

Veer Bahadur Singh Purvanchal University
Jaunpur



CBCS SYLLABUS FOR
MASTER OF ARTS IN HISTORY
DEPARTMENT OF HISTORY
2022

National Education Policy-2020

Common Minimum Syllabus for V.B.S.P University and Colleges

Subject: Master of Arts in HISTORY

Subject Prerequisites: As Per V.B.S. Purvanchal University Guidelines

Programme outcomes:

After completing 2 year pg course , scholar should be able to understand the basic concept and philosophy of History, Indian History and World History.

Semester wise Title of the Papers in M.A.(History)					
Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
4	VII/ PG1	A050701T	Indian Historiography	Theory	5
4	VII	A050702T	Indian National Movement (1857 to 1947 AD)	Theory	5
4	VII	A050703T	Social and Cultural History of India (1200-1900AD)	Theory	5
4	VII	A050704T	History of Europe (1789 to 1848AD)	Theory	5
	VII		Minor(Other Faculty)	Theory	4
4	VII	A050705R	Dissertation/Major Project		4
			(Paper 2 of sem.1(Indian National movement) can be opted as minor paper by all other faculty students.)		
4	VIII/ PG2	A050801T	Research Methodology	Theory	4
4	VIII	A050802T OR A050803T OR A050804T OR A050805T	A-History Of Maratha(1620 to 1761 AD B-History of Awadh(1722 to 1858 AD) C-History of Sharqi Dynasty(1390 to 1526) D- History of Rajasthan(1400 to 1707 AD)	Theory	4
4	VIII	A050806T OR A050807T	A. Political History of Medieval India (1206 to 1526AD) OR B- Political History of Modern India (1740 to 1857AD)	Theory	4

4	VIII	A050808T OR A050809T OR A0508010T	A-History of Europe (1848 to1919 AD) OR B-History of Britain (1714 to 1918 AD) OR C-History of U.S.A.(1776 to 1945 AD)	Theory	4
4	VIII	A050811P	Practical	Practical	4
4	VIII	A0508012R	Dissertation		4
5	IX/ PG3	A050901T OR A050902T	A- History of Architecture of Medieval India (1206 to 1739) OR B- Constitutional History of Modern India (1773 to 1950 AD)	Theory	5
5	IX	A050903T OR A050904T	A- Women in Medieval Indian Society (1206 to1739 AD) OR B- Women in Modern Indian Society (1740 to1964 AD)	Theory	5
5	IX	A050905T OR A050906T	A-Political History of Medieval India (1526 to 1739AD) OR B-.Political History of Modern India (1858 to 1964 AD)	Theory	5
5	IX	A050907T OR A050908T A050909T	A-History of Europe (1919 to 1945 AD) OR B-History of West Asia(1839 to 1960 AD) OR C- History of Nepal (1746 to 1846 AD)	Theory	5
5	IX	A050910R	Dissertation		4
5	X/PG4	A051001T	Contemporary World (1945 to 2000 AD)	Theory	4
5	X	A051002T OR A051003T	A-Economic History of Medieval India(1206 to 1739 AD) OR B- Economic History of Modern India (1740 to1964AD)	Theory	4
5	X	A051004T OR A051005T	A -Development of Education and Literature in Medieval India(1206 to 1739 AD) OR B--Development of Education and Press in Modern India (1740 to 1964AD)	Theory	4
5	X	A051006T OR A051007T OR A051008T	A-Development of Mughal and Rajpoot Painting OR B-Development of Art and Cinema in Modern India (1740 to 1964 AD) OR C-Essay	Theory	4
5	X	A051009P	Practical/Viva	Practical	4
5	X	A051010R	Dissertation		4

Syllabus Developed By:

S.No	Name	Designation	Department	University/College
1	Prof. Shashi Singh	Convener/Professor	History	T D P G College Jaunpur
2	Dr. Rakesh Kumar Yadav	Member/Associate Professor	History	GSPG College Samodhpur
3	Dr. Sudhakar Lal Srivastava	External Expert/Associate Professor	History	D D U Gorakhpur University Gorakhpur
4	Dr. Diwakar Tripathi	External Expert/Associate Professor	History	R M L Awadh University Faizabad
	Other Members (On request)			
5	Dr. Praveen Kumar Tripathi	Assistant Professor	History	SGRPG College Dobhi
6	Mr. Dharmveer Singh	Assistant Professor	History	RSKD P.G. College Jaunpur

REGULATION AND CBCS SYLLABUS FOR MASTER OF ARTS (History)

ABOUT THE PROGRAMME:

Veer Bahadur Singh Purvanchal University, Jaunpur offers fulltime Master of Arts (in History) Programme in its Department of History for Indian nationals and those foreign nationals who have been permitted for by the Government of India. The Programme will run as per Veer Bahadur Singh Purvanchal University, Academic Programme under Ordinance - Choice Based Credit System (CBCS) with effect from Academic Session- '2022-2023'.

Note-

A-The scholar who want to Opt Medieval Indian History as specialization(Group-A), should opt the following Elective courses:

A050806T in SEM Eighth

A050901T, A050903T, A050905T in SEM Ninth

A051002T, A051004T ; A051006T/A051008T in SEM Tenth

B- The scholar who want to Opt Modern Indian History as specialization (Group-B), should opt the following elective course:

A050807T in SEM Eighth

A050902T, A050904T, A050906T, in SEM Ninth

A051003T, A051005T ; A051007T/A051008T in SEM Tenth

DISTRIBUTION OF COURSES:

Semester-wise Title of the Papers in M.A.(History)						
FIRST SEMESTER (M.A.-IYear)						
Course Code	Paper Title	Credits	Periods	Internal Marks	Ext. Marks	Total
A0500701T	Indian Historiography	5	75	25	75	100
A050702T	Indian National Movement(1857-1947)	5	75	25	75	100
A050703T	Social and Cultural History of India (1200 to 1900AD)	5	75	25	75	100
A050704T	History of Europe.(1789 to 1848AD)	5	75	25	75	100
	Minor	4	60	25	75	100
A050705R	Dissertation To be continued in second semester	4				

SECOND SEMESTER

Course Code	Paper Title	Credits	Periods	Internal Marks	Ext. Marks	Total
A050801T	Research Methodology	4	60	25	75	100
A050802T OR A050803T OR A050804T OR A050805T	A-History Of Maratha B-History of Awadh C-History of Sharqi Dynasty D- History of Rajasthan	4	60	25	75	100
A050806T OR A050807T	Political History of Medieval India (1206 to 1526) OR Political History of Modern India (1740 to 1857AD)	4	60	25	75	100
A050808T OR A050809T Or A050810T	History of Europe (1848 to 1919AD) OR History of Great Britain (1714 to 1918) OR History Of USA (1776 To 1945AD)	4	60	25	75	100
A050811T	Practical	4	60	40	60	100
A050812R	DISSERTATION	4	60	25	75	100

THIRD SEMESTER (M.A.-IIYear)

Course Code	Paper Title	Credits	Periods	Internal Marks	Ext. Marks	Total
A050901T OR A050902T	A- History of Architecture of Medieval India (1206 to 1739) OR B- Constitutional History of Modern India (1773 to 1950 AD)	5	75	25	75	100
A050903T to A050904T	A- Women in Medieval Indian Society (1206 to 1739 AD) OR B-Women in Modern Indian Society (1740 to 1964 AD)	5	75	25	75	100
A050905T OR A050906T	Political History of Medieval India (1526 to 1739 AD) OR Political History of Modern India (1858 to 1964 AD)	5	75	25	75	100

A050907T OR A050908T A050909T	History of Europe(1919 to1945 AD) OR History of West Asia 1839 to 1960 AD) OR History of Nepal (1746 to 1846 AD)	5	75	25	75	100
E010909R	Dissertation	4	-	-	--	-
FOURTH SEMESTER						
Course Code	Paper Title	Credits	Periods	Internal Marks	Ext. Marks	Total
A051001T	Contemporary World (1945 to 2000AD)	4	60	25	75	100
A051002T OR A051003T	Economic History of Medieval India(1206 - 1739 AD) OR Economic History of Modern India (1740 to 1964 AD)	4	60	25	75	100
A051004T OR A051005T	A -Development of Education and Literature in Medieval India(1206 to 1739 AD) OR B--Development of Education and Press in Modern India (1740 to 1964AD)	4	60	25	75	100
A051006T OR A051007T OR A051008T	A-Development of Mughal and Rajpoot Painting OR B-Development of Art and Cinema in Modern India (1740 to 1964 AD) OR C-Essay	4	60	25	75	100
A051009 P	Practical/Viva	4	60	40	60	100
A051010 R	Dissertation	4	60	25	75	100

