

प्रेषक,

मनोज कुमार,
विशेष सचिव,
उत्तर प्रदेश शासन।

सेवा में,

1. निदेशक,
उच्च शिक्षा, उत्तर प्रदेश।
प्रयागराज।

2. कुलसचिव,
समस्त राज्य/निजी विश्वविद्यालय
उ0प्र0।

उच्च शिक्षा अनुभाग-3

लखनऊ : दिनांक 21 अक्टूबर, 2022

विषय:-राष्ट्रीय शिक्षा नीति-2020 के क्रियान्वयन के सम्बन्ध में विश्वविद्यालय/महाविद्यालय के शिक्षकों हेतु प्रोफेशनल डेवलपमेंट प्रोग्राम के सम्बन्ध में।

महोदय,

उपर्युक्त विषयक इग्नू क्षेत्रीय केन्द्र लखनऊ के पत्र संख्या-IG/RCL/NEP-PDP/ दिनांक 10.10.2022 (छायाप्रति संलग्नक सहित संलग्न) का कृपया सन्दर्भ ग्रहण करने का कष्ट करें, जिसके माध्यम से राष्ट्रीय शिक्षा नीति-2020 के क्रियान्वयन के सम्बन्ध में इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय द्वारा संचालित एवं विश्वविद्यालय अनुदान आयोग द्वारा यू0जी0सी0-एच0आर0डी0सी0 कार्यक्रमों के समतुल्य मान्यता प्राप्त "प्रोफेशनल डेवलपमेंट प्रोग्राम" में ऑनलाइन प्रशिक्षण हेतु उच्च शिक्षा विभाग के अधीन प्रदेश स्थित विश्वविद्यालयों/महाविद्यालयों के शिक्षकों द्वारा प्रतिभाग किये जाने की अपेक्षा की गयी है।

2- उल्लेखनीय है कि प्रश्नगत "प्रोफेशनल डेवलपमेंट प्रोग्राम" एक 36 घंटे का प्रशिक्षण कार्यक्रम है, जिसे विश्वविद्यालय अनुदान आयोग द्वारा यू0जी0सी0-एच0आर0डी0सी0 के 06 दिवसीय शार्ट टर्म प्रोफेशनल डेवलपमेंट प्रोग्राम के समतुल्य मान्यता प्रदान की गयी है। प्रश्नगत प्रशिक्षण कार्यक्रम को 06-09 दिवसों में पूर्ण किया जा सकता है।

3- यह अवगत कराना है कि उक्त कार्यक्रम हेतु पंजीकरण इग्नू क्षेत्रीय केन्द्र द्वारा "समर्थ" प्लेटफार्म पर किया जा रहा है एवं इसका संचालन "स्वयं" प्लेटफार्म के माध्यम से किया जा रहा है। इस प्रशिक्षण को करने में किसी भी प्रकार के अवकाश की आवश्यकता नहीं होगी, क्योंकि समस्त प्रशिक्षण ऑनलाइन संचालित होगा। इस प्रशिक्षण हेतु कुलपति/प्राचार्य का संस्तुति पत्र अथवा संस्था का आई0डी0 कार्ड अपलोड करना अनिवार्य होगा।

4- इस सम्बन्ध में मुझे यह कहने का निदेश हुआ है कि कृपया अपने से सम्बन्धित संस्थान के प्रत्येक संकाय में स्थापित प्रत्येक विभाग से कम से कम 01 अथवा 02 शिक्षकों को प्रश्नगत ऑनलाइन प्रशिक्षण कार्यक्रम में पंजीकरण कराते हुए प्रतिभाग किये जाने हेतु निर्देशित करने का कष्ट करें। प्रशिक्षण पूर्ण होने के उपरान्त प्रशिक्षित शिक्षकों की जानकारी शासन को उपलब्ध

कराने का कष्ट करें। उक्त कार्यक्रम के विषय में विस्तृत विवरण प्राप्त करने हेतु IGNOU की वेबसाइट पर उपलब्ध सामग्री / Brochure का अवलोकन किया जा सकता है।
संलग्नक-यथोक्त।

भवदीय,
9/10/22
(मनोज कुमार)
विशेष सचिव।

संख्या-3824 (1) / सत्तर-3-2022-तददिनांक:

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

- 1- कुलपति, समस्त राज्य / निजी विश्वविद्यालय, उ०प्र०।
- 2- वरिष्ठ क्षेत्रीय निदेशक, इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय क्षेत्रीय केन्द्र, लखनऊ, उ०प्र०।
- 3- समस्त क्षेत्रीय उच्च शिक्षा अधिकारी, उ०प्र०।
- 4- अपर सचिव, उ०प्र० राज्य उच्च शिक्षा परिषद, लखनऊ को इस आशय से प्रेषित कि कृपया प्रश्नगत प्रशिक्षण कार्यक्रम में प्रशिक्षित शिक्षकों की सूचना संकलित कर समेकित सूचना शासन को उपलब्ध कराने कष्ट करें।
- 5- गार्ड फाइल।

आज्ञा से,

(सर्वेश कुमार सिंह)
संयुक्त सचिव।

वीर बहादुर सिंह पूर्वाञ्चल विश्वविद्यालय, जौनपुर (उ०प्र०)

E-mail: connectpuregistration@gmail.com



Tel. No.: (05452) 252244

Web: www.vbspu.ac.in

पत्रांक : 2076 / पू.वि.वि / शैक्षणिक / 2022

दिनांक : 22 अक्टूबर, 2022

प्रतिलिपि : निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. वित्तअधिकारी / परीक्षा नियन्त्रक।
2. समस्त संकायाध्यक्ष / विभागाध्यक्ष / शिक्षकगण विश्वविद्यालय परिसर को इस आशय से कि शासन द्वारा दिये गये निर्देशों का अनुपालन सुनिश्चित करने का कष्ट करें।
3. समन्वयक, आई०क्यू०ए०सी० को इस आशय से कि शासन द्वारा दिये गये निर्देशों का अनुपालन सुनिश्चित करने का कष्ट करें।
4. समस्त प्राचार्य / प्रबन्धक, सम्बद्ध महाविद्यालय, वीर बहादुर सिंह पूर्वाञ्चल विश्वविद्यालय, जौनपुर को इस आशय से कि शासन द्वारा दिये गये निर्देशों का अनुपालन सुनिश्चित करने का कष्ट करें।
5. समस्त सहायक कुलसचिव।
6. प्रभारी, वेबसाइट को इस आशय से प्रेषित कि उक्त सूचना को विश्वविद्यालय के वेबसाइट पर अपलोड करने का कष्ट करें।
7. निजी सहायक, कुलपति, मा० कुलपति जी के संज्ञानार्थ।
8. गार्ड फाइल।

कुलसचिव



डॉ० कीर्ति विक्रम सिंह
सहायक क्षेत्रीय निदेशक
Dr. Kirti Vikram Singh
Assistant Regional Director



इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
शिक्षा मंत्रालय, भारत सरकार
Indira Gandhi National Open University
Ministry of Education, Government of India

5-सी/आई.एन.एस.-1, सेक्टर-5, वृन्दावन योजना, तेतीबाग, लखनऊ-226 029, उ.प्र., भारत
5-C/INS-1, Sector-5, Vrindavan Yojna, Teetibaag, Lucknow-226 029, U.P., INDIA
Website: www.ignou.ac.in; e-mail: kvsingh@ignou.ac.in
Mobile: +91-9452294129

G/RCL/NEP-PDP/
: 10.10.2022

डॉ० मनोरमा सिंह
वरिष्ठ क्षेत्रीय निदेशक
Dr. Manorama Singh
Senior Regional Director

To,
Shri Sudhir Mahadeo Bodbe IAS,
Principal Secretary
Higher Education Department
Govt. of Uttar Pradesh

Sub.: Professional Development Programme on Implementation of NEP-2020 for University and College Teachers – req.

