course Title: <b>Contemporary Indian Society and Culture</b>	
Course Outcomes: The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian Society.		
Credits: 5 Maximum Marks: 25+75	Core Compulsory/ Elective Min. Passing Marks : 36	
Total No. of Lectures- Tutorials-Practical( in hours per week): L-T-P:		

Unit	Topics	No. of Lectures
I	Features of Contemporary Indian society and Culture; Influence of the West, Islam and Globalization on Indian Society; Continuity and Change.	15
II	Current Debates: Contextualization; Indigenization; the Use of Native Categories in the Analysis of Indian Society; Text and Context; Sociology for India.	15
III	Class Structure in India: Agrarian and Industrial; the Emergence and Role of Middle Class in India; the New Indian Elite; Identity & Ethnic Assertions.	15

IV	Caste and Politics; Dalit Consciousness; Communalism. Religious Revivalism; Problems of Minorities; Empowerment of Women	15
V	Convergence and integration: the sharing of material traits, cultural Space, language and regional ethos; the evolution of composite cultural legacy; change and transformation in Indian society; nation-building and national identity.	15

**Suggested Readings:**

1. Bose, N.K. 1967, Culture and Society in India. Bombay Asia Publishing House.
2. Bose, N.K. 1975: Structure of Hindu Society. New Delhi.
3. Dube, S.C. 1990: Society in India (New Delhi : National Book Trust)
4. Dube, S.C. 1995 Indian Village (London: Routledge)
5. Dube, S.C. 1958 India's Changing Villages (London: Routledge and Kegan Paul)
6. Karve, Irawati, 1961 Hindu Society: An Interpretation (Poona: Deccan College) Sociology 22
7. Srinivas, M.N., 1980: India Social Structure (New Delhi Hindustan Publishing Corporation).
8. Srinivas, M.N., 1963: Social Change in Modern India (California, Berkeley: University of California. Press) Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi: Thomson Press) Uberoi, Patricia, 1993: Family, Kinship and Marriage in India (New Delhi: Oxford University Press
9. Uberoi Patricia 1993: Family Kinship AND marriage in India (New Delhi Oxford University Press.

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Advanced Sociological Theory</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	The nature of Sociological Theory, Micro and Macro Sociological Analysis and-Talcott Parsons: Social Action-Social System-Pattern Variables	10
II.	Structural Functionalism – Redcliff Brown ,Malinowski, Robert K. Merton: Theory of Middle Range, Manifest and Latent Functions Anomie and Reference Group Theory	10
III.	CW Mills Theory of Conflict, L. Coser- The Functions of social Conflict; R. Dahrendorf- Theory of Class Conflict;	10
IV.	C.H. Cooley, G.H. Mead and Herbert Blumer-Symbolic Interaction	10
V.	George C. Homans and Peter M Blau Theory of Social Exchange.	10
VI.	Structuralism: L. Strauss and E. Leach; Role & Structure: S. F. Nadel.	10

**Suggested Readings:**

1. Bendix, R. 1962. Max Weber: An Intellectual Portrait, New York: Anchor Books.
2. Coser, L. A. 1977. Masters of Sociological Thought, New York: Harcourt Brace.
3. Black, Max (Ed.). 1961. The Social Theories of Talcott Parsons: A Critical Examination. NJ Prentice-Hall.
4. Blumer, H. 1969. Symbolic Interactionism, N.J. Prentice Hall
5. Collins, R. 1975. Conflict Sociology Toward an Explanatory Science, New York: Academic Press.
6. Levi-Strauss, C .1949. Elementary Structure of Kinship. Paris
7. Levi-Strauss, C.1963. Structural Anthropology, New York: Basic Books.
8. Mannheim, K. 1936. Ideology and Utopia, London: Routledge and Kegan Paul.
9. "kEHkwykynks'kh ,.M e/kq"kwnu f=osnh] mPprjlekt"kkL=h;
10. jfoUnzukFkeq[kthZmPprjlekt"kkL=h;

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title :Methods and Techniques of Social Research</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Research Design: Descriptive, (Experimental), Explanatory and Diagnostic; Sampling: Population & Sample, Sample Size.	12
II.	Qualitative Research Techniques : Observation & Participant Observation, Qualitative Interview, Case Study Method, life History, Oral History, Content	12
III.	Quantitative Research Interview Techniques: Schedule & Questionnaire, Census, National Sample Survey, Problems of Quantification & Measurement; Reliability & Validity;	12
IV.	Scaling in Social Sciences: Sociometry, the Social Distance Scale, and the Likert Scale. PRA, RRA, Action Research	12
V.	Statistical Analysis in Sociology: Measures of Central Tendency, Dispersion, Correlation; Test of Significance: Chi Square Test; Standard Deviation- Regression, Use of Computer in Social Research.	12

**Suggested Readings:**

1. Boalt, Gunnar (1969) The Sociology of Research, London, Southern Illinois University Press.
2. Clifford, Girtz and Marcus, George E. (eds.) 1986. Writing Culture. The Poetics and Politics of
3. Ethnography. Berkeley: University of California Press.
4. Hunt, Morton: (1920) Profiles of Social Research, New York, Russel Sage Foundation.
5. Jayaram, N (1989) Sociology: Methods and Theory, Madras, Macmillan.
6. Kothari, C.R. (1985) Research Methodology- Methods and Techniques, Madras, Wiley Eastern Limited.
7. (1989) Research Methodology- Methods and Techniques, Bangalore, Wiley Eastern Limited.
8. izks0 vkj0,u0 f=ikBh&lkekftd "kks/k ,oalakf[;dh feJkizdk"kuokjk.klh
9. jfoUnzukFkeq[kthZ&lkekftd "kks/k ,oi)fr;kj foosdizdk"kuofnYYkh

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Social Anthropology</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Social Anthropology Definition, Scope, Research methods and relation with Sociology. Concept of Culture and Components. Race, Racism and Ethnicity.	15
II.	Anthropological Theories of Cultural Development: Evolutionary Theory - Morgan, Tylor, Diffusionist Theory - Boas, Smith Structural-Functional Theory - Malinowski, Redcliff Brown,	15
III.	Primitive Society Concept and Characteristics Social Organisation Marriage, Family and Kinship. Economic Organization: Main Characteristics, Exchange System, Political Organisation Law, Custom, Govern and Tribal Religion: Theory of Origin of Religion, Social function of religion, Totem, Taboo and Magic.	15
IV.	Importance of Youth Dormatory in Tribal Society, Changing Life of Indian Tribes, Cultural Contact and Effect, Main Problems of Tribes and its solutions.	15



**Suggested Readings:**

सहं, जेशकुमारसामाजिकमानवशा

दबे ग रजा सादू	भारतीयजनजातनवैांक *िट म-।ृ
Emile Durkhiem	The Elementary Forms of Religious Life
Robert K. Merton	Social Theory and Social Structure
Milton Singer	Religion and Struggle for Power
Max Weber	The Protestant Ethics and Spirit of Capitalism
William J. Good	Religion and The Primitives
Malinowski	Magic, Science and Religion
Bhagwan Das	Essential Unity of All Religion
Radha Krishnan	Western Thought and Eastern Religion
Sarat Kumar Singh	Hinduism and Economic Growth in India
G.S. Burman	Sociology of Religion
B.D. Tripathi	Sadhus of India