M.A (History) – I, Semester -1 Paper-I

Programme/Class:–M.A	Year: Four	Semester:Seventh
Subject:History		
SubjectCode:A050701T	Subject Title: I n d i a n Historiography	
<p>Courseoutcomes :The students will be able to;</p> <ul style="list-style-type: none"> • Understand the philosophy of History. • Understand the approach of the Historians and thinkers. • .Compare thoughts of the different historians ofIndian History • Present the history of India without any partiality. 		
Credits:5	Core Compulsory	
Max.Marks:25+75	Min.PassingMarks:35	
TotalNo.ofLectures-Tutorials-Practical(inhoursperweek):L-T-P:6-0-0		

UNIT	COURSECONTENTS	CREDIT	PERIODS	MARKS
I	Philosophy of History 1- Definition of History 2- Historical Facts 3- Bias in history 4- Causation	1	15	75 Marks
II	Historians of Medieval Period 1- Ziauddin Barni 2- Amir Khusrou 3- Kalhan 4- Abul Fazal 5- Fracis Vernier	1	15	
III	Prominent Historians of Modern Period 1.James Tod 2.V. A, Smith 3.Elliot&Dowson 4.G.S.Sardesai 5.Jadunath Sarkar	1	15	
IV	Different ideologists in Indian Histrorigraphy a. Imperialist b. Nationalists c. Leftist d. Subalterns	1	15	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	ObjectiveTypeTest/Quiz(MCQ)/Seminar	15
This course can be opted as an elective by the students of following subjects : Open forall		

RECOMMENDED BOOKS :

1. Peter Hardy-Historians of Medieval India
2. MohibulHasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. HarbansMukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

Programme/Class:–M.A	Year: Four	Semester: Seventh
Subject: History		
SubjectCode:A050702T	SubjectTitle:Indian National Movement(1857 to 1947AD)	
Courseoutcomes :After studying the National Movement students will be :		
<ul style="list-style-type: none"> • Able to understand the role and sacrifices of the freedom fighters • Able to understand the importance of freedom. • Ready to present himself/herself in nation building activities. 		
Credits:5	Core Compulsory	
Max. Marks:25+75	Min.Passing Marks: 35	
Total No.of Lectures-Tutorials-Practical (inhoursperweek):L-6/w		

UNIT	COURSECONTENTS	CREDIT	PERIODS	MARKS
I	Revolution of 1857 <ul style="list-style-type: none"> • Causes • Nature • Effect • Cause of failure 	1	15	75 Marks
II	Rise of Nationalism in India <ul style="list-style-type: none"> • Concept of Nationalism • Causes of rise of nationalism in India • Foundation of the Indian National Congress 	1	15	
III	Growth of Mass Movemnts- <ul style="list-style-type: none"> • Swadeshi & HomeRule Movement • Non Cooperation Movement • Civil Disobidience Movement • Quit India Movement 	1-	15	
IV	Different streams of Indian National Movent <ul style="list-style-type: none"> • Revolutionary • Leftistss • Cultural Nationalists • Subhas Chandra Bos 	2	30	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test/Quiz(MCQ)/Seminar	15
This course can be opted as an elective by the students of following subjects: Open for all		

RECOMMENDED BOOKS:

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharatka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay : Plassey to Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
10. G.S. Chhabra: Advance History of Modern India (3 Vols.)

M.A(History) -I ,,Sem -1,Paper-III

Programme/Class:–M.A.	Year: Four	Semester: Seventh
Subject : History		
SubjectCode: A050703T	SubjectTitle: Social and Cultural History of India (1200 to 1900AD)	
Courseoutcomes : After studying the cultural history of India the students will be : <ul style="list-style-type: none"> • Able to understand People belonging to diverse communities, speaking different languages, having different food, performing different customs. • Able to understand the fact that people harmoniously co-exist in India 		
Credits:5	Core Compulsory	
Max. Marks:25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (inhoursperweek): L-6/w		

UNIT	COURSECONTENTS	CREDIT	PERIODS	MARKS
I	Society of India Society of Sultanate Period Society of Mughal Period Society of British period	1	15	75 Marks
II	Bhakti Movement a-Causes, b- Progress, c-Prominent saints of bhakti movement: Kabir, Nanak ,Chaitnya and Tulasidas a- Impact of the Bhakti Movement on Society	1	15	
III	Sufism in India • Sufism its origin • Sufi orders in India: Chistiya,Suhravardiya, Qadiriyaand , Naqshbandiya • Inter relationship between Sufism and the Medieval Bhakti Movement • Impact of Sufismon Indian Society	1	15	
IV	Indian Renaissance • Brahm Samaj • Arya Samaj • Ram Krishn Mission • Dr. Bhim Rao Ambedkar	2	30	

S.NO	PRACTICUM/INTERNAL WORK	
1	Attendance	05
2	Assignment	05
3	ObjectiveTypeTest /Quiz(MCQ)/Seminar	15
Thiscoursecanbeoptedasanelectivebythestudentsoffollowingsubjects:Openforall		

RECOMMENDED BOOKS:

1. Sachau : Alberuni'sIndia(Hindi/English)
2. K.M.Ashraf : LifeandConditionofthePeopleofHindustan
(Hindi/English)
3. TaraChand : InfluenceofIslamonIndianCulture(Hindi/English)
4. YusufHusain : GlimpsesofMedievalIndianCulture
(Hindi/English)
5. A.L.Srivastava : MedievalIndianCulture(Hindi/English)
6. SAARizvi : SufisminIndia(2Vols.)
7. J.Chaubey&K.L.Srivastava:MadhyaKalinBhartiyaSanskriti
8. MeenakshiKhanna : CulturalHistoryofMedievalIndia

Programme / Class: – M.A.	Year: Four	Semester: Seventh
Subject : History		
Subject Code: A050704T	Subject Title : HISTORY OF Europe (1789 to 1848AD)	
Course outcomes : : After studying the History of Europe the students will be able to : <ul style="list-style-type: none"> • Understand how Europe's history helps to explain current challenges and developments and will be able to link historiographical research to current debates, both in an academic and a non-academic context. • To assess the potential of and demand for interdisciplinary research 		
Credits: 5	Core Compulsory	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • Europe on the eve of french Revaluation • French Revolution - Causes, Main Events • Political ideas of french Philosophers • Impact of french Revolution 	1	15	75 Marks
II	<ul style="list-style-type: none"> • Nepoleon Bonaparte- As Frist Consul • Continental System • Fall of Napolion 	1	15	
III	<ul style="list-style-type: none"> • Vienna Congress • Concert of Europe • Metternich System • Eastern Question 	1	15	
IV	<ul style="list-style-type: none"> • Nationalist Movement in Germany and Italy • Revolution of 1830 • Revolution of 1848 • Impact of Revolutions 	2	30	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS :

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815 (Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe kaItihas (Hindi)
8. MeenaxiPhukan : Rise of the Modern West
9. Burns & Ralph : World Civilizations (Vol. I & II)
- 10- L. Mukherjee : History of Modern Europe

M.A (History) – I, SEM-2, Paper-I

Programme / Class: – M.A.		Year: Four	Semester: Eighth	
Subject : History				
Subject Code: : A050801T		Subject –Research Methodology		
Course outcomes : On completion of this course , learners will be able to :				
To understand and analyze: 1. The reasons for studying history 2. The nature of the historical discipline, its development and scope 3. Issues in historiography, past and present 4. A sample of different historians and their ideas/writings 5. Issues affecting the future of the discipline of history				
Credits : 4		Core Compulsory		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L-4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	a- Meaning of Historical Research b- Qualities of a scientific Research	1	15	75 Marks
II	a- Types of Historical Sources b- Steps of Historical Research	1	15	
III	a- : Selection of topic of Historical Research b- Research Design	1	15	
IV	a- : Collection and comparison of Facts b- Report Writing	1	15	
S. No	Internal Assessment			
1	Attendance Assignment			05 05
	Exam , Presentation & Quiz			15