Sir,

The Professional Development Programme (PDP) on Implementation of the National Education Policy-2020 is offered by IGNOU, and approved by the UGC as equivalent to UGC-HRDC Programmes.

The new *National Education Policy - 2020 (NEP-2020)* was notified by the Government of India in July 2020, 34 years after the last NPE was notified in 1986. The NEP-2020 provides for a comprehensive, sustainable and reformative roadmap for a paradigm shift in the entire education system in the country, and is culturally grounded, is geared toward quality transformation, and is internationally competitive. In so far as higher education is concerned, besides proposing for foundational principles for educational change in relation to Indian traditional knowledge, culture and values, the NEP-2020 proposes reforms in all areas of higher education, including its structure, curriculum and pedagogy, teaching-learning strategies, learning resources and technology-enabled learning, vocational education and skilling and employability, 21st century learning and social and life skills, optimal learning environment and learner support, formative and summative assessment, internationalization, research and scholarship, governance and leadership, and regulation and accreditation.

संख्या 821/MIP/PSHED/2022

There is now a need that all the college and university teachers in the country get exposed to the nuances and implementation strategies of the National Education Policy- 2020 (NEP-2020) so that their implementation in institutional contexts becomes smooth, effective, and sustainable.

This NEP-PDP is a 36-hour training programme, recognised by UGC as equivalent to 6-day short-term professional development programme of UGC-HRDC. One can successfully complete the programme within 6-9 days duration; and the certification on successful completion of the programme shall also be equally useful for purposes of API, CAS and any other career advancement requirements specified by UGC.

266 S/V S/HE(M)/22
JS/S-3
(initials)

प्रश्न 1. लाल कालाश का अर्थ क्या है? कला में लाल का प्रयोग क्यों किया जाता है?

मोबो नंबर 98765 11/10-28

सचिव 12-10-27 रजि
विभाग पत्र
विद्यालय पत्र

विश्वविद्यालय
शासन
www.ignou.ac.in

योजना, लखनऊ-226 029, उ.प्र. भारत
Ilbagh, Lucknow-226 029, U.P. INDIA
उ० ॥० गायन

इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
Indira Gandhi National Open University

5-सी/आई.एन.एस.-1, सेक्टर-5, वृन्दावन योजना, लखनऊ-226 029, सं. प्र. भारत
5-C/INS-1, Sector-5, Vrindavan Yojna, Telibagh, Lucknow-226 029, U. P. INDIA

‘उ० प्र० शासन

Target Groups: The target groups to be imparted training include the following (total= 15.01 lakh) (AISHE data: 2020):

- University teachers = 2.14 lakh (including 1401 Open University teachers, and above 1000 dual-mode university DE teachers).
- College teachers = 11.3 lakh (including 58,105 academic counselors of 15 open universities).
- Teachers of SAls = 1.57 lakh

For NEP-PDP, registration shall take place on the SAMARTH Platform in respective states by IGNOU Regional Centre,s and the programme delivery shall take place on the SWAYAM platform by the IGNOU-HQ. The SWAYAM NEP-PDP comprises of the following components:

- E- Content : 14 units (in English and Hindi) on important themes of NEP-2020.
- E-Tutorial: 30 high quality video lessons by eminent scholars.
- Discussion Forum: at the SWAYAM platform.
- Live Conferencing: Through Swayam Prabha TV Channel 20, with interactive chat facility.
- Assessment: formative Online Test (30%) and Summative Online Test (70%) on Swayam.
- Certification: Automatic digital certification on successful completion with 50% score.

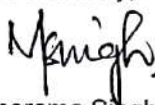
The videos shall also be available on You Tube and be telecast on Gyan Darshan TV. And all resources shall be available on E-Gyankosh.

The Nation-wide registration for the NEP-PDP has started on August 15, 2022. A Flyer, Programme Brochure and Programme Guide are enclosed for your kind perusal.

This is to request you to issue notification and encourage all of you teachers (in the main campus and affiliated colleges) to register in this week-long online programme. The programme shall be conducted through various batches (as specified in the Samarth registration portal), and a teacher can register for any suitable batch at the Samarth platform meant for this purpose (<https://ignou-nep-pdp.samarth.ac.in>).

With kind regards,

Yours sincerely,


(Manorama Singh) 10/10/2022

Encl.: As above.

K. SANJAY MURTHY, IAS

Secretary

Tol. : 011-23386451, 23382690

Fax : 011-23385807

E-mail : secy.dhe@nic.in



सत्यमेव जयते

आज़ादी का
अमृत महोत्सवभारत सरकार
Government of India
शिक्षा मंत्रालयMinistry of Education
उच्चतर शिक्षा विभाग

Department of Higher Education

127 'सी' विंग, शास्त्री भवन, नई दिल्ली-110 001
127 'C' Wing, Shastri Bhawan, New Delhi-110 001

D.O. No. 2-15/2022-PN II

Dated: 12th September, 2022

Dear Secretary,

After announcement of NEP, 2020 in July, 2020, various stakeholders including States and UT's have taken initiatives for its implementation. NEP, 2020 recognizes that the teachers and faculty are at the heart of the learning process and that the in the success of higher education institutions most important factor is quality and engagement of its faculty. Accordingly, for smooth implementation of NEP-2020, about 15 lakh teachers of universities and colleges need to be trained on various recommendations of the policy.

2. In this regard IGNOU has developed a 36-hour (6 days) Professional Development Programme (NEP-PDP), which is equivalent to UGC-HRDC short-term PDP, and can be completed in a maximum of 9 days.

3. For the NEP-PDP, teachers can register at the SAMARTH platform organised by various IGNOU Regional Centres (in respective states), and the programme delivery shall take place on the SWAYAM platform. It comprises of the following components:

E-Content: 14 units (in English and Hindi) on important themes of NEP-2020.

E-Tutorial: 30 high quality video lessons by eminent scholars.

Discussion Forum: at the Swayam platform.

Live Conferencing: through Swayam Prabha TV Channel 20, with interactive chat facility.

Assessment: Formative Online Test (30%) and Summative Online Test (70%) on the Swayam platform.

Certification: Automatic digital certification on successful completion with 50% score.

The videos shall also be available on YouTube and be telecast on Gyan Darshan TV, and all resources shall be available on E-Gyankosh.

4. The nation-wide registration for the NEP-PDP has started on August 15, 2022. More than 30,000 teachers are registered. The first pilot batch of around 6,000 teachers has started. A Flyer and Programme Brochure are enclosed for kind perusal.

5. I would therefore, request you to urge HEIs in your State / UT to encourage their teachers to register in this one week online programme. The programme shall be conducted through various batches, and a teacher can register for any suitable batch at the Samarth platform meant for this purpose (<https://ignou-nep-pdp.samarth.ac.in>).

With best wishes.

Yours sincerely,

(K. Sanjay Murthy)

Secretary (Higher Education and Technical Education)
All States and Union Territories



ignou
THE PEOPLE'S
UNIVERSITY



NEP-PDP at SWAYAM

(Approved by the UGC)

Professional Development Programme on Implementation of NEP-2020 for University and College Teachers

Any Higher Education Teacher (Permanent, Part-time, Temporary) can join

This Programme is **FREE OF COST**

UGC approved National programme of 36 hours,
can be completed **without taking leave.**

Recognized by UGC as equivalent to UGC-HRDC Programmes

How to Register for NEP-PDP Programme ?

