

Department of Physics

Prof. Rajendra Singh (Rajju Bhaiya) Institute of Physical Sciences for Study and Research

V. B. S. Purvanchal University, Jaunpur U.P.

Syllabus of Pre-Ph.D. Course Work Post Graduate Diploma in Research

As per NEP-2020 guidelines

With effective from Academic Session 2022-23

Subject prerequisites: Post-Graduate in Science Subjects

Programme outcomes (POs): Upon successful completion of the Post Graduate Diploma in Research in Physics, graduates will demonstrate the following program outcomes:

Advanced Knowledge: Acquire in-depth knowledge and understanding of advanced concepts PO1: and theories in the field of physics, particularly focusing on the physics of materials, experimental techniques, and research methodology.

Research Skills: Develop proficiency in conducting independent research, including the ability PO2: to design experiments, analyse data, and draw meaningful conclusions in the context of physics.

Critical Thinking: Cultivate critical thinking and problem-solving abilities to address complex PO3: and multidisciplinary research challenges in physics.

Effective Communication: Demonstrate effective communication skills in presenting research PO4: findings, both in written reports and oral presentations, to a diverse audience.

Ethical Conduct: Understand and adhere to the ethical principles and guidelines governing research and publication in physics, demonstrating integrity and honesty in all research PO5: endeavours.

Interdisciplinary Collaboration: Collaborate effectively with peers, mentors, and researchers from diverse backgrounds, fostering an interdisciplinary approach to research in physics. PO6:

Computer Proficiency: Develop proficiency in using computer applications, computational tools, and software relevant to physics research, enhancing data analysis and modelling PO7: capabilities.

Programme specific outcomes (PSOs):

PSO1: Graduates will be proficient in using advanced microscopy and spectroscopy techniques for the structural and chemical characterization of materials.

PSO2: Graduates will have mastered various experimental techniques, including sample preparation, data collection, and instrument operation, ensuring their competency in conducting independent research. PSO3: Graduates will be skilled in designing research experiments, formulating hypotheses, and applying

appropriate research methodologies for scientific investigations.

PSO4: Graduates will possess strong data analysis skills, enabling them to interpret research results accurately and draw meaningful conclusions.

PSO5: Graduates will understand and adhere to ethical principles in research, including authorship, citation, and responsible research publication practices.

PSO6: Graduates will be proficient in using computational tools and software for data analysis, modelling, and simulations, enhancing their research capabilities in the digital age.

Mr. Sandeep K. Verma (Internal Member)

(Internal Member)

Dr. Alok K. Verma (Internal Member) Dr. Anil Kumar Yadav (External Expert)

Prof. Ram Kripal (External Expert)

List of all papers of Pre-Ph.D. course work or Post Graduate Diploma in Research (PGDR)

Year	Sem	Course Code	Course Title	Theory/ Research	Credit	Max. Marks
6		B011101T	Physics of Materials	Theory	6	100 [25(CIE)+75(UE)]
	XI B011103T Research I Research I	B011102T	Experimental Techniques	Theory	6	100 [25(CIE)+75(UE)]
		Research Methodology, Research Publication Ethics and Computer Applications	Theory	4	100 [25(CIE)+75(UE)]	
		B011104R	Research Project	Research	-	100 [25(CIE)+75(UE)]

Credit system:

- A four (4) credit theory course/paper will have four Lectures/periods (of one hour) in a week. In one full semester the course will be covered in 60 Lectures.
- Similarly, a six (6) credit theory course/paper will have six Lectures/periods (of one hour) in a week. In one full semester the course will be covered in 90 Lectures.

Continuous Internal Evaluation (CIE) of 25 marks:

- Continuous internal evaluation will be performed by the teacher/ course coordinator concerned.
- CIE shall be 25% of total assessment in a Theory paper and research project.
- 25 marks shall be distributed as 5 marks for attendance, 5 marks for presentation and assignment and remaining 15 marks for class test.

Marking system:

- All papers will have a total maximum mark of 100, including both CIE and University Examination (UE). Maximum marks of 25 will be allotted to CIE and 75 to UE in a theory paper/ research
- The CIE of the research project shall be evaluated by the research supervisor and co-supervisor (if
- 75 marks of research project shall be distributed as 50 marks (project work and presentation) and
- The evaluation (Max Marks 75 UE) of the research project shall be done by internal examiner/s (Supervisor and Co-supervisor (if any)) and one external examiner appointed by the University.

Research Project Submission:

- The evaluated research project report in two sets of hard copy (spiral binding) must be prepared. One copy of it shall be submitted to the university if it demands. A second copy of the evaluated research project report must be in the records of the college/research centre.
- The format of university Ph.D. thesis writing guidelines can be used as format of Research project writing guidelines.