RECOMMENDED BOOKS :

Boyd, Kelly (ed) Encyclopedia of Historians and Historical Writings Vols. 1 & 2 Fitzroy Dearborn Publishers, London and Chicago: 1998. Burke, Peter (ed) New Perspectives in Historical Writing, Polity Press, Cambridge; 1991. Clark, Stuart (ed) The Annals School: Critical Assessment, 4 Volumes, Routledge, London: 1999 David Russell Harris, The archaeology of V. Gordon Childe: contemporary perspectives, University of Chicago Press, 1994. Hardy, P. Historians of Medieval India. Luzac, London: 1966 Hutchinson, John (ed.) Nationalism, Oxford University Press, 1994 Indics (Indian Historical Research Institute Silver Jubilee Volume) Fergusson J. and Burgess J., Cave Temples of India, Kessinger Publishing, 2010 Gopal, S. and Thapar, R. (Ed), Problems of Historical Writing in India, India International Centre, New Delhi, 1963. Grewal, J. S. Medieval India: History and Historians G.N.D., University, Amritsar, 1975

M.A (History) – I, Sem-2, Paper -II A

Programme / Class: – M.A.		Year: Four	Semester: Eighth
Subject : History			
Subject Code: A050802T		Subject Title: History of Maratha (1620 AD- 1761AD)	
<p>Course outcomes : After studying the cultural history of India the students will be</p> <ul style="list-style-type: none"> • Able to analyze Administrative Systems of Marathas. • Able to explain Nature of Maratha Polity • Able to identify Strength & weakness of Maratha Administrative system • Understand the Socio- Political power Structure of Maratha period. 			
Credits: 4		Elective	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • The sources of Maratha History • Shivaji : Early Career, Relation with Bijapur, Afzal Khan episode • Shivaji Relations with Mughals : Shivaji and Raja Jai Singh : Treaty of Purandar Shivaji visit to Agra. 	1	15	75Marks
II	<ul style="list-style-type: none"> • Administration of Shivaji • Maratha After Shivaji • :Shambhaji ,Raja Ram, Tarabai 	1	15	
III	<ul style="list-style-type: none"> • Rise of Peshwas, • Peshwa Balaji Vishwanath • Peshwa Bajiroo I (1720-1740) • Peshwa BalajiBajiRao (1740-1761). 	1	15	
IV	<ul style="list-style-type: none"> • Third Battle of Panipat : Causes and Consequences, • Administration of Peshwas, Chauth and Sardeshmukhi • Anglo-Maratha Relations : Warren Hastings and Maratha. • Downfall of the Marathas 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

This course can be opted as an elective by the students of following subjects : Open for all

RECOMMENDED BOOKS:

- 1- Social and cultural Awakening in 19th Century's Maharashtra, M.G. Ranadaya and Others.
- 2- UDAY S. KULKANI : THE MARATHA CENTURY
- 3- Tanish Venkatesh : Maratha Samrajya : Rise of A New Empire
- 4- Gajanan Bhasker Mehendale : Shivaji His Life and Times
- 5- MkW0 LVqvMZ : n~ ejkBkt~ ¼1600&1818 AD½
xkWMZu
- 6- lj ;nqukFk ljdkj : f'kokth
- 7- jathr nslkbZ : f'kokth % n~ xzsV ejkBk
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nslkbZ

M.A(History)-I, Sem-2, Paper-IIB

Programme/Class:–M.A.	Year: Four	Semester: Eighth
Subject:History		
Subject Code:A050803T	SubjectTitle: History of Avadh(1722 to 1858 AD)	
Courseoutcomes :Tohelp thestudentstounderstand; - The importance of Avadh and its contributions in freedom struggle.		
Credits:4	ELECTIVE	
Max.Marks:25+75	Min. Passing Marks:35	
Total No. of Lectures-Tutorials-Practical (inhoursperweek):L-4/w		

UNIT	COURSECONTENTS	CREDIT	PERIODS	MARKS
I	a- Decline and disintegration of Mughal Empire b- Rise of autonomous states c- Foundation of Nawabi Rule of Avadh- Sadat Ali Khan	1	15	75 Marks
II	a- Safdarjung – His relation with the Mughal court b- Shujaudaulah- His character as an Ally of Ahmad Shah Abdali c- Battle of Buxar and Shujaudaulah , Treaty of Allahabad	1	15	
III	a- Asafuddaulah – Degradation and exploration of Avadh by the English company b- Private British Merchants in Avadh c- Sadat Ali Shah- Relation with Wellesley Annexation of Avadh	1	15	
IV	a- Wazid Ali Shah- Annexation of Avadh b- Rebellion of 1857 and the support of the great uprising c- Development of Art and Literature	1	15	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	ObjectiveTypeTest/Quiz(MCQ)/Seminar	15

RECOMMENDED BOOKS:

- 1- Dr. M.M Abid Ali Khan- Awadh History and Oriental Culture
- 2- Shiyad Zaheer Husain Jafari- Awadh from Mughal to Colonial Rule
- 3- Aslam Mahmud- Awadh Symphony
- 4- Surendra Mohan- Awadh under the Nawabs
- 5- Vipul & Varshney- Sham-e- Awadh
- 6- Rakesh Sharma-Dastan-e- Awadh

Programme/Class:–M.A.	Year: Four	Semester: Eighth
Subject:History		
Subject Code::A050804T	SubjectTitle: History of Sharqi Dynasty(1390 to 1526 AD)	
Courseoutcomes : To enable thestudents to; <ul style="list-style-type: none"> • Understand how historyof Jaunpur helps to explain current challenges and developments and will be able to link historiographical research to current debates, both in an academic and a non-academic context. • To assess the potential of and demand for interdisciplinary research. 		
Credits:4	ELECTIVE PAPERS	
Max.Marks:25+75	Min. Passing Marks:35	
TotalNo.of Lectures-Tutorials-Practical(in hours per week):L-4/w		

UNIT	COURSECONTENTS	CREDIT	PERIODS	MARKS
I	History of Sharqi Dynasty Jaunpur a- Historical background of jaunpur b- Foundation of sharqi dynasty c- Sultan-Us- Sharq- Malik- Sarvar (1394 to 1399AD)	1	15	75 Marks
II	Sultan Mubarak Shah Sharqi (1399 to1401 AD) a- Ibrahim Shah Sharqi(1401to1440 AD) b- Sultan Mohammad Shah Sharqi (1440 to 1457 AD) c- Sultan Husain Shah Sharqi(1458 to 1505 AD)	1	15	
III	a- Social & Economic History Sharqi Dynasty of Jaunpur b- History of Sharqi Architecture c- Cultural History of Jaunpur under Sharqi Dynasty	1	15	
IV	a- Sufism under Sharqi Dynasty b- Golden Age of Sharqi dynasty Jaunpur- Art,Literature & Education c- Relation of Sharqis rulers with Lodhi's Sultans	1	15	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	ObjectiveTypeTest /Quiz(MCQ)/Seminar	15

RECOMMENDED BOOKS :

- 1- A. Fuhrer- The Sharqi Architecture of Jaunpur
- 2- Syed Ajaz Hussain- Shiraj-a-Hind: A History of Jaunpur Sultanate
- 3- Millam Muhammad Saeed- The Sharqi Sultanate of Jaunpur: A Political & Cultural History
- 4- Satish Chandra- History of Medieval India