- Offered by IGNOU registration at Samarth platform (<https://ignou-nep-pdp.samarth.ac.in>), and programme at Swayam platform. (Start date will be communicated to you subsequently)
- Carefully read instructions before filling the Registration form.
Keep ready the soft copy of the following documents:
 - Valid Institutional ID Card or nomination letter from Head of the Department/ Principal / Competent Authority (Mandatory).
 - Photograph (Mandatory).
 - Signature (Mandatory).
- Click on the registration link, enter your e-mail ID, password (minimum 6 characters), mobile number.
- Select the nearby Regional Centre of IGNOU.
- Verify your personal details and NEP-PDP details and preview your form.
- There is a provision for editing the details.
- Lastly upload your recent photograph, signature and valid institutional ID Card or nomination letter from Head of the Department / Principal / Competent Authority (File size : Min. = 10 KB and Max. = 100 KB in jpg format)
- Click on the Submit in **My Application option** and **accept all terms and conditions.**
- You will get a **Control Number**, keep the control number for future correspondence.

Digital Certificate will be provided online after securing 50 percent on online tests.

Regional Services Division, IGNOU, Maidan Garhi, New Delhi - 110068



PROGRAMME BROCHURE

Professional Development Programme on 'Implementation of NEP-2020 for University and College Teachers'

(36-hour short-term professional development programme
for 15 lakh university and college teachers)

Under:

Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching
Ministry of Education, Government of India

Approved by:

University Grants Commission

Implemented by:

Indira Gandhi National Open University



Shri Dharmendra Pradhan

Hon'ble Minister of Education &
Minister of Skill Development and Entrepreneurship,
Government of India.

"NEP-2020 is a philosophy to realise the full human potential of India's demography, drive a culture of innovation and entrepreneurship as envisioned by the Prime Minister Shri Narendra Modi Ji, and create 'vishwa manavs' committed to global welfare in line with the ethos of 'Vasudhaiv Kutumbakam'. It is aimed at decolonising education and achieving aspirations, creating pride in our languages, culture and knowledge. We must bring in a transformative education system rooted in Indian values, thoughts and sense of service".

● About NEP-PDP

This Professional Development Programme (NEP-PDP) on implementation of National Education Policy-2020 is offered by IGNOU, and approved by the University Grants Commission (UGC) as equivalent to UGC-HRDC Programmes.

The new *National Education Policy - 2020 (NEP-2020)* was notified by the Government of India in July 2020, 34 years after the last NEP was notified in 1986. The NEP-2020 provides for a comprehensive, sustainable and reformatory roadmap for a paradigm shift in the entire education system in the country, and is culturally grounded, is geared toward quality transformation, and is internationally competitive. In so far as higher education is concerned, besides proposing for foundational principles for educational change in relation to Indian traditional knowledge, culture and values, the NEP-2020 proposes reforms in all areas of higher education, including its structure, curriculum and pedagogy, teaching-learning strategies, learning resources and technology-enabled learning, vocational education and skilling and employability, 21st century learning and social and life skills, optimal learning environment and learner support, formative and summative assessment, internationalization, research and scholarship, governance and leadership, and regulation and accreditation.

There is now a need that all the college and university teachers in the country get exposed to the nuances and implementation strategies of the National Education Policy- 2020 (NEP-2020) so that their implementation in institutional contexts becomes smooth, effective, and sustainable.

This NEP-PDP is a 36-hour training programme, recognised by UGC as equivalent to 6-day short-term professional development programme of UGC-HRDC. One can successfully complete the programme within 6-9 days duration; and the certification on successful completion of the programme shall also be equally useful for purposes of API, CAS and any other career advancement requirements specified by UGC.

● Who Can Participate

Any teacher of any Higher Education Institute in India can register and participate in the Professional Development Programme on National Education Policy-2020. The teacher has to register at the Samarth-NEP Portal (<https://ignou-nep-pdp.samarth.ac.in/>) by uploading institution I-Card or letter from the head of the institution.

● Target Group

The target groups to be imparted training include the following (total= 15.01 lakh higher education teachers) (AISHE data: 2020):



University teachers = 2.14 lakh (including 1401 Open University teachers, and above 1000 dual-mode university DE teachers)

College teachers = 11.3 lakh (including 58,105 academic counselors of 15 open universities)

Teachers of Stand Alone Institutions = 1.57 lakh

● NEP-PDP Learning Outcomes

After going through the total of 36 hours of training (comprising of 6 days of inputs, equivalent to a 6-Day short-term professional development programme of UGC-HRDC), the participating faculty shall be well-equipped with knowledge about various dimensions of NEP-2020. More specifically, they will be able to:

Describe the foundational principles of NEP-2020, structural arrangements, GER, access, equity, inclusion, and 21st century learning in higher education, and plan for their further growth and development

Analyse and reflect upon Bhartiya Gyan Parampara, culture and values, holistic and multidisciplinary education, curriculum and pedagogy, multiple entry-exit, skilling and employability, optimal learning environment and learner support, academic bank of credits, innovative formative and summative assessment, and formulate plan of action in these areas.

Analyse various components of online and digital education /technology-enabled learning/ blended learning, OERs, MOOCs and flipped classrooms, and visualise effective implementation of flipped and blended learning in teaching-learning, learner support, and learner management/analytics.

Describe the status and possibilities of cross-border delivery, internationalisation of curriculum; and underline the importance of quality academic research, and regulation and quality assurance in developing an academic culture of evidence-based teaching-learning

Articulate and reflect upon the changing role of faculty and academic leadership and governance in grounding the NEP into implementation reality, and strategize its effective and appropriate implementation.

How to Take Part in the Programme

Any teacher of any Higher Education Institute in India can register and participate in the Professional Development Programme on National Education Policy-2020.

1. Visit the Website of NEP-PDP <https://ignou-nep-pdp.samarth.ac.in/>
2. Carefully read the instructions before Registration.
3. Keep soft copy of your institution Identify Card or copy of Recommendation Letter by the Head of your Institution as proof of your being a teacher in that institution. Also keep soft copies of your passport photograph and signature.
4. Click on the Registration Link given on the Home Page of the NEP-PDP Website.
5. Fill up the required information and upload the required documents including photograph and signature as mentioned at point number 03 above.
6. Select the Training Slot of Dates for NEP-PDP that you intend to attend.
7. Preview your Form and check the selected slot for your training, and submit the Registration Form.
8. You will receive the information about the submission of your application, and subsequently the confirmation of registration and the slot for the programme.
9. The programme will be offered through the SWAYAM platform.