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Globalization and Society</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Globalization : Meaning and Definition. Historical, Political and Economical Background of Globalization. Capitalism and Globalization, Characteristics of Globalization: Role of Information Technology and Mass-Communication. Main Agencies of Globalization Multinational Corporations, World Bank, International Monetary Fund. Nation-State and Globalization.	12
II.	Globalization and Market. Globalization and Culture. Globalization and Consumerism. Individualism and Globalization. Globalization and Poverty.	12

III.	Globalization and Religious Fundamentalism. Ethnicity and Globalization. Global Tourism and Globalization. Mass-Culture and Globalization.	12
IV.	Scaling in Social Sciences: Sociometry, the Social Distance Scale, and the Likert Scale. PRA, RRA, Action Research	12
V.	Profit and Loss of Globalization. Globalization and Indian Experiences. Current discourse on Globalization.	12

**Reference Book :**

Albrow Martin	The Global Age: State and Society Beyond Modernity
Drezem Jean and Amartya	Indian Economic Development and Social Opportunity
Hoogvelt, Ankie	Globalization and Post Colonial World. The New
Kiely, Ray and Phil	Globalization and the Third World
Waters, Maclolm	Globalization, London : Routledge
Giddens, Anthony	The Consequence of Modernity
Giddens, Anthony	Modernity and Self Identity: Self and Society in the late Modern Age
Giri, Anandata K.	Global Transformation: Post modernity and Beyond
Rabertson, R.	Globalization Social Theory and Global Culture Singh,
Yogendra	Culture Changes in India पाठ्ये, र२व !काशव३ै वीकरणएव ं समाज

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Sociology of changes and Development</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	Social Change : Meaning, Concept, Major Characteristics. Social Change and Social Development. Difference and relationship between Evolution and Progress, Major Factors of Social Change.	15

II.	Impact of Science and Technology, Impact of Democratic Politics, Impact of Social Movement (With Special reference to subaltern and feminist movement), Impact of Economic Development.	15
III.	Social Development: Meaning Concept and Main Characteristics. Concept and Problems of Developed and Developing Societies. Main Factors of Development, Development and Ecology, Sustainable Development. Theory of Centre-Periphery.	15
IV.	Main path of Development : Capitalistic Path, Socialistic Path, and Gandhian Path, Socio-Cultural Barriers in the Path of Development, Impact of Globalization on Indian Society.	15

**Reference Book :**

Hoselitz                                Sociological Aspects of Economic Growth  
 Hetzier, S.A.                            Technological Growth and Social Change  
 Unithan, T,K, N and Others        Towards a Sociology of Culture in India  
 Turner, Roy                             India's Urban Future  
 Galbraith, J.K.                         The Affluent Society  
 Krishnamachari, V.T. National Extension Movement Singh Arun  
 Kumar& Singh A.P. Social and Human Development म६,  
 के०के०२वकास कासमाजशारेखाप रवतन९ एव ं २वकाससहं,  
 २वरेः;२वकास कासमाजशा

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Social Research and Statistics</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	Social Change : Meaning, Concept, Major Characteristics. Social Change and Social Development. Difference and relationship between Evolution and Progress, Major Factors of Social Change.	15

II.	Sampling : Meaning and Main Techniques. Research Design : Meaning and types. Sociometry. Content Analysis. Problems of Measurement in Social Research.	15
III.	Quantitative Qualitative and Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and CaseStudy Method.	15
IV.	Measure of Dispersion: Mean Deviation, Standard Deviation. Correlation, Coefficient, Test of Significance: Chi- Square test.	15
<u>Reference Book :</u> Ackoff R.L                                      The Design of Social Research Johoda, et A1                                      Research Methods in Social Research Goods and Hatt                                      Method in Social Research Lundberg, George A.                              Social Research गौर-शकं र तथा पाठये, र2व !काशसामाजिकअनसंधानएव ं सवु ABणमखजC आर०एन०ु सामाजिकअनसंधानएव ं सवु          ABणसहं, जेशकुमार सामाजिकअनसंधानपE&तयाँु		

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Social Demography</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	Social Demography: Meaning, Definition and Importance, Subject Matter and Scope, Demographic Data and Methods, Relation between Demography and Other Social Sciences.	15

II.	Population Theory: Historical Background of Population Theory, Malthusian Theory of Population, Biological Theories: Michel Thomas Sadlar, Thomas Doubleday. Socio-Cultural Theories :Dumont, Fetter Nitti, Theory of Population Transition.	15
III.	Vital Statistics: Fertility and Fertility Measurement, Mortality and Mortality Measurement, Social Determinants of fertility and Mortality, Life- Table: Meaning, Types, Objectives and Utility Migration: Meaning, Importance, Type, Characteristics and impact. Factors of Migration. Relation between Economic Development and Population.	15
IV.	Population Policy with reference to Developing Economic System - With Special Reference to Indian Population Policy. Population Education : Meaning, Objectives, Components and importance.	15

**Reference Book :**

Malthus T.R. An Essay on Population  
 Coal A.J and Hoover,E.M. Population Growth and Economic Development in Low Income Countries  
 Cox, P.R Demography  
 Carr-Saunders The Population Problems  
 Coontz Sydney The Population Theories and Economic Interpretation  
 Davis Kingsley The Population of India and Pakistan  
 Mukherjee, R.K. Population Problems  
 Chandreshekar,S. Population and Planned Parenthood in India George  
 Henry Progress and Poverty  
 [kik.Ms;] सामाजिक जनानां कककH  
 जनसंख्या वृद्धि कककH- समाजशास्त्र प रोकय  
 जनानां कककH  
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<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: VIII</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Indian Thinkers</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
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I.	Social Thought : Meaning & Definition. Indian Social Thought : Meaning and Sources, Social System-Varna, Ashram, and Sacrament. Kautilya's Arthashastra- Marriage and System relating to property. Social thought in Jainism : Concept of Man, Social Thought-Concept of Man in Buddhism, Contribution of Buddhism to Indian Culture.	15
II.	Indian Renaissance. Raja Ram Mohan Rai- Social Thought, Brahm Samaj, Swami Dayanand Saraswati- Social Thought Aarya Samaj. Social Thought of Swami Vivekanand.	15
III.	Mahatma Gandhi- Non-Violence and Satyagraha, Sarvodaya, Theory of Trusteeship. Dr. Bhagwan Das-Social Philosophy, Shri Arvindo's Concepts of Superman, Nationalism.	15
IV.	Socialistic Thought: Acharya Narendra Dev-Socialism, Nationalism, Culture and Education. Dr. Ram Manohar Lohiya- Socialism, Freedom of Male-Female.	15

**Reference Book:**

पाठ्ये, रव काश

Prabhu, P.N.

काणे, पी०वी०

बाम सोसायट= इन इंडिया

Tripathi, H.O. & Kumar, S. 2024. Pioneers of Indian Thinkers. Aman

Publication, Kanpur.