M.A (History) – I, Sem-2, Paper-IID

Programme / Class: – M.A.		Year: Four	Semester: Eighth	
Subject : History				
Subject Code: A050805T		Subject Title – History of Rajasthan(1400 to 1707 AD)		
<p>Course outcomes : The students will be able –</p> <ul style="list-style-type: none"> - To get acquainted with the Sources of the History of Rajasthan. -To get familiar with the theories of Origin of the Rajputs and achievements of the different clans of the Rajputs. - To understand the History of Mewar with emphasis on important rulers. -To develop an understanding of Rajput polity and Clan, Mughal-Rajput relations and its implications on the political incorporation of Rajasthan in the Mughal Empire. 				
Credits: 4		Elective		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • Sources of the History of Rajasthan- Literary, Archaeological, Archival, Numismatic and Modern writers. • Proto-historic culture-Kalibanga & Ahar 	1	15	75 Marks
II	<ul style="list-style-type: none"> • Origin of the Rajputs • Achievements of the Gurjar Pratihara rulers of Rajasthan • Penetration of Delhi Sultanate in Rajasthan with particular reference to Ranthambore, Chittor & Jalore. 	1	15	
III	<ul style="list-style-type: none"> • Maharana Kumbha- Political & Cultural Achievements • Rise of Mewar under Maharana Sanga and his conflict with Babur. • Battle of Khanwa 	1	15	
IV	<ul style="list-style-type: none"> • Rajput Polity and Clan Structure – Bhai bandh, Thikana, Jagirs. • The Mughal empire and the Rajput clan states – Policy of collaboration and resistance with the central power. • Implications of political incorporation of Rajasthan in the Mughal Empire 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	5
3	Exam,Quiz	15

RECOMMENDED BOOKS:

- Ratnawat, Shyam Singh; Sharma, Krishna Gopal, , History and Culture of Rajasthan, Jaipur (from earliest times upto 1956 A.D.): Centre for Rajasthan Studies, UOR, 1999.
- Bhargava, V.S., History of Rajasthan, Jaipur: Nakoda Publishing House, 1999.
- Sharma & Vyas, Rajasthan Ka Itihas, Panchsheel Prakash, Jaipur.

- D.C. Shukla: Early history of Rajasthan.
- Dr. G.N. Sharma, Rajasthan Through the ages, Vol. I, RajasthanState archives, Bikaner, 1990.
- Gopinath Sharma, Rajasthan ka Itihas.
- R.P. Vyas, Rajasthan ka Vrihat Itihas, Part I & II, RajasthanHindiGranthAcademy, Jaipur
- Tod; Crooke, Annals and Antiquities of Rajasthan Vol. I, II & III, Low Price Publications, 1997.
- Sharma, G.N. and Dr. V.S. Bhatnagar, The Historians & Sources of the History of Rajasthan, Jaipur: Centre for Rajasthan Studies, UOR, 1992.
- Somani V.S., History of Rajasthan, Jaipur: Jain Pustak Mandir.
- Sharma, Kaluram, Madhyakaleen Rajasthan Ka Itihas (Hindi), Jaipur: Panchsheel Prakashan, 2001.
- Somani V.S., Maharana Kumbha and His Times, Jaipur Publishing House, 1995.
- Gahlot, Marwaar Rajya Ka Itihas, Jodhpur: Maharaja Mansingh Pustak Prakash, 1991.
- Bhatt, Mewar Ke Maharaja aur Shahنشah Akbar, Jaipur: Panchsheel Prakashan, 1998.
- B.L. Pangariya and N.C. Pahariya, Political, Socio-economic and Cultural History of Rajasthan, Jaipur, Panchsheel Prakashan, 1993.

M.A (History) – II Sem-2, Paper-III A

Programme / Class: – M.A.	Year: Four	Semester: Eighth
Subject : History		
Subject Code: A050806T	Subject Title : Political History of Medieval India(1206 to1526)	
<p>Course outcomes :</p> <p>Objective of the course is to introduce the advent of Islam in India, in political terms in form of Delhi Sultanate. With this, the medieval times of Indian History starts which led to gradual decline of traditional political and administrative system of India.</p>		
Credits: 4	ELECTIVE PAPER	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<p>India on the eve of 12th Century & Turkish Conquests:</p> <ul style="list-style-type: none"> • North India during the 11th& 12th centuries. • Political, Economic, Social and Religious condition. • Nature & effects of Turkish conquests during the 11th& 12th centuries. • Causes of the success of the Turks & defeat of the Rajputs. 	1	15	75 Marks
II	<p>Foundation of Muslim rule in India</p> <ul style="list-style-type: none"> • Qutubuddin Aibak • Iltutmish • Razia • Balban 	1	15	
III	<p>Expansion of Sultanate</p> <ul style="list-style-type: none"> • Khalji Revolution - Jalaluddin Khalji , Allauddin Khalji • Tughlaq Dynasty-Muhammad Bin Tughlq, Firoz Shah Tughlq • Lodi Dynasty-Sikandar Lodi, Ibrahim Lodi and Fall of Dynasty 	1	15	

IV	Administration of Sultanate Period <ul style="list-style-type: none"> • Central Administration • Provincial Administration • Military Administration • Judicial Administration 	1	15
S.No	Internal Assessment		
1	Attendance		05
2	Assignment		05
3	Objective Type Test / Quiz (MCQ) /Seminar		15

RECOMMENDED BOOKS:

1. Elliot & Dowson : History of India as Told by its own Historians
(Relevant Vols.)
2. SAA Rizvi : AditurKalin Bharat (Hindi)
3. SAA Rizvi : KhaljiKalin Bharat (Hindi)
4. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)
5. Habib&Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India
(Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.)
Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, SamajaurSanskriti.
10. Neeraj Srivastava : Madhya Kalin Bharat: Prashashan,SamajaurSanskriti.
11. Zia- ud-din Barni : Fatwa-i- Jahandari (Hindi/English)
12. I. H. Qureshi : Administration of Delhi Sultanate

M.A (History) – I, Sem-2, Paper-IIIB

Programme / Class: – M.A .		Year:Four	Semester: Eighth
Subject : History			
Subject Code: : A050807T		Subject Title : Political History of Modern India(1740 to 1857 AD)	
Course outcomes : THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE DOWNFALL OF MUGHALS AND AFTER THEIR DECLINE RISE OF REGIONAL POWERS IN DIFFERENT PARTS OF INDIA. LATER ON HOW A FOREIGN POWER (BRITIAN) BECAME THE MAJOR POWER IN INDIAN POLITICS.			
Credits: 4		ELECTIVE PAPER	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<p style="text-align: center;">India in the mid of the 18th Century</p> <ul style="list-style-type: none"> • . Mughal Empire and Major Provincial States. • European Companies and Anglo-French rivalry for supremacy • Causes for the failure of the French. 	1	15	75 Marks
II	<p style="text-align: center;">Foundation of British Empire</p> <ul style="list-style-type: none"> • Battle of Plassey • Battle of Buxur • Dual Administration in Bengal, Lord Clive. 	1	15	
III	<p style="text-align: center;">Regional Expansion of British Empire (Mysore & Punjab)</p> <ul style="list-style-type: none"> • Anglo- Mysore Relation(Haider & Tipu Sultan • Anglo-Sikh Relation • Administration of Maharaja Ranjeet Singh 	1	15	
IV	<p style="text-align: center;">Prominent Governor Generals</p> <ul style="list-style-type: none"> • Warren Hastings • Lord Corn Wallis • Lord Wellesley , • William Bentinck • Lord Dalhousie 	1	15	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS:

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)
Hindi/English
4. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)
5. P.E. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat kaltihas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People
(Vol. IX)

Programme / Class: – M.A.	Year: Four	Semester: Eighth
Subject :History		
Subject Code: A050808T	Subject Title : HISTORY OF Europe (1848 to 1919AD)	
Course outcomes : : After studying the History of Europe the students will be able to : <ul style="list-style-type: none"> • Understand how Europe's history helps to explain current challenges and developments and will be able to link historiographical research to current debates, both in an academic and a non-academic context. • To assess the potential of and demand for interdisciplinary research 		
Credits: 4	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • Europe in 1848 • Rise and fall of Napoleon- III • Paris Commune • Third french Republic 	1	15	75 Marks
II	<ul style="list-style-type: none"> • Easternrn Question • Crimean War • Unification of Italy • Unification of Germany 	1	15	
III	<ul style="list-style-type: none"> • Bismark- Internal and foreign Policy • Kaiser William II • Balkom Problem in 20th Century • Morocco Crisis 	1	15	
IV	<ul style="list-style-type: none"> • Causes of The first world war • Bolshevik Revolution • Problem of Reparation • Paris Peace Settlemt 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS :

10. Leo Gorshoy : The French Revolution and Napoleon
11. C.D. Hazen : Europe since 1815 (Hindi/English)
12. David Thompson : Europe since Napoleon
13. Rude George : Revolutionary Europe 1789-1815
14. H. Rose : The Revolution & Napoleonic Era : 1789-1815 (Hindi/English)
15. Modelin : Consulate & the Empire
16. L.B. Verma : Europe kaItihas (Hindi)
17. MeenaxiPhukan : Rise of the Modern West
18. Burns & Ralph : World Civilizations (Vol. I & II)
- 10- L. Mukherjee : History of Modern Europe

M.A (History) – I,Sem-2, Paper- IVB

Programme / Class: – M.A.	Year:Four	Semester: Eighth
Subject : History		
Subject Code: A050809T	Subject Title : Great Britain (1714 to 1918 AD)	
Course outcomes : After studying the History of Great Britain the students will be able to : <ul style="list-style-type: none"> • Understand how Great Britain's history helps to explain current challenges and developments and will be able to link historiographical research to current debates, both in an academic and a non-academic context. • To assess the potential of and demand for interdisciplinary research. 		
Credits: 4	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • England under the house of Hanover • Reigns of George I &II • Reigns of George III &IV 	1	15	75 Marks
II	<ul style="list-style-type: none"> • Government of the Robert Val Pole • William Pit, Disraeli • Robert Pit & Gladstan 	1	15	
III	<ul style="list-style-type: none"> • Churchist movement, Irish Problems • American War of Independence • British Labour movement, Industrial movement 	1	15	
IV	<ul style="list-style-type: none"> • Policy of splendid isolation and its consequences • Acts of 1832,1867,1884 &1911 • England and the Paris peace settlement 	1	15	
S.No	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Objective Type Test / Quiz(MCQ) /Seminar			15

RECOMMENDED BOOKS:

- Ronald Hyam** : **Understanding the British Empire**
- Emma Rothschild** : **The Inner Life of Empires**
TM Devine : To the Ends of the Earth
- Roy MacLaren : by Commissions High
- by John Darwin : The Empire Project
- Tim Shipman : Fall Out: A Year of Political Mayhem
- Simon Schama : A History of Britain, Volume III: The Fate of the Empire
1776–2000

Programme / Class: – M.A.		Year: Four	Semester: Eighth	
Subject : History				
Subject Code: A050810T		Subject Title : History of United States of America(1776 to 1945)		
Course outcomes : On Completion of this Course, Learners will be able to: - Compare, contrast, and contextualize the political, cultural, and social history of the United States and the present. - . Evaluate the ways in which the historical development of political structures and beliefs, social structures and beliefs, and cultural structures and beliefs may impact and inform current political, social, and cultural issues.				
Credits: 4		Elective		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 6/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	a. American War of Independence b. Formation of the Federal Union and Making of the American Constitution c. George Washington-The First American President.	2	30	75 Marks
II	a. Question of Slavery in USA b. Abraham Lincoln-policies and question of Slavery c. Slavery and Civil War in USA	1	15	
III	a. Industrialization in USA b. Rise of America as a World Power c. Woodrow Wilson d. Roosevelt-The policy of New Deal	1	15	
IV	a. Role of USA in the Second World War b. Role of USA in the formation of UNO c. US role in Japan's reconstruction.	1	15	
S.NO	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Objective Type Test / Quiz(MCQ) /Seminar			15

RECOMMENDED BOOKS

1. Morison & Commager : The Growth of American Republic
 2. Morison : History of USA
 3. Nevins & Commager : Brief History of United States
 4. Beard : The rise of American Civilization
 5. Burns & Ralph : World Civilization (Vol. II & III)
 6. J.S. Basset : A Short History of United States
 7. Chitwood & Nixon : A Short History of the American People.
 8. B.P. Saxena : America KaItihas
- A.K.Kaul: SanyuktRajya America KaItihas

M.A (History) - I Sem-2, Paper-V

Programme / Class: – M.A		Year: Four	Semester: Eighth
Subject : History			
Subject Code:A050811P		Subject Title:Tour,Seminar, Book Rivew	
Course outcomes : The students will be able to get ; <ul style="list-style-type: none"> • Experience of applied form of History 			
Credits: 4		Core Compulsory	
Max. Marks : 40+60		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 8/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Visite of a Histoial place/Archives and presentation of its report.	2	30	75 Marks
II	Paper preparation and presentation in Seminar	1	15	
III	Review of a book on Indian History	1	15	
S. No	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Objective Type Test / Quiz(MCQ) /Seminar			15

M.A (History) - II Sem-3, Paper-IA

Programme / Class: – M.A		Year: FIFTH	Semester: Ninth
Subject : History			
Subject Code : A050901T		Subject Title: History of Architecture in Medieval India (1206 to 1739 AD)	
Course outcomes : The students will be able to ; Understand the Development of architecture in medieval India			
Credits: 5		Elective	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 5/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Sultanate architecture <ul style="list-style-type: none"> • Salient features of Sultanate Architecture • Early phase architecture • Khalji architecture • Tuglaq architecture • Syed and Lodhi architecture 	2	30	75 Marks
II	Sultanate period Regional architecture <ul style="list-style-type: none"> • Jaunpur • Malwa • Gujarat • Bengal 	1	15	
III	Mughal architecture-1 <ul style="list-style-type: none"> • Salient features of Mughal architecture • Development of architecture during regime of Babar and Humayun • Development of architecture during regime of Shershah • Development of architecture during regime of Akbar 	1	15	
IV	Mughal architecture-2 <ul style="list-style-type: none"> • Development of architect during regime of Jahangir • Development of architect during regime of Shahjahan • Development of architect during regime of and Aurangjeb • Regional architecture of Mughal period- Rajpoot Architecture 	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15
This course can be opted as an elective by the students of following subjects : Open for all		

RECOMMENDED BOOKS :

1- Sachau	:	Alberuni's India (Hindi/English)
2- K.M. Ashraf	:	Life and Condition of the People of Hindustan (Hindi/English)
3- Tara Chand	:	Influence of Islam on Indian Culture (Hindi/English)
4- Yusuf Husain	:	Glimpses of Medieval Indian Culture (Hindi/English)
5- A.L. Srivastava	:	Medieval Indian Culture (Hindi/English)
6- Saa Rizvi	:	Sufism in India (2 Vols.)
7- J. Chabey & K.L. Srivatava	:	Madhya Kalin Bhartiya Sanskriti
8- Meenakshi Khanna	:	Cultural History of Medieval India

A (History) - II Sem-3, Paper -IB

Programme / Class: – M.A .	Year:5	Semester:Ninth
Subject : History		
Subject Code: A050902T	Subject Title: Constitutional history of India (1773 to 1950 AD)	
Course outcomes : The students will be able to ; <ul style="list-style-type: none"> • Understand the Constitutional history of India 		
Credits : 5	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Constitutional development during East India Company <ul style="list-style-type: none"> • Regulating act of 1773 • Pitt’s India Act of 1784 • Regulation of 1793 • Charter act of 1813 • Charter act of 1833 	1	15	75 Marks
II	Constitutional development after East India Company <ul style="list-style-type: none"> • Government of India Act 1858 • Declaration of British queen • Council of India Act - 1861 • Council of India Act -1891 • Council of India -1909 	2	30	
III	Constitutional development after 1909 <ul style="list-style-type: none"> • Government of India act 1919 • Government of India 1935 • Independence of India act 1947 	1	15	
IV	Indian Constitution <ul style="list-style-type: none"> • Making of Indian Constitution • Salient features of Indian Constitution 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS :

Books Recommended

- B.P. Singh : Parliamentary Govt. in India.
- Bisheswar Pd. : Origin of Provincial Autonomy.
- A. C. Banerjee : Indian Administration Documents.
- B. B. Mishra : Judicial Administration under East India Company
- B. B. Mishra : The Central Administration of East India Company
- B. B. Mishra : The Administrative History of Modern India.
- Shafat Ahmed Khan : The Indian Federation.
- Appadorai : Dyarchy in Practice.
- S.G. Mishra : Constitutional Development and National Movement.
- Mukherjee : Indian Constitutional Documents
- C.H, Philips : Evolution of India &Pakistan : Select Documents.
- वि शे ष वरप्रसाद : आधुनिकभारतकासंवैधानिकविकास