Programme Structure

Thematic Areas	Module Hours (4 modules/ 14 Units)	Video Hours (30 videos)	Asynchronous Discussion Forum	Virtual Conferencing
1. Foundational Principles, Bhartiya Gyan Parampara, Culture and Values, GER, Access, Equity, Inclusion	6 hours	2 hours	To be covered.	To be covered.
2. Holistic and Multidisciplinary Education, Curriculum and Pedagogy, Optimal Learning Environment and Support, Multiple Entry-Exit, Vocational Education and Skilling and Employability, Innovative Formative and Summative	6 hours	3 hours	To be covered.	To be covered.
3. Digital Education/ Technology-Enabled Learning, Cross-border Education/ Internationalisation, Quality Academic Research, Regulation and Quality Assurance.	6 hours	3 hours	To be covered.	To be covered.
4. Role of Teachers, Governance and Leadership.	6 hours	3 hours	To be covered.	To be covered.
Total= 36 Hours (6-days week, spread over 9 days).	22 hours	9 hours	2.5 hours (1 DF)	2.5 hours (1 conferencing)

- ✓ The 4 Modules (about 40-50 pages each, containing 14 Units, each of about 3000-4000 words) available at SWAYAM portal.
- ✓ 30 Videos (about 20-25 minutes each) at SWAYAM portal.
- ✓ 1 Synchronous chat-based Conferencing through Swayam Prabha Channel.
- ✓ 1 Discussion Forum.
- ✓ All these shall be operated at the SWAYAM portal, and implemented by IGNOU-HQ (NEP-PDP Implementation Committee and WG-3 and Control & Monitoring Unit at STRIDE). The registration on Samarth portal shall be undertaken by the Regional Centres of IGNOU.
- ✓ Additionally, the modules shall be available through mobile app with QR Code, at E-Gyankosh; videos shall be telecast/ available at YouTube.
- ✓ IGNOU Facebook shall also be connecting to all of these.
- ✓ Each Programme slot/batch shall be monitored and evaluated by the WG-5 of the Implementation Committee.

● What it Contains (SWAYAM)



E-CONTENT

In this programme you will be provided learning units and videos. You can access the e-content online as well as download the units and videos on your device.



LIVE CONFERENCING

After going through the e-content, you will join a live conferencing presentation and interaction session.



DISCUSSION FORUM

After completing the live conferencing session, you will join the Discussion Forum. You need to give the online MCQ test having 30% weightage which will be based on the topics covered in the modules and videos, and the discussion forum.



ASSESSMENT & CERTIFICATION

At the end of the programme, you need to give a Final Online MCQ test with 70% weightage. If you get 50% marks out of 100 marks, you will get the Digital Certificate of completion. The grade and scores shall be mentioned in your certificate.

Videos



*Padma Vibhushan Dr. K. Kasturirangan
Chairman, National Education Policy -2020*

**National Education Policy (2020) -
The Broad Contours**



*Prof. M. Jagadesh Kumar
Chairman, UGC*

NEP-2020 and Higher Education Teachers



*Prof. Nageshwar Rao
Vice-Chancellor, IGNOU*

Welcome and Introduction to NEP-PDP



*Prof. Anil D. Sahasrabudhe
Chairman, AICTE*

1: Salient Features of NEP 2020



*Prof. M. P. Poonia
Vice-Chairman, AICTE*

2: National Credit Framework



*Padma Shri Prof. J. S. Rajput
Former Director, NCERT*

3: Changing Role of Faculty (Part-I)



*Padma Shri Prof. J. S. Rajput
Former Director, NCERT*

4: Changing Role of Faculty (Part-II)



*Prof. D. P. Saklani
Director, NCERT*

**5: Promoting Indian Language,
Art and Culture**



*Prof. T. V. Kattimani
Vice Chancellor, CTU-AP*

6: Governance and Leadership



*Prof. Hrishikesh Senapaty
Former Director, NCERT*

**7: Teacher Education and
Teacher Educators**



*Prof. Pankaj Mittal
Secretary General, AIU*

8: Academic Bank of Credits (ABC)



*Prof. K. Ramachandran
Senior Adviser, NIEPA*

**9: Role of Policy in Higher Education:
Contours of NEP-2020 - Foundational
Principles**

Videos



*Prof. Sudhanshu Bhushan
Head, Higher Education (NIEPA)*

**10: Structural Changes - School to University;
Values and Competencies**



*Prof. Pankaj Mittal
Secretary General, AIU*

11: GER, Access, Equity, Inclusion



*Prof. S. Srinivasa Rao
Head, ZHES, JNU*

12: GER, Access, Equity, Inclusion



*Prof. Kapil Kapoor
Former PVC, JNU*

**13: Bhartiya Gyan Parampara,
Culture and Values (Part I)**



*Prof. Kapil Kapoor
Former PVC, JNU*

**14: Bhartiya Gyan Parampara,
Culture and Values (Part II)**



*Prof. P. K. Singh
Director, IIM- Trichy*

**15: Bhartiya Gyan Parampara,
Culture and Values**



*Prof. Santosh Panda
Director, STRIDE, IGNOU*

16: Curriculum and Pedagogy



*Prof. Avinash Pandey
Director, IUAC, Delhi*

**17: Holistic and
Multidisciplinary Education, &
Multiple Entry-Exit (Part I)**



*Prof. Avinash Pandey
Director, IUAC, Delhi*

**18: Holistic and
Multidisciplinary Education, &
Multiple Entry-Exit (Part II)**



*Prof. Sudeep Jha
IGNOU*

**19: Holistic and Multidisciplinary Education,
& Multiple Entry-Exit**



*Prof. J. P. Singhal
Former VC, Rajasthan University*

**20: Enabling Learning
Environment (and Learner Support)
for Optimal Learning**



*Prof. Pradeep Misra
Director, CPRHE, NIEPA*

**21: Enabling Learning
Environment (and Learner Support)
for Optimal Learning**

Videos



Prof. Mona Khare
NIEPA

**22: Vocational Education, and
Skilling and Employability**



Prof. Uma Kanjilal
Pro-Vice Chancellor, IGNOU

**23: Digital Education/
Technology- Enabled Learning**



Prof. K. Srinivas
Head (ICT), NIEPA

**24: Digital Education/
Technology- Enabled Learning**



Dr. Srikant Mohapatra
Pro-Vice Chancellor, IGNOU

**25: Innovative Formative and
Summative Assessment**



Prof. Bhushan Patwardhan
Chairman, NAAC

26: Quality Academic Research



Prof. Furquan Qamar
Former Secretary General, AIU

27: Quality Academic Research



Prof. Bhushan Patwardhan
Chairman, NAAC

28: Regulation and Quality Assurance



Prof. C. B. Sharma
Former Chairman, NIOS

**29: Changing Structure of Education &
Institutional Restructuring**



Prof. N. V. Varghese
Vice-Chancellor, NIEPA

**30: Crossborder Education/
Internationalisation of Education**



Prof. Satyakam
Pro-Vice Chancellor, IGNOU

**31: Education through Regional Language/
Mother Tongue**

Modules

Module - 1: Foundations: Structure, access & equity, Bhartiya Gyan Parampara

मॉड्यूल - 1 : आधारशिला : संरचना, अभिगम और समता, भारतीय ज्ञान परंपरा



Prof. Avinash K. Singh
प्रो. अविनाश कुमार सिंह

Unit 1:
Role of Policy in Higher Education:
Contours of NEP- 2020

इकाई - 1:
उच्च शिक्षा में नीति की भूमिका:
राष्ट्रीय शिक्षा नीति- 2020 की रूपरेखा



Dr. Malish, C. M.
डॉ. मलिश सी. एम.