Programme: Post graduate Dip	Year: six (6) months	Semester: XI
in Research (PGDR)	Subject: Physics	
Course Code: B011101T	Course Title: Physics of Materials	
(CO ₂)		agramics composites

CO1: Understand the various types of materials, including metals, alloys, ceramics, composites, Course Outcomes (COs)

intermetallic, liquid crystals, and nano-materials.

CO2: Master the fundamentals of semiconductor physics, including band structures of metals, insulators, and semiconductors.

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- CO3: Apply this knowledge to design and characterize solar cells, thermoelectric devices, LEDs, and photo
- CO4: Explore ultrasonic velocity-related parameters, attenuation, and measurement techniques in different
- CO5: Examine classical, Einstein, and Debye theories of specific heat and their relevance to material
- CO6: Understand the principles of DFT, including functionals, functional derivatives, and many-body

problems.	
Credits: 6	Core Compulsory
Max. Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55
	1 (Chauss in a week) L-T-P: 6-0-0 (90 hr)

Total number of lectures: Lectures-Tutorial-Practical (6 hours in a week) L-T-P: 6-0-0 (90 hr)

Unit	Topics	No. of Lecture Hrs.
1	Introduction to Material Science: Types of Materials – Metals and alloy, ceramics, Composites, Intermetallics, Liquid Crystals and Nano-materials, Emergence of Nanotechnology, Historic Background, System classification	15
II	Review of semiconductor physics: Band Structure of metals, insulators and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and semiconductors, E-K diagram, Density of States, Fermi Level Intrinsic and States and	15
Ш	Thermoelectric devices, Light Emitting Diedes (EEE); Ultrasonic Properties of the Materials: Characteristics and detection of the Ultrasonic emplication and testing. Ultrasonic	15
	NDT as a material characterization, Ottasonic velocity, Source of theoretical evaluation, measurement techniques of ultrasonic attenuation,	
IV	Ultrasonic attenuation and velocity in different and Debye theory of Thermal Properties of Materials: Classical, Einstein and Debye theory of Thermal Conductivity, Thermal	18
v	Expansion, Specific heat capacity, inclinated and the specific heat capacity heat capa	15
	tuning the thermoelectric parameters and Properties in Bulk and Low-Dimensional Structures. Applications of thermoelectric materials.	12
VI	Density Functional Theory : Functionals and the Functional Derivative, body problems, The Hohenburg-Kohn Theorems, Local Density Approximation (LDA), Generalised Gradient Approximation (GGA), Hybrid Exchange Functionals. Structural optimization using DFT.	

Suggested Readings:

- 1. Chung YW, Kapoor M, "Introduction to Materials Science and Engineering" TAYLOR & FRANCIS, Boca Raton, 2022. 2nd Edition
- 2. Sze SM, Kwok K Ng, "Physics of Semiconductor Devices", Wiley & Sons, 2006
- 3. Jiles, DC, "Sound Waves: Acoustic and Ultrasonic Properties of Materials", Introduction to the Principles of Materials Evaluation, CRC Press, Boca Raton, 2013.
- 4. Grimvall G, "Thermophysical Properties of Materials", Elsevier, Holland, 1999.
- Park CR, "Advanced Thermoelectric Materials", Wiley, USA, 2019

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(Internal Member)

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 Sholl, DS, Steckel, JA, "Density Functional Theory: A Practical Introduction" John Wiley & Sons, Inc., Hoboken, New Jersey, 2009

Suggested Online Platforms:

1. Swayam - Government of India, https://swayam.gov.in/explorer?category=Physics

2. National Programme on Technology Enhanced Learning (NPTEL), https://nptel.ac.in/course.html

3. Uttar Pradesh Higher Education Digital Library, https://heecontent.upsdc.gov.in/SearchContent.aspx

4. MIT Open Learning - Massachusetts Institute of Technology, https://openlearning.mit.edu/

5. edX, https://www.edx.org/course/subject/physics

Program Research	me: Post graduate Diploma in	Year: six (6) months	Semester: XI
research	(TODIC)	Subject: Physics	
Course C	Code: B011102T	Course Title: Experimental Techniques	
Course (Outcomes (COs)		
CO2: TI ar CO3: TI m CO4: T (I CO5: T ar CO6: T ar	nthesis methods. The students will be able to utilize and scanning electron microscopy the students will gain proficient acroscopy (TEM) and atomic for the students will be able to apply DTA), and Differential Scanning the students will be able to utilize the composition and profile students will be able to intend present findings on nanomatical	grate multiple characterization techniques to hol	pectroscopy (XPS), insmission electron d analysis. I Thermal Analysis rization. IR spectroscopy to
Credits			
Max. M	Iarks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	(00.1.)
Total n	umber of lectures: Lectures-Ti	utorial-Practical (6 hours in a week) L-T-P: 6-0-0	(90 hr)
Unit		Topics	No. of Lecture Hrs.
I	1 Discord and chem	chniques: Top-down and bottom-up synthesis	
II	Advanced Nanomaterial Sy CVD, PVD, and M.B.E etc, N	enthesis: Preparation of nanomaterials, Sol-ge Nanowires synthesis, Carbon nanotubes synthesis	15
ш	Graphene synthesis Structural Characterization	Techniques: X-ray Diffraction (XRD), X-ra PS), Scanning electron microscopy (SEM)	y 15
IV	Microscopy and Imaging	Techniques: Transmission electron inferoscop	
v	Thermal Analysis Technique	rential scanning calorimetry (DSC)	
VI	. I A decompose	Measurement Techniques: Raman spectroscop, y-visible spectrophotometry, Thermal Conductivity	y, 18 y

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Suggested Rendings:

- "Introduction to Nanomaterials and Nanotechnology" by Charles P. Poole Jr. and Frank J. Owens
- 2. "Seanning Electron Microscopy and X-Ray Microanalysis" by Joseph I. Goldstein, Dale E. Newbury, David C. Joy, Charles E. Lyman, Patrick Echlin, Eric Lifshin, Linda Sawyer, Joseph R. Michael, and Henry Fiori (Springer)
- 3. "Principles of Thermal Analysis and Calorimetry" by Simon Gaisford and Peter Warren (Royal Society of Chemistry)
- 4. "Introduction to Heat Transfer" by Frank P. Incropera and David P. DeWitt
- 5. "Ultrasonic Spectroscopy: Applications in Condensed Matter Physics and Materials Science" by D. S. Tse and K. K. Shung.

Suggested Online Platforms:

- Swayam Government of India, https://swayam.gov.in/explorer?category=Physics
- National Programme on Technology Enhanced Learning (NPTEL), 2. https://nptel.ac.in/course.html
- Uttar Pradesh Higher Education Digital Library, 3. https://heecontent.upsdc.gov.in/SearchContent.aspx
- MIT Open Learning Massachusetts Institute of Technology, https://openlearning.mit.edu/
- edX, https://www.edx.org/course/subject/physics 5.

Year: six (6) months	Semester: XI
Subject: Physics	
Committee of the Commit	Research Publication Ethics
and Computer Applications	
	Subject: Physics Course Title: Research Methodology,

Course Outcomes (COs)

- CO1: With the help of this course, students will be able to decide the research field, topic, design, and pros and cons of research, sampling, and data collection techniques.
- CO2: The student will be able to understand the research process and acquire the skill of writing research articles.
- CO3: The course will enable you to execute the best practices, morals, and ethical values in scientific conduct and avoid publication misconduct.
- CO4: With the help of this course, students will be able to learn about the standards of journals for good-quality publications of their research work.
- CO5: After this course, the students will be able to learn how to use computers and different application software for manuscript writing.
- CO6: This course will enable the students to learn about reference management and the maintenance of academic integrity using scientific tools. They will be familiar with the protection of the machines from computer hazards.

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Credits	s: 4	Core Compulsory	
Max. N	Marks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	
Total r	number of lectures: Lectures T	Sutorial-Practical (4 hours in a week) L-T-P: 4-0-0 (60 hr)	
** ** 1	Dectures-1		
Unit		Topics	No. of Lecture Hrs.
I	frum and Facts of Research, S	etivation and Significance of Research, Types of Research, Similarity and Contrast in Literary Research and Scientific Eism, Research Problem and Research Design, Sampling Collection	12
n	Research standards: Layout of the Research Report Research, Review of Litera	ort, Research Process: subject Selection, Outline of the sture, Material Collection; Testing and Classification, Conclusions, Precautions in Writing Synopsis/Research	12
Ш	Philosophy, Ethics, Scientific Moral Philosophy, Nature of Practices/Standards Setting In (COPE), World Association of	Conducts and misconducts Moral Judgments and Reactions, Publication Ethics, Best attiatives and Guidelines: Committee on Publication Ethics of Medical Editors (WAME) etc., Intellectual Honesty and attion, Fabrication and Plagiarism (FFP), Open Access	08
IV	Databases and Research Me Databases: Indexing Databa Research Metrics: Impact Fa		08
v	Types Of Computers, Computers, Web Browser, Web PowerPoints Preparation or	rs and application Softwares Iter Peripherals and internal component, Types of Operating O Search Engine, Spreadsheet Processing, Presentation (MS) Beamer or Libre Office (Optional), Project/Thesis/Report Or LaTeX or LibreOffice documentation style Labelling,	12
VI	Use of Reference Managem Endnote, Authorea Etc. Anti	ent Software Like Mendeley, Zotero, Reference Manager, -Plagiarism Software Like Turnitin, iAuthenticate, Urkund, UGC-Infonet, Computer Hazards and Security	08