भारतीयसामाजिक 2वचार

Hindu Social Organization

Mहःदधम 9 शाकाइ&तहासू ड२ेवड जी. मा०डले

<b>Program /Class :</b> <b>Bachelor (Research) In</b> <b>arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title: Cotemporary Sociological Theory</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	<b>K.Manneheim:</b> Sociology of Knowledge, Ideology and Utopia.	15
II.	<b>A. Schutz:</b> The Phenomenology of Social World, P. Berger & T. Luckmann - The Social Construction of Reality	15

III.	<b>H. Garfinkel:</b> Ethnomethodology, E. Goffman: Dramaturg	15
IV.	<b>J. Alexander:</b> Neo-functionalism, L. Althusser: Structural Marxism	15
V	<b>A.Gramsci :</b> Western Marxism, Hegemony and Power	15

**Suggested Readings:**

1. Paul. Turner, Jonathan H. 1995. The Structure of Sociological Theory, (4th edition), Jaipur and New Delhi: Rawat
  2. Mannheim, K. 1936. Ideology and Utopia, London: Routledge and Kegan Paul.
  3. Garfinkel, H. 1967. Studies in Ethnomethodology, Engle-Wood Cliffs: Prentice-Hall.
  4. Goffman, E. 1959. The Presentation of Self in Everyday Life, New York: Doubleday Anchor Books.
  5. Alexander, J (Ed.). 1985. New Functionalism, California: Sage Publications.
  6. Althusser, Louis. 1969. For Marx, London: Penguin.
- 7-“kEHkwykynks’khnPprjlekt”kkL=h; fl)kUr

<b>Program /Class :</b> <b>Bachelor (Research) In</b> <b>arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title :Criminology and Penology</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical’s( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
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I.	Criminology: Definition, Scope and Nature. The Theory of Causation of Crime, Classical and Constitutional Theory of Crime :Lombroso and Saderland Hutton's Economic Theory.	15
II.	Merton's theory of Social Structure of Crime. Durkhiem's Theory of Anomie. Theory of Cultural Conflict. Cohen's Sub-Culture Theory. Sociological Theory of Criminalization Process : Differential Association Theory of Sutherland, Labeling Theory of Crime.	15
III.	Special Types of Crime. White-Collar Crime, Juvenile Delinquency. Development of Criminal Organizations. Punishment : Definition, Theory and Types Capital Punishment. Political Crime.	15
IV.	Police System. Probation and Parole. Well Less Prison, Victimology.	15

**Reference Book :**

Suther Land	Principles of Criminology
Donalt, R. Taft	Criminology
Tenenbaulm	Sociology of Deviant Behavior
Devendra, Chandra	Crime and Community
P. Verma	Open Air Orison
Tappan	Juvenile Delinquency
Manhiem	Criminal Justice and Social Reconstructi
Sen, Penology	Old and New
Hekarwal, V.S.	A Comparative Study of Deviation in In
सहं, यामधर	अपराधके स ा तराम, आहूजा
अपराधशासहं, डी०एन०	अपराधशा
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<b>Program /Class :</b> <b>Bachelor (Research) In</b> <b>arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title :Urban Sociology</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		



Unit	Topics	No. of Lectures
I.	Nature and Scope; Approaches to Study Urban Society: Weber, Mumford, Park, and Geddes	15
II.	Concept of City; Urbanism as a Way of Life; Urban Culture; Metropolis, Megalopolis and Global Cities	15
III.	Gentrification; Types and Growth of Cities: Concentric Zone Theory, Sector Theory, and Multiple Nuclei Theory.	15
IV.	Urbanization: History, Trends, Factors, and Social Consequences. Urban Growth in India: Trends, Migration & Social Mobility, Urban Renewal, and Urban Policy & Planning	15
V	Caste and Class in Indian Cities; Changing Aspects Urban Family in India; Urban Poverty; Social Structure of Urban Slums in India; Urban Violence; Problems of Housing, Pollution and Environment; City Governance and Management.	15

**Suggested Readings:**

Anderson, N. and Lindeman, E. C. 1928. Urban Sociology, New York: Free Press. Bose, A. 1973. Studies in Indian Urbanization 1901-1971, Bombay: Tata McGraw-Hill. Burgess, E. W. 1926. The Urban Community, Chicago: Chicago University Press. Gugler, J. 2004. World Cities beyond the West: Globalization, Development and Inequality, Cambridge: Cambridge University Press. Hansen, T. B. 2001. Urban Violence in India: Identity, Politics, Delhi: Permanent Black. Mumford, L. 1938. The Culture of Cities, New York: Free Press. Quinn, J. A. 1955. Urban Sociology, New Delhi: S. Chand & Co. Park, R. E. Burgess, E. W. McKenzie, 1925. The City, Chicago: Chicago University Press. Patel, S. and Deb, K. 2006. Urban Studies, New Delhi: Oxford University Press.

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fourth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Sociology of Religion</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	

Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0

Unit	Topics	No. of Lectures
I.	Sociology of Religion: Meaning, Scope and Nature, Religion and Culture, Theories of the Origin of Religion, Social Function of Religion, manism.	20
II.	Rituals and Myths, Religion and Social Disorganization, Religion and Crime, Religious Organization, Sect, Denomination, Ecclesia, Cult, Religious Leadership.	20
III.	Religion and Social Structure, Religion and Social Change, Religion and Economic System (Max Weber, Karl Marx), Religion and Science, Religion and politics.	20
IV.	Main Religion of the World: Hinduism, Jainism, Buddhism, Judaism, Christianity, Islam.	15

**Reference Book :**

सह्यामधर धमकासमाजशा  
 रामधारसहंदनकरसंकृतकेचारअ%यायबांके  
 'बहारलालसाव\*रया+मखधम. केदशनु  
 Emile Durkhim The Elementary Form of Religious Life  
 Robert K. Merton Social Theory and Social Structure  
 Max Weber The Protestant Ethics and Spirit of Capitalism

Program /Class : Bachelor (Research) In arts	Year: Fifth	Semester: IX
Subject : Sociology		
Course Code	Course Title : Sociology of Environment	

<b>Course outcomes :</b>	
Credit : 5	<b>Core Compulsory/Elective</b>
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0	

Unit	Topics	No. of Lectures
I.	Concept of Environment: National and Social Environment, Total Environmental, Concept of Heritage: Environment and Ecology, Social Ecology, Impact of Ecology on Social life.	20
II.	Issues Concerning Environment and Development : Pollution, Desertification, Water Depletion, Environmental discourse and Movements.	20
III.	Global Warming, Green House Effect. Acid Rain. Energy Crises in India and its Management.	20
IV.	Eco-Friendly Technology. Environment and Sustainable Development. Disaster Management. Water Management.	15

**Reference Book :**

1. Bell, Michael Mayerfeld, (2004), An Invitation to Environmental Sociology, Sun Publications, New Delhi.
2. Malimk, S.L., & Bhattacharya, D.K., (1986) % Aspects of Human Ecology, Northern Book Centre, New Delhi
3. Mcintosh, Rebert, P., (1985) The Background of Ecology : Concept & Theory Cambridge University Press, New York.
4. Giddens, Anthony, Global Problems and Ecological Crisis, in Introduction to Sociology (Edit) W.W. Nortor& Co. New York.
5. Morse, Stephen & Stocking, Michael (Ed.) 1995. People and Environment, UCL Press Limited London.
6. Gadagil, Madhan and Guha Ramchandra, Ecology and Equity : The Use and Abuse of Nature. Contemporary India, New Delhi.
7. Redeliffe, Michael, Development and the Environment Crisi, Mcheun Co. Ltd. New York.
8. Ik;kZoj.k ,oalekt MkW0 vt; flag] foosdizdk”ku] fnYYkh

<b>Program /Class : Master of arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
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<b>Subject : Sociology</b>	
<b>Course Code</b>	<b>Course Title : Science Technology and society</b>
<b>Course outcomes :</b>	
Credit : 5	<b>Core Compulsory/Elective</b>
Maximum marks : <b>25+75</b>	<b>Min. Passing Marks : 36</b>
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0	