Unit 2:
Access, Equity and
Inclusion in Higher Education

इकाई - 2:
उच्च शिक्षा में अभिगम,
समता और समावेशन



Prof. Rajnish K. Mishra
प्रो. रजनीश कुमार मिश्रा

Unit 3:
Bhartiya Gyan Parampara

इकाई - 3:
भारतीय ज्ञान परम्परा
(भारत की बौद्धिक परम्परा)

MODULE 2: Curriculum, Teaching-Learning and Assessment

मॉड्यूल - 2 : पाठ्यक्रम, शिक्षण - अधिगम तथा मूल्यांकन



Prof. Santosh Panda
प्रो. संतोष पांडा

Unit 4:
Curriculum and Pedagogy

इकाई - 4:
पाठ्यक्रम और शिक्षाशास्त्र



Prof. Sudhanshu Bhushan
प्रो. सुधांशु भूषण

Unit 5:
Holistic and Multidisciplinary Education,
and Multiple Entry-Exit

इकाई - 5:
समग्र एवं बहु-विषयक शिक्षा और
एकाधिक प्रवेश-निकास



Dr. Sayantan Mandal
डॉ. सयंतन मंडल

Unit 6:
Enabling Learning Environment
(and Learner Support) for Optimal Learning

इकाई - 6:
सर्वोत्तम अधिगम के लिए सक्षम अधिगम
(एवं शिक्षार्थी सहायता) का वातावरण



Prof. V. S. Mehrotra
प्रो. विनय स्वरूप मेहरोत्रा

Unit 7:
Vocational Education,
Skilling and Employability

इकाई - 7:
व्यावसायिक शिक्षा, कौशल और रोजगार



Prof. Nirod K. Dash
प्रो. निरोद के. दास

Unit 8:
Innovative Formative and
Summative Assessment

इकाई - 8:
अभिनव रचनात्मक और योगात्मक मूल्यांकन

Modules

MODULE 3: Technology, Internationalisation, Research, and Regulations

मॉड्यूल - ३ : प्रौद्योगिकी, अंतर्राष्ट्रीयकरण, अनुसंधान और विनियम



Dr. Ramesh C. Sharma
डॉ. रमेश चंद्र शर्मा

Unit 9:
Digital Education/
Technology-Enabled Learning

इकाई - 9 :
डिजिटल शिक्षा / प्रौद्योगिकी सक्षम शिक्षण



Prof. Girish Nath Jha
प्रो. गिरीश नाथ झा

Unit 10:
CrossBorder Education/
Internationalisation
of Education

इकाई- 10 :
सीमा पार शिक्षा / शिक्षा का अंतर्राष्ट्रीयकरण



Prof. Sushant Mishra
प्रो. सुशान्त मिश्रा

Unit 11:
Quality Academic Research

इकाई- 11 :
गुणवत्ता अकादमिक अनुसंधान



Prof. Arbind K. Jha
प्रो. अरविन्द के. झा

Unit 12:
Regulation and Quality Assurance

इकाई- 12 :
विनियमन और गुणवत्ता आश्वासन

MODULE 4: Changing Role of Faculty, and Governance and Leadership

मॉड्यूल - 4 : शिक्षकों की बदलती भूमिका और शासन एवं नेतृत्व



Prof. Pradeep Mishra
प्रो. प्रदीप कुमार मिश्रा

Unit 13:
Role of Teachers

इकाई - 13 :
शिक्षकों की भूमिका



Dr. Garima Malik
डॉ. गरिमा मलिक

Unit 14:
Governance and
Leadership in Higher Education

इकाई - 14 :
उच्च शिक्षा में प्रशासन और नेतृत्व

● NEP-PDP Implementation Committee & Working Groups

The Implementation Committee (PDP) for the Implementation of 'Professional Development Programme of NEP-2020 for University and College Teachers':

Patron: Prof. Nageshwar Rao, Vice Chancellor, IGNOU
 Prof. Rajendra P. Das, Pro-Vice Chancellor (Chairman)
 Dr. Srikant Mohapatra, Pro-Vice Chancellor (Chair, Working Groups)
 Prof. Santosh Panda, Director, STRIDE (Programme Coordinator)
 Dr. U. C. Pandey, Director, RSD
 Prof. Subodh Kesharwani, Director, COE
 Prof. R. Baskar, SOS
 Prof. Anita Priyadarshini, STRIDE
 Dr. K. D. Prasad, Director, EMPC
 Dr. Manoj Tirkey, DD, RSD
 Dr. Ali Asgar, Assistant Professor, STRIDE
 Prof. C. R. K. Murthy, STRIDE (Convener)
 Dr. Gloria Kuzur, Assistant Professor, STRIDE (Co-Convener)

Working Group 1 - Translation of the Modules in Hindi and Other Languages:

- Dr. Devesh Mishra, Asso Prof Sanskrit, SOH
- Dr. Ali Asgar, STRIDE
- Prof. Anita Priyadarshini, STRIDE (Convener)

Working Group 2 - Development of Videos in English and Other Languages:

- Prof. Subodh Kesharwani, Director, COE
- Dr. K. D. Prasad, Director, EMPC
- Prof. R Baskar, SOS (Convener)

Working Group 3 - Development and Maintenance of Samarth, Swayam LMS, DF, Swayam Prabha channel, Virtual Conference, Online Assessment, Facebook, YouTube, etc. & Certification:

- Dr. Oum P. Sharma, Director, NCIDE
- Dr. K. Gowthaman, Addl. Director, COE
- Dr. Jyotsna Dikshit, DD, NCIDE
- Dr. G. Mythili, Additional Director, STRIDE (Convener)

Working Group 4 - Programme Promotion & Registration by the Regional Centres

- Dr Manorama Singh, Senior RD, Lucknow RC
- Dr Zonunthara, Senior RD, Aizawl RC
- Dr A. K. Dimri, Senior RD, Chandigarh RC
- Dr G. N. Shiv Kumar, Senior RD, Kolkata RC
- Dr Abhilash Nayak, Senior RD, Patna RC
- Dr M. Rajesh, Senior RD, Vatakara RC
- Dr Salam Dilan Singh, RD, Agartala RC
- Dr Manoj Tirkey, DD, RSD
- Dr U. C. Pandey, Director, RSD (Convener)

Working Group 5 - Research and Evaluation of the PDP

- Dr Manoj Tirkey, DD, RSD
- Dr Ali Asgar, STRIDE
- Dr Gloria Kuzur, STRIDE
- Prof C R K Murthy, STRIDE (Convener)

Contact Details:

NEP-PDP Control and Monitoring Room, Staff Training and Research Institute of Distance Education (STRIDE),
 Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068, E-mail: nep-pdp@ignou.ac.in

(Designed by: Dr. G. Mythili, Dr. Jyotsna Dikshit and Dr. Niradhar Dey)

Professional Development Programme on 'Implementation of NEP-2020 for University and College Teachers'

Under:

**Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching
Ministry of Education, Government of India**

Approved by:

University Grants Commission

Implemented by:

Indira Gandhi National Open University

Programme Guide

About NEP-PDP

The Professional Development Programme (PDP) on Implementation of the National Education Policy-2020 is offered by IGNOU, and approved by the UGC as equivalent to UGC-HRDC Programmes.

The new *National Education Policy - 2020 (NEP-2020)* was notified by the Government of India in July 2020, 34 years after the last NPE was notified in 1986. The NEP-2020 provides for a comprehensive, sustainable and reformatory roadmap for a paradigm shift in the entire education system in the country, and is culturally grounded, is geared toward quality transformation, and is internationally competitive. In so far as higher education is concerned, besides proposing for foundational principles for educational change in relation to Indian traditional knowledge, culture and values, the NEP-2020 proposes reforms in all areas of higher education, including its structure, curriculum and pedagogy, teaching-learning strategies, learning resources and technology-enabled learning, vocational education and skilling and employability, 21st century learning and social and life skills, optimal learning environment and learner support, formative and summative assessment, internationalization, research and scholarship, governance and leadership, and regulation and accreditation.