M.A (History) - II Sem-3, Paper-IIA

Programme / Class: – M.A .		Year:5	Semester:Ninth
Subject : History			
Subject Code: A050903T		Subject Title: Women in Medieval Indian Society(1206 to 1739)	
Course outcomes : The students will be able to ;			
<ul style="list-style-type: none"> • Understand the condition of Women in Medieval Indian Society 			
Credits : 5		Elective	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • Society of Medieval period • Comparison of status of Women in Ancient and Medieval period • Comparison of status of Women in Medieval and Modern period 	1	15	75 Marks
II	Women in Sultanate Period <ul style="list-style-type: none"> • Status of women in society in Sultanate period • Evils related to women in Sultanate period • Role of women in administration in Sultanate period • Role of women in economy in Sultanate period 	1	15	
III	Women in Mughal period <ul style="list-style-type: none"> • Status of women in Mughal period • Evils related to women in Mughal period • Role of women in administration • Role of women in economy • Role of women in development of education 	1	15	
IV	Other Issues related to Women <ul style="list-style-type: none"> • Women in Regional States Of Medieval Period- Vijayanagar, Maratha • Bhakti Movement and Women • Sufism and Women 	2	30	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS :

1- A.S. Altakar	:	Position of Women in An. India
2- Maria Terasa Brolis	:	Stories of Women in the Middle Ages
3- Sathish Chandra	:	History of Medieval India
4- Anjali Verma	:	Women Society in Early Medirval India
5- ,0,y0 JhokLro	:	Hkkjr dk lkekftd ,oa lkaLÑfrd bfrgkl

M.A (History) - II Sem- 3-, Paper-IIB

Programme / Class: – M.A .		Year:5	Semester:09
Subject : History			
Subject Code: A050904T		Subject Title: Women in Modern Indian Society(1740 to 1964)	
Course outcomes : The students will be able to ; Understand the condition of Women in Modern Indian Society			
Credits :5		Elective	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<ul style="list-style-type: none"> • Society of British India • Status of women in society in British period • Evils related to women in British period 	1	15	75 Marks
II	Women Empowerment /social reforms <ul style="list-style-type: none"> • Major movements • Major institutions • Personal Efforts • Role of Gandhi ji 	1	15	
III	Role of women in Indian National Movement <ul style="list-style-type: none"> • Role of women in Revolution of 1857 • Women participation in Swadeshi movement • Home Rule movement • Women participation in non cooperation movement • Role of women in civil disobedience movement • Women participation in Quit India Movement • Prominent Women leaders and revolutionaries of India 	2	30	
IV	Regulations to Empower Women in Modern period <ul style="list-style-type: none"> • Regulations related to Child Marriage • Regulations related to Sati • Regulations related to Widow Mirrage • Regulations related to women in Indian Constitution 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS :

1- Dr. Ranjeet Sing Kedarta	:	Situation of Women in Indian History from Ancient to Modern Arena
2- A.S. Altekar	:	The Position of Women in Hindu Civilization
3- Neera Desai & usha Thakka	:	Women in India Socity
4- Sumit Sarkar & Tanika Sarkar	:	Women and Social Reform in Modern India
5- Dr. Sanjay Yadav	:	Women freedom fighters of India

M.A (History) –II, Sem-3, Paper -IIIA

Programme/ Class: – M.A		Year: 5	Semester:Ninth	
Subject : History				
Subject Code: : A050905T		Subject Title: Political History of Medieval period(1526 to 1739AD)		
Course outcomes : Students will be able to Understand different aspects of the political issues related to Mughal period.				
Credits : 5		ELECTIVE		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Establishment of Mughal Empire - Babar- Early Life and Victories in India - Humayun- Causes of Failure - Sher Shah- Victories and Administration - Akbar – Rajput Policy & Religious Policy	2	30	75 Marks
II	Jahangir – Influence of Noor jahan Shahjahan- War of Succession Aurangzeb- Deccan Policy	1	15	
III	Mughal Administration Central Administration Mansabdari System Provincial Administration	1	15	
IV	Downfall of Mughal	1	15	
S. No	PRACTICUM / INTERNAL WORK			
1	Attendance			05
2	Assignment			05
3	Exam and Presentation			15

Recommended Book

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
3. VA Smith-Akbar the great Mogol
4. Beni Prasad-History of Jahangir
5. B.P. Saxena-History of Shahjahan of Delhi
6. J.F. Richards-The Mughal Empire

M.A (History) – II, Sem-3, Paper-IIIB

Programme / Class: – M.A		Year: 5	Semester: Ninth	
Subject : History				
Subject Code: : A050906T		Subject Title: Political History of Modern India(1858 to 1964 AD)		
Course outcomes: Students will learn about the Growth of representative institutions, financial decentralization, education and development of modern press.				
Credits : 5		ELECTIVE		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	<p style="text-align: center;">Transfer of Power from EIC to Crown</p> <p style="text-align: center;">a. Causes for the end of Company's rule b. Administrative Changes after the transfer of power c. Queen Victoria's Proclamation d. The Indian Council Act-1861</p>	2	30	75 Marks
II	<p style="text-align: center;">Important Governor Generals</p> <p style="text-align: center;">a. Administrative reforms of Canning b. Administrative reforms of Mayo c. Administrative reforms of Lytton d. Administrative reforms of Ripon</p>	1	15	
III	<p style="text-align: center;">Prominent Viceroys</p> <p style="text-align: center;">Lord Litton Lord Rippon Lord Curzon</p>	1	15	
IV	<p style="text-align: center;">Partition of India Integration of Provinces Making of Constitution</p>	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Exam and Presentation	15

Recommended Book

1. M. Machangen : Clenency Canning
2. S. Gopal : Viceroyalty of Lord Ripon
3. Dharm Pal : Administration of Lord Lawrence Cambridge
4. History of India (Vol.6).
5. Lovat Frazer : India under Curzon.
6. H.L. Singh : Problems and Policy of British in India (Eng. Or Hindi)
7. Durga Das : From Curzon to Nehru (English or Hindi)
8. B. N. Pandey : Break up of British India
9. K.P. Mishra : India's Policy of Re-Construction of states & Governments.
10. Ajit Roy : Political Power in India
11. L.Y. Berri : Planning a Socialist Economy
12. V.A. RaiPanandikar : Development Administration in India.

M.A (History) – II ,Sem-3, Paper-IVA

Programme / Class: – M.A II	Year: 5	Semester: Ninth
Subject : History		
Subject Code: : A050907T	Subject Title : History of Europe (1919 to 1945 AD)	
<p>Course outcomes : It will develop the understanding of international conflict led to second world war, Authoritarian ideologies and clash with liberalism.</p>		
Credits: 5	ELETIVE	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	a- Paris peace settlement b- League of Nations c- Search for Security	1	15	75 Marks
II	a- Revolution and Birth of USSR b- Russia under Lenin c- Stalin's Russia	1	15	
III	a- Hitler and National Socialism b- Foreign Policy c- Fascist Italy, Mussolini d- Domestic policies	1	15	
IV	a- Events leading to second world war b- The British Policy of Appeasement c- United Nations and its role in world affairs	2	30	
S.No	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Objective Type Test / Quiz(MCQ) /Seminar			15

RECOMMENDED BOOKS:

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant &Temperley : Europe in the 19th& 20th Centuries
7. CDM Kettleby : A History of Modern Times
8. E. Lipson : Europe in the 19th& 20th Centuries.
9. MeenaxiPhukan : Rise of the Modern West.