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Sociology of Science - its Scope and Importance; the Nature of Science; Pure vs. Applied Science; Relationship between Science and Technology; Science as a Social System.	15
II.	Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social Aspects of Rise and Development of Science; Political Economy of Science & Technology;	15
III.	History of Modern Science in India - Colonial and Postindependence; Social background of Indian Scientists and Technologists; Social Organization of Science in India; Impact and Role of Science & Technology in Society; Knowledge as Power.	15
IV.	Nature of Science and Technology Education in India and its Quality; Brain Drain and Brain Gain	15
V	Problems & Prospects of Interrelationship between Industry and Universities; Impact of Globalization and liberalization on Indian Science and Technology.	15

**Suggested Readings:**

1. Mulkay, M. 1980. "Sociology of Science in the West". *Current Sociology*, 28(3), pp. 1- 170.
2. Khorr-Cetina and Michael M. (ed.) 1983, *Science Observed: Perspectives on the Social Study of Science*. London: Sage Publications. Pp. 115-203.
3. Debus, A.G. 1978. *Man and Nature in the Renaissance*. Cambridge: Cambridge University Press.
4. Merton, R. K. 1979. *Science, Technology and Society in Seventeenth Century England*. (2nd ed.). New York: Howard Forting.
5. Uberoi, J.P.S. 1978, *Science and Culture*. Delhi: Oxford University Press, pp. 24-67.51
6. Merton, R. K. 1973. *The Sociology of Science*. Chicago: University of Chicago Press. (Chapters 5, 13,14, and 21).
7. Hessen, B. 1971. "The Social and Economic Roots of Newton's Principia", in N.I. Bukharin, et.al..  
*Science at the Cross Roads*. London: Frank Cass. pp. 147-212.
8. Kuhn, T.S. 1970: *The Structure of Scientific Revolutions*. (2nd ed.), Chicago: University of Chicago Press.
9. Pauli, W. 1935. "The Influence of Archetypal Ideas on the Scientific Theories of Kepler", in C.G. Jung and W. Pauli, *The Interpretation of Nature and the Psyche*. London: Routledge and Kegan Paul, pp. 147- 240.
10. Latour, B. and Steve, W. 1971. *Laboratory Life: The Social Construction of Scientific Facts*. London: Sage.
11. Visvanathan, S. 1985. *Organizing for Science*. Delhi: Oxford University Press. (Chapter 5).

<b>Program /Class : Master of arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Perspectives in Indian Society</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : <b>25+75</b>	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Indological /Textual - G. S. Ghurye and Louis Dumont; Synthesis of Textual and Field Views - Irawati Karve.	15
II.	Structural-functional Approach - M. N. Srinivas, S.C. Dube and B. R.Chauhan	15
III.	Marxian Approach - D. P. Mukerji, A. R. Desai and Ramkrishna Mukherjee.	15
IV.	Civilizational View N. K. Bose and Surjit Sinha;	15
V	Subaltern Perspective - B. R. Ambedkar and David Hardiman; Weberian Approach: Andre Beteille and T. K. Oommen	15

**Suggested Readings:**

1. Beteille, Andre. 1967. Caste, Class and Power, New Delhi: Oxford University Press.
2. Bose, N. K. 1972. "An Anthropological View of Indian Civilization", Man in India, 52 (2).
3. The Structure of the Hindu Society, New Delhi: Orient and Longman
4. Chauhan, B. R. A Rajasthan Village, 1967. New Delhi: Associated Publishing House.
5. Desai, A.R. 1966. Social Background of Indian Nationalism, Bombay: Popular Prakashan.
6. Dhanagre, D. N. 1993. Themes and Perspective in Indian Sociology, Jaipur: Rawat.
7. Dube, S.C. 1955. Indian Village, London: Routledge and Kegan Paul. ----- 1955. India's Changing Villages, London: Routledge and Kegan Paul.
8. Villages, London: Routledge and Kegan Paul.
9. Ghurye, G.S. 1969. Caste and Race, Bombay: Popular Prakashan,
10. Gore, M.S. 1993. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar, New Delhi: Sage. 26
11. Oommen, T.K. and P.N. Mukherjee. (eds.) 1986. Indian Sociology: Reflections and Introspective, Bombay Popular Prakashan.
12. Srinivas, M.N. 1952. Religion and Society among the Coorgs of South India, Oxford: Clarendon Press.
13. Tripathi, H.O., Abbash, K., Pandey, P., & Pandey, R. 2020, Society in India, Aman Publication, Kanpur.

<b>Program /Class : Master of arts</b>	<b>Year: Fifth</b>	<b>Semester: IX</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Culture Society and Mass Media</b>	
<b>Course outcomes :</b>		
Credit : 5	<b>Core Compulsory/Elective</b>	
Maximum marks : <b>25+75</b>	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Mass Media and its Characteristics and Types: Traditional and Folk Media, Print Media, Electronic Media, New Media; Interface of Media and Culture & Media and Society; History of Media in the Modern Times.	15

II.	Sociological Concepts and Theories of Media vis-à-vis Society: Culture Industry, Commodity Fetishism, Public Sphere, Information Society, Network Society; Functional, Marxian, Critical and Postmodernist Perspectives on Media and Society.	15
III.	Media and Pop-culture; Media and Social Relations; Media and Life world; Media and Corporate Capitalism; Media and Democratic Polity; Media and Liquid Modernity.	15
IV.	Media as an Agency of Social Change; Globalization of Media; Changing Dimensions of Media; Media and Social Reality;	15
V	Role and Impact of Media in Globalization; Contemporary Issues in Media Cultural Studies.	15

**Suggested Readings:**

1. Adorno, T.: Culture Industry, Routledge, New Delhi; (2001),
2. Appadurai, Arjun: Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),
3. Blumber, J.G. and E. Katz: Mass Communication: Sage Publications, London ;(1974),
4. Hall stuart: Culture, Media, Language, Rouledge, 1980.
5. Johnson, Kirk: Television and Social Change in Rural India: Sage, London; (2000).
6. Joshi, P.C. : Sanskriti, Vikas aur Sanchar Kranti, GranthShilpi, New.Delhi; (2001).
7. Klaus Bruhn, J: A Handbook of Media Research: Qualitative and Quantitative Methodologies. Rout ledge, N. Delhi; (2005).

<b>Program /Class : Master In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Theoretical Perspectives in Sociology</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	<b>J.Habermas:</b> Critical Theory, Communicative Rationality and Life world, Ulrich Beck: Risk Society, Second Modernization and Reflexive Modernization	12
II.	<b>A. Giddens</b> : Agency and Structure, Theory of Structuration, P.Bourdieu Habitus and Doxa, The Objective( Field) and the Subjective (Habitus), Theory of Power and Practice	12
III.	<b>M. Foucault</b> : Archaeology of Knowledge and Power, J. Lyotard : Scientific and Narrative Knowledge	12



IV.	<b>Jean Baudrillard</b> : Loss of History and Simulation.	12
V	<b>J. Derrida</b> : Language, Literature and Theory of Deconstruction. E.Husserl Phenomenology	12
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Giddens, A. 1984. The Constitution of Society, Cambridge: Polity Press.</li> <li>2. Giddens, A. and Christopher Pierson. 1998. Conversation with Anthony Giddens, Cambridge: Polity Press.</li> <li>3. Habermas, J. 1976. Legitimation Crisis, London: Heinemann.</li> <li>4. Lyotard, Jean-Francois. 1984. The Postmodern Condition, Minneapolis: University of Minnesota Press</li> <li>5. Prakash, Anand. (Ed.). 2002. Marxism, Delhi: Worldview Publications.</li> <li>6. Ritzer, George. 1992. Modern Sociological Theory, New York: Mc-Graw Hill.</li> <li>7. Turner, J. 1986. The Structure of Sociological Theory, Chicago: Dorsey.</li> </ol>		