There is now a need that all the college and university teachers in the country get exposed to the nuances and implementation strategies of the National Education Policy- 2020 (NEP-2020) so that their implementation in institutional contexts becomes smooth, effective, and sustainable.

This NEP-PDP is a 36-hour training programme, recognised by UGC as equivalent to 6-day short-term professional development programme of UGC-HRDC. One can successfully complete the programme within 6-9 days duration; and the certification on successful completion of the programme shall also be equally useful for purposes of API, CAS and any other career advancement requirements specified by UGC.

Target Groups

The target groups to be imparted training include the following (total= 15.01 lakh) (AISHE data: 2020):

- University teachers =2.14 lakh (including 1401 Open University teachers, and above 1000 dual-mode university DE teachers).
- College teachers = 11.3 lakh (including 58,105 academic counselors of 15 open universities).
- Teachers of SAIs = 1.57 lakh

NEP-PDP Learning Outcomes

After going through the total of 36 hours of training (comprising of 6 days of inputs, equivalent to a 6-Day short-term professional development programme of UGC-HRDC), the participating faculty shall be well-equipped with awareness knowledge about various dimensions of NEP-2020. More specifically, they will be able to:

- Describe the foundational principles of NEP-2020, structural arrangements, GER, access, equity, inclusion, and 21st century learning in higher education, and plan for their further growth and development.
- Analyse and reflect upon *Bhartiya Gyan Parampara*, culture and values, holistic and multidisciplinary education, curriculum and pedagogy, multiple entry-exit, skilling and employability, optimal learning environment and learner support, academic bank of credits, innovative formative and summative assessment, and formulate plan of action in these areas.
- Analyse various components of online and digital education /technology-enabled learning/ blended learning, OERs, MOOCs and flipped classrooms, and visualise effective implementation of flipped and blended learning in teaching-learning, learner support, and learner management/ analytics.
- Describe the status and possibilities of cross-border delivery, internationalisation of curriculum; and underline the importance of quality academic research, and regulation and quality assurance in developing an academic culture of evidence-based teaching-learning.
- Articulate and reflect upon the changing role of faculty and academic leadership and governance in grounding the NEP into implementation reality and strategize its effective and appropriate implementation.

Who Can Participate

Any teacher of any Higher Education Institute in India can register and participate in the Professional Development Programme on National Education Policy-2020. The teacher has to register at the Samarth-NEP portal (<https://ignou-nep-pdp.samarth.ac.in/>) by uploading institution I-Card or letter from the Head of the Institution.

How to Take Part in the Programme

1. Visit the Website of NEP-PDP, <https://ignou-nep-pdp.samarth.ac.in/>
2. Carefully read the instructions before Registration.
3. Keep soft copy of your institution Identify Card or Copy of Recommendation Letter by the Head of your Institution as proof of your being teachers in that institution. Also keep soft copies of your passport size photograph and signature.
4. Click on the **Registration Link** given on the Home Page of the NEP-PDP Website.
5. Fill up the required information and upload the required documents including photograph and signature as mentioned at point number 03.
6. Select the Training Slot of Dates for NEP-PDP that you intend to attend.
7. Preview your Form and check the selected slot for your Training and submit the Registration Form.
8. You will get the information about the submission of your application, and subsequently the confirmation of registration and the slot for the programme.
9. The programme shall be offered through the SWAYAM platform.

Programme Structure

The NEP-PDP shall be delivered through a blended learning mode comprising: self-learning of digital modules (4 modules comprising 14 units) and digital videos (30); online synchronous interaction (1) through *Swayam Prabha* channel, and asynchronous Discussion Forum (1) at the SWAYAM platform.

Thematic Areas	Module Hours (4 modules/14 Units)	Video Hours (30 videos)	Asynchronous Discussion Forum	Virtual Conferencing
1. Foundational Principles, <i>Bhartiya Gyan Parampara</i> , Culture and Values, GER, Access, Equity, Inclusion.	6 hours	2 hours	To be covered.	To be covered.
2. Holistic and Multidisciplinary Education, Curriculum and Pedagogy, Optimal Learning Environment and Support, Multiple Entry-Exit, Vocational Education and Skilling and Employability, Innovative Formative and Summative Assessment.	6 hours	3 hours	To be covered.	To be covered.
3. Digital Education/ Technology-Enabled	6 hours	3 hours	To be covered.	To be covered.

Learning, Cross-border Education/ Internationalisation, Quality Academic Research, Regulation and Quality Assurance.				
4. Role of Teachers, Governance and Leadership.	4 hours	1 hour	To be covered.	To be covered.
Total= 36 Hours (6-days week, spread over 9 days).	22 hours	9 hours	2.5 hours (1 DF)	2.5 hours (1 conferencing)

The 4 Modules (about 40-50 pages each, containing a few Units, each of about 3000-4000 words) have been written, 30 Videos (about 20-25 minutes each) have been presented, 1 Synchronous Conferencing through Swayam Prabha channel, and 1 extended Discussion Forum shall be undertaken by experts (having knowledge about higher education, NEP-2020, and online delivery). All these shall be operated at the SWAYAM portal to be implemented by the IGNOU-HQ (WG-3 and the NEP-PDP Implementation Committee in the NEP-PDP Control and Monitoring Unit at STRIDE. The programme shall be promoted by and the registration shall take place at the Samarth-NEP portal (<https://ignou-nep-pdp.samarth.ac.in/>) by the 56 Regional Centres of IGNOU. Additionally, the modules shall be available through mobile app, at E-Gyankosh; videos shall be available at YouTube. IGNOU Facebook shall also be connecting to all of these.

What it Contains (SWAYAM Platform)

In this programme you will be provided e-Units and videos. You can access the e-content online as well as download the e-Units and videos on your device.

E-CONTENT

In this programme, you will be provided with units and videos. You can access the e-content online as well as download the units and videos on your device.

LIVE CONFERENCING

After going through the e-content, you will join a live conferencing presentation and interaction session through Swayam Prabha. Information on this shall be provided to your email or through mobile sms.

DISCUSSION FORUM

After completing the live conferencing session, you will join the Discussion Forum. You need to give the online MCQ test having 30% weight which will be based on the topics covered in the modules and videos, and the discussion forum.

ASSESSMENT & CERTIFICATION

At the end of the programme you need to give a Final Online MCQ test with 70% weight. If you get 50% marks out of 100 marks, you will get the Digital Certificate of completion. The grade and scores shall be mentioned in your certificate.