Suggested Readings:

- 1. C.R. Kothari, Research methodology Methods and Techniques, 4th Edition, New Age International (P) Ltd. Publisher, 2014.
- 2. W. Creswell, Research Design, Qualitative, Quantitative and mixed method approaches, 3rd Edition, Sage Publications, Inc.
- 3. D.B. Resnik, (2011) What is ethics in research & Why is it important. National institute of from 1-10 Retrieved Science, Health Environmental https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
- 4. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. https://www.insaindia.res.in/pdf/Ethics_Book.pdf
- 5. Reema Thareja (2019) Fundamentals of Computers (2nd Edition), Oxford University Press
- 6. Microsoft Office 365: A complete Guide to Master Word, Excel, and PowerPoint 365 for Beginners, Matt Vic

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- 7. Leslie Lamport, LaTeX, A Document Preparation System, 2nd Edition, Addison-Wesley Professional Publisher, July, 1994.
- 8. Latex tutorials https://www.tug.org/twg/mactex/tutorials/ltxprimer-1.0.pdf
- 9. Libre Office tutorial: www.documentation.libreoffice.org/en/english-documentation

Suggested equivalent online courses: https://epgp.inflibnet.ac.in/

Programn in Researcl	ne: Post graduate Diploma n (PGDR)	Year: six (6) months	Semester: XI
		Subject: Physics	
Course Co	ode: B011104R	Course Title: Research Project	
Course O	utcomes (COs): After the co	ompletion of the course, the students	will be able to
CO2: CO3: CO4:	area of study Demonstrate skill and sound Identify, analyse, and solve Demonstrate an awareness a ethical standards.	iplinary concepts and methods in way technical and conceptual knowledge problems creatively through critical is and application of appropriate persona mmunication skills	e of their selected project topic. Investigation al, societal and professional
CO6:	Able to work on research leand conferences.	vel projects which is suitable to comn	nunicate/present in workshops
Credits:	Non -Credit	Core Compulsory	
Mary Ma	rks: 25 (CIE) + 75(UE)	Min. Passing marks: 55	

Suggested Readings: As per the field of the project.

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The format of the question paper and evaluation will be as follows -

The duration of each question paper is 3 hours.

Types of Question	Total No of Questions	Questions to be Attempted	Maximum Marks = 75 (UE) (Questions x marks)
Very Short Answer Type Questions (50 words)	10	10	10 x 2 = 20
Short Answer Type (200 words)	8	5	5 x 7 = 35
Longs Answer Type (500 words)	4	2	2 x 10 = 20
			= 75 (Maximum Marks)

10-point grading system for evaluation of the Pre-Ph.D. course work

As per the UP GOs 1567/मत्तर-3-2021-16 (26)/2011 TC dated 13 July 2021, 401/मत्तर-3-2022, dated 09 Feb. 2022, and 1032/मत्तर-03-2022-08(35)/2020, dated 20 April 2022 regarding NEP-2020, the grading system for the Pre-Ph.D. course work shall be followed as given in Table -1

Table-1

Letter Grade	Details	Limit of Marks	Grade Point
O	Outstanding	91-100	10
A+	Excellent	81-90	9
Α	Very Good	71-80	8
B+	Good	61-70	7
B	Above Average	55-60	6
F	Fail	<55	0
AB	Absent	Absent	0
0	Qualified		
NQ	Not Qualified		

In pre-Ph.D. course work, there is a mandatory research project that is qualifying in nature. This research project shall be a **non-credit course**. The letter grade for the research project will be Q or NQ. The grade of research project will not be included in the computations of the CGPA.

Computation of CGPA:

Calculations for SGPA and CGPA shall be followed as given table 2:

Table 2

For j th Sem. SGPA (S _j) = $\frac{\sum Ci.Gi}{\sum Ci}$	Here: C_i = number of credits of the i^{th} course in the j^{th} semester G_i = grade point scored by the student in the i^{th} course in j^{th}
	semester

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$CGPA = \frac{\sum CJ.SJ}{\sum CJ.}$	Here:	
Σcj	$S_j = SGPA$ of the j th semester	
	C_j = total number of credits in the j th semester	

Allocation of CGPA Into Division:

The allocation of CGPA into division in pre-Ph.D. course work follows as given in Table 3:

Table 3

Division	CGPA
First	Greater than or equal to 6.5 and less than or equal to 10
Second	Greater than or equal to 5.5 and less than 6.5

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