M.A (History) - II ,Sem-3, Paper-IVB

Programme / Class: – M.A .	Year: 5	Semester: Ninth
Subject : History		
Subject Code: : A050908T	Subject Title History of West Asia (1839 to 1960 AD)	
<p>Course outcomes : To help the students to understand ;</p> <ul style="list-style-type: none"> • Understand how history of West Asia helps to explain current challenges and developments and will be able to link historiographical research to current debates, both in an academic and a non-academic context. • To assess the potential of and demand for interdisciplinary research. 		
Credits: 5	ELECTIVE	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	a- Importance of West Asia in World politics. b- Brief pre-history, geographical importance, its resources c- Brief history of Ottomans till 1839 d- Era of reforms under the Ottoman Sultans (1839-1876)	2	30	75 Marks
II	a- Sultan Abdul Hamid and the Pan Islamism b- Pan Ottomism and Pan Turkism.	1	15	
III	a- Young Turks Movement b- Decline of the Ottoman Empire	1	15	
IV	a- Transformation of Turkey under Mustafa Kemal Pasha b- Foreign policy of Turkey from 1914-1960. c- Brief history of Iran before Pahalvi Dynasty.	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

RECOMMENDED BOOKS:

YahaAramjani : Middle East, Past and Present, Prentic Hall, INC, 1970, New Jersey

William Yale : The Near east, A Modern History The University of Michigan

Press, 1958, USA Center of West Asian Studies, Aligarh Muslim University : West

Asia: An Introduction, 1994, Aligarh George Lenezowski : The Middle East in World

Affairs.

K.K.Kaul : Asia Ka Itihas

K.L.Khurana Adhunik Asia ka Itihas

M.A (History) – II ,Sem-3, Paper-IV C

Programme / Class: – M.A	Year: 5	Semester: Ninth
Subject : History		
Subject Code: : A050909T	Subject Title : History of Nepal (1746 to 1846 AD)	
<p>Course outcomes : The main objective of this course is to know the importance of Nepal and to understand the cultural, political and military progress and importance of Nepal for India.</p>		
Credits: 5	ELETIVE	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Source for the Study of Modern Nepal. (A) Archaeological sources (B) Literary sources (C) European Sources	2	30	75 Marks
II	Unification of Nepal under Prithvi Narayan Shah. (A) Political conditions of Nepal in the mid of 18th century (B) Military campaigns of PrithviNarain Shah for the unification of Nepal	1	15	
III	Successors of PrithviNaryan Shah. (A) Pratap Singh Shah as a ruler (B) Regency period (C) Ran Bahadur Shah as a ruler	1	15	
IV	Prime Minister usurps royal power : Bhimsen thapa a. Political situation of Nepal after the murder of Ran Bahadur Shah b. Anglo- Nepal War : causes and consequences c. The politics of Bhimsen Thapa after Anglo-Nepalese War	1	15	

S.No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

✓ Books recommended

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal kaltilhas
4. Kashi Ram Srivastava : Nepal kaltilhas
5. VikramjithHasrat : History of Nepal as Told by its own and Contemporary Chroniclers
6. Francis Hamilton : An Account of the Kingdom of Nepal
7. Rama Kant : Indo-Nepal Relations
8. M.K.Jain : The Emergence of a New Aristocracy in Nepal
9. H.A.Oldfield: : Sketches from Nepal

M.A (History) – II, Sem-4, Paper-I

Programme / Class: – M.A		Year: 5	Semester: Tenth	
Subject : History				
Subject Code: : A051001T		Subject Title: Contemporary World (1945 to 2000 AD)		
Course outcomes : Students will be able to Understand different aspects of the Contemporary word that will help them in critical evaluation of the world problems.				
Credits : 4		Core Compulsory		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Second World War Introduction , Causes & Consequences	1	15	75 Marks
II	Socialism Utopian Socialism Marxist Thoughts Second International and &Revisionism The Bolshevik Revolution of Russia and Third International	1	15	
III	Cold War Origin and Phases of Cold War Marshall Plan NATO Social &Economic Effects of Cold War	1	15	
IV	Globalisation : Introduction Internation Monetary Fund World Bank WTO (Worde Trade Organisation)	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Exam and Presentation	15

Recommended Book

- R. C. Dutt : Economic History of India, 2 Vols.
- Baden Powell : The Land Revenue administration in India.
- V. Antsey : The Economic Development of India.
- Chattergin : Industrial India.
- D.R. Gadgil : Industrial Evolution in Indian in the recent times.
- S.K. Sen : Studies in Economic policy & Development of India.
- V.B. Singh : The Economic History of India (1857-1957).
- F. Shiras : Indian Currency and Banking.
- H.S. Srivastava : History of Indian Famines.
- S. C. Gupta : Afghan Relation and Early, British Rule in India.
- Dada BhaiNauroji : Poverty & Un – British Rule in India.
- K.P. Mishra : Banaras in Transition. (1738-1795)
- B. Chandra : Rise of Economic Nationalism in India.
- Dharam Kumar : The Cambridge Economic History of Modern India.
- S.S.M. Desai : Economic History of India.

M.A (History) – II, Sem-4, Paper-IIA

Programme / Class: – M.A II		Year: 5	Semester: Tenth	
Subject : History				
Subject Code: : A051002T		Subject Title: Economic History of Medieval India(1206 to 1739 AD)		
Course outcomes : Students will be able to Understand different aspects of the economy of Mughal Period. It's very important because economy is associated with existence and existence determines consciousness.				
Credits : 4		ELECTIVE		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	(a) Revenue System of Sultunate Period (b) Land Revenue system of Sultunate Period : Alauddin Khalji, Muhd. Bin Tughlug, Sikandar Lodi	1	15	75 Marks
II	Other Economic Ospects i. Market Control Policy of Alauddin Khalji, ii. Agriculture in Sultunate Period iii. Trade and Commerce in Sultunate Period iv. Development of Currency in Sultunate Period	1	15	
III	i. Revenue System of Mughal Period ii. Land Revenue System of Mughal Period :Shershahm Akbar, Shahjahan	1	15	
IV	i. Development of Trade of Commerce in Mughal Period ii. Main Cities of Treade in Mughal Period iii. Hundi system in Mughal Period	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Exam and Presentation	15

Recommended Book

- R. C. Dutt : Economic History of India, 2 Vols.
- Baden Powell : The Land Revenue administration in India.
- V. Antsey : The Economic Development of India.
- Chattergin : Industrial India.
- D.R. Gadgil : Industrial Evolution in Indian in the recent times.
- S.K. Sen : Studies in Economic policy & Development of India.
- V.B. Singh : The Economic History of India (1857-1957).
- F. Shiras : Indian Currency and Banking.
- H.S. Srivastava : History of Indian Famines.
- S. C. Gupta : Afghan Relation and Early, British Rule in India.
- Dada BhaiNauroji : Poverty & Un – British Rule in India.
- K.P. Mishra : Banaras in Transition. (1738-1795)
- B. Chandra : Rise of Economic Nationalism in India.
- Dharam Kumar : The Cambridge Economic History of Modern India.
- S.S.M. Desai : Economic History of India.

M.A (History) – II, Sem-4, Paper -IIB

Programme / Class: – M.A		Year: 5	Semester :Tenth	
Subject : History				
Subject Code: : A051003T		Subject Title: Economic History of Modern India(1740 to 1964AD)		
Course outcomes : Students will be able to Understand different aspects of the economy of Sultanate Period. It's very important because economy is associated with existence and existence determines consciousness.				
Credits : 4		ELECTIVE		
Max. Marks : 25+75		Min. Passing Marks: 35		
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Theoretical analysis a. Phases of Imperial Economy b. Theory of Drain of Wealth c. Effects of British Rule on Indian Economic Deindustrialization, Commercialization of Agriculture	1	15	75 Marks
II	British Land Revenue System a. Permanent Settlement b. Mahalwari Settlement c. Ryotwari Settlement	1	15	
III	Limited Economic Groth in British Rule a. Development of Industry b. Development of Railway c. Development of Banking System d. Development Famine Policy	1	15	
IV	Economic Development in Indipendant a. Land Reform b. Industrial Policy of 1948 &1956	1	15	

S. No	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Exam and Presentation	15

Recommended Book

- R. C. Dutt : Economic History of India, 2 Vols.
- Baden Powell : The Land Revenue administration in India.
- V. Antsey : The Economic Development of India.
- Chattergin : Industrial India.
- D.R. Gadgil : Industrial Evolution in Indian in the recent times.
- S.K. Sen : Studies in Economic policy & Development of India.
- V.B. Singh : The Economic History of India (1857-1957).
- F. Shiras : Indian Currency and Banking.
- H.S. Srivastava : History of Indian Famines.
- S. C. Gupta : Afghan Relation and Early, British Rule in India.
- Dada BhaiNauroji : Poverty & Un – British Rule in India.
- K.P. Mishra : Banaras in Transition. (1738-1795)
- B. Chandra : Rise of Economic Nationalism in India.
- Dharam Kumar : The Cambridge Economic History of Modern India.
- S.S.M. Desai : Economic History of India.