<b>Program /Class : Master In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Rural Society In India</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Rural Sociology: Definition, Nature, Rural-Urban Differences, and Continuum, Impact of Urban Culture on Rural Culture. Main Characteristic of Indian Rural Society and Recent Changes Taking Place in it.	15

II.	Major Rural Social Institution : Caste, Family, Kinship, Jajmani, Religion, Folk-Culture, Little and Great Traditions, Universalization and Parochialization, Green Revolution and its Impact, Peasants Movements	15
III.	Rural Problems: Rural Poverty, Rural Indebtedness, Unemployment, Educational Backwardness, Problems of Landless, Rural Development Programmers - Five Year Plans.	15
IV.	Main Features of the New Panchayati Raj System and its Evaluation, Rural Faction, Changing Patterns of Rural Leadership. Recent Changes in Indian Rural Society Impact of Globalization on Indian Rural Society..	15

**Reference Book:**

Desia, A.R.	Rural Sociology in India, Popular, Bombay Smith, Lynn,
T.	The Sociology of Rural Life.
Dhitamber, J.B.	Introduction Rural Sociology
Sunderson	Rural Sociology and Social Organization
Chaplin, F.S.	Social Structure of Rural Society
Redfiled, Robert	The Little Community and Peasant Society and Culture
Nelson, Hawry	Rural Sociology
Majumdar, D.N. (ed)	Rural Profiles
Srinivas M.N.	India's Villages
Dube, S.C.	India's Changing Village Chandan, B.R.,
Rajasthan Village	देसाई ए०आर० भारत म ामीणसमाजशा
ीनवास, एम०एन०	इंडियाजवलेज
चौहान \$जराज	ामीणसमाजशा
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शमा) और ग-ु ता	ामीणसमाजशा

<b>Program /Class : Master In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Industry and Culture</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Industrial Sociology: Definition, Scope. Industrial dimensions of society : division of labour, Rationalization, Production Relation, Surplus value.	15
II.	Work: Definition and Nature. Post Industrial Society and Industrial Society, Human Relations in Industry, Industrial Fatigue and Monotony.	15
III.	Formal and Informal Organization: Structure and Function. Theory of Management- Industrial Relations, Industrial Dispute: Causes and Method of Disposal, Mediation, Arbitration, Settlement.	15

IV.	Trade Union, Collective Bargaining, Role of Trade Unions in Industrial Organizations, Origin-and Development of Trade Union in India, Labour Participation in Management, Labor Migration.	15
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**Reference Book:**

.स/हा पी०सी०, खरे बी०सी० औ०२यो०४गक समाजशाज्ञा  
व०६वनाथ औ०२यो०४गक समाजशा  
वाटसन, के० टोनी१९९५ *Lkksfl;ksykWthodZ* .M  
*baMLV<sup>a</sup>h*रामावामी, ई०ए० १९८८ इंड :: ए ड लेबर  
रामावामी, ई०ए० १९८८ इंडि :यल<रलेश/स इनडिडियापाडये  
भारत म साम=ूहकसौदेबाजी

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Sociology of Culture</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
I.	The concept of Culture, Characteristics of Culture. Typology of Culture, Basic elements of Culture, Material Culture and Non Material Culture, Cultural Lag.	15

II.	Theories of Culture: Kroeber's theory of Culture, Functional Theory- Malinowski, Radcliffe Brown and Spencer. Cultural Change. Major Theories of Cultural Change: Cyclical, Linear. Theory of Immanent Change, Formation of major Cultural System, the Organic Approach.	15
III.	Concept of Cultural Dynamics- Spengler, Toynbee and Sorokin. Culture and Civilization, the concept of Density, Birth and Growth of Civilization, Decay and Disintegration of Civilization.	15
IV.	The Private and Public realism. Emergence of Mass Culture. Culture as structure, Cultural Relativism, Ethnocentrism, Cultural Ecology, Cultural Pluralism, Multi Culturalism. Commoditization of Culture, Acculturation, Culture and Mass Media.	15

**Suggested Readings:**

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Upadhyay, V.S., History of Anthropological Thought, Concept publishing Milton  
Singer : Religion and Struggle for Power.

Malinowski, B.: Magic, Science and Religion

Tripathi, B.D. : Sadhus of India

R. Benedict Patterns of Culture

A. Toynbee: A Study of History Pandey Gaya Company, New Delhi

P. Sorokin: Fundamentals of Cultural Sociology - Social and  
Cultural Dynamics.

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Women and Society</b>	
<b>Course outcomes :</b>		
Credit : 4	<b>Core Compulsory/Elective</b>	
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>	
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0		

Unit	Topics	No. of Lectures
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I.	Status of Women in India (From Vedic Period to 21st Century) Emergence of Feminist thought :SocioHistorical Perspective, Feminist movement and organization.	15
II.	Economic, Socio and Political rights of Women. Gender based division of labour Development and women empowerment. Women and Law.	15
III.	Problems of Unmarried Women, Divorces and Widows. Education and Health of Indian Women. Discrimination against women at work place problems of Exploitation and Harassment.	15
IV.	Women reservation in India. Structure and functions of National Commission for Women. Women and Mass Media.	15

**Reference Book:**

Desia A.R. Rural Sociology in India, Popular, Bombay  
 Smith, Lynn, T. The Sociology of Rural Life  
 Dhitamber, J.B. Introduction Rural Sociology  
 Lewis, Oser Peasant Culture in India and Mexico  
 Majumdar, D.N. (ed) Rural Profiles  
 Srinivash, M.N. India's Village Dube, S.C. India's Changing Village  
 घन6याम शाहभारत म सामाजिक आ/दोलन?ो० जे०पी० .सहंबदलतेभारत क@  
 समयारामआहूजाभारतीयसामाजिकAयवथाएम०एम०  
 लवानयौऔरश.शकेजनैभारतीयसामाजिकAयवथा  
 रव/D नाथमखजE उ  
 भारतीयसामाजिकसंथायवीरे/D ?काशशमा)  
 भारतीयसमाजएव ं समयायमेर; बोFसटनGाHट  
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रेखा क तवार ी 4च/तन क@ चुनौतयाँ  
 मणालपाडये ृ जहाँऔरतगढ़; जातीहN।  
 जी०एल० शमा) सामाजिकमPेु  
 रवी/D कुमारपाठक जनसंRयांसमयाके ी-पाठकेराते  
 तेजेवरपाडयेऔरसंगीतापाडये भारत म सामाजिकसमयाय।

<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Gandhian Thought and Society</b>	
<b>Course outcomes :</b>		
<b>Credit : 4</b>	<b>Core Compulsory/Elective</b>	

Maximum marks : 25+75	Min. Passing Marks : 36
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0	

Unit	Topics	No. of Lectures
I.	Mahatma Gandhi : Socio-Economic Thought Trusteeship, Views about Social Change, Educational Thought, Religious Thought Role of Gandhian Philosophy in Solving the Problems of Contemporary world, Hind Swaraj, Sarvodaya, Gandhian Conception of New Man and New Society, Pre Condition for Social Reconstruction.	15
II.	Gandhian's concept of Truth and Non-Violence, Gandhian Ethics, Coordination of End and Means, Moral Ideals of Gandhism, Religious Harmony, Humanism, Gandhian Model of Socialism.	15
III.	Gandhian Thought on Social Reconstruction, Ramrajya, Stateless Society or Idea about Swaraj, Gram Swaraj, Decentralized Political System, Gramodyog.	15
IV.	Gandhian views on Eradication of Social inequality, Upliftment of Women, Harijans and Weaker Section of Society, Social Evils : Gandhian views regarding Alcholalism, Untouchability and Dowry, Methods of Solution from Conflict and Tension, Constrcutive Programme of Gandhi.	15