Modules

Module - 1: Foundations: Structure, access & equity, Bhartiya Gyan Parampara

मॉड्यूल - 1 : आधारशिला : संरचना, अभिगम और समता, भारतीय ज्ञान परंपरा

 <p>Prof. Avinash K. Singh प्रो. अविनाश कुमार सिंह</p> <p>Unit 1: Role of Policy in Higher Education: Contours of NEP- 2020 इकाई - 1: उच्च शिक्षा में नीति की भूमिका: राष्ट्रीय शिक्षा नीति- 2020 की रूपरेखा</p>	 <p>Dr. Malish, C. M. डॉ. मलिश सी. एम.</p> <p>Unit 2: Access, Equity and Inclusion in Higher Education इकाई - 2: उच्च शिक्षा में अभिगम, समता और समावेशन</p>	 <p>Prof. Rajnish K. Mishra प्रो. रजनीश कुमार मिश्रा</p> <p>Unit 3: Bhartiya Gyan Parampara इकाई - 3: भारतीय ज्ञान परम्परा (भारत की बौद्धिक परम्परा)</p>
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MODULE 2: Curriculum, Teaching-Learning and Assessment

मॉड्यूल - 2 : पाठ्यक्रम, शिक्षण - अधिगम तथा मूल्यांकन

 <p>Prof. Santosh Panda प्रो. संतोष पांडा</p> <p>Unit 4: Curriculum and Pedagogy इकाई - 4: पाठ्यक्रम और शिक्षाशास्त्र</p>	 <p>Prof. Sudhanshu Bhushan प्रो. सुधांशु भूषण</p> <p>Unit 5: Holistic and Multidisciplinary Education, and Multiple Entry-Exit इकाई - 5: समग्र एवं बहु-विषयक शिक्षा और एकाधिक प्रवेश-निकास</p>	 <p>Dr. Sayantan Mandal डॉ. सयंतन मंडल</p> <p>Unit 6: Enabling Learning Environment (and Learner Support) for Optimal Learning इकाई - 6: सर्वोत्तम अधिगम के लिए सक्षम अधिगम (एवं शिक्षार्थी सहायता) का वातावरण</p>
 <p>Prof. V. S. Mehrotra प्रो. विनय स्वरूप मेहरोत्रा</p> <p>Unit 7: Vocational Education, Skilling and Employability इकाई - 7: व्यावसायिक शिक्षा, कौशल और रोजगार</p>	 <p>Prof. Nirod K. Dash प्रो. निरोद के. दास</p> <p>Unit 8: Innovative Formative and Summative Assessment इकाई - 8: अभिनव रचनात्मक और योगात्मक मूल्यांकन</p>	

Modules

MODULE 3: Technology, Internationalisation, Research, and Regulations

मॉड्यूल - ३ : प्रौद्योगिकी, अंतर्राष्ट्रीयकरण, अनुसंधान और विनियम



Dr. Ramesh C. Sharma
डॉ. रमेश चंद्र शर्मा

Unit 9:
Digital Education/
Technology-Enabled Learning

इकाई - 9 :
डिजिटल शिक्षा / प्रौद्योगिकी सक्षम शिक्षण



Prof. Girish Nath Jha
प्रो. गिरीश नाथ झा

Unit 10:
CrossBorder Education/
Internationalisation
of Education

इकाई- 10 :
सीमा पार शिक्षा / शिक्षा का अंतर्राष्ट्रीयकरण



Prof. Sushant Mishra
प्रो. सुशांत मिश्रा

Unit 11:
Quality Academic Research

इकाई- 11 :
गुणवत्ता अकादमिक अनुसंधान



Prof. Arbind K. Jha
प्रो. अरविन्द के. झा

Unit 12:
Regulation and Quality Assurance

इकाई- 12 :
विनियमन और गुणवत्ता आश्वासन

MODULE 4: Changing Role of Faculty, and Governance and Leadership

मॉड्यूल - 4 : शिक्षकों की बदलती भूमिका और शासन एवं नेतृत्व



Prof. Pradeep Mishra
प्रो. प्रदीप कुमार मिश्रा

Unit 13:
Role of Teachers

इकाई - 13 :
शिक्षकों की भूमिका



Dr. Garima Malik
डॉ. गरिमा मलिक

Unit 14:
Governance and
Leadership in Higher Education

इकाई - 14 :
उच्च शिक्षा में प्रशासन और नेतृत्व

Videos



*Padma Vibhushan Dr. K. Kasturirangan
Chairman, National Education Policy -2020*

**National Education Policy (2020) -
The Broad Contours**



*Prof. M. Jagadesh Kumar
Chairman, UGC*

NEP-2020 and Higher Education Teachers



*Prof. Nageshwar Rao
Vice-Chancellor, IGNOU*

Welcome and Introduction to NEP-PDP



*Prof. Anil D. Sahasrabudhe
Chairman, AICTE*

1: Salient Features of NEP 2020



*Prof. M. P. Poonia
Vice-Chairman, AICTE*

2: National Credit Framework



*Padma Shri Prof. J. S. Rajput
Former Director, NCERT*

3: Changing Role of Faculty (Part-I)



*Padma Shri Prof. J. S. Rajput
Former Director, NCERT*

4: Changing Role of Faculty (Part-II)



*Prof. D. P. Saklani
Director, NCERT*

**5: Promoting Indian Language,
Art and Culture**



*Prof. T. V. Kattimani
Vice Chancellor, CTU-AP*

6: Governance and Leadership



*Prof. Hrishikesh Senapaty
Former Director, NCERT*

**7: Teacher Education and
Teacher Educators**



*Prof. Pankaj Mittal
Secretary General, AIU*

8: Academic Bank of Credits (ABC)



*Prof. K. Ramachandran
Senior Adviser, NIEPA*

**9: Role of Policy in Higher Education:
Contours of NEP-2020 - Foundational
Principles**

Videos



*Prof. Sudhanshu Bhushan
Head, Higher Education (NIEPA)*

10: Structural Changes - School to University;
Values and Competencies



*Prof. Pankaj Mittal
Secretary General, AIU*

11: GER, Access, Equity, Inclusion



*Prof. S. Srinivasa Rao
Head, ZHCES, JNU*

12: GER, Access, Equity, Inclusion



*Prof. Kapil Kapoor
Former PVC, JNU*

13: Bhartiya Gyan Parampara,
Culture and Values (Part I)



*Prof. Kapil Kapoor
Former PVC, JNU*

14: Bhartiya Gyan Parampara,
Culture and Values (Part II)



*Prof. P. K. Singh
Director, IIM- Trichy*

15: Bhartiya Gyan Parampara,
Culture and Values



*Prof. Santosh Panda
Director, STRIDE, IGNOU*

16: Curriculum and Pedagogy



*Prof. Avinash Pandey
Director, IUAC, Delhi*

17: Holistic and
Multidisciplinary Education, &
Multiple Entry-Exit (Part I)



*Prof. Avinash Pandey
Director, IUAC, Delhi*

18: Holistic and
Multidisciplinary Education, &
Multiple Entry-Exit (Part II)



*Prof. Sudeep Jha
IGNOU*

19: Holistic and Multidisciplinary Education,
& Multiple Entry-Exit



*Prof. J. P. Singhal
Former VC, Rajasthan University*

20: Enabling Learning
Environment (and Learner Support)
for Optimal Learning



*Prof. Pradeep Misra
Director, CPRHE, NIEPA*

21: Enabling Learning
Environment (and Learner Support)
for Optimal Learning

Videos



Prof. Mona Khare
NIEPA

**22: Vocational Education, and
Skilling and Employability**



Prof. Uma Kanjilal
Pro-Vice Chancellor, IGNOU

**23: Digital Education/
Technology- Enabled Learning**



Prof. K. Srinivas
Head (ICT), NIEPA

**24: Digital Education/
Technology- Enabled Learning**



Dr. Srikant Mohapatra
Pro-Vice Chancellor, IGNOU

**25: Innovative Formative and
Summative Assessment**



Prof. Bhushan Patwardhan
Chairman, NAAC

26: Quality Academic Research



Prof. Furquan Qamar
Former Secretary General, AIU

27: Quality Academic Research



Prof. Bhushan Patwardhan
Chairman, NAAC

28: Regulation and Quality Assurance



Prof. C. B. Sharma
Former Chairman, NIOS

**29: Changing Structure of Education &
Institutional Restructuring**



Prof. N. V. Varghese
Vice-Chancellor, NIEPA

**30: Crossborder Education/
Internationalisation of Education**



Prof. Satyakam
Pro-Vice Chancellor, IGNOU

**31: Education through Regional Language/
Mother Tongue**



Confirmation of Registration

1. Your application made at the Samarth platform will be scrutinized and verified by the Regional Centre of IGNOU in your state.
2. If found eligible, you will get Confirmation of Registration; and subsequently the Login Credentials shall be sent to your email and/or mobile sms to access the NEP-PDP portal at SWAYAM at which the entire programme shall take place.