M.A (History) - II Sem-4, Paper -III-A

Programme / Class: – M.A .		Year:5	Semester:Tenth
Subject : History			
Subject Code: A051004T		Subject Title: Development of Education and Literature in medieval India (1206-1739 AD)	
Course outcomes : The students will be able to ; Understand the Development of Education and Literature in medieval India			
Credits : 4		Elective Paper	
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Development of education in medieval period <ul style="list-style-type: none"> • Development of education under Delhi saltnat • Development of education under Mughals • Development of education under Regional States 	1	15	75 Marks
II	development of literature under Delhi saltnat <ul style="list-style-type: none"> • Development of Persian literature • Development of Urdu literature • Development of Hindi literature • Development of Sanskrit literature 	1	15	
III	Development of literature under Mughals <ul style="list-style-type: none"> • Development of Persian literature • Development of Urdu literature • Development of Hindi literature • Development of Sanskrit literature • Translation works 	1	15	
IV	Development of literature under regional States <ul style="list-style-type: none"> • Development of literature under Vijayanagar • Development of Bangla literature • Development of Marathi literature • Development of Gujarati literature 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

Recommended Book

- 1- Satish Chandra : History of Medieval India
- 2- Suresh C. Ghosh : History of Education in India
- 3- Krishna lal Ray : Education in Medieval in India
- 4- A.L. Basham : The Wonder That was India
- 5- Sujata Menon : A History of Medieval India
- 6- R.S. Chaurasia : History of Medieval India

M.A (History) - II ,Sem-4, Paper-III-B

Programme / Class: – M.A .		Year:5	Semester:Tenth
Subject : History			
Subject Code: A051005T		Subject Title: Development of education and Press in Modern India (1740-1964 AD)	
Course outcomes : The students will be able to ;			
<ul style="list-style-type: none"> • Understand the Development of education and Press in Modern India 			
Credits : 4			
Max. Marks : 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w			

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Development of modern education till 1900 ad <ul style="list-style-type: none"> • Early phase • Anglo Oriental debate • Macaulay Minute • Wood’s Dispatch • Hunter education Commission 	1	15	75 Marks
II	Development of education 1900-1947 <ul style="list-style-type: none"> • Indian University act 1904 • Government proposal on education of 1913 • Sadler Commission • Vardha scheme 	1	15	
III	Development of Education in independent India till 1964 <ul style="list-style-type: none"> • Radhakrishnan commity • University Grant Commission • Evaluation of education policy of independence India 	1	15	
IV	Development of press in Modern India <ul style="list-style-type: none"> • Early phase Main imperialist newspapers <ul style="list-style-type: none"> • Main Nationalist newspapers • Major regulatory act related to newspapers 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

Recommended Book

- 1- R.P. Pathak : Education In Modern India
- 2- Sailendra Nath Sen : An Advanced History of Modern India
- 3- A.C. Dahibisate & Anju Garg : vk/kqfud Hkkjr dk bfrgkl
¼mifuos'kokn ls vH;qn; rd½
- 4- Bipin Chandra : History of Modern India
- 5- Sumit Sarkar : Modern India
- 6- Ram Ahuja : Society in India

M.A (History) - II Sem-4, Paper -IVA

Programme / Class: – M.A .	Year:5	Semester:Tenth
Subject : History		
Subject Code: A051006T	Subject Title: Delopment of Mughal and Rajpoot Painting	
Course outcomes : The students will be able to ; Understand the Delopment of Mughal and Rajpoot Painting		
Credits : 4	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Mughal painting 1 <ul style="list-style-type: none"> • Salient features of Mughal painting • Development of painting under Barber and Humayun • Development of painting under Akbar regime 	1	15	75 Marks
II	Mughal painting 2 <ul style="list-style-type: none"> • Regime of Jahangir : Golden Period of Mughal painting • Development of painting in the regime of Shahjahan and Aurangzeb • European effect on Mughal painting 	1	15	
III	Rajput painting 1 <ul style="list-style-type: none"> • Salient features of Rajput painting • Mewad Painting • Amer- Jaipur Painting 	1	15	
IV	Rajput painting 2 <ul style="list-style-type: none"> • Marwar Painting • Bundi -Kota Painting 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

Recommended Book

- 1- Milo Cleveland Beach : The New Cambridge History of India :
Mughal And Rajpur Painting
- 2- R. Nath : The Private Life of The Mughal of
India (1526-1803 AD)
- 3- jhrk izrki : Hkkjrh; fp=dyk dk bfrgkl
- 4- Radhakrishna Vashistha : Art and Artistist of Rajasthani
Painting
- 5- Ananda K. : Rajput painting

M.A (History) - II Sem-4, Paper - IVB

Programme / Class: – M.A .	Year:5	Semester:Tenth
Subject : History		
Subject Code: A051007T	Subject Title: Development of Art and Cinema In Modern India(1740 -1950)	
Course outcomes : The students will be able to ; <ul style="list-style-type: none"> • Understand the Development of Art and Cinema In Modern India 		
Credits : 4	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Development of painting in modern india <ul style="list-style-type: none"> • Awanindra Nath Tagore • Nandlal Bos • Rabindranath Tagore • Raja Ravi Verma 	1	15	75 Marks
II	Development of music in modern india <ul style="list-style-type: none"> • Rabindra Sangeet • major Gharana of Indian music • prominent musicians 	1	15	
III	development of cinema in India in modern india <ul style="list-style-type: none"> • Early phase • Development of Hindi cinema • Development of regional cinema • Effects of cinema on society 	1	15	
IV	Development of Architecture in modern india <ul style="list-style-type: none"> • Development of Architecture in modern india • Major architectures of British Period 	1	15	

S.NO	Internal Assessment	
1	Attendance	05
2	Assignment	05
3	Objective Type Test / Quiz(MCQ) /Seminar	15

Recommended Book

- 1- R.N. Dash : Understanding The art of Cinema : A Guide For Beginner
- 2- Manmohan Chadha : The Moving Image : A Study of Indian Cinema
- 3- Kishore Vallichha : A Life In Cinema
- 4- Arjun Sen Gupta : Art Cinema and Indias Forgotten Futures
- 5- Rochona Majumdar

M.A (History) - II Sem-4, Paper -IV-C

Programme / Class: – M.A .	Year:5	Semester:Tenth
Subject : History		
Subject Code: A051008T	Subject Title: E s s a y	
Course outcomes : The students will be able to write a comprehensive Essay on History.		
Credits : 4	Elective	
Max. Marks : 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		

UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Essay on Historiography of India	1	15	75 Marks
II	Essay on Medieval India	1	15	
III	Essay on Modern India	1	15	
IV	Essay on World History	1	15	
S.NO	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Objective Type Test / Quiz(MCQ) /Seminar			15

M.A (History) – II, Sem-4, Paper -V

Programme / Class: – M.A II		Year: 5	Semester: Tenth	
Subject : History				
Subject Code: : A051009P		Subject Title: Practical/Viva		
Course outcomes : Students will be able to Learn- how to face an interview, how to express their views, how to deal with adverse situations etc. Overall personality of the students will improve.				
Credits : 4		Core Compulsory		
Max. Marks : 25+75		Min. Passing Marks: 35		
:				
UNIT	COURSE CONTENTS	CREDIT	PERIODS	MARKS
I	Lecture by students on Great Men of Indian History	1	15	75 Marks
II	Debate on Historical topics	1	15	
III	Preparation of Short notes (2) from MOOK & SWAYAM	1	15	
IV	Review of a Book on World History	1	15	
S. No	Internal Assessment			
1	Attendance			05
2	Assignment			05
3	Exam and Presentation			15
	Viva-Voce examination will be conducted. External examiner will be appointed by University. Work done during entire year will be evaluated and 75 marks will be awarded.			