**Reference Book:**

रामजी .सहं गांधीदशन) समीTाधीरे/D

मोहनदKत

महाKमागांधीकादशन)संगमलालपाडये

गांधीदशन)भगवानदासकेला

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वराजशावेद ?काशशमा)

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गांधीकासमाजदशन)

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<b>Program /Class : Bachelor (Research) In arts</b>	<b>Year: Fifth</b>	<b>Semester: X</b>
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<b>Subject : Sociology</b>	
<b>Course Code</b>	<b>Course Title : Contemporary Issues</b>
<b>Course outcomes :</b>	
Credit : 4	<b>Core Compulsory/Elective</b>
Maximum marks : 25+75	<b>Min. Passing Marks : 36</b>
Total No. of Lectures- Tutorials-Practical's( in hours per week): L-T-P 4-0-0	

Unit	Topics	No. of Lectures
I.	Major Characteristics of Indian Tribes, Classification of Indian Tribes, Main problems of Indian Tribes and its solutions, Folk Media and Mass Communication in Tribal India.	15
II.	Demographic scenario of Woman in India, Discriminations based on sex, status and Role of Women.	15
III.	Population explosion, Regional disparity, Slum areas, Changing Scenario of crime and criminals, Drug addiction and alcoholism. Disharmony in Family: Domestic Violence, Female foeticide, Divorce, Dowry, Intergenerational Conflict, Corruption and Aids.	15 +15

<b>Reference Book:</b>	
Freedman Jane	Feminism
Watson, C.W.	Multi Culturalism
Engels	Origin at Family, Private Property and State
OpponeChristine	A Symposium at Seven Roles and Status of Women (ILO)
Maria Mies	Towards the Methodology at Women's Studies
Leela Dube	Review of Studies on Women in Southeast Asia
Louis Dumont D (eds)	Contribution to India Sociology, Vol. I to X (Selected Pockak Protions)Beiley,
	F.C. & Caste, Nation and Tribe
Mazumdar, D.N.	Races and culture of India Madan &
Mazumdar	Social Anthropology ग-ु ता, सुभाष
च/Dा]णपर;Tणएव ं क/या ]ू ण हKयाूआहूजा,	
रामसामािजिकसमयाय	
.सहं, अ.मता	.लगंएव ं समाज ।

<b>Program /Class : Post Graduate Diploma in Research (PGDR)</b>	<b>Year: SIXTH</b>	<b>Semester: XI</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Current Theories in Sociology</b>	
<b>Course outcomes :</b>		
<b>Credit : 6</b>	<b>Core Compulsory</b>	
<b>Maximum marks : 25+75</b>	<b>Min. Passing Marks : 55</b>	
<b>Total No. of Lectures- Tutorials-Practical ( in hours per week): L-T-P 6-0-0</b>		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Functional: B. Malinowski, Structural- Functional: A.R Brown	10
II.	Structural L.Strauss and E.Leach, Role and Structure: S.F.Nadel	
III.	Social Organization R.Firth, Time and Social Structure :M.Fortes	10
IV.	Ulrich Beck: Risk Society, Second Modernization and Reflexive Modernization. Critique of Modernity: O.Gesset, D.Reisman, E.Fromm, H.Marcuse	10
V.	Phenomenological Theory: Alfred Shultz's Concept of Life World: Peter Berger and Luckman's Social Construction of Reality.	10
VI.	Symbolic Interactionism: G.H.Mead and H.BlumerH.Garfinkel's Ethnomethodology and Goffman, Dramaturgical Approach	10
VII.	Neo-Functional and Neo-Marxist Theory: J. Alexander's Neo-Functional Approach: Habermas's Legitimation Theory: Louis Althusser's idea of Marxist structuralism and Gramsci's Notion of Hegemony.	10
VIII.	Structural and Post-Modernist Theory: Gidden's Structuration Theory, Derrida's Deconstructionist Approach and Foucault's Post-Modernist Theory.	10
IX.	Agency and Structure: Anthony Giddens and Bourdieu.	10

**Suggested Readings:**

Cassel, Phillip. (Ed.). 1993. *The Giddens Reader*, California: Stanford University Press.  
Cohen. Percy S. (1968). *Modern Social Theory*, New York, Basic Books (1994)  
*The Polity Reader in Social Theory*. Cambridge, Polity Press.  
Derrida, J. 1978. *Writing and Difference*, Chicago: Chicago University Press.  
Systems., London: Oxford University Press., p. 272-296.  
Fortes, M. and E.E. Evans-Pritchard, eds. 1940b "The Nuer of the Southern Sudan". in

*African Political York: Appelton Century.*

Frazer, J.C.1922. *The Golden Bough*, London: Macmillan. Linton, R.1936. *The Study of Man*, New

Foucault, M. 1965. *Madness and Civilization*, New York: Vintage.

Foucault, M. 1970. *The Order of Things*, New York: Random House.

Foucault, M. 1972. *The Archaeology of Knowledge*, London: Tavistock Publications.

Foucault, M. 1979. *Discipline and Punish*, New York: Vintage.

Giddens, A. 1984. *The Constitution of Society*, Cambridge: Polity Press.

Giddens, A. and Christopher Pierson. 1998. *Conversation with Anthony Giddens*, Cambridge: Polity Press.

Giddens, Anthony (1996). *Capitalism & Modern Social Theory* Cambridge, Cambridge, University Press

Habermas, J. 1976. *Legitimation Crisis*, London: Heinemann. 42

Habermas, J. 1984. *The Theory of Communicative Action*, (volume land 2), Boston: Beacon Press.

Levi-Strauss, C .1949. *Elementary Structure of Kinship*, Paris Levi-Strauss, C .1963.

*Structural*

*Anthropology*, New York: Basic Books.

Lowie, R.H. 1921. *Primitive Society*, London: Routledge and Kegan Paul.

Lytard, Jeans-Francois. 1984. *The Postmodern Condition*, Minneapolis: University of Minnesota Press.

Madan, T.N and D.N. Majumdar. 1991. *An Introduction to Social Anthropology*, Noida: Mayoor

Paperbacks.

Malinowski, B. 1913. *The Families Among the Australian Aborigines: A Sociological Study*, London: University of London Press.

Malinowski, B.1948. *Magic Science and Religion and Other Essays*, Glencoe: Free Press.

Mclennan, J.F. 1865. *Primitive Marriage*, Edinburg: Adem and Charles Black.

Prakash, Anand. (Ed.). 2002. *Marxism*, Delhi: Worldview Publications.

Ritzer, George. 1992. *Modern Sociological Theory*, New York: Mc-Graw Hill.

Turner, J. 1986. *The Structure of Sociological Theory*, Chicago: Dorsey.

Gane, Mike, 1991, Baudrillard. *Critical and Fatal Theory*, London: Routledge.

- (ed.), 1993, Baudrillard Live. *Selected Interviews*, London: Routledge.

Genosko, Gary, 1994, Baudrillard and Signs, London: Routledge.

Zeitlin, Irving M. (2001). Rethinking Sociology: A Critique of contemporary Theory, Jaipur, Rawat Publication.