Attending the Training Session

1. You will get a Welcome Email and Credentials to Login.
2. Login to NEP-PDP on SWAYAM.
3. Start reading the Training Modules and watch the relevant Videos available on the Portal. You can download the modules and videos.
4. Keep on reading the Modules and watch related Videos.
5. You will get information on Swayam Prabha Channel 20 for the Live Conference.
6. The Live Conference by eminent experts involves presentation and interaction with the participants.
7. The Discussion Forum will be open on Day 05. You may give your response in the Discussion Forum, and you will give the 'Discussion Forum Test'.
8. On Day 06, you will give the Programme-End Test, and the training component shall end; however, participants can still attempt DF MCQs and also attempt the Programme-end MCQs available in SWAYAM.
9. By Day 9, the participants are required to complete the DF-MCQs and Programme-end MCQs. By the end of Day-9, the access to the portal for this batch closes.

Assessment and Certification

1. You can respond to the DF-MCQ, and the Programme-end MCQs between Day-5 to Day-9.
2. The DF-test shall have 15 MCQs (for 30 marks) and Programme-End test shall have 35 MCQs (for 70 marks).
3. If you score 50% or more in the tests, you will get an E-Certificate of completion of the NEP-PDP Training Programme.
4. If you are not able to score the required minimum 50% score (out of 100 marks), you need to re-register in any 'next slot', and continue reading / viewing, and clear the DF-Test and PE-Test and get the certificate.

Guidelines to the Regional Centres

Brief guidelines for effective implementation of the NEP-PDP 2020 by the RCs are as follows:

I. Promotion and Publicity of the NEP-PDP

1. The Regional Director will approach the Heads of the Higher Education Institutes in their region for nominating Teachers for NEP-PDP. Advisories from HQ will be sent to facilitate this process.
2. The RC will maintain a database of all HEIs in the region/state and follow up with the institutions.
3. The Regional Directors will publicize the information pertaining to NEP-PDP through various print (non-paid) and non-print media, including the social media, RC website, twitter, facebook media releases, etc.
4. Following the advisory from the HQ, the Regional Directors will follow up with Principal Secretaries of Higher Education Departments of State Governments and also get the

instructions issued to Vice-Chancellors and Principals. It will be facilitated by the IGNOU HQs (by Working Group 4 headed by Director, RSD).

II. Access to the Portal and Permission for the Regional Directors

1. All Regional Directors will access the Samarth 'Registration Portal' provided by the Working Group 3 (WG3) of NEP-PDP. They will be provided with the Login Credentials.
2. The RCs will register participating teachers and cross-check their I-Card or letter from head of the institution, and confirm registration.
3. The registration data from the Samarth portal shall be taken up by WG-3 of NEP-PDP to upload to the SWAYAM NEP-PDP portal, and the participants shall receive information to join the SWAYAM NEP-PDP platform for the programme to be conducted by the IGNOU HQ Team. Completion certificate shall be issued directly to teachers from the SWAYAM portal.

III. Monitoring the NEP-PDP 2020

1. The WG-3 of NEP-PDP will be the Nodal Persons for coordinating the activities of NEP-PDP.
2. WG-3 will keep record of virtual conferencing sessions taken by Experts and verify the same for payment.
3. The Virtual Conference sessions of experts will be archived and will be available in Swayam Prabha Channel 20 archives.
4. The coordinator and convener will coordinate with the Experts for taking the scheduled Sessions and inform them well in advance from time-to-time.
5. WG5 of NEP-PDP on monitoring and evaluation will coordinate with RDs and WG 4 and WG3 to undertake continuous data monitoring at NEP-PDP Control Room, STRIDE and undertake formative and summative research of the entire programme.

NEP-PDP Implementation Committee & Working Groups

NEP Professional Development Programme Implementation Committee for the implementation of 'Professional Development of University and College Teachers on NEP-2020'

1. Patron: Professor Nageswar Rao, Vice-Chancellor, IGNOU
2. Prof. Rajendra P. Das, Pro-Vice Chancellor (Chair of Working Groups)
3. Dr. Srikant Mohapatra, Pro-Vice Chancellor
4. Prof. Santosh Panda, Director, STRIDE (Programme Coordinator)
5. Dr. U. C. Pandey, Director, RSD
6. Prof. Subodh Kesharwani, Director, COE
7. Prof. R. Baskar, SOS
8. Prof. Anita Priyadarshini, STRIDE
9. Dr. K. D. Prasad, Director, EMPC
10. Dr. Manoj Tirkey, DD, RSD
11. Dr. Ali Asgar, STRIDE
12. Prof. C. R. K. Murthy, STRIDE (Convener)
13. Dr. Gloria Kuzur, STRIDE (Co-Convener)

The NEP-PDP has the following five Working Groups, chaired by Dr. Srikant Mohapatra, Pro-Vice Chancellor:



Working Group 1 – Translation of the Modules in Hindi and Other Languages:

1. Dr. Devesh Mishra, Asso Prof Sanskrit, SOH
2. Dr. Ali Asgar, STRIDE
3. Prof. Anita Priyadarshini, STRIDE (Convener)

Working Group 2 - Development of Videos in English and Other Languages:

1. Prof. Subodh Kesharwani, Director, COE
2. Dr. K. D. Prasad, Director, EMPC
3. Prof. R. Baskar, SOS (Convener)

Working Group 3 - Development and Maintenance of Samarth and SWAYAM platforms, DF, Swayam Prabha channel, Virtual Conference, Online Assessment, Facebook, YouTube, etc.:

1. Dr. Oum P. Sharma, Director, NCIDE
2. Dr. Jyotsna Dikshit, DD, NCIDE
3. Dr. G. Mythili, Additional Director, STRIDE (Convener)

Working Group 4 –Promotion and Registration by Regional Centres:

1. Dr. Manorama Singh, Sr RD, Lucknow RC
2. Dr. Zonunthara, SRD, Aizawl RC
3. Dr. A. K. Dimri, SRD, Chandigarh RC
4. Dr. G. N. Shiv Kumar, SRD, Raghunathganj RC
5. Dr. Abhilash Nayak, SRD, Patna RC
6. Dr. M. Rajech, RD, Vatakara RC
7. Dr. Salam Dilan Singh, RD, Agartala RC
8. Dr. Manoj Tirkey, DD, RSD
9. Dr. U. C. Pandey, Director, RSD (Convener)

Working Group 5 - Research and Evaluation of the NEP-PDP:

1. Dr. Manoj Tirkey, DD, RSD
2. Dr. Ali Asgar, STRIDE
3. Dr. Gloria Kuzur, STRIDE
4. Prof. C. R. K. Murthy, STRIDE (Convener)

Contact Us

For any clarification or more details, please write to us:

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Staff Training and Research Institute of Distance Education,
Indira Gandhi National Open University,
Maidan Garhi, New Delhi-110068.
E-mail: nep-pdp@ignou.ac.in**

(Designed by: Dr. G. Mythili, Dr. Jyotsna Dikshit and Dr. Niradhar Dey)