<b>Program /Class (PGDR)</b>	<b>: Year: SIXTH</b>	<b>Semester: XI</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Emerging Issues and Problems in India</b>	
<b>Course outcomes :The course is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behavior, issue of corruption and other disorganization and structural problems of Indian Society. The Endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society. It will also help students to formulate their Research Topics on issues and problems of society.</b>		
<b>Credit : 6</b>	<b>Core Compulsory</b>	
<b>Maximum marks : 25+75</b>	<b>Min. Passing Marks : 55</b>	
<b>Total No. of Lectures- Tutorials-Practical ( in hours per week): L-T-P 6-0-0</b>		

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Inequality in Indian Society and economical, Ideological basis of weaker sections Basis of inequality; Socio-Cultural, Political Discrimination and Exploitation of Weaker Sections.	10
II.	Agrarian Relations: Agrarian Class Structure and Tenancy: Rise of new social classes and emerging relations of productions in Agriculture; Emergence of Middle and Rich Peasantry in Indian Political System. Peasantization, DePeasantization, and deproletarianisation.	

III.	Agrarian Crisis: Rural Indebtedness, Commercial Cropping Pattern, Village Community changes, Household consumption pattern etc and their relationship with Peasant Suicides, Special Economic Zones and Land alienation.	10
IV.	Weaker Sections in India Scheduled Caste, Scheduled Tribe, Backward Classes and Women in Indian Society, Atrocities on Weaker Sections.	10
V.	Women and Development: Impact of Development Policies on Women's Empowerment. Constitutional Provisions and State Initiatives to Uplift the Status of women, Violence against Women.	10
VI.	Poverty, Casteism, Inter and Intra Generational Conflict. Problems of Elderly	10

VII.	Problems of Development, Unemployment, Terrorism. Cyber crime, Corruption in Public life.	10
VIII.	Crime, White Collar Crime, Land Mafia, Drugs Addiction, Suicide,	
IX.	Crime, White Collar Crime, Land Mafia, Drugs Addiction, Suicide, Problems of Marginal Communities - Poverty, Relative Isolation, Educational Deprivation, Exploitation, Discrimination, Exclusion, Backwardness, and Inequality.	10

**Suggested Readings:**

Cassel, Phillip. (Ed.). 1993. The Giddens Reader, California: Stanford University Press.

Cohen. Percy S. (1968). Modern Social Theory, New York, Basic Books

(1994) The Polity Reader in Social Theory. Cambridge, Polity Press.

Derrida, J. 1978. Writing and Difference, Chicago: Chicago University Press.

Fortes, M. and E.E. Evans-Pritchard, eds. 1940b "The Nuer of the Southern Sudan". in African Political

Systems., London: Oxford University Press., p. 272-296.

Frazer, J.C.1922. The Golden Bough, London: Macmillan. Linton, R.1936. The Study of Man, New

York: Appelton Century.

Foucault, M. 1965. Madness and Civilization, New York: Vintage.

Foucault, M. 1970. The Order of Things, New York: Random House.

Foucault, M. 1972. The Archaeology of Knowledge, London: Tavistock Publications.

Foucault, M. 1979. Discipline and Punish, New York: Vintage.

Giddens, A. 1984. The Constitution of Society, Cambridge: Polity Press.

Giddens, A. and Christopher Pierson. 1998. Conversation with Anthony Giddens, Cambridge: Polity Press.

Giddens, Anthony (1996). Capitalism & Modern Social Theory Cambridge, Cambridge, University Press Habermas, J. 1976. Legitimation Crisis, London: Heinemann. 42

Habermas, J. 1984. The Theory of Communicative Action, (volume 1 and 2), Boston: Beacon Press.

Levi-Strauss, C .1949. Elementary Structure of Kinship, Paris Levi-Strauss, C .1963. Structural

Anthropology, New York: Basic Books.

Lowie, R.H. 1921. Primitive Society, London: Routledge and Kegan Paul.

Lytard, Jean-Francois. 1984. The Postmodern Condition, Minneapolis: University of Minnesota Press.

Madan, T.N and D.N. Majumdar. 1991. An Introduction to Social Anthropology, Noida: Mayoor Paperbacks..

Malinowski, B. 1913. The Families Among the Australian Aborigines: A Sociological Study, London:

University of London Press.

Malinowski, B.1948. Magic Science and Religion and Other Essays, Glencoe: Free Press.

Mclennan, J.F. 1865. Primitive Marriage, Edinburg: Adem and Charles Black.

Prakash, Anand. (Ed.). 2002. Marxism, Delhi: Worldview Publications.

Ritzer, George. 1992. Modern Sociological Theory, New York: Mc-Graw Hill.

Turner, J. 1986. The Structure of Sociological Theory, Chicago: Dorsey.

Gane, Mike, 1991, Baudrillard. Critical and Fatal Theory, London: Routledge.

-(ed.), 1993, Baudrillard Live. Selected Interviews, London: Routledge.

Genosko, Gary, 1994, Baudrillard and Signs, London: Routledge.

Zeitlin, Irving M. (2001). Rethinking Sociology: A Critique of contemporary Theory, Jaipur, Rawat Publication.

**This course can be opted as an elective by the students of following subjects:** Open for all

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites: To study this course, a student must have had the Bachelor.**

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India And Abroad.

**Further Suggestions:**

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<b>Program /Class : Year: SIXTH</b>	<b>Semester: XI</b>
<b>Subject : Sociology</b>	
<b>Course Code</b>	<b>Course Title :Research and Publication Ethics (RPE)</b>



<b>Course outcomes :</b>	
Credit : 6	<b>Core Compulsory</b>
Maximum marks : 25+75	<b>Min. Passing Marks : 55</b>
Total No. of Lectures- Tutorials-Practical ( in hours per week): L-T-P 6-0-0	

<b>Unit</b>	<b>Topics</b>	<b>No.of Lectures</b>
I.	Philosophy and Ethics.- Definition, Moral Philosophy. Nature of Moral Judgments and reactions.	10
II.	Scientific Conduct 1. Ethics with respect to science and research 2. Intellectual Honesty and Research Integrity 3. Scientific Misconducts: Falsification, Fabrication, and Plagiarism (FFP) 4. Redundant Publications: Duplicate and Overlapping Publications, Salami Slicing 5. Selective Reporting and Misrepresentation of Data	
III.	1. Publication Ethics: Definition, Introduction and Importance 2. Best Practices/Standards setting Initiatives and Guidelines: COPE, WAME etc. 3. Conflicts of Interest 4. Publication Misconduct: Definition, Concept, Problems that lead to Unethical Behaviour and Vice Versa types 5. Violation of Publication Ethics, Authorship and Contributor ship 6. Identification of Publication Misconduct, Complaints and Appeals 7. Predatory Publishers and Journals	10
IV.	<b>Open Access Publishing</b> Open Access Publications and Initiatives. 2. SHERPA/ROMEIO online resource to check publisher copyright & self archiving policies 3. Software tool to identify predatory publications developed by SPPU 4. Journal finder/Journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal, Suggested, etc	10
VI.	Publication Misconduct (A) Group Discussions (2hrs.) 1. Subject specific ethical issues, FFP. Authorship 2. Conflicts of interest 3. Complaints and appeals: Examples	10

	and fraud from India and abroad B. Software tools (2hrs.) Use of plagiarism software like Turnitin, Unkind and other open source software tools	
VII.	Databases and Research Metrics (A)Databases (4hrs.) 1. Indexing databases 2. Citation databases: Web of Science, Scopus, etc. (B) Research Metrics (3hrs.) 1. Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score 2. Metrics: h-index, g-index, i10 index, alt metrics	10

**Suggested Readings:**

Bird, A.(2006) Philosophy of Science.

Routledge, Macintyre, Alasdair(1967) A Short History of Ethics. London.

P.Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized. ISBN:978-9387480865

National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009).On Being a Scientist: A Guide to Responsible Conduct in Research Third Edition. National Academies Press.

Resnik, D.B.(2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.nichs.nih.gov/research/resources/bioethics/whatis/index.cfm>Beall, J. (2012).

Predatory publishers are corrupting access open Nature, 489(7415),179-179. <https://doi.org/10.1038/489179a>.

Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN: 978-81-939482-1-7. <http://www.insaindia.res.in/pdf/EthicsBook.pdf>

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites: To study this course, a student must have had the Bachelor.**

<b>Program /Class : Year: SIXTH</b>	<b>Semester: XI</b>
<b>Subject : Sociology</b>	
<b>Course Code</b>	<b>Course Title : Research Methodology in Sociology</b>
<p><b>Course outcomes :</b> The emphasis in this course on practical application and appreciation for the underlying logic and rationale will enable students to rely on such an approach. The core themes are description, presentation and argumentation in statistical/quantitative contexts. Students will be trained in the use of these methods to pursue their Research. Exposure to the fieldwork at the post-graduate level is intended to enhance the research interests and inculcate the spirit of inquiry among students who may be Motivated to continue higher studies in research.</p>	
<b>Credit : 6</b>	<b>Core Compulsory</b>
<b>Maximum marks : 25+75</b>	<b>Min. Passing Marks : 55</b>
<b>Total No. of Lectures- Tutorials-Practical ( in hours per week): L-T-P 6-0-0</b>	

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	<p>Social Research: Nature of Social Research, Main Steps in Social Research. Hypothesis, Fact, Concepts, and Theory. Assumptions, Perspective, Paradigm.</p> <p>Main Methodologies of Social Research: Historicism, Experimentation, and Empiricism.</p>	10
II.	Inductive and Deductive Method, Quantitative and Qualitative Method. Survey Method, Case study Method, Ethnographic, Grounded, Narrative Research. Triangulation.	
III.	Research Designs Definition, Descriptive, Exploratory, Explanatory (Experimental) and Diagnostic.	10
IV.	<p>Sources of Data Primary and Secondary. Observation, Questionnaire, Interview, Schedule</p> <p>Sampling: Population and Sample size, Probability and Nonprobability. Sampling Designs, Sampling Error.</p>	10

VI.	Techniques: Non-Verbal, Content Analysis, Sociometry, Projective Techniques. Scaling: Bogardus, Likert, Thurston.	10
VII.	Classification and Presentation of Data: Classification and Presentation of data, Diagram And Graphic Presentation of data: Advantages & Limitation of Diagram. Presentation, General rules for drawing diagrams, kinds of Diagrams merit and demerits. Graphics - PP Presentation.	10
	Preparation of Report, Coding, Tabulation, Analysis and Interpretation. Bibliography. Ethical Issues. Statistical Analysis in Sociology: Measures of Central Tendency, Dispersion, Correlation; Test of Significance: Chi Squire Test and T Test; Standard Deviation- Regression.	
	Use of Computer in Social Research. Statistical Package for Social Sciences (SPSS) and other Software Packages used in Social Research - SAS. STATA. R ,Atlas.ti. NVivo, Dedoose, Quirkos., MAXQDA, Raven's Eye etc..	

**Suggested Readings:**

1. Goode and Hatt: Methods in Social Research.
2. Jahoda: Research Methods in Social Relations.
3. P.V. Young: Scientific Survey and Research.
4. Achoff: the Design of Social Research.
5. Lundberg: Social Research.
6. Lazarsfeld: The Languages of Social Sciences.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites: To study this course, a student must have had the Bachelor.**

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India  
And Abroad.

**Further Suggestions:**

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<b>Program /Class (PGDR)</b>	<b>: Year: SIXTH</b>	<b>Semester: XI</b>
<b>Subject : Sociology</b>		
<b>Course Code</b>	<b>Course Title : Dissertation</b>	
<b>Course outcomes :</b> .		
<b>Credit : 6</b>	<b>Core Compulsory</b>	
<b>Maximum marks : 25+75</b>	<b>Min. Passing Marks : 55</b>	
Total No. of Lectures- Tutorials-Practical ( in hours per week): L-T-P 6-0-0		

**Objective**

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity.

This project course will help to:-

1. Develop the ability to conceptualize, formulate and conduct simple research projects.
2. Learn to assess the research studies and findings.
3. Develop the skills for library work and documentation for research.
4. Develop favorable attitudes for the integration of research and theory.
5. Develop logical thinking and critical analysis.

**Guideline for Research Project:**

1. A Student shall select the research topic in consultation with the faculty member assigned as Supervisor or Guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
2. Topic of such research project shall be relevant to sociology course on the whole.
3. The topic of such research project shall be finalized only after the Department/College approves the same.
4. The tools of data collection should be finalized and data collection shall be completed by the mid of the Semester.

5. After going through Plagiarism test the student has to submit soft copy alongwith two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the Semester in a prescribed format.
6. Each student shall be compulsorily supervised in the Research Project by a faculty member The Supervisor will guide the student in methodology and the course of the study.
7. The allotment of the students to a faculty for supervision shall be done by the Department Council.
8. Periodic individual conference, related to Research Project of each student, shall be conducted by the Supervisor.

9. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to research methodology and tools of research being developed by the student.
10. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
11. The type of research project (qualitative, quantitative or combined) should be based on the consensual Decision of both the student and the supervisor.
12. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 Cases if it is qualitative.
13. Not less than 4 class hours per week or 60 hours in the semester shall be spent by the student for such Research Project.
14. A total of 4 Credits shall be allocated to the Research Project Course.
15. The project course will be evaluated on the basis of the dissertation and the internal assessment. (Dissertation & Fieldwork-70 +30 (Viva-Voce)

**Examination and Evaluation Pattern  
For M.A. – Year- 4<sup>th</sup>& 5<sup>th</sup> (All Semester)**

**To Be Implemented From Session – 2022-2023**

**(Approved by BOS Sociology)**

**Year - 4<sup>th</sup>&5<sup>th</sup> Semester - ALL  
Paper – Theory (All)**

**Maximum Marks: 25(Internal)+ 75 (External) = 100**

**(A)**Examination and Evaluation Pattern/Method for Internal Assessment

Examination Pattern	Marks	Total Marks
<b>Home Assignment/Seminar</b>	<b>10</b>	25
<b>Written Test</b>	<b>15</b>	

**(B)**Examination and Evaluation Pattern/Method for External Assessment

Examination Pattern	Section	Number of Questions	Marks for each Question	Total of each Section	Grand Total
Descriptive Type (Already Prevalent)	□ Section – A (Very Short Answer Type Questions)	10	2	20	75
	□ Section – B (Short Answer Type Questions)	5	7	35	
	□ Section – C (Long Answer Type Questions)	2	10	20	

**Year - 4<sup>th</sup>&5th Semester - ALL Paper – Practical/Research Project**

**Maximum Marks: 75 (External) + 25 (Internal) = 100**

**(A) Examination and Evaluation Pattern/Method for External Assessment**

Examination Pattern	Marks	Total Marks
Written Exam	25	75
Viva Voce	50	

**(B) Examination and Evaluation Pattern/Method for Internal Assessment**



Nature of Assignment/Activity	Marks	Total Marks
<b>Practical File Writing and Presentation</b>	<b>25</b>	25